# Composing CFPs for Conferences and Edited Collections

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#### Overview

Explain role of CFPs in research initiatives

 Review structure and strategies for writing your own CFP

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 This lecture will not discuss process of organizing a conference or publishing an edited collection

 We will focus on the writing strategies used to compose effective CFPs

 Call for Proposals (CFPs) are used to elicit submissions for research initiatives

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Academic conferences

Edited collections

Grants or other funding

 CFPs identify the themes or theoretical frameworks that all participants will discuss in their respective work

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 CFPs act as the "glue" that holds together a collection of research

 Example: Conference on College Composition and Communication (CCCC)

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 National conference for English, writing, and literacy studies

 Theme of previous conference was "Language and Labor"

 My proposal questioned the "labor" or work that students undertake in English classes

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 What intellectual labor should English classes encourage?

 How can we translate the work that happens in English to professional fields?

Conference CFP identified key terms

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My proposal applied these terms to my own research and teaching

Through this application, new ideas and potential connections emerged

 Main goal of a CFP: give potential participants a set of "raw materials" they can use

 Up to participants to apply these "raw materials" to unique research undertakings

Let's discuss some strategies for writing your own
 CFP

 Assumption is CFP will be for a conference or edited collection

 Several steps to discuss, will go through each step one-by-one

 First: clearly identify the common ground that you expect all submissions to build upon

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 Common ground = central idea, theoretical framework, or keystone author/text that all submissions will respond to

CCCC example: "Language and Labor"

You can offer your own interpretation of the common ground

 The more detailed you are, the easier it will be for participants to build upon these ideas

Keystone author

 Keystone author → Which text? Why this author in particular?

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Theoretical framework

- Keystone author → Which text? Why this author in particular?
- Theoretical framework → Exemplary research? Are we doing something unique with this framework compared to prior work?

Second: explain the occasion for exploring these ideas

 What is unique about our current moment that warrants an investigation of your common ground?

Can respond to surrounding socio-cultural conditions

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 Are there recent events that illustrate the relevance of your main ideas?

 Can our current moment help us re-approach traditional ideas in new ways?

Can respond to discipline-specific developments

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Have there been advancements in research?

 Have new problems emerged? Have older problems been solved?

 Third: you can offer a list of potential research questions

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 These questions should demonstrate the flexibility of your main ideas

 These questions are <u>not</u> pre-determined topics that participants must analyze

 The questions you pose can subtly telegraph the disciplinary affiliation of your initiative

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 Questions can also direct participants towards the ideas or outcomes you want to explore

 Example: "How can English instructors render visible the work of literary analysis for professional writing scenarios?"

 Example: "How can <u>English instructors</u> render visible the work of <u>literary analysis</u> for <u>professional</u> <u>writing</u> scenarios?"

• Example: "How can <u>English instructors</u> render visible the work of <u>literary analysis</u> for <u>professional</u> <u>writing</u> scenarios?"

English instructors are intended participants

 Literary analysis and professional writing are potential sub-fields for participants

 The questions you pose will directly impact the proposals you receive

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 As a scholar, I read potential research questions when gauging whether a CFP is worth the time and energy

Let's recap

First: identify common ground

Second: explain the occasion for this initiative

Third: pose possible questions and topics

Sequence of first two steps depends on disciplinary conventions

 You can start with either the common ground or the occasion

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 Possible research questions are usually included towards the end of a CFP

 Conclude by discussing writing strategies to incorporate and strategies to avoid

You can cite scholarship in a CFP

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 If there are texts and quotes that reinforce common ground or occasion, then cite <u>and</u> analyze these quotes

Use citations to position your initiative amid other trends

Be clear with deadlines and expectations

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Decide on a feasible word count

Clarify important deadlines

Explain submission procedure (include contact information)

Be strategic with where your circulate CFPs

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• If your CFP is discipline-specific, go to disciplinespecific outlets

• If your CFP is interdisciplinary, try to circulate it across several different outlets

#### Conclusion

- The ORSSP Lab has consultants to help with both quantitative and qualitative research questions
- Webinars that discuss writing strategies
- Resources to help authors draft writing at every stage