# Creating Digital and Interactive Projects as a form of Peer-Reviewed Research

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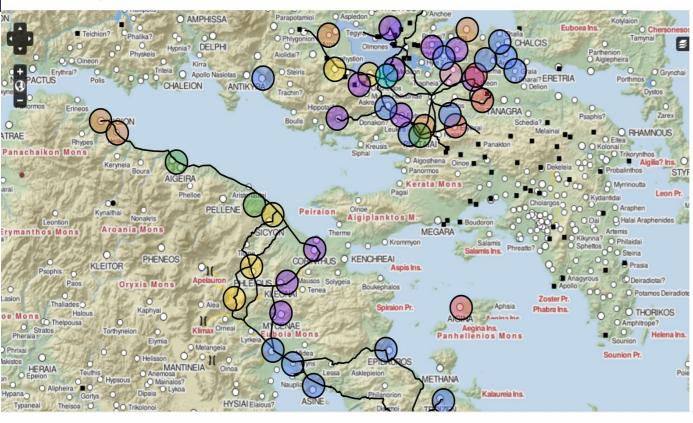
## Creating Digital and Interactive Projects as a form of Peer-Reviewed Research

- Today's lecture will discuss composing interactive and digital projects as a form of research
- Review difficulties associated with creating digital projects
- Discuss strategies that one can use to highlight the scholarly nature of digital projects

 The Humanities and Social Sciences have become more open to seeing digital projects as having scholarly merit

- Mapping the Catalogue of Ships by Jenny Strauss Clay, Courtney Evans, and Ben Jasnow (https://ships.lib.virginia.edu/)
- This project uses GIS technologies to map out naval trade routes that were referenced in The Iliad by Homer

#### The Iliad, Book 2 (View Fullscreen)



Έσπετε νῦν μοι Μοῦσαι Ὀλύμπια δώματ' ἔχουσαι· ύμεῖς γὰρ θεαί ἐστε πάρεστέ τε ἴστέ τε πάντα, (485) ήμεῖς δὲ κλέος οἶον ἀκούομεν οὐδέ τι ἴδμεν· οἵ τινες ήγεμόνες Δαναῶν καὶ κοίρανοι ἦσαν· πληθύν δ' οὐκ ἂν ἐγὼ μυθήσομαι οὐδ' ὀνομήνω, οὐδ' εἴ μοι δέκα μὲν γλῶσσαι, δέκα δὲ στόματ' εἶεν, φωνή δ' ἄρρηκτος, χάλκεον δέ μοι ἦτος ἐνείη, (490) εὶ μὴ Ὀλυμπιάδες Μοῦσαι Διὸς αἰγιόχοιο θυγατέρες μνησαίαθ' ὅσοι ὑπὸ Ἰλιον ἦλθον· ἀρχοὺς αὖ νηῶν ἐρέω νῆάς τε προπάσας. Βοιωτῶν μὲν Πηνέλεως καὶ Λήϊτος ἦοχον Αρκεσίλαός τε Προθοήνωρ τε Κλονίος τε, (495) οἵ θ΄ Υρίην ἐνέμοντο καὶ Αὐλίδα πετρήεσσαν

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- "Scholars had already recognized the geospatial principle that underlies Homer's inter-contingent narrative. Mapping the Catalogue of Ships demonstrates that the poet employs topography as an organizing principle and spatial mnemonic device even at an intracontingent level."

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- The interactive features of this project highlight new ideas in such a way that builds upon prior scholarship in Classical Literature
- Interactivity is not there for the sake of interactivity
- Interactive and digital nature enhances key ideas that may be hard to visualize in a standard written format

#### **Clarifying Research Criteria**

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- A bias against digital projects: they aggregate information as opposed to analyzing information
- Yes, digital projects may not look like a typical academic journal article
- However, Clay et al demonstrate how authors can reinforce the scholarly integrity and legitimacy of digital undertakings

 Let's review some strategies for ensuring that the scholarly merit is on full display

- Let's review some strategies for ensuring that the scholarly merit is on full display
- Explain how digital projects can satisfy the criteria associated with the IMRAD structure of a standard academic journal article
- IMRAD = Intro, methods, results, and discussion

Intros should offer context

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- Homepage of digital projects can reference trends or issues in a field-of-study
- Homepage can also identify an author's research question, hypothesis, or underlying goals

 Methods sections explain theoretical frameworks underlying data collection

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- Having detailed explanations of how you gathered data can highlight the frameworks influencing your own work
- This can be on a homepage or its own section

Analysis sections explain important findings

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- You can explain what an audience should be focusing on while engaging with a project

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- Digital projects may encourage participation and experimentation from your audience
- However, you can also be a bit more prescriptive in the specific ideas, patterns, or trends that are being highlighted
- In a sense, your audience is actively "testing out" the data you aggregated and analyzed

Conclusions identify avenues for future inquiry or research

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- Digital projects often discuss how others can undertake similar initiatives

 Also discuss how researchers/instructors might use this project in their own classes

Some important clarifications before starting a digital or interactive project

- Discuss this work with your chair and any other institutional figures
- Want to ensure that this work meets their criteria for research and will benefit you professionally
- Explain what form of peer review will be used in these situations

 If you are working with others, outline expectations for workload and authorship attribution

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- Questions of authorship need to be explicitly agreed upon by all participants
- Realistic workload is also important. Digital projects can be very labor-intensive

Develop a plan for long-term preservation of this project

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- Having a project rendered inaccessible due to tech obsolescence is a possibility
- Archiving digital work can be difficult but universities are creating more resources

#### Conclusion

- Please consult the ORS Lab website for pre-recorded webinars and worksheets that discuss different writing strategies
- Resources and webinars dedicated to different research methods (qualitative, quantitative, and AI-assisted)
- Consultants available to discuss best practices for different research methodologies