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# NSSE 2018

## Frequencies and Statistical Comparisons

The University of Texas at Tyler

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**Please note:** The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.




# NSSE 2018 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.  
  
**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/html/weighting.cfm](http://nsse.indiana.edu/html/weighting.cfm)
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018		NSSEville State		Your seniors compared with Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup> *	Mean	Effect size <sup>e</sup> *	Mean	Effect size <sup>e</sup> *	
<b>6. During the current school year, about how often have you done the following?</b>																			
<b>a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)</b>																			
	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	133	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
<b>b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)</b>																			
	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	1	7,348	29								
		4	Very often	113	19	2,077	13	61	21	47,208	21								
			Total	626	100	19,414	100	2,858	100	229,541	100								
<b>c. Evaluated what others have concluded from numerical information</b>																			
	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

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# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	3	285	9	134	4	167	7	<b>2.9</b>	2.6 ***	.37	2.7 *	.21	2.6 **	.29	
		2	Sometimes	45	33	1,485	43	1,360	41	1,037	41								
		3	Often	44	35	1,068	32	1,117	34	802	33								
		4	Very often	37	29	567	17	705	21	456	19								
		Total		130	100	3,405	100	3,316	100	2,462	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	18	13	672	21	648	21	460	18	<b>2.6</b>	2.4 *	.21	2.3 **	.25	2.4	.16	
		2	Sometimes	48	38	1,207	36	1,267	39	902	37								
		3	Often	34	26	959	28	875	26	681	28								
		4	Very often	29	23	535	15	504	14	410	17								
		Total		129	100	3,373	100	3,294	100	2,453	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	9	7	224	6	184	6	149	6	<b>3.0</b>	3.0	.06	2.9	.11	3.0	.08	
		2	Often	13	10	514	15	509	15	409	16								
		3	Sometimes	72	57	1,809	53	1,891	57	1,283	52								
		4	Never	35	26	823	25	718	22	607	25								
		Total		129	100	3,370	100	3,302	100	2,448	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	72	58	1,598	46	1,309	41	1,041	43	<b>1.5</b>	1.8 ***	-.30	1.9 ***	-.41	1.9 ***	-.39	
		2	Sometimes	45	36	1,143	35	1,228	37	874	35								
		3	Often	6	4	417	13	480	14	370	15								
		4	Very often	3	2	207	6	270	8	163	7								
		Total		126	100	3,365	100	3,287	100	2,448	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	6	5	311	10	249	8	199	9	<b>2.8</b>	2.6 *	.19	2.6 *	.23	2.7	.11	
		2	Sometimes	43	35	1,235	37	1,320	41	844	34								
		3	Often	48	38	1,185	35	1,191	35	918	37								
		4	Very often	31	22	627	18	523	15	483	19								
		Total		128	100	3,358	100	3,283	100	2,444	100								
f. Explained course material to one or more students	CLexplain	1	Never	3	2	194	6	136	4	134	6	<b>2.8</b>	2.7 *	.19	2.7 **	.24	2.7	.14	
		2	Sometimes	36	30	1,253	37	1,291	41	869	35								
		3	Often	64	49	1,287	38	1,339	40	962	39								
		4	Very often	24	19	609	18	513	15	477	20								
		Total		127	100	3,343	100	3,279	100	2,442	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your first-year students compared with							
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	9	490	16	468	15	344	14	<b>2.7</b>	2.5 *	.19	2.5 **	.26	2.6	.10	
		2	Sometimes	46	37	1,166	35	1,260	40	771	32								
		3	Often	39	30	1,040	31	1,001	29	801	33								
		4	Very often	32	24	627	19	531	16	513	21								
		Total		127	100	3,323	100	3,260	100	2,429	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	2	210	7	210	7	205	9	<b>2.8</b>	2.7	.14	2.6 **	.26	2.6 *	.19	
		2	Sometimes	50	40	1,164	36	1,363	43	892	37								
		3	Often	42	34	1,292	38	1,182	36	887	37								
		4	Very often	30	24	644	19	494	15	437	18								
		Total		125	100	3,310	100	3,249	100	2,421	100								
i. Given a course presentation	present	1	Never	42	33	651	22	472	16	697	29	<b>2.1</b>	2.2	-.16	2.4 ***	-.32	2.1	-.05	
		2	Sometimes	46	34	1,455	44	1,454	45	979	40								
		3	Often	30	25	816	23	943	29	517	21								
		4	Very often	9	8	379	10	375	11	224	10								
		Total		127	100	3,301	100	3,244	100	2,417	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	13	11	373	12	269	9	218	9	<b>2.5</b>	2.5	.04	2.5	-.05	2.5	-.01	
		2	Sometimes	54	40	1,326	41	1,307	41	1,032	43								
		3	Often	43	36	1,114	34	1,203	37	836	35								
		4	Very often	15	13	441	13	436	13	312	13								
		Total		125	100	3,254	100	3,215	100	2,398	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	13	10	487	16	288	10	266	11	<b>2.5</b>	2.4	.06	2.6	-.14	2.6	-.11	
		2	Sometimes	58	49	1,257	39	1,190	39	900	38								
		3	Often	34	28	1,065	32	1,179	36	841	35								
		4	Very often	16	14	418	12	545	16	361	16								
		Total		121	100	3,227	100	3,202	100	2,368	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	18	14	502	17	290	10	313	14	<b>2.4</b>	2.4	.01	2.6 *	-.23	2.6	-.15	
		2	Sometimes	53	43	1,242	40	1,112	36	831	35								
		3	Often	40	32	975	30	1,197	37	806	34								
		4	Very often	11	11	462	14	585	17	408	17								
		Total		122	100	3,181	100	3,184	100	2,358	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	4	189	6	152	5	132	6	<b>2.7</b>	2.7	.04	2.7	.03	2.8	-.03
		2	Sometimes	49	38	1,059	33	1,046	34	727	31							
		3	Often	46	38	1,351	43	1,433	45	1,038	44							
		4	Very often	21	20	557	18	521	16	445	19							
		Total		121	100	3,156	100	3,152	100	2,342	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	2	115	4	77	3	76	3	<b>2.9</b>	2.9	.06	2.9	.04	2.9	.00
		2	Sometimes	37	29	832	27	838	28	579	25							
		3	Often	51	43	1,381	44	1,446	46	1,091	47							
		4	Very often	31	26	755	24	765	24	581	25							
		Total		121	100	3,083	100	3,126	100	2,327	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	4	112	4	79	3	69	3	<b>2.8</b>	2.8	-.03	2.8	-.07	2.9	-.13
		2	Sometimes	37	30	985	32	944	32	652	29							
		3	Often	60	50	1,322	44	1,420	46	1,069	46							
		4	Very often	19	16	627	20	643	20	516	22							
		Total		121	100	3,046	100	3,086	100	2,306	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	59	2	33	1	42	2	<b>3.0</b>	3.0	.08	3.0	.03	3.0	.05
		2	Sometimes	22	16	766	25	642	22	526	23							
		3	Often	71	62	1,378	46	1,588	52	1,117	49							
		4	Very often	26	21	800	27	807	26	598	26							
		Total		120	100	3,003	100	3,070	100	2,283	100							

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	32	25	655	24	708	23	569	25	<b>2.1</b>	2.2	-.10	2.2	-.10	2.2	-.13
		2	Sometimes	54	47	1,271	43	1,325	43	883	39							
		3	Often	25	21	696	21	685	22	547	24							
		4	Very often	9	8	377	12	351	11	289	12							
		Total		120	100	2,999	100	3,069	100	2,288	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	59	48	1,520	53	1,687	55	1,107	48	<b>1.8</b>	1.7	.08	1.7	.15	1.8	-.03
		2	Sometimes	37	30	854	28	874	29	637	28							
		3	Often	17	16	402	13	342	11	374	17							
		4	Very often	6	6	197	6	160	5	166	7							
		Total		119	100	2,973	100	3,063	100	2,284	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	46	38	1,156	40	1,068	36	869	37	<b>2.0</b>	1.9	.10	1.9	.07	2.0	.02	
		2	Sometimes	39	31	1,110	38	1,287	42	811	36								
		3	Often	26	25	453	15	510	17	416	19								
		4	Very often	7	6	221	7	176	5	176	8								
		Total		118	100	2,940	100	3,041	100	2,272	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	36	29	873	31	803	27	668	29	<b>2.1</b>	2.0	.07	2.0	.03	2.1	-.01	
		2	Sometimes	50	42	1,277	43	1,433	48	947	42								
		3	Often	24	21	566	18	602	19	469	21								
		4	Very often	8	8	226	7	194	6	187	8								
		Total		118	100	2,942	100	3,032	100	2,271	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	5	4	110	4	76	2	59	3	<b>2.9</b>	3.0	-.02	3.0	-.04	3.0	-.06	
		2	Some	27	23	699	25	709	23	513	23								
		3	Quite a bit	54	48	1,251	43	1,428	48	1,053	47								
		4	Very much	32	25	856	29	809	26	641	28								
		Total		118	100	2,916	100	3,022	100	2,266	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	4	132	4	119	4	108	5	<b>2.8</b>	2.9	-.08	2.9	-.07	2.9	-.09	
		2	Some	36	31	761	26	799	27	556	24								
		3	Quite a bit	50	44	1,306	45	1,445	47	1,082	48								
		4	Very much	26	21	700	24	646	22	515	23								
		Total		118	100	2,899	100	3,009	100	2,261	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	141	5	118	4	84	4	<b>2.9</b>	2.9	.06	2.9	.05	2.9	-.01	
		2	Some	28	23	804	29	814	28	593	26								
		3	Quite a bit	61	55	1,221	42	1,363	45	991	44								
		4	Very much	24	19	707	24	691	23	577	26								
		Total		117	100	2,873	100	2,986	100	2,245	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	5	156	6	120	4	90	4	<b>2.9</b>	2.8	.05	2.9	.00	2.9	-.04	
		2	Some	33	25	785	28	771	26	601	27								
		3	Quite a bit	56	50	1,236	43	1,423	48	1,012	45								
		4	Very much	23	20	678	23	662	22	543	24								
		Total		117	100	2,855	100	2,976	100	2,246	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your first-year students compared with							
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	3	155	6	135	5	94	4	<b>2.8</b>	2.8	-.03	2.8	.00	2.9	-.10	
		2	Some	42	35	783	28	861	30	601	27								
		3	Quite a bit	45	39	1,231	43	1,361	45	1,003	45								
		4	Very much	26	22	670	23	617	20	538	24								
		Total		117	100	2,839	100	2,974	100	2,236	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	75	3	43	2	55	2	<b>3.2</b>	3.1 *	.22	3.0 **	.27	3.1 *	.23	
		2	Some	15	12	620	21	677	23	460	20								
		3	Quite a bit	60	52	1,217	43	1,348	45	1,014	46								
		4	Very much	42	36	904	33	888	30	702	31								
		Total		117	100	2,816	100	2,956	100	2,231	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	129	4	82	3	102	5	<b>3.1</b>	3.0	.12	3.0	.17	3.0	.17	
		2	Some	22	19	634	22	728	25	495	22								
		3	Quite a bit	52	46	1,201	42	1,306	44	976	44								
		4	Very much	40	33	849	32	844	28	651	29								
		Total		116	100	2,813	100	2,960	100	2,224	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	108	4	103	4	97	4	<b>3.1</b>	3.0	.04	3.0	.10	3.0	.11	
		2	Some	26	22	660	23	720	24	535	24								
		3	Quite a bit	54	48	1,133	41	1,285	43	927	42								
		4	Very much	35	29	893	32	848	29	658	30								
		Total		116	100	2,794	100	2,956	100	2,217	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	4	303	11	232	8	221	10	<b>2.8</b>	2.7	.05	2.7	.02	2.7	.02	
		2	Some	44	37	886	32	906	32	670	30								
		3	Quite a bit	42	38	935	33	1,157	38	806	37								
		4	Very much	26	21	668	24	658	22	524	24								
		Total		117	100	2,792	100	2,953	100	2,221	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	8	315	11	284	10	240	11	<b>2.8</b>	2.6	.15	2.6 *	.18	2.7	.10	
		2	Some	30	24	969	35	1,021	35	704	31								
		3	Quite a bit	55	50	940	34	1,123	38	799	37								
		4	Very much	21	18	551	21	506	17	465	21								
		Total		115	100	2,775	100	2,934	100	2,208	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	6	304	11	402	13	252	11	<b>2.6</b>	2.6	.04	2.5	.16	2.6	.06	
		2	Sometimes	48	40	978	35	1,176	40	780	35								
		3	Often	42	38	1,026	37	980	34	833	38								
		4	Very often	18	15	431	16	366	13	328	15								
		Total		116	100	2,739	100	2,924	100	2,193	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	14	600	23	699	23	485	22	<b>2.4</b>	2.3	.12	2.2	.17	2.3	.08	
		2	Sometimes	52	44	1,043	38	1,184	41	844	38								
		3	Often	36	34	763	27	803	28	610	29								
		4	Very often	10	9	310	11	224	8	242	11								
		Total		115	100	2,716	100	2,910	100	2,181	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	17	13	551	21	686	22	449	20	<b>2.3</b>	2.3	.09	2.2 *	.19	2.3	.05	
		2	Sometimes	55	47	1,107	41	1,283	45	879	40								
		3	Often	36	33	781	28	753	27	629	29								
		4	Very often	8	7	273	10	184	7	223	10								
		Total		116	100	2,712	100	2,906	100	2,180	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	18	15	286	10	135	5	216	10	<b>5.1</b>	5.3	-.04	6.3 *	-.24	5.2	-.03	
		1.5	1-2	31	25	605	23	516	20	539	25								
		4	3-5	34	32	948	35	909	33	756	35								
		8	6-10	17	15	523	19	675	25	379	18								
		13	11-15	7	5	208	7	283	10	141	7								
		18	16-20	3	2	68	3	109	4	47	2								
		23	More than 20	6	5	72	3	90	3	72	3								
Total		116	100	2,710	100	2,717	100	2,150	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	65	57	1,269	47	968	36	1,137	53	<b>1.3</b>	2.0 **	-.21	2.1 ***	-.27	1.8 *	-.14	
		1.5	1-2	32	28	774	29	1,064	39	593	28								
		4	3-5	11	11	411	15	430	16	233	11								
		8	6-10	4	3	161	6	175	6	128	6								
		13	11-15	2	1	65	2	46	2	29	1								
		18	16-20	0	0	10	0	8	0	6	0								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System	Aspirational Peers	In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		23	More than 20	0	0	12	0	11	0	16	1						
			Total	114	100	2,702	100	2,702	100	2,142	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. 11 pages or more	wrlongnum	0	None	100	86	2,158	79	2,109	77	1,777	83	<b>.4</b>	.9 ***	-.21	.8 ***	-.17	.8 ***	-.16	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	11	9	278	11	420	16	196	9								
	4	3-5	4	4	131	5	74	3	75	3									
	8	6-10	1	1	70	2	50	2	49	2									
	13	11-15	0	0	55	2	30	1	23	1									
	18	16-20	0	0	7	0	7	0	6	0									
	23	More than 20	0	0	10	0	10	0	12	1									
Total				116	100	2,709	100	2,700	100	2,138	100								
Estimated number of assigned pages of student writing.	wrpages											<b>31.3</b>	45.4 ***	-.20	46.0 **	-.25	41.6 **	-.15	
													▽		▽		▽		

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	8	7	209	9	72	3	113	5	<b>3.1</b>	2.9 *	.22	3.2	-.02	3.1	.01
		2	Sometimes	24	20	696	26	573	21	392	19							
		3	Often	31	26	802	29	921	34	721	34							
		4	Very often	53	48	985	36	1,136	43	916	42							
		Total		116	100	2,692	100	2,702	100	2,142	100							
b. People from an economic background other than your own	DDeconomic	1	Never	9	8	195	8	100	4	127	6	<b>3.1</b>	2.9 *	.19	3.1	-.01	3.0	.01
		2	Sometimes	21	17	717	27	604	23	458	21							
		3	Often	43	37	945	35	1,023	38	749	35							
		4	Very often	42	38	832	30	970	36	804	37							
		Total		115	100	2,689	100	2,697	100	2,138	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	7	6	232	9	136	5	154	7	<b>3.0</b>	2.9	.13	3.0	-.03	3.0	-.01
		2	Sometimes	28	22	739	28	664	24	510	24							
		3	Often	41	38	848	31	935	35	667	31							
		4	Very often	40	34	862	32	964	36	807	38							
		Total		116	100	2,681	100	2,699	100	2,138	100							
d. People with political views other than your own	DDpolitical	1	Never	2	2	235	9	173	7	162	7	<b>3.1</b>	2.8 ***	.30	2.9 *	.18	2.9 *	.17
		2	Sometimes	31	26	860	32	830	29	616	28							
		3	Often	43	37	849	31	867	32	663	32							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	Very often	40	35	743	28	830	32	694	33		△		△		△
			Total	116	100	2,687	100	2,700	100	2,135	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Effect size <sup>e</sup>	Aspirational Peers	Effect size <sup>e</sup>	In-State Peers	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	6	5	85	3	44	2	54	3	<b>2.9</b>	2.9	.02	3.0	-.08	2.9	-.05	
		2	Sometimes	24	20	709	27	633	24	551	26								
		3	Often	62	54	1,253	47	1,304	49	992	47								
		4	Very often	24	21	626	23	688	25	532	25								
		Total		116	100	2,673	100	2,669	100	2,129	100								
b. Reviewed your notes after class	LSnotes	1	Never	7	7	142	6	141	5	92	5	<b>3.0</b>	2.8 *	.24	2.8 *	.20	2.9	.14	
		2	Sometimes	27	23	875	33	852	33	631	31								
		3	Often	34	32	951	36	928	34	766	35								
		4	Very often	47	38	690	26	754	28	638	29								
		Total		115	100	2,658	100	2,675	100	2,127	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	8	235	9	210	8	140	7	<b>2.9</b>	2.7 **	.25	2.7 **	.25	2.8	.16	
		2	Sometimes	28	22	891	33	882	34	681	32								
		3	Often	43	40	964	37	1,012	37	812	38								
		4	Very often	36	30	564	21	560	21	496	23								
		Total		116	100	2,654	100	2,664	100	2,129	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	0	0	33	1	17	1	29	2	<b>5.2</b>	5.3	-.03	5.3	-.06	5.2	-.01	
		2		2	2	32	1	29	1	46	2								
		3		9	9	200	7	100	4	138	7								
		4		13	12	390	15	374	14	285	14								
		5		39	35	813	31	980	36	711	34								
		6		31	24	590	23	688	25	437	20								
		7	Very much	21	17	577	22	465	18	465	22								
		Total		115	100	2,635	100	2,653	100	2,111	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		13	13	316	12	334	13	287	14	<b>7%</b>	7%	-.02	6%	.01	7%	.00	
		Do not plan to do		7	6	150	6	104	4	124	6								
		Plan to do		86	74	1,969	74	2,030	76	1,550	73								
		Done or in progress		8	7	195	7	174	6	147	7								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

<i>Item wording or description</i>	<i>Variable name<sup>c</sup></i>	<i>Values<sup>d</sup></i>	<i>Response options</i>	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	<i>Mean</i>	<i>Effect size<sup>e</sup></i>	
	<i>progress.</i> ")		Total	114	100	2,630	100	2,642	100	2,108	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational						Your first-year students compared with								
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	22	678	26	751	29	541	25	<b>13%</b>	9%	.11	12%	.04	10%	.10
			Do not plan to do	31	29	585	23	636	26	472	23							
			Plan to do	40	36	1,128	41	932	34	882	42							
			Done or in progress	15	13	235	9	309	12	209	10							
			Total	114	100	2,626	100	2,628	100	2,104	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	24	758	29	929	35	672	32	<b>7%</b>	11%	-.14	13%	-.18	11%	-.12
			Do not plan to do	33	27	612	25	739	29	469	23							
			Plan to do	43	41	960	35	626	24	721	35							
			Done or in progress	8	7	282	11	320	13	230	11							
			Total	113	100	2,612	100	2,614	100	2,092	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	34	702	27	788	31	585	28	<b>1%</b>	2%	-.14	3%	-.18	3%	-.18
			Do not plan to do	33	29	750	30	594	25	674	33							
			Plan to do	42	36	1,104	40	1,164	41	778	36							
			Done or in progress	1	1	59	2	72	3	61	3							
			Total	114	100	2,615	100	2,618	100	2,098	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	40	35	902	34	1,123	42	781	37	<b>1%</b>	5%	-.22	4%	-.20	5%	-.21
			Do not plan to do	38	31	550	21	628	24	489	23							
			Plan to do	34	32	1,041	40	763	29	733	36							
			Done or in progress	1	1	117	5	99	4	94	5							
			Total	113	100	2,610	100	2,613	100	2,097	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	41	37	899	34	909	34	782	37	<b>1%</b>	2%	-.04	2%	-.02	3%	-.13
			Do not plan to do	20	17	312	12	254	11	292	14							
			Plan to do	50	45	1,349	52	1,418	54	954	46							
			Done or in progress	1	1	39	2	36	2	62	3							
			Total	112	100	2,599	100	2,617	100	2,090	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	Aspirational						Your first-year students compared with									
	None	Some	Most	UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
	1	None		64	57	1,181	45	1,429	55	978	47	<b>1.5</b>	1.7 *	-.24	1.5	-.04	1.7 *	-.22	
	2	Some		42	37	1,126	45	981	37	888	42								
	3	Most		5	5	221	8	162	6	171	8								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean
		4	All	2	1	58	2	38	1	49	2		▽				▽
			Total	113	100	2,586	100	2,610	100	2,086	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent	1	Poor	0	0	53	2	46	2	55	3	<b>5.5</b>	5.2 *	.19	5.3	.16	5.2 *	.20
		2		2	2	75	3	53	2	57	3							
		3		7	6	185	7	139	5	133	6							
		4		15	15	390	15	334	13	316	15							
		5		23	20	684	26	782	30	537	26							
		6		32	27	532	21	677	26	467	22							
		7	Excellent	33	29	646	25	562	21	505	24							
		—	Not applicable	1	1	25	1	15	1	22	1							
			Total	113	100	2,590	100	2,608	100	2,092	100							
b. Academic advisors	QIadvisor	1	Poor	4	3	90	4	86	3	118	6	<b>5.2</b>	5.1	.04	5.1	.04	5.0	.12
		2		8	7	144	6	139	5	111	5							
		3		6	5	228	8	227	8	187	9							
		4		14	14	411	16	412	16	324	15							
		5		25	22	508	20	538	21	426	20							
		6		22	18	443	17	505	19	352	17							
		7	Excellent	32	29	725	28	655	26	507	25							
		—	Not applicable	2	2	37	2	41	2	66	3							
			Total	113	100	2,586	100	2,603	100	2,091	100							
c. Faculty	QIfaculty	1	Poor	1	1	78	3	55	2	75	4	<b>5.5</b>	5.1 ***	.27	5.2 **	.25	5.0 **	.31
		2		1	1	133	5	70	3	67	3							
		3		2	1	204	7	185	7	189	9							
		4		20	18	421	16	397	15	353	16							
		5		31	27	608	23	722	27	548	26							
		6		29	24	561	22	665	26	426	20							
		7	Excellent	26	26	544	22	471	18	406	20							
		—	Not applicable	3	3	39	1	36	2	30	1							
			Total	113	100	2,588	100	2,601	100	2,094	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	4	3	123	5	99	4	121	6	<b>5.0</b>	5.0	.01	4.9	.02	4.9	.07	
		2		8	9	130	5	99	4	97	4								
		3		5	5	200	8	223	9	167	8								
		4		12	11	351	13	361	14	324	15								
		5		26	22	489	18	574	22	406	20								
		6		26	24	457	18	517	20	360	17								
		7	Excellent	22	18	517	20	449	17	397	19								
		—	Not applicable	9	7	321	13	276	11	215	11								
	Total	112	100	2,588	100	2,598	100	2,087	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	4	105	4	112	5	97	5	<b>5.1</b>	4.9	.11	4.8	.17	4.9	.14	
		2		4	3	144	5	115	5	105	5								
		3		6	6	235	9	224	8	187	9								
		4		15	15	410	15	392	15	379	18								
		5		29	25	505	19	587	23	452	21								
		6		28	24	457	18	493	19	341	16								
		7	Excellent	22	20	527	21	407	15	421	21								
		—	Not applicable	4	3	199	8	268	10	110	5								
	Total	113	100	2,582	100	2,598	100	2,092	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	67	3	37	2	43	2	<b>3.1</b>	3.1	-.03	3.1	-.01	3.0	.07	
		2	Some	24	22	488	19	496	20	448	23								
		3	Quite a bit	49	46	1,157	45	1,237	48	982	47								
		4	Very much	36	31	857	33	745	30	593	28								
			Total	111	100	2,569	100	2,515	100	2,066	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	88	3	80	4	86	4	<b>3.1</b>	3.1	-.02	3.0	.08	3.0	.12	
		2	Some	24	22	523	21	585	24	498	25								
		3	Quite a bit	47	45	1,051	41	1,049	41	881	42								
		4	Very much	37	31	893	35	782	31	593	29								
			Total	111	100	2,555	100	2,496	100	2,058	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	2	120	5	147	6	140	7	<b>3.2</b>	3.2	.03	3.1	.16	3.0 *	.23	
		2	Some	21	20	389	16	458	18	435	22								
		3	Quite a bit	37	33	955	37	953	38	740	36								
		4	Very much	51	45	1,089	43	941	37	738	35								
			Total	111	100	2,555	100	2,496	100	2,058	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options Total	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
				111	100	2,553	100	2,499	100	2,053	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational						Your first-year students compared with								
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	18	16	265	11	246	10	195	10	<b>2.5</b>	2.8 ***	-0.35	2.8 ***	-0.36	2.8 ***	-0.32
		2	Some	38	34	614	25	632	25	568	28							
		3	Quite a bit	38	34	919	35	912	36	717	35							
		4	Very much	17	15	757	29	698	28	573	27							
		Total		111	100	2,555	100	2,488	100	2,053	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	9	171	7	121	5	135	7	<b>2.8</b>	2.9	-0.17	3.0 *	-0.22	2.9	-0.15
		2	Some	26	22	568	23	564	23	476	24							
		3	Quite a bit	54	49	988	39	1,006	40	814	40							
		4	Very much	22	19	827	31	796	31	621	30							
		Total		110	100	2,554	100	2,487	100	2,046	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	9	10	209	9	151	6	147	7	<b>2.8</b>	2.9	-0.08	3.0	-0.14	2.9	-0.04
		2	Some	25	23	542	22	552	23	483	24							
		3	Quite a bit	45	41	979	38	999	39	843	41							
		4	Very much	31	27	816	31	782	32	568	27							
		Total		110	100	2,546	100	2,484	100	2,041	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	25	24	514	21	563	23	435	22	<b>2.2</b>	2.4	-0.16	2.3	-0.09	2.4	-0.14
		2	Some	44	40	859	35	909	36	712	34							
		3	Quite a bit	29	25	739	28	670	27	586	29							
		4	Very much	13	11	438	16	341	14	317	15							
		Total		111	100	2,550	100	2,483	100	2,050	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	11	279	12	231	10	185	9	<b>2.8</b>	2.7	.02	2.8	-0.02	2.8	-0.04
		2	Some	30	24	678	27	702	28	557	28							
		3	Quite a bit	44	43	932	36	960	39	786	38							
		4	Very much	27	22	659	24	585	24	509	25							
		Total		111	100	2,548	100	2,478	100	2,037	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	23	410	17	375	16	326	16	<b>2.2</b>	2.5 **	-0.25	2.5 **	-0.27	2.5 **	-0.27
		2	Some	43	38	843	34	862	35	694	34							
		3	Quite a bit	32	30	829	32	782	31	678	33							
		4	Very much	11	9	470	17	461	18	346	17							
		Total		110	100	2,552	100	2,480	100	2,044	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler				Aspirational Peers				In-State Peers				UT Tyler				UT System				Aspirational Peers				In-State Peers			
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																															
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	12	1	9	1	15	1	<b>13.3</b>	13.6	-.04	14.2	-.11	13.6	-.04													
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	18	414	16	289	12	293	15																				
	8	6-10 hrs	23	20	647	25	600	24	499	25																					
	13	11-15 hrs	20	19	541	21	598	24	470	23																					
	18	16-20 hrs	31	27	427	17	468	18	384	19																					
	23	21-25 hrs	8	8	253	10	281	11	193	10																					
	28	26-30 hrs	7	6	99	4	117	5	80	4																					
	33	More than 30 hrs	1	1	147	6	115	5	107	5																					
	Total			110	100	2,540	100	2,477	100	2,041	100																				
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	40	36	1,037	43	800	34	714	35	<b>6.6</b>	4.5 *	▲	.33	5.5	.15	5.7	.12												
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	29	26	771	30	815	32	629	31																				
	8	6-10 hrs	18	17	349	13	403	16	277	13																					
	13	11-15 hrs	9	8	180	7	219	9	203	10																					
	18	16-20 hrs	4	5	101	4	121	5	117	6																					
	23	21-25 hrs	5	4	46	2	53	2	42	2																					
	28	26-30 hrs	1	1	20	1	26	1	24	1																					
	33	More than 30 hrs	4	5	29	1	31	2	29	1																					
	Total			110	100	2,533	100	2,468	100	2,035	100																				
c. Working for pay on campus	tmworkonhrs	0	0 hrs	97	87	2,156	86	2,095	85	1,703	83	<b>2.1</b>	2.0	.01	1.7	.07	2.4	-.05													
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	0	0	47	2	72	3	35	2																				
	8	6-10 hrs	4	4	66	2	129	5	72	3																					
	13	11-15 hrs	0	0	109	4	92	4	90	5																					
	18	16-20 hrs	7	7	105	4	50	2	93	5																					
	23	21-25 hrs	0	0	30	1	17	1	36	2																					
	28	26-30 hrs	2	2	11	0	7	0	8	0																					
	33	More than 30 hrs	0	0	16	1	7	0	7	0																					
	Total			110	100	2,540	100	2,469	100	2,044	100																				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your first-year students compared with						
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler	UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	73	66	1,566	63	1,744	70	1,188	57	<b>5.2</b>	6.7	-.14	4.5	.08	7.6 *	-0.22
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	6	100	4	121	5	94	5							
	8	6-10 hrs	6	6	138	5	135	5	113	6								
	13	11-15 hrs	5	5	169	6	136	6	163	8								
	18	16-20 hrs	10	9	199	7	169	7	183	9								
	23	21-25 hrs	2	2	147	6	83	3	106	5								
	28	26-30 hrs	3	2	83	3	36	2	82	4								
	33	More than 30 hrs	4	4	140	6	46	2	113	6								
	Total			110	100	2,542	100	2,470	100	2,042	100							
Estimated number of hours working for pay	tmworkhrs											<b>7.3</b>	8.7	-.12	6.2	.11	9.9 *	-0.21
	(Continuous variable created by NSSE)																▽	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	65	60	1,387	57	1,531	63	1,062	53	<b>2.1</b>	3.0 *	-0.16	2.3	-0.02	3.3 **	-0.21
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	27	689	26	644	25	605	29							
	8	6-10 hrs	11	10	222	8	160	7	175	9								
	13	11-15 hrs	1	1	125	4	68	3	97	5								
	18	16-20 hrs	1	1	56	2	36	2	53	3								
	23	21-25 hrs	1	1	31	1	15	1	23	1								
	28	26-30 hrs	0	0	5	0	5	0	13	1								
	33	More than 30 hrs	0	0	18	1	10	0	10	0								
	Total			110	100	2,533	100	2,469	100	2,038	100							
												<b>12.6</b>	12.1	.06	13.2	-0.07	12.1	.05
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	70	3	28	1	59	3	<b>12.6</b>	12.1	.06	13.2	-0.07	12.1	.05
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	24	609	24	455	18	455	22							
	8	6-10 hrs	28	24	671	26	640	26	537	26								
	13	11-15 hrs	18	17	480	19	531	21	424	21								
	18	16-20 hrs	19	19	307	12	369	16	257	13								
	23	21-25 hrs	8	7	140	6	182	7	114	6								
	28	26-30 hrs	5	5	66	3	80	3	61	3								
	33	More than 30 hrs	4	4	190	8	179	8	129	7								
	Total			109	100	2,533	100	2,464	100	2,036	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers		In-State Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	92	83	1,691	67	1,904	77	1,363	66	<b>1.9</b>	3.6 **	-0.22	2.0	-0.01	3.6 **	-0.23	
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	7	335	13	280	11	260								13
			8	6-10 hrs	4	4	196	8	134	5	145								7
			13	11-15 hrs	3	3	127	5	62	3	113								6
			18	16-20 hrs	0	0	60	2	36	2	60								3
			23	21-25 hrs	0	0	38	2	19	1	25								1
			28	26-30 hrs	0	0	8	0	7	0	14								1
			33	More than 30 hrs	4	3	68	3	19	1	57								3
			Total	110	100	2,523	100	2,461	100	2,037	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	38	35	418	18	1,138	42	539	26	<b>4.3</b>	6.1 ***	-0.26	4.0	.04	6.2 ***	-0.27	
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	38	1,113	44	798	34	708								35
			8	6-10 hrs	18	16	578	23	280	13	397								20
			13	11-15 hrs	6	6	218	8	131	6	185								9
			18	16-20 hrs	5	4	78	3	45	2	90								4
			23	21-25 hrs	1	1	44	2	35	2	36								2
			28	26-30 hrs	1	1	22	1	11	1	22								1
			33	More than 30 hrs	0	0	59	2	29	1	58								3
			Total	110	100	2,530	100	2,467	100	2,035	100								
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	25	24	396	16	273	12	312	16	<b>2.4</b>	2.7 **	-0.26	2.8 ***	-0.34	2.6	-0.17	
		2	Some	35	33	820	33	812	34	745	37								
		3	About half	33	29	712	28	705	28	573	28								
		4	Most	8	7	407	16	477	19	307	15								
		5	Almost all	7	6	191	8	198	7	100	5								
			Total	108	100	2,526	100	2,465	100	2,037	100								
	tmreadinghrs											<b>5.0</b>	6.0	-0.19	6.6 ***	-0.28	5.7	-0.13	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
	tmreadinghrscol	1	0 hrs	1	1	12	1	9	1	15	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	64	60	1,381	55	1,216	51	1,156	57								
		3	More than 5, up to 10 hrs	32	29	699	28	743	29	566	28								
		4	More than 10, up to 15 hrs	6	5	202	8	226	9	159	8								
		5	More than 15, up to 20 hrs	3	3	121	5	141	6	74	3								
		6	More than 20, up to 25 hrs	2	2	61	2	94	4	45	2								
		7	More than 25 hrs	0	0	32	1	31	1	14	1								
		Total			108	100	2,508	100	2,460	100	2,029	100							

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	6	235	10	142	6	127	7	<b>2.8</b>	2.7	.02	2.8	-.04	2.8	-.09
		2	Some	33	30	695	28	659	28	536	26							
		3	Quite a bit	49	46	1,012	40	1,146	47	897	44							
		4	Very much	20	18	569	22	493	19	470	23							
		Total		109	100	2,511	100	2,440	100	2,030	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	12	10	288	12	201	8	204	10	<b>2.7</b>	2.7	.07	2.7	.02	2.7	.00
		2	Some	31	27	782	32	741	31	593	29							
		3	Quite a bit	44	43	882	34	1,033	42	783	38							
		4	Very much	22	20	558	22	468	19	444	22							
		Total		109	100	2,510	100	2,443	100	2,024	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	6	105	5	81	3	54	3	<b>3.0</b>	3.0	-.09	3.0	-.09	3.1	-.16
		2	Some	24	20	484	20	469	20	380	19							
		3	Quite a bit	48	46	1,096	43	1,163	47	929	45							
		4	Very much	31	28	825	33	737	30	659	33							
		Total		109	100	2,510	100	2,450	100	2,022	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	9	227	9	343	13	192	9	<b>2.8</b>	2.8	-.02	2.6 *	.19	2.8	.01
		2	Some	26	23	730	29	807	34	588	29							
		3	Quite a bit	53	52	935	36	879	36	791	40							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System	Aspirational Peers	In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	Very much	19	17	620	25	417	18	452	22				△		
			Total	109	100	2,512	100	2,446	100	2,023	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your first-year students compared with						
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	19	366	15	424	17	317	16	<b>2.4</b>	2.6 *	-0.23	2.4	-0.09	2.6 *	-0.23
		2	Some	42	38	801	32	871	35	617	30							
		3	Quite a bit	35	32	846	33	799	33	681	34							
		4	Very much	12	11	500	20	355	14	402	20							
		Total		109	100	2,513	100	2,449	100	2,017	100							
f. Working effectively with others	pgothers	1	Very little	6	6	199	9	171	7	154	8	<b>2.7</b>	2.8	-0.15	2.8	-0.12	2.8	-0.13
		2	Some	34	32	628	25	693	29	546	27							
		3	Quite a bit	54	49	1,012	40	1,005	41	826	41							
		4	Very much	15	13	672	26	577	23	491	24							
		Total		109	100	2,511	100	2,446	100	2,017	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	13	331	15	279	12	207	11	<b>2.6</b>	2.7	-0.12	2.6	-0.10	2.7	-0.17
		2	Some	39	36	676	27	724	31	591	29							
		3	Quite a bit	36	33	929	36	952	37	772	38							
		4	Very much	20	18	576	22	490	20	441	22							
		Total		108	100	2,512	100	2,445	100	2,011	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	12	11	261	11	196	8	152	8	<b>2.6</b>	2.8 *	-0.19	2.9 **	-0.28	2.9 **	-0.30
		2	Some	38	35	622	26	606	25	515	26							
		3	Quite a bit	42	38	933	36	956	39	755	37							
		4	Very much	17	16	692	27	684	27	598	29							
		Total		109	100	2,508	100	2,442	100	2,020	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	19	17	337	14	300	13	239	12	<b>2.5</b>	2.6	-0.14	2.6	-0.11	2.7 *	-0.21
		2	Some	37	34	773	32	840	35	627	31							
		3	Quite a bit	38	35	881	34	888	35	722	36							
		4	Very much	15	14	522	20	417	17	435	21							
		Total		109	100	2,513	100	2,445	100	2,023	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	15	13	342	14	275	12	221	11	<b>2.5</b>	2.6	-0.09	2.6	-0.11	2.7	-0.18
		2	Some	38	35	747	30	769	32	588	29							
		3	Quite a bit	38	36	856	34	883	36	754	37							
		4	Very much	17	16	564	22	509	20	450	22							
		Total		108	100	2,509	100	2,436	100	2,013	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																				
	evalexp	1	Poor	0	0	61	3	46	2	54	3	<b>3.2</b>	3.1	.17	3.2	.11	3.1	.19		
		2	Fair	10	10	437	17	307	13	319	16									
		3	Good	61	57	1,208	48	1,287	52	1,026	50									
		4	Excellent	38	33	821	33	809	33	621	31									
		Total		109	100	2,527	100	2,449	100	2,020	100									
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																				
	sameinst	1	Definitely no	4	5	102	4	110	5	77	4	<b>3.0</b>	3.1	-.13	3.2	-.19	3.1	-.17		
		2	Probably no	22	21	421	16	311	12	286	14									
		3	Probably yes	51	44	1,123	44	1,101	45	922	46									
		4	Definitely yes	33	30	895	35	932	38	736	36									
		Total		110	100	2,541	100	2,454	100	2,021	100									
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																				
	returnexp		No	22	20	151	6	45	5	87	6	<b>68%</b>	86% ***	-0.45	87% ***	-0.47	86% ***	-0.44		
			Yes	76	68	2,188	86	759	87	1,383	86									
			Not sure	12	12	211	8	55	8	123	9									
			Total	110	100	2,550	100	859	100	1,593	100									
				<p><i>(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)</i></p>																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	2	312	5	175	3	200	5	<b>3.0</b>	2.9 *	.11	3.0	.04	2.9 *	.11	
		2	Sometimes	93	29	1,952	32	1,628	30	1,373	31								
		3	Often	121	34	1,762	29	1,685	31	1,483	32								
		4	Very often	132	35	2,100	34	1,988	36	1,554	33								
		Total		353	100	6,126	100	5,476	100	4,610	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	73	19	1,190	20	1,396	26	889	20	<b>2.5</b>	2.4	.07	2.3 ***	.27	2.4	.10	
		2	Sometimes	107	30	2,081	35	2,052	38	1,612	35								
		3	Often	99	30	1,657	27	1,238	23	1,242	27								
		4	Very often	75	21	1,175	19	767	14	839	18								
		Total		354	100	6,103	100	5,453	100	4,582	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	19	5	390	6	387	7	293	7	<b>3.0</b>	3.0	-.05	2.9 **	.18	2.9	.09	
		2	Often	55	16	838	14	986	19	761	18								
		3	Sometimes	193	53	2,998	50	3,054	55	2,398	52								
		4	Never	88	26	1,851	30	1,027	19	1,129	24								
		Total		355	100	6,077	100	5,454	100	4,581	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	199	57	3,394	55	2,646	50	2,300	50	<b>1.6</b>	1.6	-.02	1.7 *	-.14	1.7 *	-.11	
		2	Sometimes	103	29	1,886	31	1,869	34	1,543	33								
		3	Often	32	9	516	9	554	10	501	11								
		4	Very often	16	5	282	5	374	7	230	5								
		Total		350	100	6,078	100	5,443	100	4,574	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	37	12	1,389	22	544	10	583	13	<b>2.5</b>	2.3 ***	.24	2.5	-.01	2.5	.02	
		2	Sometimes	149	42	2,423	41	2,329	43	1,885	41								
		3	Often	100	29	1,455	24	1,673	30	1,364	30								
		4	Very often	67	18	808	13	890	16	737	17								
		Total		353	100	6,075	100	5,436	100	4,569	100								
f. Explained course material to one or more students	CLexplain	1	Never	16	5	912	14	176	3	249	6	<b>2.7</b>	2.5 ***	.23	2.8	-.07	2.7	.02	
		2	Sometimes	126	37	2,222	37	1,879	35	1,661	37								
		3	Often	133	37	1,848	31	2,153	39	1,728	38								
		4	Very often	78	21	1,071	18	1,224	22	927	20								
		Total		353	100	6,053	100	5,432	100	4,565	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your seniors compared with						
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	37	10	1,626	26	752	14	809	18	<b>2.7</b>	2.3 ***	.38	2.6 **	.15	2.5 ***	.20
		2	Sometimes	116	34	1,959	32	1,972	36	1,522	34							
		3	Often	106	31	1,451	24	1,610	30	1,328	29							
		4	Very often	94	25	993	17	1,073	20	900	20							
		Total		353	100	6,029	100	5,407	100	4,559	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	15	6	1,187	18	192	4	340	8	<b>2.9</b>	2.6 ***	.33	2.9	.00	2.8 *	.14
		2	Sometimes	90	25	1,621	27	1,480	27	1,355	30							
		3	Often	131	38	1,818	31	2,129	39	1,628	35							
		4	Very often	116	31	1,379	24	1,596	30	1,226	27							
		Total		352	100	6,005	100	5,397	100	4,549	100							
i. Given a course presentation	present	1	Never	37	11	1,436	23	369	7	674	16	<b>2.6</b>	2.4 **	.13	2.8 ***	-.32	2.5	.00
		2	Sometimes	139	41	1,845	31	1,496	28	1,562	35							
		3	Often	112	30	1,580	27	2,002	37	1,336	29							
		4	Very often	66	18	1,136	19	1,527	28	965	21							
		Total		354	100	5,997	100	5,394	100	4,537	100							

#### 2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	11	3	436	7	163	3	207	5	<b>2.9</b>	2.8 **	.15	3.0 *	-.11	2.8	.06
		2	Sometimes	103	30	1,917	32	1,344	25	1,389	31							
		3	Often	144	41	2,274	38	2,257	42	1,789	40							
		4	Very often	93	26	1,316	22	1,597	30	1,125	24							
		Total		351	100	5,943	100	5,361	100	4,510	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	38	13	680	12	294	6	465	11	<b>2.6</b>	2.6	.01	2.8 ***	-.22	2.6	.01
		2	Sometimes	107	31	1,978	34	1,600	31	1,548	35							
		3	Often	135	38	2,005	33	2,003	36	1,570	34							
		4	Very often	72	19	1,251	21	1,444	26	913	19							
		Total		352	100	5,914	100	5,341	100	4,496	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RDiverse	1	Never	55	18	1,062	19	567	12	807	20	<b>2.4</b>	2.4	-.03	2.7 ***	-.29	2.4	-.02
		2	Sometimes	133	39	2,108	36	1,707	33	1,599	36							
		3	Often	106	30	1,637	27	1,761	32	1,260	28							
		4	Very often	56	14	1,052	17	1,273	23	802	17							
		Total		350	100	5,859	100	5,308	100	4,468	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	19	7	360	7	248	5	257	6	<b>2.8</b>	2.8	.02	2.8	-.04	2.8	.05
		2	Sometimes	102	27	1,786	31	1,590	30	1,400	32							
		3	Often	154	46	2,397	41	2,229	42	1,875	42							
		4	Very often	74	20	1,265	22	1,209	23	915	20							
		Total		349	100	5,808	100	5,276	100	4,447	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	12	5	223	4	145	3	123	3	<b>2.9</b>	2.9	-.06	3.0 *	-.14	2.9	-.07
		2	Sometimes	88	27	1,417	25	1,201	23	1,140	26							
		3	Often	146	41	2,593	45	2,376	45	1,987	45							
		4	Very often	99	26	1,515	26	1,512	29	1,165	26							
		Total		345	100	5,748	100	5,234	100	4,415	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	5	2	143	3	89	2	101	2	<b>2.9</b>	2.9	.05	3.0	-.03	2.9	.06
		2	Sometimes	86	26	1,606	29	1,348	26	1,243	29							
		3	Often	159	46	2,496	44	2,355	45	1,994	45							
		4	Very often	93	25	1,417	25	1,419	27	1,051	24							
		Total		343	100	5,662	100	5,211	100	4,389	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	2	76	1	38	1	43	1	<b>3.1</b>	3.1	.04	3.2	-.07	3.1	.04
		2	Sometimes	52	17	1,040	19	744	15	776	18							
		3	Often	163	46	2,580	46	2,494	48	2,085	48							
		4	Very often	121	35	1,919	34	1,913	36	1,451	33							
		Total		340	100	5,615	100	5,189	100	4,355	100							

### 3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	49	15	1,625	29	883	18	963	23	<b>2.4</b>	2.2 ***	.26	2.4	.02	2.3 *	.14
		2	Sometimes	136	42	2,124	38	2,048	40	1,694	39							
		3	Often	96	27	1,139	20	1,286	24	1,015	23							
		4	Very often	59	16	732	13	977	18	695	15							
		Total		340	100	5,620	100	5,194	100	4,367	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	111	34	3,116	55	2,210	44	2,015	47	<b>2.1</b>	1.7 ***	.41	1.9 **	.18	1.9 ***	.26
		2	Sometimes	117	35	1,376	25	1,561	30	1,299	29							
		3	Often	57	17	694	13	880	16	630	14							
		4	Very often	53	14	406	7	531	10	413	9							
		Total		338	100	5,592	100	5,182	100	4,357	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your seniors compared with							
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	69	21	2,357	41	1,318	27	1,431	33	<b>2.2</b>	1.9 ***	.37	2.2	.09	2.0 ***	.21	
		2	Sometimes	146	44	1,909	35	2,145	41	1,628	38								
		3	Often	78	23	855	16	1,128	21	856	19								
		4	Very often	41	12	423	8	568	11	407	9								
		Total		334	100	5,544	100	5,159	100	4,322	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	69	21	1,845	33	1,095	23	1,093	26	<b>2.2</b>	2.0 ***	.27	2.2	.03	2.1 *	.12	
		2	Sometimes	144	44	2,321	42	2,267	44	1,900	44								
		3	Often	86	25	968	18	1,224	23	907	21								
		4	Very often	38	10	416	7	564	10	418	9								
		Total		337	100	5,550	100	5,150	100	4,318	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	31	9	486	9	379	7	238	5	<b>2.8</b>	2.8	.05	2.8	.00	2.8	-.04	
		2	Some	92	26	1,677	30	1,472	29	1,279	30								
		3	Quite a bit	137	40	2,081	38	2,076	40	1,793	42								
		4	Very much	77	24	1,257	23	1,213	23	1,009	23								
		Total		337	100	5,501	100	5,140	100	4,319	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	10	4	182	4	130	3	133	3	<b>3.2</b>	3.1 **	.16	3.1 **	.15	3.0 ***	.20	
		2	Some	47	14	1,094	20	997	20	877	21								
		3	Quite a bit	137	42	2,353	43	2,311	45	1,950	45								
		4	Very much	143	41	1,861	34	1,694	33	1,340	31								
		Total		337	100	5,490	100	5,132	100	4,300	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	192	4	140	3	157	4	<b>3.2</b>	3.0 *	.14	3.0 *	.13	3.0 ***	.19	
		2	Some	57	17	1,154	22	1,118	22	950	22								
		3	Quite a bit	135	42	2,251	41	2,188	43	1,856	43								
		4	Very much	135	38	1,830	33	1,658	33	1,321	30								
		Total		334	100	5,427	100	5,104	100	4,284	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	16	5	370	7	270	6	245	6	<b>3.0</b>	2.9	.07	2.9	.03	2.9	.07	
		2	Some	81	25	1,285	24	1,183	23	1,024	25								
		3	Quite a bit	126	38	2,188	40	2,176	42	1,811	42								
		4	Very much	112	31	1,565	28	1,465	28	1,193	27								
		Total		335	100	5,408	100	5,094	100	4,273	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	5	282	5	225	5	201	5	<b>2.9</b>	2.9	.03	2.9	.03	2.9	.04	
		2	Some	78	24	1,288	25	1,280	26	1,034	25								
		3	Quite a bit	138	43	2,296	42	2,199	43	1,899	44								
		4	Very much	106	28	1,525	28	1,384	27	1,127	26								
		Total		335	100	5,391	100	5,088	100	4,261	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	2	156	3	74	2	105	3	<b>3.2</b>	3.1	.08	3.1	.06	3.1	.08	
		2	Some	50	15	928	18	883	18	778	19								
		3	Quite a bit	135	43	2,257	42	2,255	44	1,749	41								
		4	Very much	142	40	1,993	37	1,858	36	1,610	37								
		Total		334	100	5,334	100	5,070	100	4,242	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	2	266	5	132	3	183	5	<b>3.2</b>	3.0 **	.16	3.1 *	.13	3.0 **	.17	
		2	Some	52	16	1,063	20	952	19	845	20								
		3	Quite a bit	142	43	2,147	40	2,365	46	1,768	42								
		4	Very much	132	38	1,841	34	1,614	32	1,441	33								
		Total		332	100	5,317	100	5,063	100	4,237	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	5	273	5	129	3	181	4	<b>3.1</b>	3.0	.09	3.1	-.02	3.0	.10	
		2	Some	51	17	1,129	21	889	18	910	22								
		3	Quite a bit	129	38	2,043	38	2,188	43	1,659	40								
		4	Very much	136	39	1,855	35	1,848	36	1,472	34								
		Total		330	100	5,300	100	5,054	100	4,222	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	36	13	837	16	435	9	485	12	<b>2.7</b>	2.6	.11	2.8	-.05	2.7	.05	
		2	Some	88	26	1,551	29	1,487	30	1,251	30								
		3	Quite a bit	117	36	1,652	31	1,801	35	1,435	34								
		4	Very much	91	26	1,256	24	1,331	26	1,055	24								
		Total		332	100	5,296	100	5,054	100	4,226	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	24	8	577	11	371	8	381	10	<b>2.8</b>	2.7 *	.14	2.8	.07	2.8	.10	
		2	Some	92	28	1,591	30	1,504	30	1,216	29								
		3	Quite a bit	111	34	1,834	35	1,941	38	1,537	37								
		4	Very much	105	30	1,266	24	1,230	24	1,075	24								
		Total		332	100	5,268	100	5,046	100	4,209	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	43	11	578	11	735	14	440	10	<b>2.6</b>	2.6	.00	2.5	.09	2.6	.00	
		2	Sometimes	114	33	1,793	34	1,828	35	1,470	34								
		3	Often	110	36	1,927	37	1,623	33	1,587	38								
		4	Very often	62	19	926	18	827	17	697	17								
		Total		329	100	5,224	100	5,013	100	4,194	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	74	23	1,105	21	1,089	22	880	21	<b>2.3</b>	2.3	-.01	2.3	.01	2.3	-.01	
		2	Sometimes	119	36	1,926	37	1,929	38	1,537	36								
		3	Often	84	26	1,447	28	1,352	27	1,208	29								
		4	Very often	51	15	701	14	630	13	547	14								
		Total		328	100	5,179	100	5,000	100	4,172	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	57	18	1,051	20	993	20	800	19	<b>2.3</b>	2.3	.00	2.3	-.02	2.3	.00	
		2	Sometimes	139	41	2,017	39	1,975	39	1,682	40								
		3	Often	98	31	1,469	29	1,430	29	1,203	29								
		4	Very often	35	10	620	12	605	12	469	12								
		Total		329	100	5,157	100	5,003	100	4,154	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	25	6	507	10	237	6	357	9	<b>6.8</b>	6.6	.03	7.3	-.09	6.3	.08	
		1.5	1-2	70	21	1,028	20	808	17	910	22								
		4	3-5	91	29	1,542	30	1,461	31	1,292	32								
		8	6-10	73	24	1,016	20	1,107	23	782	18								
		13	11-15	29	8	458	9	510	11	338	8								
		18	16-20	24	7	237	4	233	5	170	4								
		23	More than 20	16	5	346	7	366	8	263	6								
Total		328	100	5,134	100	4,722	100	4,112	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	103	30	1,667	32	993	22	1,331	33	<b>3.3</b>	3.2	.04	3.5	-.05	2.9	.09	
		1.5	1-2	104	34	1,586	31	1,629	34	1,372	33								
		4	3-5	66	19	1,021	20	1,245	26	790	19								
		8	6-10	32	11	518	10	541	11	377	9								
		13	11-15	8	2	162	3	159	3	124	3								
		18	16-20	4	2	71	1	55	1	44	1								

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# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
		23	More than 20	8	3	86	2	81	2	55	1								
		Total		325	100	5,111	100	4,703	100	4,093	100								

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# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational						Your seniors compared with								
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. 11 pages or more	wrlongnum	0	None	183	55	2,996	58	2,260	48	2,414	59	<b>2.2</b>	1.8	.10	1.9	.08	1.7 *	.15
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	89	27	1,277	25	1,636	34	1,041	25							
		4	3-5	26	8	416	8	469	10	338	8							
		8	6-10	15	5	197	4	175	4	149	4							
		13	11-15	2	1	101	2	68	1	75	2							
		18	16-20	2	0	46	1	34	1	35	1							
		23	More than 20	10	4	77	2	68	2	42	1							
	Total			327	100	5,110	100	4,710	100	4,094	100							
Estimated number of assigned pages of student writing.	wrpages											<b>80.8</b>	72.1	.09	78.4	.02	67.1 *	.14
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																	

#### 8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	20	8	404	8	180	4	240	6	<b>3.1</b>	3.0	.08	3.2	-.10	3.2	-.07
		2	Sometimes	54	15	1,024	21	907	18	713	17							
		3	Often	102	34	1,489	29	1,487	31	1,186	29							
		4	Very often	149	43	2,187	42	2,141	47	1,961	48							
		Total		325	100	5,104	100	4,715	100	4,100	100							
b. People from an economic background other than your own	DDeconomic	1	Never	22	8	368	8	183	4	230	6	<b>3.1</b>	3.0	.08	3.1	-.05	3.1	-.03
		2	Sometimes	63	19	1,103	23	998	21	828	20							
		3	Often	97	31	1,675	33	1,665	34	1,315	32							
		4	Very often	141	42	1,936	37	1,858	40	1,714	42							
		Total		323	100	5,082	100	4,704	100	4,087	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	22	8	429	9	247	6	281	7	<b>3.0</b>	3.0	.05	3.0	-.03	3.0	-.04
		2	Sometimes	72	22	1,150	23	1,126	24	930	22							
		3	Often	99	32	1,574	30	1,559	32	1,227	30							
		4	Very often	133	38	1,938	38	1,772	39	1,654	41							
		Total		326	100	5,091	100	4,704	100	4,092	100							
d. People with political views other than your own	DDpolitical	1	Never	26	9	446	9	289	6	303	8	<b>3.0</b>	2.9	.11	2.9	.09	2.9	.04
		2	Sometimes	68	21	1,345	27	1,449	31	1,066	26							
		3	Often	103	32	1,611	31	1,438	30	1,235	30							

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# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
		4	Very often	129	38	1,690	33	1,517	33	1,487	36								
			Total	326	100	5,092	100	4,693	100	4,091	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

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*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	6	3	156	3	101	2	93	3	<b>3.1</b>	3.1	.07	3.1	.08	3.1	.11	
		2	Sometimes	55	18	935	19	918	20	825	21								
		3	Often	134	42	2,180	43	2,091	44	1,845	45								
		4	Very often	126	37	1,778	34	1,558	33	1,310	31								
		Total		321	100	5,049	100	4,668	100	4,073	100								
b. Reviewed your notes after class	LSnotes	1	Never	11	4	311	6	347	8	237	6	<b>3.1</b>	2.9 ***	.25	2.8 ***	.35	2.9 ***	.25	
		2	Sometimes	63	20	1,389	28	1,511	32	1,121	28								
		3	Often	109	35	1,807	35	1,534	33	1,476	36								
		4	Very often	139	40	1,542	30	1,272	27	1,241	29								
		Total		322	100	5,049	100	4,664	100	4,075	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	22	8	342	7	357	8	274	7	<b>3.0</b>	2.8 *	.14	2.8 ***	.21	2.8 *	.14	
		2	Sometimes	63	20	1,428	29	1,473	32	1,148	28								
		3	Often	120	39	1,877	37	1,657	35	1,559	38								
		4	Very often	113	33	1,397	27	1,165	25	1,098	26								
		Total		318	100	5,044	100	4,652	100	4,079	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	3	1	71	2	48	1	42	1	<b>5.8</b>	5.6 **	.16	5.5 ***	.26	5.5 ***	.22	
		2		6	2	81	2	51	1	67	2								
		3		4	1	226	5	203	4	190	5								
		4		29	10	521	11	521	11	445	11								
		5		70	22	1,208	24	1,400	30	1,054	26								
		6		81	25	1,100	22	1,194	25	940	23								
		7	Very much	130	40	1,795	36	1,213	27	1,317	31								
		Total		323	100	5,002	100	4,630	100	4,055	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	44	14	696	14	382	9	533	13	<b>37%</b>	32% *	.11	49% ***	-.24	34%	.06	
			Do not plan to do	50	16	976	19	567	12	692	17								
			Plan to do	100	33	1,748	35	1,340	31	1,438	36								
			Done or in progress	125	37	1,595	32	2,335	49	1,401	34								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options Total	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
					progress.")			319	100	5,015	100	4,624	100	4,064	100				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational						Your seniors compared with								
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	54	18	834	17	579	13	678	17	<b>25%</b>	23%	.05	32% **	-.16	27%	-.04
			Do not plan to do	138	43	2,462	48	2,029	45	1,699	43							
			Plan to do	42	14	584	12	446	10	554	14							
			Done or in progress	87	25	1,115	23	1,562	32	1,130	27							
			Total	321	100	4,995	100	4,616	100	4,061	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	67	20	934	19	705	15	820	20	<b>21%</b>	16% **	.15	22%	-.01	19%	.06
			Do not plan to do	132	42	2,561	51	2,363	51	1,806	45							
			Plan to do	47	17	697	14	527	11	628	16							
			Done or in progress	71	21	779	16	997	22	797	19							
			Total	317	100	4,971	100	4,592	100	4,051	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	57	19	826	17	577	13	702	17	<b>6%</b>	6%	.00	12% ***	-.22	6%	-.03
			Do not plan to do	211	64	3,343	66	2,991	66	2,597	64							
			Plan to do	33	11	505	11	423	9	495	13							
			Done or in progress	18	6	293	6	605	12	258	6							
			Total	319	100	4,967	100	4,596	100	4,052	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	62	20	1,039	21	839	19	906	23	<b>22%</b>	14% ***	.21	19%	.08	13% ***	.22
			Do not plan to do	133	41	2,465	48	2,259	48	1,889	46							
			Plan to do	50	17	819	17	633	15	695	18							
			Done or in progress	73	22	649	14	864	19	563	13							
			Total	318	100	4,972	100	4,595	100	4,053	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	53	15	783	16	447	9	673	16	<b>30%</b>	26%	.08	45% ***	-.30	27%	.08
			Do not plan to do	72	22	1,156	23	1,013	21	1,043	26							
			Plan to do	100	33	1,740	34	1,083	24	1,224	31							
			Done or in progress	93	30	1,278	26	2,039	45	1,106	27							
			Total	318	100	4,957	100	4,582	100	4,046	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	None	Some	Most	Count	%	Count	%	Count	%	UT Tyler	UT System	Aspirational Peers	In-State Peers	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				109	38	2,212	45	1,844	41	1,720	44	<b>1.8</b>	1.7 ***	.22	1.7 **	.17	1.7 ***	.21		
			142	43	2,136	43	2,204	48	1,811	44										
			52	15	477	9	433	9	411	10										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	All	15	4	109	2	101	2	88	2		△		△		△
			Total	318	100	4,934	100	4,582	100	4,030	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Effect size <sup>e</sup>	Aspirational Peers	Effect size <sup>e</sup>	In-State Peers	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	2	1	84	2	45	1	45	1	<b>5.7</b>	5.5 **	.17	5.5 **	.15	5.6 *	.13	
		2		4	1	102	2	63	2	89	2								
		3		14	5	243	5	224	5	185	5								
		4		23	7	548	11	486	10	469	12								
		5		75	23	1,103	23	1,197	26	907	22								
		6		80	25	1,102	22	1,213	25	968	24								
		7	Excellent	121	37	1,485	31	1,315	29	1,330	32								
		—	Not applicable	3	1	262	5	34	1	54	1								
			Total	322	100	4,929	100	4,577	100	4,047	100								
b. Academic advisors	QIadvisor	1	Poor	21	6	301	6	231	5	263	7	<b>5.1</b>	5.0	.05	5.1	.02	4.9	.09	
		2		20	6	304	6	250	5	262	7								
		3		22	9	385	8	398	9	391	10								
		4		42	13	649	13	661	14	529	14								
		5		57	17	876	18	893	19	676	16								
		6		56	16	897	18	831	17	712	17								
		7	Excellent	100	32	1,416	28	1,232	28	1,146	28								
		—	Not applicable	3	1	108	2	79	2	58	2								
			Total	321	100	4,936	100	4,575	100	4,037	100								
c. Faculty	QIfaculty	1	Poor	12	4	122	3	52	1	112	3	<b>5.5</b>	5.3 *	.13	5.4	.07	5.3 *	.15	
		2		7	2	163	4	99	2	145	4								
		3		5	1	326	7	216	5	242	6								
		4		40	14	666	13	580	13	542	14								
		5		65	21	1,038	21	1,224	26	852	22								
		6		81	23	1,201	24	1,282	27	960	23								
		7	Excellent	110	33	1,304	27	1,070	24	1,146	27								
		—	Not applicable	1	1	106	2	36	1	33	1								
			Total	321	100	4,926	100	4,559	100	4,032	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	6	266	6	182	4	228	6	<b>4.9</b>	4.8	.07	4.9	.00	4.8	.04	
		2		16	6	244	5	202	4	196	5								
		3		12	3	335	7	332	7	318	8								
		4		47	15	551	11	603	13	530	14								
		5		48	15	727	15	896	19	657	16								
		6		63	19	668	14	762	16	622	15								
		7	Excellent	59	18	759	16	700	16	764	19								
		—	Not applicable	62	18	1,382	27	888	20	715	18								
	Total			322	100	4,932	100	4,565	100	4,030	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	5	256	5	180	5	231	6	<b>5.2</b>	4.9 **	.16	4.9 **	.17	4.8 ***	.19	
		2		16	5	242	5	232	5	228	6								
		3		18	6	394	8	413	9	356	9								
		4		36	11	675	14	671	14	598	15								
		5		67	21	944	20	1,047	22	750	18								
		6		82	25	917	19	927	20	730	18								
		7	Excellent	77	24	961	19	784	18	886	21								
		—	Not applicable	11	4	534	10	314	7	255	7								
	Total			320	100	4,923	100	4,568	100	4,034	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	119	2	95	2	88	2	<b>3.1</b>	3.1	-.01	3.1	.06	3.1	.09	
		2	Some	61	18	879	18	862	19	802	20								
		3	Quite a bit	140	45	2,085	42	2,094	47	1,871	47								
		4	Very much	114	35	1,816	37	1,412	32	1,226	31								
			Total	319	100	4,899	100	4,463	100	3,987	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	15	6	334	7	204	5	234	6	<b>2.9</b>	2.9	.06	2.9	.01	2.8	.09	
		2	Some	74	25	1,245	26	1,112	25	1,061	28								
		3	Quite a bit	127	41	2,001	41	1,974	44	1,671	42								
		4	Very much	98	28	1,305	27	1,155	26	1,016	24								
			Total	314	100	4,885	100	4,445	100	3,982	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	32	12	525	11	420	10	395	10	<b>2.8</b>	2.8	.00	2.8	-.04	2.8	-.04	
		2	Some	81	25	1,302	27	1,112	25	994	25								
		3	Quite a bit	115	36	1,724	35	1,737	39	1,439	36								
		4	Very much	89	27	1,341	27	1,181	26	1,143	28								
			Total	317	100	4,592	100	4,430	100	3,971	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options Total	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
				317	100	4,892	100	4,450	100	3,971	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your seniors compared with						
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	40	13	866	18	572	13	503	13	<b>2.5</b>	2.6	-.04	2.7 **	-.18	2.7 ***	-.20
		2	Some	112	36	1,350	28	1,266	28	1,072	27							
		3	Quite a bit	112	34	1,535	31	1,482	34	1,404	36							
		4	Very much	54	16	1,110	23	1,110	25	995	25							
		Total		318	100	4,861	100	4,430	100	3,974	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	34	12	642	13	323	8	323	8	<b>2.7</b>	2.7	.01	2.9 ***	-.21	2.8 **	-.17
		2	Some	90	29	1,387	29	1,070	25	1,036	26							
		3	Quite a bit	128	39	1,722	35	1,779	40	1,525	38							
		4	Very much	66	20	1,104	23	1,257	28	1,084	27							
		Total		318	100	4,855	100	4,429	100	3,968	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	46	17	760	16	384	9	457	12	<b>2.5</b>	2.6	-.03	2.9 ***	-.34	2.7 **	-.15
		2	Some	96	29	1,477	31	1,050	23	1,170	30							
		3	Quite a bit	110	35	1,589	32	1,724	39	1,387	35							
		4	Very much	65	18	1,004	21	1,267	29	951	23							
		Total		317	100	4,830	100	4,425	100	3,965	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	111	35	1,816	38	1,481	33	1,214	31	<b>2.1</b>	2.0	.05	2.1	.00	2.2	-.07
		2	Some	98	31	1,589	32	1,548	34	1,371	34							
		3	Quite a bit	71	23	908	19	963	22	909	23							
		4	Very much	37	10	523	11	437	10	461	12							
		Total		317	100	4,836	100	4,429	100	3,955	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	69	21	1,243	25	630	15	649	17	<b>2.4</b>	2.3	.02	2.6 ***	-.21	2.6 ***	-.20
		2	Some	104	34	1,475	31	1,424	32	1,178	30							
		3	Quite a bit	99	30	1,357	28	1,519	34	1,333	34							
		4	Very much	46	14	747	16	848	19	792	20							
		Total		318	100	4,822	100	4,421	100	3,952	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	100	33	1,374	28	737	18	879	23	<b>2.1</b>	2.2	-.09	2.4 ***	-.34	2.3 ***	-.24
		2	Some	110	33	1,704	35	1,593	36	1,397	35							
		3	Quite a bit	73	24	1,185	25	1,394	31	1,115	28							
		4	Very much	33	10	556	12	691	15	565	14							
		Total		316	100	4,819	100	4,415	100	3,956	100							

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# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational				Your seniors compared with											
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	22	1	7	0	15	0	<b>16.2</b>	15.1	.12	14.6 **	.17	14.4 **	.20	
	(Recorded version of tmprephrs created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	37	13	670	14	629	14	587	15								
	8	6-10 hrs	83	24	1,074	23	1,084	25	988	25									
	13	11-15 hrs	55	17	929	19	887	20	789	20									
	18	16-20 hrs	43	13	898	18	787	17	653	16									
	23	21-25 hrs	35	11	469	9	436	10	396	10									
	28	26-30 hrs	22	6	326	6	252	6	197	5									
	33	More than 30 hrs	43	15	436	9	332	8	331	8									
	Total			318	100	4,824	100	4,414	100	3,956	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	144	46	2,785	57	1,798	43	1,847	47	<b>4.4</b>	3.4 *	.15	4.9	-.07	4.4	.00	
	(Recorded version of tmcocurrhrs created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	29	1,077	23	1,240	27	1,038	26								
	8	6-10 hrs	38	12	424	9	626	14	486	12									
	13	11-15 hrs	16	5	239	5	342	8	268	7									
	18	16-20 hrs	13	4	134	3	188	4	161	4									
	23	21-25 hrs	5	1	74	2	97	2	78	2									
	28	26-30 hrs	4	1	24	1	41	1	17	0									
	33	More than 30 hrs	5	2	50	1	69	2	53	1									
	Total			316	100	4,807	100	4,401	100	3,948	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	259	82	4,060	84	3,469	79	3,209	82	<b>2.8</b>	2.5	.04	2.7	.02	2.8	-.01	
	(Recorded version of tmworkonhrs created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	1	73	2	157	3	74	2								
	8	6-10 hrs	9	4	118	2	243	5	114	3									
	13	11-15 hrs	13	4	178	4	245	6	143	4									
	18	16-20 hrs	21	6	283	6	178	4	297	7									
	23	21-25 hrs	5	2	47	1	53	1	49	1									
	28	26-30 hrs	3	1	12	0	17	0	19	0									
	33	More than 30 hrs	2	1	46	1	33	1	43	1									
	Total			316	100	4,817	100	4,395	100	3,948	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	120	37	1,699	36	1,606	37	1,435	35	<b>13.9</b>	15.7 *	-0.12	12.7	.10	15.1	-0.08	
		3	1-5 hrs	19	6	153	3	238	5	170	4								
		8	6-10 hrs	17	5	215	5	338	7	205	5								
		13	11-15 hrs	33	9	247	5	412	9	251	6								
		18	16-20 hrs	23	6	380	8	510	11	362	10								
		23	21-25 hrs	22	6	364	8	447	11	315	8								
		28	26-30 hrs	18	6	296	6	274	6	241	6								
		33	More than 30 hrs	65	25	1,470	29	569	14	969	25								
Total				317	100	4,824	100	4,394	100	3,948	100								
Estimated number of hours working for pay	tmworkhrs		<i>(Continuous variable created by NSSE)</i>								<b>16.7</b>	18.2	-0.11	15.3	.11	17.9	-0.09		
e. Doing community service or volunteer work	<i>(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	142	47	2,528	53	2,221	52	1,916	50	<b>3.7</b>	3.1	.10	3.3	.06	3.5	.03	
		3	1-5 hrs	111	33	1,510	31	1,415	31	1,276	31								
		8	6-10 hrs	31	10	399	8	372	8	358	9								
		13	11-15 hrs	16	5	170	4	181	4	157	4								
		18	16-20 hrs	7	2	95	2	108	2	126	3								
		23	21-25 hrs	6	2	50	1	47	1	40	1								
		28	26-30 hrs	1	0	22	0	18	0	15	0								
		33	More than 30 hrs	3	1	42	1	43	1	45	1								
Total				317	100	4,816	100	4,405	100	3,933	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	<i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	13	5	262	6	102	3	181	5	<b>9.2</b>	9.5	-0.04	11.1 ***	-0.23	9.9	-0.08	
		3	1-5 hrs	108	34	1,720	35	1,170	27	1,358	33								
		8	6-10 hrs	89	28	1,285	26	1,227	28	1,049	26								
		13	11-15 hrs	44	14	659	14	847	19	630	17								
		18	16-20 hrs	35	10	405	9	507	11	353	9								
		23	21-25 hrs	15	4	174	4	225	5	145	4								
		28	26-30 hrs	3	1	80	2	96	2	62	2								
		33	More than 30 hrs	8	3	226	5	230	5	177	5								
Total				315	100	4,811	100	4,404	100	3,955	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your seniors compared with							
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers		In-State Peers			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	151	46	2,260	48	2,971	67	2,012	51	<b>8.7</b>	9.2	-.03	4.2 ***	.50	8.1	.06	
		3	1-5 hrs	43	16	630	13	574	13	544	14								
		8	6-10 hrs	27	9	403	8	261	6	295	8								
		13	11-15 hrs	19	6	224	5	160	4	166	4								
		18	16-20 hrs	13	4	201	4	88	2	167	4								
		23	21-25 hrs	5	2	116	2	48	1	70	2								
		28	26-30 hrs	6	2	82	2	29	1	58	1								
		33	More than 30 hrs	50	15	878	17	258	6	624	14								
		Total			314	100	4,794	100	4,389	100	3,936	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	36	11	1,183	23	544	11	469	11	<b>6.7</b>	5.8 *	.13	6.3	.06	7.3	-.08	
		3	1-5 hrs	168	51	1,898	40	2,248	52	1,764	43								
		8	6-10 hrs	56	19	1,011	21	920	22	909	25								
		13	11-15 hrs	24	9	322	7	353	8	389	11								
		18	16-20 hrs	11	4	162	4	131	3	170	5								
		23	21-25 hrs	6	2	70	1	55	1	76	2								
		28	26-30 hrs	3	1	34	1	33	1	32	1								
		33	More than 30 hrs	10	4	118	3	113	3	131	3								
		Total			314	100	4,798	100	4,397	100	3,940	100							
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	35	11	622	13	668	16	531	14	<b>3.1</b>	2.9	.09	2.7 ***	.26	2.8 ***	.20	
		2	Some	70	23	1,146	25	1,331	31	1,076	28								
		3	About half	83	26	1,351	28	1,123	25	1,155	29								
		4	Most	90	29	1,134	23	850	19	829	20								
		5	Almost all	38	11	558	11	418	9	358	9								
			Total			316	100	4,811	100	4,390	100								3,949
	tmreadinghrs																		
	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
												<b>8.6</b>	7.7 *	.12	6.6 ***	.32	6.9 ***	.26	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
	tmreadinghrscol	1	0 hrs	0	0	22	1	6	0	15	0								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	119	38	2,123	45	2,261	52	1,959	51								
		3	More than 5, up to 10 hrs	103	32	1,364	29	1,201	28	1,096	28								
		4	More than 10, up to 15 hrs	29	10	518	10	436	10	375	9								
		5	More than 15, up to 20 hrs	29	9	331	7	251	5	228	6								
		6	More than 20, up to 25 hrs	24	7	272	5	152	3	166	4								
		7	More than 25 hrs	11	3	151	3	73	2	91	2								
			Total			315	100	4,781	100	4,380	100	3,930	100						

#### 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	20	6	366	8	233	6	218	6	<b>2.9</b>	3.0	-.01	3.0	-.03	3.0	-.02
		2	Some	79	25	1,088	23	981	23	850	22							
		3	Quite a bit	113	35	1,697	35	1,717	38	1,609	41							
		4	Very much	105	33	1,637	34	1,434	33	1,249	31							
		Total		317	100	4,788	100	4,365	100	3,926	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	28	10	519	11	287	7	305	8	<b>2.8</b>	2.8	-.03	2.9 *	-.13	2.9	-.08
		2	Some	85	28	1,160	24	985	23	925	24							
		3	Quite a bit	106	32	1,646	34	1,713	38	1,524	39							
		4	Very much	96	30	1,469	31	1,382	31	1,190	29							
		Total		315	100	4,794	100	4,367	100	3,944	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	1	167	4	116	3	95	3	<b>3.4</b>	3.2 *	.13	3.3 *	.12	3.2 **	.18
		2	Some	44	14	689	14	565	13	569	15							
		3	Quite a bit	102	34	1,750	36	1,699	38	1,628	41							
		4	Very much	167	52	2,186	46	1,995	46	1,642	41							
		Total		315	100	4,792	100	4,375	100	3,934	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	29	9	452	9	584	13	322	8	<b>3.0</b>	2.9	.05	2.7 ***	.20	2.9	.05
		2	Some	86	26	1,187	24	1,258	28	994	25							
		3	Quite a bit	84	26	1,594	33	1,336	31	1,427	36							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
				UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler	UT System	Aspirational Peers	In-State Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
		4	Very much	116	39	1,562	33	1,194	28	1,190	31						
			Total	315	100	4,795	100	4,372	100	3,933	100				△		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Aspirational								Your seniors compared with						
				UT Tyler		UT System		Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	25	10	546	12	407	10	375	10	<b>3.0</b>	2.9 *	.11	2.9 *	.12	2.9 *	.12
		2	Some	60	18	1,079	23	1,100	25	967	25							
		3	Quite a bit	109	36	1,613	34	1,519	34	1,327	33							
		4	Very much	121	35	1,554	32	1,345	31	1,272	31							
		Total		315	100	4,792	100	4,371	100	3,941	100							
f. Working effectively with others	pgothers	1	Very little	11	5	385	8	191	5	189	5	<b>3.1</b>	2.9 *	.15	3.1	.02	3.0	.07
		2	Some	64	20	1,098	23	851	20	846	22							
		3	Quite a bit	112	37	1,710	35	1,736	39	1,509	38							
		4	Very much	128	38	1,602	34	1,594	36	1,395	35							
		Total		315	100	4,795	100	4,372	100	3,939	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	34	13	605	13	444	11	398	11	<b>2.8</b>	2.8	.02	2.8	-.02	2.9	-.04
		2	Some	73	22	1,184	25	1,039	24	910	24							
		3	Quite a bit	106	35	1,534	32	1,525	34	1,380	35							
		4	Very much	101	30	1,473	31	1,364	31	1,252	31							
		Total		314	100	4,796	100	4,372	100	3,940	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	40	13	522	11	339	8	322	9	<b>2.8</b>	2.9	-.10	2.9 **	-.19	2.9 **	-.17
		2	Some	77	25	1,163	24	1,003	23	894	23							
		3	Quite a bit	106	34	1,512	31	1,544	35	1,392	35							
		4	Very much	92	28	1,591	33	1,472	34	1,329	33							
		Total		315	100	4,788	100	4,358	100	3,937	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	30	10	531	11	389	9	364	9	<b>2.8</b>	2.8	.06	2.8	.05	2.8	.06
		2	Some	82	28	1,335	28	1,246	29	1,135	29							
		3	Quite a bit	97	31	1,564	32	1,569	35	1,365	35							
		4	Very much	106	32	1,363	28	1,160	27	1,076	27							
		Total		315	100	4,793	100	4,364	100	3,940	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	44	16	720	16	504	13	490	13	<b>2.7</b>	2.6	.01	2.7	-.05	2.7	-.03
		2	Some	86	27	1,414	29	1,296	30	1,160	29							
		3	Quite a bit	101	33	1,445	30	1,419	31	1,290	32							
		4	Very much	82	24	1,224	25	1,136	26	1,001	25							
		Total		313	100	4,803	100	4,355	100	3,941	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

## The University of Texas at Tyler

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT Tyler		UT System		Aspirational Peers		In-State Peers		UT Tyler		UT System		Aspirational Peers		In-State Peers		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>18. How would you evaluate your entire educational experience at this institution?</b>																				
	evalexp	1	Poor	11	4	156	4	102	3	84	2	<b>3.3</b>	3.1	**	.15	3.2	.04	3.2	*	.12
		2	Fair	33	11	732	15	484	11	530	14									
		3	Good	126	40	2,148	44	1,971	45	1,848	47									
		4	Excellent	148	45	1,805	37	1,819	41	1,490	36									
		Total		318	100	4,841	100	4,376	100	3,952	100									
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																				
	sameinst	1	Definitely no	19	7	243	5	162	4	155	4	<b>3.2</b>	3.2	.01	3.2	-0.08	3.2	-0.05		
		2	Probably no	38	12	661	14	514	12	521	14									
		3	Probably yes	121	38	1,914	39	1,723	40	1,550	40									
		4	Definitely yes	140	43	2,032	41	1,977	44	1,740	42									
		Total		318	100	4,850	100	4,376	100	3,966	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas at Tyler

## First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	
1 a. askquest	130	2.89	2.57	2.71	2.64	.075	.011	.012	.015	.86	.87	.84	.86	6,202	4,958	3,264	.000	.017	.001	.37	.21	.29	
b. drafts	129	2.58	2.38	2.34	2.43	.087	.013	.014	.017	.99	.98	.96	.97	6,139	4,924	3,253	.021	.004	.078	.21	.25	.16	
c. unpreparedr	129	3.03	2.98	2.94	2.97	.070	.010	.011	.015	.80	.81	.78	.81	6,123	4,934	3,246	.487	.214	.384	.06	.11	.08	
d. attendart	126	1.51	1.78	1.90	1.86	.062	.011	.013	.016	.69	.88	.93	.91	134	137	143	.000	.000	.000	-.30	-.41	-.39	
e. CLaskhelp	128	2.77	2.61	2.58	2.67	.076	.012	.012	.016	.86	.89	.84	.88	6,098	4,900	3,240	.037	.011	.217	.19	.23	.11	
f. CLexplain	128	2.85	2.68	2.66	2.73	.065	.011	.011	.015	.74	.84	.79	.84	134	134	140	.016	.006	.092	.19	.24	.14	
g. CLstudy	128	2.70	2.52	2.46	2.60	.083	.013	.014	.017	.94	.97	.93	.97	6,041	4,856	3,220	.035	.004	.275	.19	.26	.10	
h. CLproject	126	2.80	2.69	2.59	2.64	.074	.011	.012	.016	.83	.85	.82	.87	6,014	4,839	3,207	.131	.004	.039	.14	.26	.19	
i. present	128	2.08	2.22	2.35	2.12	.084	.012	.013	.017	.95	.91	.87	.94	5,997	4,828	3,204	.071	.000	.575	-.16	-.32	-.05	
2 a. RIintegrate	125	2.51	2.48	2.55	2.52	.076	.011	.012	.015	.85	.87	.83	.83	5,903	4,776	3,177	.693	.615	.897	.04	-.05	-.01	
b. RISocietal	121	2.46	2.40	2.58	2.55	.077	.012	.013	.016	.85	.90	.87	.88	5,838	4,746	3,137	.493	.120	.243	.06	-.14	-.11	
c. RIDiverse	123	2.41	2.40	2.61	2.55	.078	.012	.013	.017	.86	.93	.89	.93	5,748	4,710	3,128	.915	.012	.098	.01	-.23	-.15	
d. Rlownview	121	2.75	2.72	2.72	2.77	.075	.011	.012	.015	.82	.83	.79	.82	5,700	4,655	3,101	.696	.720	.720	.04	.03	-.03	
e. RIPerspect	121	2.94	2.89	2.90	2.94	.072	.011	.012	.015	.79	.82	.78	.79	5,568	4,608	3,082	.498	.642	.993	.06	.04	.00	
f. RInewview	121	2.77	2.80	2.83	2.88	.069	.011	.012	.014	.76	.80	.77	.78	5,498	4,552	3,052	.721	.455	.151	-.03	-.07	-.13	
g. RIconnect	121	3.04	2.97	3.02	3.00	.058	.011	.011	.014	.64	.78	.72	.76	128	128	134	.274	.751	.502	.08	.03	.05	
3 a. SFcareer	121	2.12	2.21	2.21	2.24	.079	.013	.014	.018	.87	.94	.92	.96	5,418	4,518	132	.277	.299	.130	-.10	-.10	-.13	
b. SFotherwork	119	1.80	1.72	1.67	1.83	.085	.013	.013	.018	.92	.91	.87	.95	5,368	4,509	3,027	.380	.115	.738	.08	.15	-.03	
c. SFdiscuss	118	1.98	1.89	1.92	1.97	.086	.013	.013	.017	.93	.90	.86	.93	5,308	4,473	3,013	.294	.452	.859	.10	.07	.02	
d. SFperform	118	2.07	2.01	2.05	2.08	.083	.012	.013	.017	.90	.88	.84	.90	5,306	4,464	3,010	.462	.710	.939	.07	.03	-.01	
4 a. memorize	118	2.95	2.96	2.98	2.99	.074	.012	.012	.015	.80	.83	.77	.78	5,260	4,448	3,005	.844	.684	.552	-.02	-.04	-.06	
b. HOapply	118	2.82	2.88	2.87	2.89	.075	.011	.012	.015	.82	.82	.79	.81	5,228	4,427	2,997	.381	.473	.356	-.08	-.07	-.09	
c. HOanalyze	117	2.91	2.85	2.86	2.92	.067	.012	.012	.015	.73	.84	.81	.82	124	124	129	.447	.544	.878	.06	.05	-.01	
d. HOevaluate	117	2.86	2.82	2.87	2.89	.073	.012	.012	.015	.79	.85	.80	.81	123	4,376	2,981	.557	.975	.682	.05	.00	-.04	
e. HOform	117	2.80	2.83	2.81	2.89	.076	.012	.012	.015	.82	.85	.81	.82	5,120	4,367	2,967	.786	.960	.268	-.03	.00	-.10	
5 a. ETgoals	117	3.24	3.06	3.03	3.06	.060	.011	.012	.015	.65	.80	.77	.78	5,077	4,329	2,959	.017	.004	.013	.22	.27	.23	
b. ETorganize	116	3.11	3.01	2.97	2.97	.070	.012	.012	.016	.76	.84	.81	.84	5,069	4,345	2,949	.214	.073	.080	.12	.17	.17	
c. ETexample	116	3.06	3.02	2.97	2.97	.068	.012	.013	.016	.74	.84	.83	.84	5,039	4,336	2,941	.641	.286	.262	.04	.10	.11	
d. ETdraftfb	117	2.76	2.71	2.74	2.74	.077	.014	.014	.017	.83	.96	.89	.92	124	4,329	2,947	.519	.841	.838	.05	.02	.02	
e. ETfeedback	115	2.78	2.64	2.62	2.69	.078	.013	.014	.017	.83	.93	.88	.92	121	121	126	.084	.049	.267	.15	.18	.10	

# NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas at Tyler

## First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	
6 a. QRconclude	116	2.63	2.59	2.48	2.58	.076	.013	.014	.017	.82	.89	.88	.88	4,929	4,291	2,911	.643	.080	.534	.04	.16	.06	
b. QRproblem	116	2.37	2.26	2.22	2.30	.077	.014	.014	.018	.83	.94	.89	.93	4,891	4,269	2,897	.210	.066	.385	.12	.17	.08	
c. QRevaluate	116	2.34	2.26	2.18	2.30	.074	.013	.013	.017	.80	.90	.85	.91	4,882	4,266	128	.361	.048	.591	.09	.19	.05	
7 a. wrshortnum	116	5.08	5.30	6.33	5.23	.520	.073	.085	.098	5.61	5.04	5.29	5.15	4,880	3,952	2,858	.638	.012	.752	-.04	-.24	-.03	
b. wrmednum	114	1.30	1.98	2.07	1.76	.216	.047	.047	.062	2.30	3.23	2.90	3.26	124	124	133	.003	.001	.046	-.21	-.27	-.14	
c. wrlongnum	116	.37	.95	.76	.81	.103	.041	.038	.053	1.11	2.80	2.34	2.76	154	149	184	.000	.000	.000	-.21	-.17	-.16	
— wrpages	114	31.26	45.38	46.03	41.64	3.630	1.018	.956	1.361	38.80	69.93	58.77	70.98	132	3,891	147	.000	.008	.008	-.20	-.25	-.15	
8 a. DDrace	116	3.14	2.93	3.16	3.13	.090	.014	.014	.017	.97	.98	.85	.90	4,847	121	2,848	.018	.822	.882	.22	-.02	.01	
b. DDeconomic	116	3.05	2.88	3.06	3.04	.086	.014	.014	.017	.93	.93	.85	.91	4,832	3,925	2,842	.046	.952	.906	.19	-.01	.01	
c. DDreligion	116	2.99	2.86	3.02	2.99	.084	.014	.015	.018	.90	.97	.90	.95	122	3,929	2,843	.133	.755	.956	.13	-.03	-.01	
d. DDpolitical	116	3.06	2.77	2.89	2.89	.077	.014	.015	.018	.83	.96	.93	.94	123	124	129	.000	.037	.044	.30	.18	.17	
9 a. LSreading	116	2.90	2.89	2.96	2.94	.072	.011	.012	.015	.78	.79	.75	.78	4,812	3,886	2,829	.872	.405	.630	.02	-.08	-.05	
b. LSnotes	116	3.02	2.81	2.84	2.90	.088	.013	.014	.017	.94	.88	.89	.88	4,784	3,893	2,828	.012	.032	.140	.24	.20	.14	
c. LSsummary	116	2.92	2.69	2.70	2.78	.085	.013	.014	.017	.91	.90	.89	.88	4,779	3,874	2,830	.007	.008	.083	.25	.25	.16	
10. challenge	115	5.23	5.27	5.30	5.24	.117	.020	.020	.026	1.25	1.35	1.20	1.37	4,742	3,856	2,806	.759	.534	.953	-.03	-.06	-.01	
11 a. intern <sup>l</sup>	114	.068	.075	.065	.068	.0237	.0039	.0040	.0049	--	--	--	--	--	--	--	.801	.883	.998	-.02	.01	.00	
b. leader <sup>l</sup>	114	.129	.094	.117	.099	.0316	.0043	.0053	.0058	--	--	--	--	--	--	--	.197	.693	.285	.11	.04	.10	
c. learncom <sup>l</sup>	113	.074	.114	.126	.107	.0247	.0047	.0055	.0060	--	--	--	--	--	--	--	.184	.096	.260	-.14	-.18	-.12	
d. abroad <sup>l</sup>	114	.007	.024	.031	.031	.0080	.0023	.0028	.0033	--	--	--	--	--	--	--	.248	.150	.150	-.14	-.18	-.18	
e. research <sup>l</sup>	113	.012	.048	.044	.046	.0105	.0032	.0034	.0040	--	--	--	--	--	--	--	.075	.104	.091	-.22	-.20	-.21	
f. capstone <sup>l</sup>	113	.013	.017	.015	.031	.0105	.0019	.0020	.0034	--	--	--	--	--	--	--	.728	.826	.259	-.04	-.02	-.13	
12. servcourse	113	1.51	1.68	1.54	1.67	.062	.011	.011	.014	.66	.71	.68	.73	4,652	3,783	2,769	.012	.642	.023	-.24	-.04	-.22	
13 a. QIstudent	112	5.53	5.25	5.32	5.24	.125	.022	.022	.029	1.33	1.48	1.36	1.51	4,604	3,759	2,748	.042	.093	.040	.19	.16	.20	
b. QIadvisor	111	5.17	5.09	5.11	4.96	.161	.025	.028	.035	1.70	1.70	1.65	1.77	4,577	3,718	2,692	.644	.703	.219	.04	.04	.12	
c. QIfaculty	110	5.51	5.09	5.15	5.02	.116	.024	.024	.030	1.22	1.57	1.43	1.56	118	3,707	2,739	.001	.009	.001	.27	.25	.31	
d. QIstaff	104	4.98	4.96	4.95	4.85	.167	.028	.029	.036	1.70	1.74	1.64	1.76	4,034	3,363	2,475	.934	.853	.488	.01	.02	.07	
e. QIadmin	110	5.11	4.93	4.82	4.88	.151	.026	.029	.034	1.58	1.70	1.66	1.70	4,273	3,402	2,627	.272	.073	.161	.11	.17	.14	
14 a. empstudy	111	3.07	3.09	3.07	3.01	.073	.012	.013	.015	.77	.79	.75	.77	4,617	3,627	2,743	.792	.950	.455	-.03	-.01	.07	
b. SEacademic	111	3.05	3.07	2.99	2.95	.075	.012	.014	.016	.79	.83	.85	.84	4,595	3,598	2,729	.868	.434	.211	-.02	.08	.12	
c. SElearnsup	111	3.20	3.18	3.06	3.00	.079	.013	.015	.018	.83	.86	.90	.92	4,587	3,606	2,727	.734	.094	.020	.03	.16	.23	

# NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas at Tyler

## First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	
d. SEdiverse	111	2.48	2.83	2.83	2.79	.089	.015	.016	.019	.94	.97	.96	.96	4,593	3,590	2,726	.000	.000	.001	-.35	-.36	-.32	
e. SEsocial	110	2.78	2.93	2.98	2.92	.083	.014	.015	.018	.86	.91	.87	.90	4,593	3,584	2,720	.086	.022	.119	-.17	-.22	-.15	
f. SEwellness	110	2.84	2.91	2.96	2.88	.089	.014	.015	.017	.94	.93	.89	.89	4,574	3,584	2,711	.433	.150	.645	-.08	-.14	-.04	
g. SENonacad	111	2.23	2.40	2.32	2.37	.089	.015	.017	.019	.93	.99	.98	.99	4,584	3,580	2,723	.091	.369	.144	-.16	-.09	-.14	
h. SEactivities	111	2.75	2.73	2.76	2.79	.088	.014	.016	.018	.93	.96	.92	.92	4,580	3,575	2,709	.857	.876	.699	.02	-.02	-.04	
i. SEevents	110	2.25	2.49	2.51	2.51	.087	.014	.016	.019	.91	.97	.97	.96	4,591	3,574	2,716	.009	.006	.006	-.25	-.27	-.27	
15 a. tmprephrs	110	13.29	13.64	14.16	13.63	.726	.125	.136	.157	7.61	8.31	7.99	8.03	4,558	3,564	2,711	.657	.256	.660	-.04	-.11	-.04	
b. tmcocurrhrs	110	6.57	4.46	5.53	5.68	.827	.096	.121	.142	8.66	6.42	7.08	7.21	112	113	115	.013	.215	.289	.33	.15	.12	
c. tmworkonhrs	110	2.08	2.01	1.72	2.36	.560	.085	.083	.116	5.87	5.69	4.87	5.93	4,560	3,551	2,716	.900	.446	.627	.01	.07	-.05	
d. tmworkoffhrs	110	5.24	6.74	4.53	7.57	.884	.157	.143	.209	9.26	10.48	8.36	10.65	116	3,551	121	.098	.381	.012	-.14	.08	-.22	
— tmworkhrs	110	7.32	8.74	6.23	9.89	.974	.184	.172	.245	10.21	12.24	10.10	12.47	117	3,543	123	.157	.264	.012	-.12	.11	-.21	
e. tmervicehrs	110	2.15	3.01	2.26	3.28	.368	.081	.078	.109	3.86	5.42	4.55	5.54	120	3,552	129	.024	.797	.004	-.16	-.02	-.21	
f. tmrelaxhrs	109	12.62	12.13	13.21	12.15	.800	.135	.148	.170	8.35	9.00	8.70	8.69	4,546	3,546	2,704	.571	.484	.576	.06	-.07	.05	
g. tmcarehrs	110	1.95	3.55	1.99	3.64	.597	.112	.089	.144	6.26	7.43	5.21	7.36	117	3,542	122	.009	.935	.007	-.22	-.01	-.23	
h. tmcommutehrs	110	4.30	6.06	4.04	6.24	.511	.100	.103	.145	5.36	6.68	6.04	7.38	117	3,545	127	.001	.654	.000	-.26	.04	-.27	
16. reading	107	2.38	2.67	2.76	2.57	.108	.017	.019	.021	1.12	1.14	1.11	1.07	4,529	3,538	2,704	.009	.001	.077	-.26	-.34	-.17	
— tmreadinghrs	107	4.99	6.03	6.61	5.67	.438	.085	.100	.101	4.54	5.61	5.87	5.14	4,490	118	2,694	.056	.000	.178	-.19	-.28	-.13	
17 a. pgwrite	109	2.76	2.74	2.79	2.84	.078	.014	.014	.017	.81	.91	.82	.86	115	3,503	2,700	.813	.693	.348	.02	-.04	-.09	
b. pgspeak	109	2.73	2.66	2.71	2.73	.086	.014	.015	.018	.90	.95	.86	.92	4,510	3,511	2,691	.497	.853	.986	.07	.02	.00	
c. pgthink	109	2.96	3.04	3.03	3.09	.081	.013	.014	.015	.85	.84	.79	.79	4,508	3,520	2,689	.348	.347	.104	-.09	-.09	-.16	
d. pganalyze	109	2.76	2.78	2.58	2.75	.080	.014	.016	.018	.84	.93	.92	.91	115	116	119	.838	.031	.894	-.02	.19	.01	
e. pgwork	109	2.35	2.57	2.44	2.58	.087	.015	.016	.019	.91	.97	.94	.98	4,511	3,518	2,684	.018	.334	.017	-.23	-.09	-.23	
f. pgothers	109	2.70	2.83	2.80	2.81	.074	.014	.015	.018	.77	.92	.88	.89	116	3,515	2,681	.073	.232	.190	-.15	-.12	-.13	
g. pgvalues	108	2.55	2.66	2.65	2.71	.090	.015	.016	.018	.93	.98	.93	.93	4,510	3,513	2,674	.234	.296	.081	-.12	-.10	-.17	
h. pgdiverse	109	2.60	2.78	2.85	2.88	.085	.015	.016	.018	.89	.96	.92	.92	4,504	3,511	2,683	.045	.004	.002	-.19	-.28	-.30	
i. pgprobsolve	109	2.47	2.60	2.57	2.66	.089	.015	.016	.019	.93	.96	.92	.94	4,512	3,512	2,688	.142	.258	.033	-.14	-.11	-.21	
j. pgcitizen	107	2.54	2.63	2.64	2.71	.088	.015	.016	.018	.92	.98	.93	.93	4,503	3,504	2,671	.363	.271	.066	-.09	-.11	-.18	
18. evalexp	109	3.24	3.10	3.15	3.09	.059	.012	.012	.015	.62	.77	.72	.76	4,536	3,522	2,682	.076	.240	.052	.17	.11	.19	
19. sameinst	110	3.00	3.11	3.16	3.14	.080	.012	.014	.016	.84	.82	.82	.80	4,558	3,528	2,684	.195	.052	.073	-.13	-.19	-.17	
20. returnexp <sup>l</sup>	109	.676	.862	.869	.859	.0450	.0052	.0105	.0078	--	--	--	--	--	--	--	.000	.000	.000	-.45	-.47	-.44	

# NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas at Tyler

## First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	<i>Comparisons with:</i>			<i>Comparisons with:</i>			<i>Comparisons with:</i>			
														UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	

IPEDS: 228802



# NSSE 2018 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Tyler

#### Seniors

Variable Name	N					Mean					Standard error <sup>h</sup>					Standard deviation <sup>i</sup>					Degrees of freedom <sup>j</sup>					Significance <sup>k</sup>					Effect size <sup>e</sup>				
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers										
1 a. askquest	352	3.02	2.92	2.98	2.92	.046	.011	.012	.013	.85	.93	.89	.91	393	5,464	413	.029	.469	.037	.11	.04	.11													
b. drafts	354	2.52	2.45	2.25	2.42	.055	.012	.014	.015	1.03	1.01	.99	1.00	7,383	401	4,900	.218	.000	.070	.07	.27	.10													
c. unpreparedr	355	3.00	3.04	2.86	2.93	.042	.010	.011	.012	.79	.83	.80	.82	7,355	407	4,900	.364	.001	.121	-.05	.18	.09													
d. attendart	351	1.61	1.63	1.73	1.71	.045	.010	.012	.013	.83	.83	.89	.85	7,351	5,430	4,887	.731	.013	.050	-.02	-.14	-.11													
e. CLaskhelp	354	2.52	2.29	2.52	2.50	.049	.011	.012	.014	.92	.95	.89	.92	7,348	5,425	4,882	.000	.906	.784	.24	-.01	.02													
f. CLexplain	354	2.75	2.53	2.81	2.73	.045	.011	.011	.013	.84	.94	.82	.85	399	5,425	4,879	.000	.192	.655	.23	-.07	.02													
g. CLstudy	354	2.70	2.32	2.56	2.51	.051	.012	.014	.015	.96	1.04	.96	1.00	396	5,399	4,872	.000	.005	.000	.38	.15	.20													
h. CLproject	353	2.95	2.60	2.94	2.82	.047	.012	.012	.014	.88	1.04	.85	.92	403	5,392	414	.000	.953	.011	.33	.00	.14													
i. present	355	2.55	2.42	2.85	2.55	.048	.012	.013	.015	.90	1.04	.91	.99	403	5,389	424	.009	.000	.933	.13	-.32	.00													
2 a. RIintegrate	351	2.89	2.76	2.98	2.84	.044	.011	.012	.013	.83	.88	.82	.85	391	5,353	4,815	.005	.048	.279	.15	-.11	.06													
b. RISocietal	352	2.63	2.62	2.83	2.62	.049	.011	.013	.014	.93	.94	.89	.92	7,166	5,333	4,805	.908	.000	.810	.01	-.22	.01													
c. RIDiverse	350	2.40	2.43	2.67	2.42	.050	.012	.014	.015	.94	.99	.96	.99	390	5,297	4,773	.558	.000	.737	-.03	-.29	-.02													
d. RIownview	349	2.80	2.78	2.83	2.76	.045	.011	.012	.013	.84	.86	.83	.84	7,042	5,268	4,749	.671	.518	.380	.02	-.04	.05													
e. RIPerspect	344	2.88	2.93	3.00	2.93	.046	.010	.012	.012	.86	.82	.80	.80	376	387	391	.332	.016	.265	-.06	-.14	-.07													
f. RInewview	342	2.94	2.90	2.97	2.90	.042	.010	.011	.012	.78	.80	.78	.78	6,867	5,192	4,683	.369	.583	.301	.05	-.03	.06													
g. RIconnect	338	3.15	3.12	3.20	3.12	.041	.009	.010	.011	.76	.76	.71	.74	6,807	5,161	4,637	.479	.205	.504	.04	-.07	.04													
3 a. SFcareer	337	2.44	2.17	2.42	2.30	.051	.012	.014	.015	.93	.99	.99	.99	6,813	5,166	4,650	.000	.759	.012	.26	.02	.14													
b. SFotherwork	337	2.11	1.72	1.93	1.85	.056	.012	.014	.015	1.03	.94	1.00	.98	6,776	5,155	4,637	.000	.002	.000	.41	.18	.26													
c. SFdiscuss	332	2.25	1.90	2.16	2.05	.050	.012	.014	.014	.92	.93	.94	.95	6,719	5,126	4,595	.000	.123	.000	.37	.09	.21													
d. SFperform	335	2.24	2.00	2.21	2.13	.049	.011	.013	.014	.90	.90	.91	.91	370	5,122	4,595	.000	.570	.028	.27	.03	.12													
4 a. memorize	335	2.79	2.75	2.80	2.83	.050	.011	.013	.013	.92	.91	.88	.85	6,676	5,106	380	408	.945	.505	.05	.00	-.04													
b. HOapply	335	3.19	3.06	3.07	3.03	.044	.010	.011	.012	.81	.82	.79	.80	6,662	5,100	388	.004	.007	.000	.16	.15	.20													
c. HOanalyze	332	3.16	3.04	3.05	3.00	.044	.011	.012	.013	.80	.83	.81	.83	6,591	5,070	4,559	.013	.018	.001	.14	.13	.19													
d. HOevaluate	333	2.96	2.90	2.93	2.90	.048	.011	.013	.013	.88	.90	.87	.87	6,569	5,059	4,545	.204	.590	.233	.07	.03	.07													
e. HOform	333	2.95	2.93	2.92	2.92	.046	.011	.012	.013	.84	.86	.84	.84	6,551	5,052	4,535	.645	.555	.494	.03	.03	.04													
5 a. ETgoals	332	3.19	3.13	3.15	3.13	.043	.010	.011	.012	.78	.81	.77	.80	6,483	5,035	4,515	.177	.291	.163	.08	.06	.08													
b. ETorganize	330	3.18	3.04	3.07	3.03	.043	.011	.012	.013	.78	.86	.79	.85	6,463	5,026	4,504	.005	.020	.003	.16	.13	.17													
c. ETexample	328	3.12	3.03	3.13	3.03	.048	.011	.012	.013	.87	.88	.80	.86	6,441	367	4,491	.095	.800	.082	.09	-.02	.10													
d. ETdraftfb	330	2.74	2.63	2.78	2.69	.054	.013	.014	.015	.99	1.01	.94	.97	6,442	5,022	4,497	.058	.419	.389	.11	-.05	.05													
e. ETfeedback	330	2.85	2.72	2.78	2.76	.052	.012	.013	.014	.95	.95	.90	.93	6,408	5,015	4,475	.016	.219	.087	.14	.07	.10													

# NSSE 2018 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Tyler

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	Comparisons with:			Comparisons with:			Comparisons with:						
														UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers				
6 a. QRconclude	327	2.63	2.62	2.54	2.63	.051	.012	.014	.014	.92	.90	.94	.88	6,360	4,977	4,461	.953	.119	.991	.00	.09	.00				
b. QRproblem	325	2.33	2.34	2.32	2.34	.055	.012	.014	.015	.99	.96	.95	.96	6,306	4,968	4,434	.909	.805	.822	-.01	.01	-.01				
c. QRevaluate	327	2.33	2.33	2.35	2.33	.049	.012	.014	.014	.88	.93	.93	.92	6,282	4,973	4,422	.974	.771	.990	.00	-.02	.00				
7 a. wrshortnum	327	6.79	6.58	7.33	6.29	.332	.082	.096	.096	5.99	6.29	6.32	6.13	6,254	4,661	4,383	.566	.136	.155	.03	-.09	.08				
b. wrmednum	322	3.33	3.16	3.54	2.93	.272	.058	.067	.066	4.88	4.44	4.37	4.19	6,223	4,637	359	.506	.420	.152	.04	-.05	.09				
c. wrlongnum	325	2.24	1.84	1.92	1.68	.274	.052	.058	.057	4.93	4.00	3.80	3.65	348	354	353	.151	.250	.046	.10	.08	.15				
— wrpages	322	80.76	72.10	78.41	67.06	6.737	1.315	1.462	1.463	120.82	100.59	95.54	92.64	6,169	351	351	.137	.733	.048	.09	.02	.14				
8 a. DDrace	324	3.12	3.04	3.21	3.18	.052	.013	.013	.015	.94	.98	.88	.93	6,218	4,655	4,372	.151	.094	.241	.08	-.10	-.07				
b. DDeconomic	323	3.07	2.99	3.11	3.10	.054	.012	.013	.014	.96	.95	.88	.92	6,192	362	4,355	.157	.445	.571	.08	-.05	-.03				
c. DDreligion	325	3.01	2.97	3.04	3.05	.053	.013	.014	.015	.96	.98	.92	.95	6,206	4,644	4,362	.421	.612	.497	.05	-.03	-.04				
d. DDpolitical	325	2.98	2.87	2.90	2.95	.054	.013	.014	.015	.98	.97	.93	.96	6,208	4,635	4,364	.051	.123	.501	.11	.09	.04				
9 a. LSreading	321	3.14	3.09	3.08	3.05	.045	.011	.012	.012	.80	.81	.79	.79	6,152	4,604	4,340	.242	.171	.063	.07	.08	.11				
b. LSnotes	321	3.12	2.89	2.79	2.89	.049	.012	.014	.014	.87	.91	.93	.90	6,155	377	4,343	.000	.000	.000	.25	.35	.25				
c. LSsummary	318	2.96	2.84	2.77	2.84	.052	.012	.014	.014	.92	.90	.91	.90	6,147	365	4,341	.015	.000	.015	.14	.21	.14				
10. challenge	322	5.83	5.62	5.50	5.54	.070	.018	.020	.022	1.26	1.39	1.29	1.36	367	4,568	384	.003	.000	.000	.16	.26	.22				
11 a. intern <sup>l</sup>	319	.369	.317	.488	.339	.0271	.0061	.0077	.0075	--	--	--	--	--	--	--	.049	.000	.264	.11	-.24	.06				
b. leader <sup>l</sup>	321	.247	.226	.320	.265	.0241	.0055	.0072	.0070	--	--	--	--	--	--	--	.385	.007	.474	.05	-.16	-.04				
c. learncom <sup>l</sup>	316	.214	.157	.219	.190	.0231	.0048	.0064	.0062	--	--	--	--	--	--	--	.008	.830	.308	.15	-.01	.06				
d. abroad <sup>l</sup>	319	.056	.057	.117	.062	.0129	.0031	.0049	.0038	--	--	--	--	--	--	--	.939	.001	.654	.00	-.22	-.03				
e. research <sup>l</sup>	316	.216	.135	.186	.134	.0232	.0045	.0060	.0054	--	--	--	--	--	--	--	.000	.179	.000	.21	.08	.22				
f. capstone <sup>l</sup>	319	.302	.265	.447	.268	.0258	.0058	.0077	.0070	--	--	--	--	--	--	--	.141	.000	.184	.08	-.30	.08				
12. servcourse	318	1.85	1.69	1.73	1.70	.046	.010	.011	.012	.82	.73	.72	.73	6,020	4,515	4,291	.000	.004	.000	.22	.17	.21				
13 a. QIstudent	318	5.75	5.51	5.55	5.56	.073	.020	.021	.022	1.31	1.44	1.34	1.40	364	4,479	378	.002	.010	.015	.17	.15	.13				
b. QIadvisor	317	5.09	5.01	5.05	4.92	.104	.025	.028	.030	1.86	1.85	1.77	1.88	5,900	4,420	4,235	.411	.698	.116	.05	.02	.09				
c. QIfaculty	319	5.52	5.31	5.42	5.28	.086	.021	.021	.025	1.53	1.55	1.36	1.57	5,894	358	4,262	.019	.271	.010	.13	.07	.15				
d. QIstaff	262	4.89	4.75	4.89	4.81	.112	.028	.030	.032	1.81	1.83	1.70	1.81	4,440	3,586	3,534	.241	.988	.529	.07	.00	.04				
e. QIadmin	308	5.17	4.90	4.88	4.83	.097	.024	.027	.029	1.70	1.74	1.68	1.79	5,408	4,181	366	.007	.004	.001	.16	.17	.19				
14 a. empstudy	318	3.13	3.14	3.09	3.06	.043	.011	.012	.012	.77	.79	.77	.77	5,979	4,389	4,261	.899	.340	.104	-.01	.06	.09				
b. SEacademic	311	2.92	2.87	2.91	2.84	.050	.012	.013	.014	.88	.89	.84	.86	5,958	4,366	4,250	.318	.858	.142	.06	.01	.09				
c. SElearnsup	316	2.78	2.78	2.82	2.82	.055	.013	.015	.015	.97	.96	.93	.96	5,972	4,375	4,241	.983	.493	.544	.00	-.04	-.04				

# NSSE 2018 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Tyler

#### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:						
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers				
d. SEdiverse	317	2.54	2.58	2.72	2.73	.051	.014	.015	.016	.92	1.03	.98	.98	362	4,355	4,247	.476	.002	.001	-.04	-.18	-.20				
e. SEsocial	317	2.68	2.67	2.87	2.84	.052	.013	.014	.015	.93	.97	.90	.92	5,933	364	4,238	.878	.000	.003	.01	-.21	-.17				
f. SEwellness	316	2.55	2.58	2.87	2.70	.055	.013	.015	.015	.98	.99	.93	.96	5,906	362	4,236	.564	.000	.009	-.03	-.34	-.15				
g. SENonacad	317	2.08	2.03	2.09	2.15	.056	.013	.015	.016	1.00	1.00	.97	.99	5,909	4,354	4,224	.358	.963	.227	.05	.00	-.07				
h. SEactivities	317	2.37	2.34	2.57	2.56	.054	.014	.015	.016	.97	1.02	.96	.99	5,897	4,346	4,222	.672	.000	.001	.02	-.21	-.20				
i. SEevents	312	2.10	2.20	2.43	2.34	.055	.013	.015	.016	.98	.98	.96	.98	5,890	4,336	4,224	.104	.000	.000	-.09	-.34	-.24				
15 a. tmprephrs	317	16.16	15.06	14.62	14.38	.556	.121	.138	.141	9.91	9.04	8.76	8.84	347	356	358	.053	.007	.002	.12	.17	.20				
b. tmcocurrhrs	316	4.39	3.45	4.88	4.42	.385	.083	.110	.106	6.84	6.18	6.99	6.65	345	4,325	4,220	.017	.232	.949	.15	-.07	.00				
c. tmworkonhrs	316	2.79	2.52	2.65	2.85	.380	.086	.097	.109	6.76	6.42	6.15	6.80	5,883	4,322	4,220	.469	.709	.881	.04	.02	-.01				
d. tmworkoffhrs	317	13.94	15.69	12.70	15.08	.771	.189	.195	.218	13.72	14.12	12.32	13.63	355	357	4,220	.029	.118	.152	-.12	.10	-.08				
— tmworkhrs	316	16.68	18.18	15.32	17.89	.797	.188	.199	.224	14.16	14.01	12.60	13.98	5,862	355	4,198	.064	.100	.138	-.11	.11	-.09				
e. tmervicehrs	317	3.66	3.11	3.30	3.48	.333	.074	.091	.094	5.93	5.56	5.76	5.86	5,884	4,330	4,203	.089	.287	.596	.10	.06	.03				
f. tmrelaxhrs	315	9.18	9.51	11.08	9.86	.430	.110	.130	.131	7.63	8.22	8.25	8.17	5,874	374	4,227	.482	.000	.152	-.04	-.23	-.08				
g. tmcarehrs	314	8.74	9.16	4.19	8.06	.680	.169	.139	.191	12.06	12.58	8.82	11.93	5,852	340	4,206	.558	.000	.336	-.03	.50	.06				
h. tmcommutehrs	314	6.74	5.83	6.32	7.31	.422	.093	.106	.117	7.48	6.91	6.70	7.32	5,858	354	4,210	.024	.334	.187	.13	.06	-.08				
16. reading	316	3.05	2.94	2.75	2.81	.066	.016	.019	.019	1.18	1.21	1.20	1.16	5,874	4,318	4,222	.103	.000	.000	.09	.26	.20				
— tmreadinghrs	315	8.59	7.74	6.62	6.88	.409	.093	.095	.102	7.27	6.90	6.03	6.37	5,840	349	354	.035	.000	.000	.12	.32	.26				
17 a. pgwrite	317	2.95	2.96	2.98	2.97	.052	.013	.014	.014	.92	.94	.90	.87	5,845	4,293	364	.874	.563	.724	-.01	-.03	-.02				
b. pgspeak	315	2.82	2.85	2.94	2.89	.055	.013	.014	.015	.98	.98	.91	.92	5,857	359	361	.586	.040	.223	-.03	-.13	-.08				
c. pgthink	315	3.36	3.24	3.26	3.22	.043	.011	.013	.013	.76	.83	.80	.78	5,857	4,302	4,204	.020	.041	.003	.13	.12	.18				
d. pganalyze	315	2.95	2.90	2.75	2.91	.056	.013	.016	.015	1.00	.97	1.00	.93	5,859	4,296	359	.378	.001	.444	.05	.20	.05				
e. pgwork	316	2.97	2.86	2.86	2.86	.055	.013	.015	.016	.97	1.00	.96	.97	354	4,296	4,209	.044	.046	.041	.11	.12	.12				
f. pgothers	316	3.08	2.95	3.06	3.02	.049	.013	.014	.014	.88	.94	.87	.88	5,859	4,299	4,209	.011	.690	.248	.15	.02	.07				
g. pgvalues	314	2.82	2.80	2.84	2.86	.057	.014	.016	.016	1.00	1.02	.99	.98	5,860	4,296	4,210	.719	.684	.542	.02	-.02	-.04				
h. pgdiverse	316	2.76	2.86	2.94	2.93	.057	.014	.015	.015	1.01	1.01	.95	.95	5,851	360	362	.093	.003	.005	-.10	-.19	-.17				
i. pgprobsolve	316	2.84	2.78	2.79	2.79	.055	.013	.015	.015	.98	.98	.94	.94	5,856	4,290	4,210	.291	.369	.330	.06	.05	.06				
j. pgcitizen	314	2.66	2.65	2.71	2.69	.057	.014	.016	.016	1.01	1.02	.99	.99	5,866	4,280	4,209	.844	.414	.573	.01	-.05	-.03				
18. evalexp	318	3.26	3.14	3.23	3.17	.045	.011	.012	.012	.81	.80	.76	.75	5,912	4,305	364	.008	.514	.044	.15	.04	.12				
19. sameinst	317	3.17	3.16	3.23	3.21	.050	.012	.013	.013	.90	.86	.82	.82	5,922	4,303	4,238	.910	.181	.413	.01	-.08	-.05				

# NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

The University of Texas at Tyler

## Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	UT Tyler	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	UT Tyler	UT System	Aspirational Peers	In-State Peers	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers	UT System	Aspirational Peers	In-State Peers

IPEDS: 228802

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."