

Qualitative Book Club Spring 2024

March 21, 2024

Yonjoo Cho

Annamary Consalvo



Purpose



TO READ ESSENTIAL
BOOKS ON
QUALITATIVE
RESEARCH



TO SHARE SCHOLARLY
AND PRACTICAL TIPS
FOR CONDUCTING
QUALITATIVE
RESEARCH



TO OFFER A SPACE
FOR DISCUSSION OF
IDEAS AND CONCERNS
AROUND DESIGNING
AND CONDUCTING
QUALITATIVE
RESEARCH



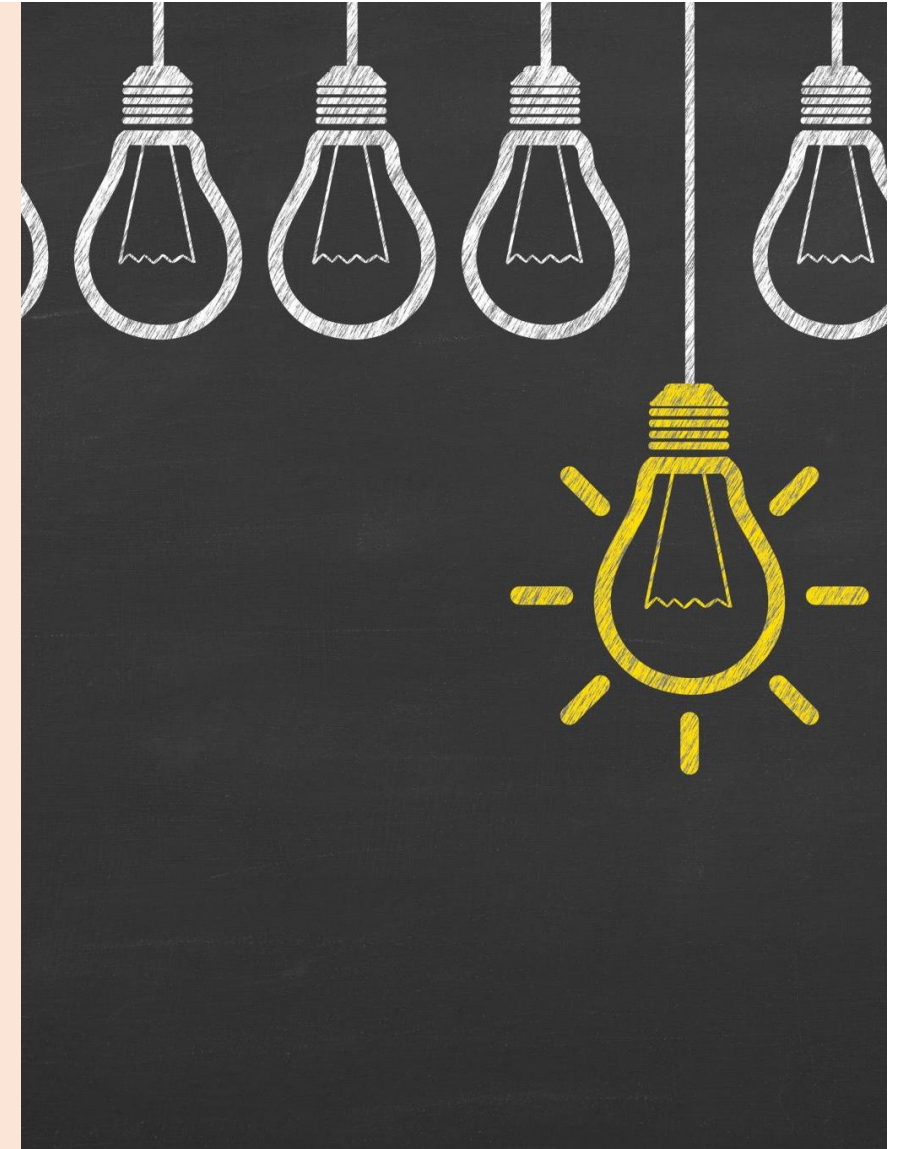
TO SEE POSSIBILITIES
FOR FUTURE
RESEARCH
COLLABORATION



Plan by Semester

- Spring 2023: Glaser and Strauss (1967) – *The discovery of grounded theory: Strategies for qualitative research*
- Fall 2023: Creswell and Poth (2018) – *Qualitative inquiry & research design: Choosing among five approaches* (4th ed.)
- Spring 2024: Paulus and Lester (2022) – *Doing qualitative research in a digital world*

Meet once a month to discuss the month's chapters!



Introductions...



- Name, department, role
- What brings you here today?
- What is one thing you'd like to know more about qualitative research?
- Thinking toward the future, what would be one outcome of this book club for you and/or for our university community of scholars?

Semester Schedule

No	Date (Thu)	Chapter	Activity
1	1/25	1: Introduction	Introduction
2	2/8	2: Qualitative research design in a digital world Special Guests: Dr. Trena Paulus & Dr. Jessica Lester	First 30 min. conversation with authors; then chapter discussion
3	2/29	3: Integrating qualitative data analysis software	Highlights and discussion
4	3/21	4: Creating a paperless literature review process	Key points to consider, discuss, plan
5	4/4	5: Generating data from preexisting (digital) spaces 6: Generating data with research use of (digital) tools	
6	4/18	7 & 8: Transcribing & managing data	
7	5/2	9 & 10: Writing & concluding	Reflection & plan

Chapter 4: Creating a paperless literature review process

- Highlights:
 - The literature review can/should be “both a *creative* process and a *construction*, through critical analysis, rather than a mere *reproduction*” (p. 111, emphasis in the original)
 - “[I]dentifying and organizing relevant sources, reading and annotating them, analyzing then synthesizing ideas across the sources to create an academic argument” (p. 112)
- Citation Management System (CMS) or Cloud Storage
 - Four Stages: S1 locate and evaluate relevant sources of materials; S2 a digital space is selected...either a CMS or a cloud storage device; S3 organize & annotate either in CMS or in cloud storage device; S4 upload annotated sources in the QDAS for synthesis and writing the literature review (p. 113).
 - The CMS should have (1) robust PDF annotation tools; (2) a mobile app to be used during the reading phase; and (3) the ability to collaborate (p. 113).
- Backward and forward searching for articles/resources (p. 118)
- Storing and organizing: CMS like a “virtual filing cabinet” (p. 118) – EndNote, RefWorks, Mendeley, Papers, Bookends, Zotero (p. 118).
- Can upload articles directly into QDAS but would have to self-format citations (how to Vignette on p. 122).
- Reading and annotating sources (pp.125-126). Suggest digital notebooks like Evernote.

Reflection

- What did you learn? What are you thinking about differently?
- What are you wondering?
- What seems murky in qualitative research at this moment?

Next Meeting

- When: 4/4 (Thu) at 3:00pm
- Where: Zoom
- Readings: Paulus and Lester's (2022)
 - Chapter 5: Generating data from preexisting (digital) spaces and
 - Chapter 6: Generating data with researcher use of (digital) tools

We look forward to seeing you!



Further Readings

Badenhorst, C. M. (2019). Literature reviews, citations and intertextuality in graduate student writing. *Journal of Further and Higher Education*, 43(2), 263-275.

Grant, M. J., & Booth, A. (2009). A typology of reviews: an analysis of 14 review types and associated methodologies. *Health Information and Libraries Journal*, 26, 91-108.

Related:

Sage Method Space

YouTube Channel [playlist](#)

Sage Research Methods Community Blog [public-facing-playlist](#)

LibGuides – comparison of Citation Management Software packages

[Johns Hopkins](#)

[University of Wisconsin, Madison](#)

[University of Chicago](#)