

Qualitative Reading List: A Starter

General:

Arnett, R. C. (2007). Interpretive inquiry as qualitative communication research. *Qualitative Research Reports in Communication*, 8(1), 29-35. doi:10.1080/17459430701617887

Bhattacharya, K. (2017). *Fundamentals of qualitative research: A practical guide*. New York: Routledge.

Babbie, E. R. (2016). *The Practice of social research* (14th ed.) Cengage Learning.

Bowden, J. A., & Green, P. (2005). *Doing developmental phenomenography: Qualitative research methods series*. RMIT University Press: Melbourne.

Brinkmann, S., & Kvale S. (2015). *Interviews: Learning the craft of qualitative research interviewing* (3rd ed.). Thousand Oaks, CA: Sage.

Clark-Ibáñez, M. (2004). Framing the social world with photo-elicitation interviews. *American Behavioral Scientist*, 47(12), 1507-1527.

Creswell, J. W. (2013). *Qualitative inquiry & research design: Choosing among five approaches* (3rd ed.). Los Angeles, CA: Sage.

Davis, C. L., & Lachlan, K. A. (2017). *Straight talk about communication research methods* (3rd ed.). Kendall Hunt Publishing Company. ISBN: 9781524916145

Denzin, N., & Lincoln, Y. S. (2017). *The SAGE handbook of qualitative research* (5th ed.). Thousand Oaks, CA: Sage.

Dunning, T. (2012). *Natural experiments in the social sciences: A design-based approach*. Cambridge University Press.

Ellingson, L. L. (2009). *Engaging in crystallization in qualitative research: An introduction*. Thousand Oaks, CA: Sage.

Gergen, K. J. (1999). *An invitation to social construction*. London: Sage.

Given, L. (2008). *The SAGE encyclopedia of qualitative research methods*. Thousand Oaks, CA: Sage.

Goodwin, J., & Horowitz, R. (2002). Introduction: The methodological strengths and dilemmas of qualitative sociology. *Qualitative Sociology*, 25(1), 33-47. doi:10.1023/A:1014300123105

- Harper, D. (2002). Talking about pictures: A case for photo elicitation. *Visual Studies*, 17(1), 13-26.
- Harper, D. (2003). Framing photographic ethnography: A case study. *Ethnography* 4(2), 241-266.
- King, G., Keohane, R. O., and Verba, S. (1994). *Designing social inquiry: Scientific inference in qualitative research*. Princeton, NJ: Princeton University Press.
- Levy Paluck, E. (2010). The promising integration of qualitative methods and field experiments. *The ANNALS of the American Academy of Political and Social Science*, 628(1), 59-71. DOI: 10.1177/0002716209351510
- MacQueen, K., E., McLellan-Lemal, K. Bartholow, & B. Milstein. 2008. Team-based codebook development: Structure, process, and agreement. In G. Guest and K. M. MacQueen, *Handbook for team-based qualitative research*, (pp. 119–135). Lanham, MD: AltaMira.
- Patton, M. Q. (2015). *Qualitative research & evaluation methods* (4th ed.). Thousand Oaks, CA: Sage.
- Peek, L., & Fothergill, A. (2009). Using focus groups: Lessons from studying daycare centers, 9/11, and Hurricane Katrina. *Qualitative Research*, 9(1), 31-59. doi:10.1177/1468794108098029
- Rubin, H. & Rubin, I. (2005). *Qualitative Interviewing. The Art of Hearing Data* (2nd ed.). Sage.
- Saldaña, J., & Omasta, M. (2021). *Qualitative research: Analyzing life* (2nd ed.). Thousand Oaks, CA: Sage.
- Saldaña, J. (2016). *The coding manual for qualitative researchers* (3rd ed.). Thousand Oaks, CA: Sage.
- Saldaña, J. (2011). *Fundamentals of qualitative research*. New York: Oxford University Press.
- Short, S.E., Perelman, E., & Curran S.R. (2006) Focus Groups. A Handbook for Social Science Field Research: Essays & Bibliographic Sources on Research Design and Methods. Sage.
- Tracy, S. J. (2013). *Qualitative research methods: Collecting evidence, crafting analysis, communicating impact*. West Sussex, UK: Wiley-Blackwell.
- Tracy, S. J. (2010). Qualitative quality: Eight “big-tent” criteria for excellent qualitative research. *Qualitative Inquiry*, 16(10), 837-851. doi:10.1177/1077800410383121

Wang, C., & Burris, M. (1994). Empowerment through photo novella: Portraits of participation. *Health Education Quarterly*, 21, 171-186.

Yin, R. K. (2014). *Case study research: Design and methods* (5th ed.). Thousand Oaks, CA: Sage.

Grounded Theory:

Charmaz, K. (2014). *Constructing grounded theory* (2nd ed.). Los Angeles, CA: Sage.

Charmaz, K. (2000). Constructivist and objectivist grounded theory. In N. K. Denzin & Y. Lincoln (Eds.), *Handbook of qualitative research* (2nd ed.), (pp. 509–535). Thousand Oaks, CA: Sage.

Corbin, J., & Strauss, A. (1990). Grounded theory research: Procedures, canons, and evaluative criteria. *Qualitative Sociology*, 13, 3-21.

Glaser, B. G. (2000). The future of grounded theory. *Grounded Theory Review*, 1, 1-18.

Glaser, B. G., & Strauss, A. L. (1967). *The discovery of grounded theory*. Chicago, IL: Aldine.

Higginbottom, G., & Lauridsen, E. I. (2014). The roots and development of constructivist grounded theory. *Nurse Researcher*, 21(5), 8. doi:10.7748/nr.21.5.8.e1208

Ramalho, R., Adams, P., Huggard, P., & Hoare, K. (2015). Literature review and constructivist grounded theory methodology. *Forum: Qualitative Social Research*, 16(3), Art. 19.

Strauss, A. & Corbin, J. (1998). *Basics of qualitative research: Techniques and procedures for developing grounded theory* (2nd ed.). Thousand Oaks, CA: Sage.

Strauss, A. & Corbin, J. (1990). *Basics of qualitative research: Grounded theory procedures and techniques*. London: Sage.

Narrative Inquiry:

Atkinson, P. & Delamont, S. (2006). Rescuing narrative from qualitative research. *Narrative Inquiry*, 16(1), 164-172.

Bamberg, M. (2012). Why narrative? *Narrative Inquiry*, 22(1), 202-210. doi 10.1075/ni.22.1.16bam

Bochner, A. P., & Ellis, C. (2003). An introduction to the arts and narrative research: Art as inquiry. *Qualitative Inquiry*, 9(4), 506-514. doi:10.1177/1077800403254394

Clandinin, D. J. (2013). *Engaging in narrative inquiry*. New York: Routledge.

- Fisher, W. R. (1984). Narration as a human communication paradigm: The case of public moral argument. *Communication Monographs*, 51(1), 1-22. doi:10.1080/03637758409390180
- Fisher, W. R. (1987). *Human communication as narration: Toward a philosophy of reason, value, and action*. Columbia, SC: University of South Carolina.
- McAdams, D. P. (2006). The problem of narrative coherence. *Journal of constructivist psychology*, 19(2), 109-125.
- Medeiros, P. (2015). Issues of representation in narrative methodology in health research. *Narrative Inquiry*, 25(2), 361-371. doi 10.1075/ni.25.2.09med
- Pandit, N. R. (1996). The creation of theory: A recent application of the grounded theory method. *The Qualitative Report*, 2(4), 1-15. Retrieved from <http://nsuworks.nova.edu/tqr/vol2/iss4/3>
- Patton, M. Q. (2015). *Qualitative research & evaluation methods* (4th ed.). Thousand Oaks, CA: Sage.
- Riessman, C. K. (1993). *Narrative analysis*. Newbury Park, CA: Sage.
- Riessman, C. K. (2008). *Narrative methods for the human sciences*. Thousand Oaks, CA: Sage.
- Taylor, K., Durant, R., & Boje, D. (2007). Telling the story, hearing the story: Narrative co-construction and crisis research. *American Communication Journal*, 9(1), 1-13.
- Yamasaki, J., Geist-Martin, P., & Sharf, B. F. (2017). *Storied health and illness: Communicating personal, cultural, and political complexities*. Long Grove, IL: Waveland Press.

Mixed-Method Reading Materials:

- Adcock, R. & Collier, D. (2001). Measurement validity: A shared standard for qualitative and quantitative research. *American Political Science Review*, 95(3): 529- 546. DOI: [10.1017/S0003055401003100](https://doi.org/10.1017/S0003055401003100)
- Büthe, T., & Alan, J. (2015). Symposium: Transparency in Qualitative and Multi-Method Research. *Qualitative & Multi-Method Research* 13(1).
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). Sage.
- Creswell, J. W. (2014). *A concise introduction to mixed methods research*. Thousand Oaks, CA: Sage.

Seawright, J. (2016). *Multi-method social science: Combining qualitative and quantitative tools*.
Cambridge University Press.