

## Thinking About Your Research Site

Think about the potential research site (e.g., an elementary school; the city park) in the first column. A research site is an area within a field. Then, determine two other potential fields of study – a context or group that revolves around a certain issue or topic of interest within the site.

Consider two, different potential fields that you might want to explore. Next, fill in the participants, settings, advantages and disadvantages, contact, and your self-reflection for each site.

<b>Site</b>	<b>(Name site here)</b>	<b>Potential Field 1</b>	<b>Potential Field 2</b>
<b>Potential Participants</b>			
<b>Potential Settings</b>			
<b>Advantages</b>			
<b>Disadvantages</b>	Consider: Do you need permission to be at the site? Will you tell participants that you're a researcher? How could this impact your research? Public v. private sites. Can you take notes easily at the site?		
<b>Contacts</b>			
<b>Self-Reflection</b>	Consider: Do you have any	Consider: What do you think	

	preconceived notions about the site? How might this impact your research? What can you do about this to ensure rigor?	about the field before entering it? Before observing it? What do you know about the field?	
<b>Other Notes</b>			