NSSE 2017

Frequencies and Statistical Comparisons

The University of Texas at Tyler

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IPEDS: 228802

NSSE 2017 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (**nsse.indiana.edu**) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.

2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: **nsse.indiana.edu/html/weighting.cfm**

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels ($*p < .05$, $**p < .01$, $***p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

Sample report: NSSE 2017 Frequencies and Statistical Comparisons — NSSEville State University. Seenors. 6. During the current school year, about how often have you done the following?

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. **Key to symbols:**

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	5	255	7	2,147	3	8,209	4							
		2	Sometimes	48	34	1,521	43	24,780	35	90,257	36							
		3	Often	56	43	1,140	32	25,549	36	91,994	35	2.7	2.6	.16	2.8	-.11	2.8	-.10
		4	Very often	24	18	602	18	18,331	26	66,258	26							
			Total	134	100	3,518	100	70,807	100	256,718	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	15	11	680	21	10,853	16	42,224	17							
		2	Sometimes	52	39	1,242	36	24,789	35	90,230	35							
		3	Often	41	31	989	27	21,255	30	75,756	30	2.6	2.4 * △	.21	2.5	.05	2.5	.09
		4	Very often	24	19	569	15	13,384	19	46,637	18							
			Total	132	100	3,480	100	70,281	100	254,847	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	10	8	206	6	3,157	5	11,969	5							
		2	Often	20	16	515	15	8,148	12	31,709	13							
		3	Sometimes	72	54	1,855	53	39,073	55	143,855	56	2.9	3.0	-.08	3.1 * ▽	-.22	3.0 * ▽	-.17
		4	Never	30	23	908	26	19,867	29	67,001	27							
			Total	132	100	3,484	100	70,245	100	254,534	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	59	44	1,493	42	25,917	39	91,123	39							
		2	Sometimes	52	39	1,224	36	27,086	38	98,749	38							
		3	Often	13	10	514	15	11,225	15	42,305	15	1.8	1.9	-.09	1.9	-.14	1.9	-.16
		4	Very often	8	6	242	7	5,863	8	21,727	8							
			Total	132	100	3,473	100	70,091	100	253,904	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	12	9	306	9	7,111	13	21,365	10							
		2	Sometimes	42	32	1,263	37	26,386	38	92,753	37							
		3	Often	60	44	1,260	36	24,970	34	92,495	35	2.6	2.6	.01	2.5	.13	2.6	.04
		4	Very often	18	14	646	18	11,507	15	46,955	17							
			Total	132	100	3,475	100	69,974	100	253,568	100							
f. Explained course material to one or more students	CLexplain	1	Never	7	5	185	5	4,600	9	12,702	6							
		2	Sometimes	51	38	1,219	35	25,958	38	91,150	36							
		3	Often	51	39	1,415	40	27,654	38	102,385	39	2.7	2.7	-.07	2.6	.08	2.7	-.01
		4	Very often	22	17	653	19	11,600	16	46,772	18							
			Total	131	100	3,472	100	69,812	100	253,009	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	12	483	14	10,942	19	34,244	16							
		2	Sometimes	42	32	1,219	35	24,452	35	86,753	35							
		3	Often	44	33	1,121	32	22,028	30	82,217	31	2.7	2.6	.11	2.4 *	.22	2.5	.13
		4	Very often	29	22	640	19	12,176	17	48,999	19				△			
			Total	131	100	3,463	100	69,598	100	252,213	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	2	161	5	6,484	12	18,959	9							
		2	Sometimes	52	39	1,217	36	25,639	37	93,484	37							
		3	Often	48	38	1,394	40	25,741	35	93,734	36	2.8	2.7	.06	2.5 **	.26	2.6 *	.18
		4	Very often	28	21	674	19	11,506	16	45,152	17				△		△	
			Total	131	100	3,446	100	69,370	100	251,329	100							
i. Given a course presentation	present	1	Never	30	23	588	19	11,788	19	45,281	19							
		2	Sometimes	63	48	1,560	45	29,473	42	111,585	44							
		3	Often	30	22	937	26	19,849	28	66,990	26	2.1	2.3	-.15	2.3 *	-.19	2.3	-.16
		4	Very often	9	7	366	10	8,214	11	27,400	11				▽			
			Total	132	100	3,451	100	69,324	100	251,256	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	14	10	318	10	5,739	9	19,485	9							
		2	Sometimes	63	48	1,357	40	27,203	40	98,693	40							
		3	Often	39	30	1,293	38	25,757	37	93,120	37	2.4	2.5	-.13	2.6	-.15	2.6	-.17
		4	Very often	15	12	448	13	9,711	14	36,492	15							
			Total	131	100	3,416	100	68,410	100	247,790	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	24	18	433	14	6,003	10	21,726	10							
		2	Sometimes	62	47	1,360	41	26,144	38	95,343	39							
		3	Often	35	27	1,133	32	25,219	36	90,249	36	2.3	2.5 *	-.22	2.6 ***	-.36	2.6 ***	-.36
		4	Very often	11	9	472	13	10,733	16	39,278	16			▽		▼		▼
			Total	132	100	3,398	100	68,099	100	246,596	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	13	10	499	17	6,696	11	23,986	11							
		2	Sometimes	60	46	1,268	38	25,729	38	93,683	38							
		3	Often	41	32	1,108	31	23,942	34	86,242	34	2.5	2.4	.05	2.6	-.10	2.6	-.10
		4	Very often	17	13	508	14	11,485	17	41,617	17							
			Total	131	100	3,383	100	67,852	100	245,528	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	6	189	7	3,140	5	11,324	5							
		2	Sometimes	51	39	1,034	31	21,935	32	78,311	32							
		3	Often	58	46	1,538	44	30,318	45	110,105	45	2.6	2.7 *	-.19	2.8 **	-.23	2.8 **	-.24
		4	Very often	11	9	610	18	12,130	18	44,608	19		▽		▽		▽	
			Total	128	100	3,371	100	67,523	100	244,348	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	6	4	119	4	1,940	3	7,180	3							
		2	Sometimes	44	35	849	26	18,484	28	66,799	28							
		3	Often	54	43	1,525	45	31,089	46	111,795	45	2.7	2.9 *	-.22	2.9 *	-.20	2.9 *	-.20
		4	Very often	23	18	837	25	15,601	23	57,106	24		▽		▽		▽	
			Total	127	100	3,330	100	67,114	100	242,880	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	7	5	101	4	1,830	3	6,673	3							
		2	Sometimes	43	35	951	29	20,049	31	72,100	31							
		3	Often	61	48	1,524	46	30,666	45	110,461	45	2.7	2.9 **	-.26	2.8 **	-.24	2.8 **	-.24
		4	Very often	15	11	740	22	14,147	21	52,155	21		▽		▽		▽	
			Total	126	100	3,316	100	66,692	100	241,389	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	57	2	877	2	3,134	2							
		2	Sometimes	34	27	749	23	14,334	22	50,817	22							
		3	Often	65	52	1,618	49	33,491	50	120,444	49	2.9	3.0	-.16	3.0 *	-.18	3.0 *	-.19
		4	Very often	24	19	864	27	17,627	27	65,697	27				▽		▽	
			Total	125	100	3,288	100	66,329	100	240,092	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	35	27	715	24	13,334	22	48,718	22							
		2	Sometimes	51	41	1,307	39	29,023	43	106,037	44							
		3	Often	26	20	817	24	16,043	23	56,749	23	2.2	2.3	-.08	2.2	-.08	2.2	-.09
		4	Very often	14	12	450	13	7,960	12	28,745	12							
			Total	126	100	3,289	100	66,360	100	240,249	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	59	46	1,586	49	32,238	50	113,983	49							
		2	Sometimes	48	39	956	29	20,662	30	76,959	31							
		3	Often	14	11	514	15	9,207	13	33,556	14	1.7	1.8	-.06	1.8	-.01	1.8	-.03
		4	Very often	5	4	233	7	4,056	6	15,051	6							
			Total	126	100	3,289	100	66,163	100	239,549	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	48	37	1,232	38	21,418	34	74,795	33							
		2	Sometimes	51	42	1,200	37	27,924	41	102,747	42							
		3	Often	24	20	591	17	12,078	18	44,274	18	1.9	1.9	-.10	2.0	-.12	2.0	-.14
		4	Very often	2	2	248	8	4,452	7	16,724	7							
			Total	125	100	3,271	100	65,872	100	238,540	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	44	35	923	30	15,808	25	57,267	25							
		2	Sometimes	58	47	1,383	42	30,357	45	110,829	46							
		3	Often	17	14	714	21	14,235	21	51,192	21	1.9	2.1 * ▽	-.19	2.1 ** ▽	-.27	2.1 ** ▽	-.26
		4	Very often	6	5	244	7	5,398	8	19,057	8							
			Total	125	100	3,264	100	65,798	100	238,345	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Memorizing course material	memorize	1	Very little	6	5	119	4	2,277	4	8,888	4							
		2	Some	27	21	809	25	16,683	26	61,903	26							
		3	Quite a bit	70	56	1,479	45	30,619	46	109,196	46	2.9	2.9	-.09	2.9	-.04	2.9	-.04
		4	Very much	23	18	848	26	16,143	24	58,108	24							
			Total	126	100	3,255	100	65,722	100	238,095	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	135	4	2,358	4	7,959	4							
		2	Some	40	33	762	23	16,933	26	58,388	25							
		3	Quite a bit	59	47	1,514	46	31,237	47	112,662	47	2.8	3.0 ** ▽	-.24	2.9	-.16	2.9 * ▽	-.20
		4	Very much	20	16	831	27	14,978	23	58,336	24							
			Total	124	100	3,242	100	65,506	100	237,345	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	3	131	4	2,416	4	8,303	4							
		2	Some	42	35	837	27	17,266	27	61,270	26							
		3	Quite a bit	62	49	1,394	42	29,695	45	106,780	45	2.7	2.9 ** ▽	-.24	2.9 * ▽	-.21	2.9 ** ▽	-.24
		4	Very much	16	13	866	27	15,843	24	59,908	25							
			Total	124	100	3,228	100	65,220	100	236,261	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	163	6	2,269	4	9,083	4							
		2	Some	36	29	852	28	16,983	26	62,649	27							
		3	Quite a bit	66	53	1,398	43	30,355	46	108,094	45	2.8	2.8	-.08	2.9	-.16	2.9	-.14
		4	Very much	17	14	803	24	15,526	24	56,140	24							
			Total	124	100	3,216	100	65,133	100	235,966	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	Statistical Comparisons[b] — Your first-year students compared with — UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	7	174	7	2,479	4	9,449	4	2.7	2.9 * ▽	-.22	2.9 ** ▽	-.26	2.9 ** ▽	-.25
		2	Some	38	30	826	26	17,730	28	64,080	28							
		3	Quite a bit	62	51	1,424	44	29,927	45	107,696	45							
		4	Very much	14	11	793	24	14,924	23	54,394	23							
			Total	123	100	3,217	100	65,060	100	235,619	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	72	2	1,189	2	4,596	2	3.0	3.1	-.08	3.1	-.07	3.1	-.05
		2	Some	24	19	614	19	12,689	20	46,185	20							
		3	Quite a bit	62	50	1,433	45	30,471	46	111,188	46							
		4	Very much	34	28	1,090	34	20,703	32	73,690	32							
			Total	124	100	3,209	100	65,052	100	235,659	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	126	4	2,017	3	6,986	3	3.1	3.0	.13	3.0	.15	3.0	.15
		2	Some	22	18	652	20	13,460	21	48,112	21							
		3	Quite a bit	56	46	1,416	44	30,359	46	111,469	47							
		4	Very much	43	35	1,012	32	19,104	30	68,793	29							
			Total	123	100	3,206	100	64,940	100	235,360	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	3	110	3	2,008	4	7,320	4	3.0	3.1	-.05	3.0	-.02	3.0	-.01
		2	Some	26	21	713	22	14,036	22	50,288	22							
		3	Quite a bit	58	47	1,312	41	28,307	43	103,461	43							
		4	Very much	35	29	1,072	34	20,520	32	73,943	31							
			Total	123	100	3,207	100	64,871	100	235,012	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	7	337	11	4,294	7	17,213	8	2.8	2.7	.10	2.9	-.07	2.8	-.02
		2	Some	32	26	953	31	17,832	27	66,915	29							
		3	Quite a bit	56	46	1,098	33	24,957	38	89,338	37							
		4	Very much	26	21	816	24	17,763	28	61,473	26							
			Total	123	100	3,204	100	64,846	100	234,939	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	4	380	12	4,842	8	18,971	8	2.8	2.7	.11	2.8	-.01	2.7	.04
		2	Some	40	34	971	31	19,698	30	73,825	31							
		3	Quite a bit	54	44	1,162	37	25,266	38	90,917	38							
		4	Very much	22	19	680	21	14,876	24	50,635	22							
			Total	121	100	3,193	100	64,682	100	234,348	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	9	311	10	7,765	12	27,283	11							
		2	Sometimes	42	34	1,117	36	24,349	37	86,627	36							
		3	Often	52	42	1,214	37	23,632	37	86,222	37	2.6	2.6	.00	2.5	.10	2.6	.07
		4	Very often	18	15	539	18	8,927	15	34,298	15							
			Total	123	100	3,181	100	64,673	100	234,430	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	21	632	21	13,590	21	49,274	21							
		2	Sometimes	52	42	1,272	40	26,821	41	96,166	41							
		3	Often	38	31	903	26	17,772	28	64,674	28	2.2	2.3	-.10	2.3	-.08	2.3	-.09
		4	Very often	7	5	388	12	6,457	11	24,101	11							
			Total	123	100	3,195	100	64,640	100	234,215	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	26	21	582	18	13,086	20	45,392	19							
		2	Sometimes	49	40	1,323	42	28,126	43	100,877	43							
		3	Often	40	33	969	30	17,892	28	66,850	29	2.2	2.3	-.08	2.3	-.02	2.3	-.04
		4	Very often	7	6	325	10	5,567	9	21,175	9							
			Total	122	100	3,199	100	64,671	100	234,294	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	16	14	241	9	2,950	6	11,046	6							
		1.5	1-2	30	25	708	26	11,351	20	40,908	20							
		4	3-5	32	28	993	34	19,070	32	68,554	32							
		8	6-10	27	23	599	20	14,459	24	52,128	24	5.1	5.1	-.01	6.6 ** ▽	-.27	6.6 ** ▽	-.27
		13	11-15	5	4	168	6	6,075	10	21,947	10							
		18	16-20	4	4	78	3	2,621	4	9,750	4							
		23	More than 20	3	3	65	2	2,831	5	10,374	5							
			Total	117	100	2,852	100	59,357	100	214,707	100							
b. Between 6 and 10 pages *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	57	49	1,267	45	19,903	35	71,817	35							
		1.5	1-2	38	34	894	32	23,270	38	83,303	38							
		4	3-5	11	10	409	14	10,348	17	38,178	17							
		8	6-10	6	5	190	6	3,727	7	13,716	7	1.6	2.0	-.11	2.2 * ▽	-.19	2.2 * ▽	-.19
		13	11-15	0	0	46	2	913	2	3,284	2							
		18	16-20	1	1	13	1	273	1	991	1							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler	Your first-year students compared with					
														UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
		23	More than 20	1	1	14	0	301	1	1,059	1								
			Total	114	100	2,833	100	58,735	100	212,348	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 9

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	91	79	2,247	79	45,343	77	160,982	76							
(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	12	11	354	13	9,119	15	35,492	16							
		4	3-5	5	5	93	3	1,828	3	6,908	3							
		8	6-10	4	3	82	3	1,093	2	4,052	2	.9	.9	.02	.9	.03	.9	.02
		13	11-15	0	0	37	1	573	1	1,990	1							
		18	16-20	1	1	10	0	176	0	694	0							
		23	More than 20	1	1	14	0	297	1	998	1							
			Total	114	100	2,837	100	58,429	100	211,116	100							
Estimated number of assigned pages of student writing. *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)*	wrpages											42.8	44.0	-.02	49.9	-.10	50.3	-.11

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	5	251	9	3,067	6	9,809	5							
		2	Sometimes	30	26	683	24	14,972	25	52,664	24							
		3	Often	34	30	895	31	19,486	33	69,720	32	3.0	2.9	.08	3.0	.04	3.0	-.01
		4	Very often	45	39	1,010	36	21,711	36	82,042	38							
			Total	115	100	2,839	100	59,236	100	214,235	100							
b. People from an economic background other than your own	DDeconomic	1	Never	6	5	218	8	2,915	6	9,157	5							
		2	Sometimes	36	31	727	26	14,297	25	50,289	24							
		3	Often	33	29	1,002	35	22,068	37	79,141	37	2.9	2.9	.04	3.0	-.03	3.0	-.08
		4	Very often	40	35	883	31	19,746	33	75,035	35							
			Total	115	100	2,830	100	59,026	100	213,622	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	7	6	262	9	4,109	8	14,579	7							
		2	Sometimes	36	32	702	24	15,875	27	56,688	26							
		3	Often	34	29	958	34	19,562	33	69,435	32	2.9	2.9	-.01	2.9	-.02	2.9	-.05
		4	Very often	37	32	908	33	19,496	33	72,904	34							
			Total	114	100	2,830	100	59,042	100	213,606	100							
d. People with political views other than your own	DDpolitical	1	Never	1	1	221	8	3,638	7	12,311	6							
		2	Sometimes	40	34	837	29	15,658	27	57,287	27							
		3	Often	35	30	924	33	19,924	33	71,122	33	3.0	2.9	.12	2.9	.06	3.0	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 10

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
		4	Very often	40	34	845	31	19,802	33	72,737	34							
			Total	116	100	2,827	100	59,022	100	213,457	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 11

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	2	2	55	2	851	2	3,323	2							
		2	Sometimes	28	24	647	24	12,156	21	43,886	21							
		3	Often	58	51	1,340	47	28,515	48	102,485	48	3.0	3.0	-.02	3.0	-.11	3.0	-.11
		4	Very often	26	23	771	26	17,167	29	62,643	29							
			Total	114	100	2,813	100	58,689	100	212,337	100							
b. Reviewed your notes after class	LSnotes	1	Never	7	7	126	5	2,665	5	9,810	5							
		2	Sometimes	34	29	831	31	16,671	29	63,028	30							
		3	Often	43	37	1,030	36	21,189	36	76,323	36	2.8	2.9	-.05	2.9	-.09	2.9	-.06
		4	Very often	30	27	826	28	18,151	30	63,089	29							
			Total	114	100	2,813	100	58,676	100	212,250	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	4	203	7	3,388	6	12,436	6							
		2	Sometimes	50	44	891	33	17,909	31	65,775	31							
		3	Often	38	34	1,062	37	22,935	39	82,595	39	2.7	2.7	-.10	2.8 * ▽	-.19	2.8	-.18
		4	Very often	20	18	651	22	14,224	24	50,547	24							
			Total	113	100	2,807	100	58,456	100	211,353	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	2	2	38	1	430	1	1,603	1							
		2		2	2	47	2	636	1	2,364	1							
		3		3	3	192	6	2,363	4	8,564	4							
		4		15	13	383	13	6,711	12	23,693	12	5.3	5.3	-.06	5.4	-.15	5.4	-.15
		5		49	43	862	31	19,664	33	69,956	33							
		6		21	18	626	23	15,469	26	57,647	26							
		7	Very much	22	19	651	23	13,147	23	47,527	23							
			Total	114	100	2,799	100	58,420	100	211,354	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in*		Have not decided	14	12	375	13	7,378	14	24,106	13							
			Do not plan to do	12	11	145	5	2,992	6	9,749	5							
			Plan to do	78	69	2,065	73	43,785	72	160,645	74	8%	8%	-.01	7%	.04	8%	.01
			Done or in progress	9	8	207	8	4,156	7	16,471	8							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your first-year students compared with					
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
progress.")			Total	113	100	2,792	100	58,311	100	210,971	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 13

NSSE national survey of student engagement

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	19	17	735	26	16,544	29	56,148	27	**11%**	12%	-.02	10%	.03	11%	.00
			Do not plan to do	41	36	589	22	13,963	26	46,256	23							
			Plan to do	41	36	1,192	40	21,515	35	84,148	38							
			Done or in progress	12	11	276	12	6,119	10	23,854	11							
			Total	113	100	2,792	100	58,141	100	210,406	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	20	18	887	32	19,920	34	68,494	32	**13%**	12%	.05	12%	.04	14%	-.01
			Do not plan to do	37	32	564	22	14,544	26	54,674	27							
			Plan to do	42	37	1,026	35	16,415	28	58,629	27							
			Done or in progress	15	13	298	12	7,049	12	27,859	14							
			Total	114	100	2,775	100	57,928	100	209,656	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	23	780	29	16,491	29	56,661	28	**2%**	2%	.03	3%	-.05	3%	-.06
			Do not plan to do	43	39	703	27	16,407	31	54,605	28							
			Plan to do	41	36	1,240	42	23,447	38	92,266	41							
			Done or in progress	2	2	51	2	1,662	3	6,328	3							
			Total	113	100	2,774	100	58,007	100	209,860	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	24	21	959	34	23,070	40	78,879	38	**5%**	5%	-.01	4%	.04	5%	.01
			Do not plan to do	41	36	576	20	14,578	25	47,966	24							
			Plan to do	43	39	1,112	40	17,919	31	72,921	34							
			Done or in progress	5	5	125	5	2,323	4	9,706	5							
			Total	113	100	2,772	100	57,890	100	209,472	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	25	22	987	35	19,307	34	66,138	33	**2%**	2%	.01	2%	.01	2%	.00
			Do not plan to do	24	21	315	11	5,947	11	20,784	11							
			Plan to do	61	56	1,417	52	31,531	53	118,333	54							
			Done or in progress	2	2	57	2	1,076	2	4,102	2							
			Total	112	100	2,776	100	57,861	100	209,357	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	61	54	1,164	45	25,894	46	98,239	48	**1.6**	1.7	-.04	1.7	-.03	1.6	.00
		2	Some	35	31	1,318	46	26,227	44	91,578	43							
		3	Most	14	13	224	8	4,649	8	15,762	8							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
		4	All	3	2	48	1	967	2	3,290	2							
			Total	113	100	2,754	100	57,737	100	208,869	100							

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	3	65	2	1,022	2	3,276	2							
		2		0	0	81	3	1,216	2	4,210	2							
		3		9	8	179	6	3,070	5	10,714	5							
		4		17	15	390	14	7,103	12	25,362	12							
		5		31	27	708	26	15,078	26	54,591	26	5.3	5.3	.00	5.4	-.05	5.4	-.07
		6		26	23	612	22	14,801	25	55,158	26							
		7	Excellent	28	24	716	26	14,689	25	54,017	25							
		—	Not applicable	0	0	19	1	842	2	2,007	1							
			Total	114	100	2,770	100	57,821	100	209,335	100							
b. Academic advisors	QIadvisor	1	Poor	3	2	107	4	2,113	4	6,983	4							
		2		10	9	140	5	2,651	5	9,414	5							
		3		10	8	240	9	4,548	8	16,212	8							
		4		14	12	403	15	8,105	14	28,795	13							
		5		22	21	545	20	11,591	20	42,582	20	5.1	5.1	-.02	5.2	-.06	5.2	-.08
		6		26	23	520	19	11,569	20	43,579	21							
		7	Excellent	27	24	782	27	15,874	28	57,211	28							
		—	Not applicable	1	1	34	1	1,317	3	4,340	2							
			Total	113	100	2,771	100	57,768	100	209,116	100							
c. Faculty	QIfaculty	1	Poor	3	3	98	3	1,107	2	3,744	2							
		2		4	3	151	5	1,602	3	5,775	3							
		3		8	7	217	8	3,458	6	12,400	6							
		4		15	13	424	15	7,906	13	28,773	14							
		5		28	26	650	24	14,736	25	53,639	25	5.2	5.0	.09	5.3	-.07	5.3	-.06
		6		31	27	606	23	15,255	26	56,509	26							
		7	Excellent	22	20	565	21	12,896	23	45,599	22							
		—	Not applicable	0	0	41	1	678	1	2,189	1							
			Total	111	100	2,752	100	57,638	100	208,628	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 16

First-Year Students

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	6	133	5	2,392	5	7,976	4							
		2		3	3	176	6	2,480	4	8,762	4							
		3		6	5	210	8	4,115	7	14,933	7							
		4		31	27	373	14	7,746	13	29,008	14							
		5		19	18	526	19	12,180	20	45,084	21	4.9	4.9	-.02	5.0	-.08	5.0	-.09
		6		17	15	467	17	11,766	20	43,832	20							
		7	Excellent	23	21	557	20	11,221	20	40,559	19							
		—	Not applicable	6	5	315	13	5,733	12	18,452	11							
			Total	111	100	2,757	100	57,633	100	208,606	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	139	5	2,415	4	8,517	4							
		2		5	4	162	5	2,900	5	10,204	5							
		3		15	13	228	9	4,475	8	16,502	8							
		4		19	17	426	15	8,488	14	31,169	15							
		5		24	22	557	20	12,532	21	45,801	21	5.0	4.9	.06	5.0	.01	5.0	.03
		6		23	20	497	18	11,895	20	42,923	20							
		7	Excellent	24	21	603	21	11,558	21	39,767	20							
		—	Not applicable	1	1	149	6	3,471	7	14,044	7							
			Total	113	100	2,761	100	57,734	100	208,927	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	55	2	804	2	3,003	2							
		2	Some	25	23	448	17	9,337	18	32,390	17							
		3	Quite a bit	52	49	1,235	47	26,648	48	94,546	47	3.0	3.1	-.15	3.1	-.13	3.1	-.15
		4	Very much	30	27	879	34	18,447	33	69,979	34							
			Total	108	100	2,617	100	55,236	100	199,918	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	3	108	4	1,955	4	6,325	4							
		2	Some	26	24	560	22	10,870	21	38,529	20							
		3	Quite a bit	45	43	1,075	42	23,691	43	86,073	43	3.0	3.0	-.01	3.0	-.03	3.1	-.05
		4	Very much	33	30	852	32	18,282	33	67,593	33							
			Total	107	100	2,595	100	54,798	100	198,520	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	4	154	6	3,093	6	10,499	6							
		2	Some	28	26	461	18	9,687	18	34,632	18							
		3	Quite a bit	42	39	990	39	20,719	38	75,738	38	3.0	3.1	-.13	3.1	-.12	3.1	-.13
		4	Very much	33	31	997	38	21,333	38	77,668	38							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2016 & 2017				Your first-year students compared with				
				UT Tyler		UT System		Carnegie Class				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
			Total	107	100	2,602	100	54,832	100	198,537	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 18

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	16	14	266	10	5,562	11	19,570	10	2.5	2.8 ** ▼	-.30	2.8 ** ▽	-.26	2.8 ** ▽	-.27
		2	Some	37	35	681	26	15,053	28	54,789	28							
		3	Quite a bit	37	35	959	37	19,647	35	70,970	36							
		4	Very much	17	15	694	27	14,504	26	53,022	26							
			Total	107	100	2,600	100	54,766	100	198,351	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	8	157	7	3,247	7	10,523	6	2.7	2.9 * ▽	-.24	2.9 ** ▽	-.25	3.0 ** ▽	-.30
		2	Some	35	33	600	23	12,457	24	43,786	23							
		3	Quite a bit	43	41	1,080	42	22,055	40	80,860	40							
		4	Very much	20	18	758	28	16,930	30	62,931	31							
			Total	107	100	2,595	100	54,689	100	198,100	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	7	168	7	3,724	8	12,092	7	2.8	2.9	-.15	2.9	-.12	2.9	-.17
		2	Some	30	29	610	24	12,634	24	44,708	23							
		3	Quite a bit	45	43	1,028	40	21,835	39	79,709	40							
		4	Very much	23	21	782	29	16,426	29	61,263	30							
			Total	106	100	2,588	100	54,619	100	197,772	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	30	28	482	20	11,185	21	39,709	21	2.2	2.4 * ▽	-.24	2.4	-.18	2.4	-.19
		2	Some	39	37	870	34	19,465	35	71,790	36							
		3	Quite a bit	24	23	807	30	15,763	28	57,147	29							
		4	Very much	13	12	428	16	8,174	15	28,985	15							
			Total	106	100	2,587	100	54,587	100	197,631	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	14	251	10	5,820	13	16,597	10	2.6	2.8 * ▽	-.21	2.7	-.13	2.8 * ▽	-.23
		2	Some	31	30	672	26	13,987	26	49,468	25							
		3	Quite a bit	41	38	1,001	39	20,647	36	77,462	38							
		4	Very much	19	17	663	25	14,056	24	53,874	26							
			Total	106	100	2,587	100	54,510	100	197,401	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	17	430	17	8,078	17	26,248	15	2.3	2.5 * ▽	-.20	2.5 * ▽	-.21	2.6 ** ▽	-.26
		2	Some	48	45	835	33	17,823	33	64,930	33							
		3	Quite a bit	28	27	854	33	18,337	32	68,081	33							
		4	Very much	11	10	469	17	10,201	18	37,894	18							
			Total	105	100	2,588	100	54,439	100	197,153	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	9	0	200	0	734	0	12.8	13.6	-.10	14.2	-.17	14.7 * ▽	-.23
		3	1-5 hrs	19	18	451	18	6,898	13	22,635	12							
		8	6-10 hrs	34	32	638	24	12,658	24	43,195	23							
		13	11-15 hrs	20	18	577	22	12,310	23	43,727	22							
		18	16-20 hrs	10	9	400	15	10,608	19	39,212	19							
		23	21-25 hrs	11	11	244	9	6,137	11	23,945	12							
		28	26-30 hrs	6	6	133	6	2,950	5	12,013	6							
		33	More than 30 hrs	5	5	128	5	2,737	5	11,799	6							
			Total	106	100	2,580	100	54,498	100	197,260	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	39	36	1,008	39	18,169	37	57,728	33	5.7	4.9	.12	5.3	.05	5.7	.00
		3	1-5 hrs	35	34	806	32	17,498	30	66,070	32							
		8	6-10 hrs	9	9	350	13	8,443	15	33,002	16							
		13	11-15 hrs	9	8	198	7	4,680	8	18,597	9							
		18	16-20 hrs	8	8	104	4	2,922	5	11,285	5							
		23	21-25 hrs	3	3	60	2	1,375	2	5,280	3							
		28	26-30 hrs	0	0	22	1	517	1	1,919	1							
		33	More than 30 hrs	3	3	23	1	677	1	2,597	1							
			Total	106	100	2,571	100	54,281	100	196,478	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	90	84	2,198	85	43,224	81	152,058	79	1.9	2.1	-.04	2.2	-.05	2.4	-.08
		3	1-5 hrs	5	5	38	2	2,370	4	9,119	4							
		8	6-10 hrs	3	3	45	2	3,723	6	15,692	7							
		13	11-15 hrs	3	3	115	5	2,554	4	9,901	5							
		18	16-20 hrs	4	4	119	5	1,594	3	6,378	3							
		23	21-25 hrs	1	1	39	1	507	1	2,031	1							
		28	26-30 hrs	1	1	10	0	142	0	551	0							
		33	More than 30 hrs	0	0	10	0	244	1	1,029	1							
			Total	107	100	2,574	100	54,358	100	196,759	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 20

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
d. Working for pay **off campus** (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	tmworkoffhrs	0	0 hrs	69	66	1,607	63	35,345	63	136,680	67	6.3	6.6	-.03	6.8	-.05	5.8	.05
		3	1-5 hrs	2	2	111	4	2,588	4	9,104	4							
		8	6-10 hrs	4	4	125	5	3,059	5	10,162	5							
		13	11-15 hrs	9	9	182	7	3,134	6	10,095	5							
		18	16-20 hrs	8	8	180	7	3,345	6	10,534	6							
		23	21-25 hrs	5	4	154	5	2,309	4	7,313	4							
		28	26-30 hrs	4	3	109	4	1,305	3	4,171	2							
		33	More than 30 hrs	5	4	112	5	3,256	8	8,633	6							
			Total	106	100	2,580	100	54,341	100	196,692	100							
Estimated number of hours working for pay (Continuous variable created by NSSE)	tmworkhrs											8.1	8.7	-.05	9.0	-.07	8.1	.00
e. Doing community service or volunteer work (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	tmservicehrs	0	0 hrs	62	59	1,308	52	30,714	57	109,936	57	3.2	3.2	.00	2.5	.14	2.5	.14
		3	1-5 hrs	26	25	808	31	16,963	30	63,038	31							
		8	6-10 hrs	6	6	221	8	3,540	7	12,378	7							
		13	11-15 hrs	5	5	109	4	1,462	3	5,371	3							
		18	16-20 hrs	1	1	58	2	824	2	2,981	2							
		23	21-25 hrs	2	2	41	1	362	1	1,379	1							
		28	26-30 hrs	3	3	12	0	123	0	441	0							
		33	More than 30 hrs	0	0	18	1	271	1	829	0							
			Total	105	100	2,575	100	54,259	100	196,353	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	tmrelaxhrs	0	0 hrs	2	2	84	3	1,154	3	3,721	2	13.1	11.7	.17	12.0	.14	12.1	.12
		3	1-5 hrs	22	20	680	25	12,256	23	42,246	22							
		8	6-10 hrs	24	23	677	27	14,766	27	54,415	27							
		13	11-15 hrs	26	25	469	18	11,060	20	40,905	20							
		18	16-20 hrs	13	12	294	12	7,034	13	26,268	13							
		23	21-25 hrs	7	6	127	5	3,292	6	12,078	6							
		28	26-30 hrs	4	4	61	2	1,510	3	5,393	3							
		33	More than 30 hrs	8	8	181	7	3,220	6	11,470	6							
			Total	106	100	2,573	100	54,292	100	196,496	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	83	77	1,633	64	39,924	71	152,393	75	2.4	3.6 * ▽	-.17	3.8 * ▽	-.16	3.1	-.08
		3	1-5 hrs	9	8	414	16	5,879	11	19,001	10							
		8	6-10 hrs	4	4	188	7	2,695	5	8,184	5							
		13	11-15 hrs	4	4	126	5	1,586	3	5,088	3							
		18	16-20 hrs	3	3	78	3	1,005	2	3,215	2							
		23	21-25 hrs	3	3	44	2	543	1	1,759	1							
		28	26-30 hrs	1	1	15	1	290	1	789	1							
		33	More than 30 hrs	0	0	67	3	2,265	5	5,696	4							
			Total	107	100	2,565	100	54,187	100	196,125	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	34	31	411	17	25,500	45	91,539	44	4.5	6.4 *** ▽	-.27	3.8	.11	3.8	.12
		3	1-5 hrs	40	39	1,164	45	17,576	33	66,303	34							
		8	6-10 hrs	18	17	488	19	6,113	12	21,300	12							
		13	11-15 hrs	11	11	222	8	2,482	5	8,404	5							
		18	16-20 hrs	1	1	117	4	1,136	2	4,046	2							
		23	21-25 hrs	2	2	64	2	555	1	1,903	1							
		28	26-30 hrs	0	0	31	1	237	0	786	0							
		33	More than 30 hrs	0	0	64	2	715	1	2,306	1							
			Total	106	100	2,561	100	54,314	100	196,587	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
	reading	1	Very little	13	12	346	15	5,538	10	21,886	12	2.6	2.7	-.11	2.8 * ▽	-.22	2.8	-.16
		2	Some	49	46	796	31	17,130	31	63,364	33							
		3	About half	22	21	782	29	16,549	31	58,109	29							
		4	Most	13	13	466	18	11,053	20	39,123	19							
		5	Almost all	9	8	177	7	4,007	7	13,988	7							
			Total	106	100	2,567	100	54,277	100	196,470	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*	tmreadinghrs											5.4	6.2	-.13	6.8 * ▽	-.24	6.8 * ▽	-.23

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 22

NSSE 2017 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
	tmreadinghrscol	1	0 hrs	1	1	9	0	195	0	711	0							
	(Collapsed version of tmreadinghrs *created by NSSE.)*	2	More than zero, up to 5 hrs	67	63	1,400	55	26,148	49	93,327	50							
		3	More than 5, up to 10 hrs	21	20	692	27	16,273	30	59,021	29							
		4	More than 10, up to 15 hrs	7	7	229	9	5,745	10	21,470	10							
		5	More than 15, up to 20 hrs	7	7	115	4	3,064	5	11,245	5							
		6	More than 20, up to 25 hrs	1	1	74	3	1,884	3	7,204	3							
		7	More than 25 hrs	2	2	36	2	774	1	2,740	1							
			Total	106	100	2,555	100	54,083	100	195,718	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	10	9	235	10	3,137	6	13,669	7							
		2	Some	33	30	669	28	14,177	26	53,287	27							
		3	Quite a bit	45	43	1,027	38	24,106	44	84,320	43	2.7	2.8	-.08	2.9 *	-.19	2.8	-.13
		4	Very much	19	18	627	24	12,605	24	44,287	23				▽			
			Total	107	100	2,558	100	54,025	100	195,563	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	14	13	264	10	4,860	10	20,917	11							
		2	Some	34	32	714	29	16,191	30	61,438	31							
		3	Quite a bit	45	43	983	38	21,511	39	74,441	38	2.5	2.7 *	-.23	2.7 *	-.24	2.7	-.17
		4	Very much	12	11	592	23	11,468	22	38,727	20		▽		▽			
			Total	105	100	2,553	100	54,030	100	195,523	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	7	90	4	1,646	3	6,111	4							
		2	Some	22	22	467	19	10,247	19	37,121	19							
		3	Quite a bit	48	46	1,085	41	24,396	45	87,403	44	2.9	3.1 *	-.22	3.1 *	-.19	3.1 *	-.19
		4	Very much	28	26	917	36	17,738	33	64,924	33		▽		▽		▽	
			Total	105	100	2,559	100	54,027	100	195,559	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	12	11	230	9	7,147	13	25,867	13							
		2	Some	37	34	699	28	17,506	32	61,789	31							
		3	Quite a bit	39	38	973	37	19,083	35	69,038	35	2.6	2.8 *	-.22	2.6	-.03	2.6	-.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
													Your first-year students compared with					
Item wording or description	*Variable name[c]*	*Values[d]*	*Response options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Mean*	*Mean*	*Effect size[e]*	*Mean*	*Effect size[e]*	*Mean*	*Effect size[e]*
		4	Very much	18	17	656	26	10,262	20	38,760	21		▽					
			Total	106	100	2,558	100	53,998	100	195,454	100							

Frequency Distributions[a] ・ *Statistical Comparisons[b]*

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	19	415	16	7,075	14	25,904	14							
		2	Some	34	32	787	31	17,607	32	63,405	32							
		3	Quite a bit	38	37	867	33	18,635	34	67,396	34	2.4	2.6	-.14	2.6 *	-.19	2.6 *	-.20
		4	Very much	13	12	486	19	10,684	20	38,769	20				▽		▽	
			Total	106	100	2,555	100	54,001	100	195,474	100							
f. Working effectively with others	pgothers	1	Very little	9	8	171	7	3,402	7	12,568	7							
		2	Some	35	33	650	27	14,379	27	53,490	28							
		3	Quite a bit	43	41	1,027	39	22,557	41	80,723	40	2.7	2.9 *	-.22	2.8	-.18	2.8	-.17
		4	Very much	19	18	713	28	13,625	25	48,574	25		▽					
			Total	106	100	2,561	100	53,963	100	195,355	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	17	282	12	5,387	11	20,545	12							
		2	Some	31	29	668	27	15,114	28	55,273	29							
		3	Quite a bit	43	41	982	36	21,022	38	73,978	37	2.5	2.7 *	-.22	2.7 *	-.23	2.7 *	-.22
		4	Very much	15	13	623	24	12,428	23	45,501	23		▽		▽		▽	
			Total	107	100	2,555	100	53,951	100	195,297	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	22	20	217	9	4,907	10	17,849	10							
		2	Some	27	26	589	24	14,521	27	53,711	28							
		3	Quite a bit	34	33	990	37	20,344	37	73,085	37	2.6	2.9 **	-.33	2.8 *	-.26	2.8 *	-.25
		4	Very much	23	21	763	29	14,177	26	50,614	26		▼		▽		▽	
			Total	106	100	2,559	100	53,949	100	195,259	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	18	17	306	13	6,093	12	21,783	12							
		2	Some	36	34	780	32	17,898	33	64,498	33							
		3	Quite a bit	35	34	905	34	19,481	36	70,219	35	2.5	2.6	-.17	2.6	-.15	2.6	-.16
		4	Very much	17	16	563	22	10,435	20	38,654	20							
			Total	106	100	2,554	100	53,907	100	195,154	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	12	272	12	5,929	12	21,447	12							
		2	Some	34	32	716	30	16,736	31	60,625	31							
		3	Quite a bit	39	38	960	36	19,679	36	70,919	36	2.6	2.7	-.09	2.7	-.06	2.7	-.06
		4	Very much	19	18	598	22	11,427	21	41,659	21							
			Total	105	100	2,546	100	53,771	100	194,650	100							

Your first-year students compared with: UT System, Carnegie Class, NSSE 2016 & 2017

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

The University of Texas at Tyler

First-Year Students

				Frequency Distributions[a]										Statistical Comparisons[b]						
															Your first-year students compared with					
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	50	2	1,018	2	3,738	2								
		2	Fair	19	18	338	13	6,602	13	23,151	13								
		3	Good	54	52	1,303	51	26,289	48	93,307	48		**3.1**	3.2	-.05	3.2	-.09	3.2	-.10
		4	Excellent	32	30	858	34	20,040	37	75,141	38								
			Total	105	100	2,549	100	53,949	100	195,337	100								
19. If you could start over again, would you go to the *same institution* you are now attending?																			
	sameinst	1	Definitely no	10	9	78	3	2,086	4	7,235	4								
		2	Probably no	9	9	375	15	6,689	13	23,513	12								
		3	Probably yes	48	46	1,166	45	22,496	42	80,654	41		**3.1**	3.2	-.07	3.2	-.13	3.2	-.15
		4	Definitely yes	40	37	929	37	22,727	42	84,147	42								
			Total	107	100	2,548	100	53,998	100	195,549	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	4	245	5	2,156	3	7,666	3							
		2	Sometimes	79	24	1,589	32	22,314	24	77,982	25							
		3	Often	102	28	1,486	30	30,035	31	100,363	31	3.1	2.9 ***	.23	3.1	.00	3.1	.04
		4	Very often	153	44	1,605	33	42,269	43	133,584	41		△					
			Total	346	100	4,925	100	96,774	100	319,595	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	71	20	943	19	18,681	19	66,127	21							
		2	Sometimes	116	35	1,721	35	33,816	35	113,300	35							
		3	Often	88	26	1,331	27	24,907	26	80,933	26	2.5	2.5	.01	2.5	.00	2.4	.05
		4	Very often	71	20	887	18	18,796	20	57,129	18							
			Total	346	100	4,882	100	96,200	100	317,489	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	17	5	346	7	5,329	5	19,143	6							
		2	Often	56	17	757	15	12,656	13	45,425	14							
		3	Sometimes	173	49	2,603	53	52,052	53	172,526	54	3.0	3.0	.08	3.0	-.02	3.0	.05
		4	Never	99	29	1,175	25	26,058	29	79,967	26							
			Total	345	100	4,881	100	96,095	100	317,061	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	208	61	2,421	50	43,732	47	135,558	45							
		2	Sometimes	91	26	1,615	33	34,519	35	116,585	36							
		3	Often	23	7	558	11	10,821	11	39,757	12	1.6	1.7 **	-.16	1.8 ***	-.20	1.8 ***	-.25
		4	Very often	22	6	269	5	6,826	7	24,500	7		▽		▽		▽	
			Total	344	100	4,863	100	95,898	100	316,400	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	31	9	671	15	15,053	18	42,302	15							
		2	Sometimes	138	40	2,072	43	40,311	42	132,322	42							
		3	Often	98	28	1,358	27	26,980	26	93,368	28	2.6	2.4 ***	.23	2.3 ***	.32	2.4 ***	.23
		4	Very often	78	23	756	15	13,481	13	48,109	15		△		▲		△	
			Total	345	100	4,857	100	95,825	100	316,101	100							
f. Explained course material to one or more students	CLexplain	1	Never	17	5	313	7	6,895	9	18,412	7							
		2	Sometimes	113	33	1,719	36	34,103	36	108,812	35							
		3	Often	134	40	1,806	36	35,066	35	119,985	37	2.8	2.7 *	.11	2.7 ***	.17	2.7	.09
		4	Very often	81	23	1,005	21	19,635	20	68,425	21		△		△			
			Total	345	100	4,843	100	95,699	100	315,634	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

Frequency Distributions[a]				Statistical Comparisons[b]			

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	42	12	844	19	19,087	22	55,524	19	2.8	2.5 *** ▲	.30	2.4 *** ▲	.38	2.5 *** ▲	.31
		2	Sometimes	99	30	1,710	35	32,190	34	107,008	34							
		3	Often	94	27	1,315	27	26,527	26	90,431	28							
		4	Very often	110	31	961	19	17,665	17	61,848	19							
			Total	345	100	4,830	100	95,469	100	314,811	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	13	3	384	9	8,552	12	21,505	8	3.1	2.8 *** ▲	.33	2.7 *** ▲	.40	2.8 *** ▲	.31
		2	Sometimes	72	21	1,402	29	27,537	29	89,661	29							
		3	Often	125	36	1,677	34	33,527	34	113,731	35							
		4	Very often	132	40	1,349	28	25,636	26	89,233	28							
			Total	342	100	4,812	100	95,252	100	314,130	100							
i. Given a course presentation	present	1	Never	42	13	645	14	11,494	15	33,962	12	2.6	2.6	-.07	2.7	-.11	2.7 * ▽	-.13
		2	Sometimes	131	38	1,562	33	27,292	29	95,635	31							
		3	Often	101	29	1,486	31	31,071	31	103,532	32							
		4	Very often	69	20	1,123	23	25,394	25	80,930	25							
			Total	343	100	4,816	100	95,251	100	314,059	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	2	240	5	3,465	4	10,448	4	2.9	2.9	.08	2.9	.03	2.9	.01
		2	Sometimes	106	32	1,353	29	25,240	28	83,181	27							
		3	Often	124	37	1,894	39	38,727	40	128,432	41							
		4	Very often	103	30	1,298	27	26,991	28	88,902	28							
			Total	341	100	4,785	100	94,423	100	310,963	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	33	10	487	11	5,638	7	19,801	7	2.7	2.6	.01	2.8 *** ▽	-.18	2.8 ** ▽	-.15
		2	Sometimes	115	35	1,636	34	28,053	30	95,001	31							
		3	Often	124	35	1,598	33	35,328	37	114,296	36							
		4	Very often	70	20	1,034	21	25,095	26	80,792	25							
			Total	342	100	4,755	100	94,114	100	309,890	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	58	18	898	20	9,366	11	34,495	13	2.5	2.4	.05	2.7 *** ▽	-.20	2.6 ** ▽	-.16
		2	Sometimes	125	35	1,720	36	31,646	34	105,833	35							
		3	Often	95	28	1,254	26	30,814	32	98,936	31							
		4	Very often	63	19	859	18	22,007	23	69,574	22							
			Total	341	100	4,731	100	93,833	100	308,838	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

<div align="center">Frequency Distributions[a]</div>

<div align="center">Statistical Comparisons[b]</div>

<div align="center">Your seniors compared with</div>

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	13	4	328	7	3,776	4	13,153	5	2.8	2.8	.04	2.9	-.07	2.8	-.05
		2	Sometimes	114	34	1,478	31	26,671	29	89,730	29							
		3	Often	140	41	1,878	40	41,121	44	133,765	43							
		4	Very often	73	21	1,025	22	22,048	23	71,205	23							
			Total	340	100	4,709	100	93,616	100	307,853	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	9	3	199	4	2,423	3	8,425	3	3.0	2.9	.09	3.0	.03	3.0	.04
		2	Sometimes	84	25	1,209	26	22,322	25	75,634	25							
		3	Often	141	42	2,038	43	41,960	45	136,454	44							
		4	Very often	104	30	1,246	27	26,503	28	85,926	28							
			Total	338	100	4,692	100	93,208	100	306,439	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	1	124	3	1,629	2	5,765	2	3.0	2.9	.04	3.0	-.01	2.9	.01
		2	Sometimes	96	30	1,285	28	24,081	27	80,550	27							
		3	Often	143	43	2,064	44	41,651	45	136,389	44							
		4	Very often	96	27	1,193	25	25,479	27	82,483	26							
			Total	338	100	4,666	100	92,840	100	305,187	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	1	54	1	797	1	2,730	1	3.2	3.1	.09	3.2	-.01	3.2	.01
		2	Sometimes	54	16	829	18	13,538	15	46,291	16							
		3	Often	147	45	2,180	47	43,048	46	141,126	46							
		4	Very often	133	38	1,567	34	35,099	38	113,803	37							
			Total	337	100	4,630	100	92,482	100	303,950	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	50	15	1,063	24	15,719	18	50,739	18	2.4	2.3 ** △	.17	2.4	.00	2.4	.01
		2	Sometimes	147	45	1,828	39	35,427	39	118,239	39							
		3	Often	75	23	1,084	23	23,533	25	77,303	24							
		4	Very often	66	18	660	14	17,898	18	57,896	18							
			Total	338	100	4,635	100	92,577	100	304,177	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	144	44	2,189	48	40,021	46	124,487	44	1.9	1.9	.06	1.9	.01	1.9	-.03
		2	Sometimes	106	31	1,305	28	27,155	28	93,333	30							
		3	Often	50	15	670	14	14,599	15	50,160	16							
		4	Very often	38	10	468	10	10,581	11	35,488	11							
			Total	338	100	4,632	100	92,356	100	303,468	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	88	25	1,530	34	25,552	30	78,214	28							
		2	Sometimes	143	44	1,806	39	36,253	39	122,970	40							
		3	Often	64	19	840	18	19,541	20	66,066	21	2.2	2.0 **	.16	2.1	.04	2.2	.01
		4	Very often	42	12	425	9	10,771	11	35,372	11		△					
			Total	337	100	4,601	100	92,117	100	302,622	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	61	18	1,253	28	19,922	22	66,171	23							
		2	Sometimes	151	46	2,002	43	40,229	43	134,356	44							
		3	Often	82	25	944	20	21,139	23	68,230	22	2.3	2.1 ***	.24	2.2	.08	2.2 *	.12
		4	Very often	42	12	410	9	10,760	12	33,660	11		△				△	
			Total	336	100	4,609	100	92,050	100	302,417	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Memorizing course material	memorize	1	Very little	29	9	331	7	7,719	9	25,835	9							
		2	Some	97	29	1,383	30	29,203	32	96,149	32							
		3	Quite a bit	134	40	1,811	39	36,085	39	117,762	39	2.8	2.8	-.03	2.7	.05	2.7	.04
		4	Very much	78	22	1,075	23	18,939	20	62,577	21							
			Total	338	100	4,600	100	91,946	100	302,323	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	1	155	3	2,394	3	8,051	3							
		2	Some	60	18	855	19	16,894	19	56,417	19							
		3	Quite a bit	135	41	2,056	44	41,388	45	135,422	45	3.2	3.1 *	.14	3.1 *	.12	3.1 *	.13
		4	Very much	139	40	1,529	33	31,138	33	101,779	33		△		△		△	
			Total	338	100	4,595	100	91,814	100	301,669	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	4	175	4	2,900	3	9,928	4							
		2	Some	57	18	913	20	18,539	20	62,783	21							
		3	Quite a bit	136	40	1,933	42	39,546	43	129,068	43	3.1	3.1	.08	3.1	.09	3.0	.10
		4	Very much	132	38	1,560	34	30,509	33	98,887	33							
			Total	338	100	4,581	100	91,494	100	300,666	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	5	316	7	3,951	5	15,322	6							
		2	Some	84	27	1,063	24	20,492	23	71,525	24							
		3	Quite a bit	128	37	1,853	40	39,721	43	127,533	42	2.9	2.9	.04	3.0	-.03	2.9	.03
		4	Very much	109	31	1,331	29	27,218	29	85,900	28							
			Total	338	100	4,563	100	91,382	100	300,280	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	5	234	5	3,427	4	12,286	5							
		2	Some	82	25	1,082	24	20,905	23	71,271	24							
		3	Quite a bit	128	39	1,910	42	40,414	44	131,556	44	3.0	2.9	.03	3.0	.00	2.9	.03
		4	Very much	112	32	1,324	29	26,539	29	84,735	28							
			Total	337	100	4,550	100	91,285	100	299,848	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	3	123	3	1,882	2	6,234	2							
		2	Some	49	16	817	18	14,727	16	50,890	17							
		3	Quite a bit	154	47	1,854	41	39,789	43	133,843	44	3.1	3.1	.00	3.2	-.04	3.1	.00
		4	Very much	125	35	1,742	38	34,943	38	109,213	36							
			Total	337	100	4,536	100	91,341	100	300,180	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	3	182	4	2,728	3	8,843	3							
		2	Some	71	22	862	19	15,899	18	54,372	18							
		3	Quite a bit	128	40	1,924	42	40,422	44	135,907	45	3.1	3.1	-.01	3.1	-.06	3.1	-.03
		4	Very much	128	35	1,574	35	32,213	35	100,747	34							
			Total	337	100	4,542	100	91,262	100	299,869	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	14	4	196	5	3,019	4	9,911	4							
		2	Some	56	18	928	21	16,619	19	55,848	19							
		3	Quite a bit	136	41	1,781	39	37,539	41	125,620	42	3.1	3.1	.08	3.1	.02	3.1	.03
		4	Very much	131	37	1,626	35	33,994	37	108,127	36							
			Total	337	100	4,531	100	91,171	100	299,506	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	37	10	579	13	8,534	10	30,390	11							
		2	Some	88	27	1,335	29	24,665	27	85,291	29							
		3	Quite a bit	114	35	1,441	32	31,681	34	103,571	34	2.8	2.7	.09	2.8	-.01	2.8	.05
		4	Very much	98	28	1,180	26	26,216	28	80,067	26							
			Total	337	100	4,535	100	91,096	100	299,319	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	27	8	429	9	5,835	7	21,075	8							
		2	Some	92	29	1,314	29	23,779	26	82,891	28							
		3	Quite a bit	128	39	1,602	36	36,138	39	118,211	39	2.8	2.8	.02	2.9	-.09	2.8	-.03
		4	Very much	88	24	1,170	26	25,125	28	76,297	25							
			Total	335	100	4,515	100	90,877	100	298,474	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	31	8	492	11	10,563	11	34,173	11							
		2	Sometimes	117	35	1,475	33	31,589	34	101,436	33							
		3	Often	111	34	1,642	36	31,956	36	105,020	36	2.7	2.7	.07	2.6	.11	2.6	.08
		4	Very often	76	23	898	20	16,833	19	58,187	20							
			Total	335	100	4,507	100	90,941	100	298,816	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	70	21	929	21	16,543	18	55,226	18							
		2	Sometimes	130	38	1,673	37	34,667	38	113,044	37							
		3	Often	77	24	1,222	27	26,170	29	85,129	29	2.4	2.4	.01	2.4	-.04	2.4	-.04
		4	Very often	57	17	683	15	13,452	15	45,116	16							
			Total	334	100	4,507	100	90,832	100	298,515	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	62	17	837	19	15,741	17	49,296	16							
		2	Sometimes	135	42	1,804	40	36,316	40	118,004	39							
		3	Often	82	24	1,298	29	27,199	30	90,946	31	2.4	2.4	.06	2.4	.03	2.4	.00
		4	Very often	57	17	580	13	11,725	13	40,643	14							
			Total	336	100	4,519	100	90,981	100	298,889	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	37	12	425	11	3,955	5	14,935	6							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	75	24	854	21	13,460	16	47,667	18							
		4	3-5	97	32	1,185	30	23,616	28	77,870	28							
		8	6-10	49	15	809	21	19,700	23	62,282	22	5.8	6.3	-.09	8.0 *** ▼	-.33	7.7 *** ▽	-.29
		13	11-15	26	8	331	8	9,567	11	30,575	11							
		18	16-20	13	4	161	4	5,496	6	17,072	6							
		23	More than 20	17	5	244	6	8,314	10	25,410	9							
			Total	314	100	4,009	100	84,108	100	275,811	100							
b. Between 6 and 10 pages	wrmednum	0	None	120	38	1,270	32	16,438	20	58,915	23							
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	113	37	1,317	33	27,958	33	93,265	34							
		4	3-5	48	15	771	20	21,811	26	69,804	25							
		8	6-10	20	6	400	10	10,895	13	32,919	12	2.3	3.0 *** ▽	-.18	3.9 *** ▼	-.35	3.6 *** ▼	-.30
		13	11-15	7	2	124	3	3,583	4	10,623	4							
		18	16-20	2	1	43	1	1,489	2	4,181	2							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2016 & 2017				Your seniors compared with				
				UT Tyler		UT System		Carnegie Class				UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
		23	More than 20	3	1	57	1	1,469	2	4,114	2							
			Total	313	100	3,982	100	83,643	100	273,821	100							

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Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	185	57	2,253	57	37,586	45	123,113	46							
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	1.5	1-2	87	29	1,107	28	29,642	35	98,599	35							
		4	3-5	16	5	293	8	9,348	11	30,735	11							
		8	6-10	15	6	167	4	3,497	4	10,842	4	1.6	1.7	-.03	2.0	-.11	1.9	-.09
		13	11-15	4	1	88	2	1,535	2	4,730	2							
		18	16-20	4	1	24	1	761	1	2,073	1							
		23	More than 20	2	1	53	1	938	1	2,938	1							
			Total	313	100	3,985	100	83,307	100	273,030	100							
Estimated number of assigned pages of student writing.	wrpages		*(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*									59.7	68.1	-.09	84.3 *** ▽	-.26	80.0 *** ▽	-.22

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	10	3	331	8	4,333	6	13,321	5							
		2	Sometimes	62	20	890	23	19,487	23	65,445	23							
		3	Often	98	32	1,091	27	25,569	30	84,226	30	3.2	3.0 *** △	.17	3.1 * △	.14	3.1 * △	.12
		4	Very often	142	45	1,679	41	35,091	41	114,056	41							
			Total	312	100	3,991	100	84,480	100	277,048	100							
b. People from an economic background other than your own	DDeconomic	1	Never	14	5	290	7	3,740	5	11,217	5							
		2	Sometimes	65	20	921	24	19,077	23	62,763	23							
		3	Often	106	35	1,298	33	29,577	35	97,788	35	3.1	3.0 * △	.14	3.0	.08	3.1	.06
		4	Very often	128	40	1,474	36	31,878	37	104,602	38							
			Total	313	100	3,983	100	84,272	100	276,370	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	14	4	329	8	5,118	7	17,369	6							
		2	Sometimes	75	23	914	23	21,608	26	72,349	26							
		3	Often	105	34	1,236	31	26,913	32	87,207	31	3.1	3.0	.09	3.0	.10	3.0	.09
		4	Very often	118	38	1,498	37	30,592	36	99,336	36							
			Total	312	100	3,977	100	84,231	100	276,261	100							
d. People with political views other than your own	DDpolitical	1	Never	14	5	310	8	4,792	6	15,101	6							
		2	Sometimes	69	22	1,063	27	21,915	26	73,777	26							
		3	Often	99	31	1,249	32	27,499	32	89,506	32	3.1	2.9 ***	.20	3.0 **	.16	3.0 *	.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
											NSSE 2016 & 2017				*Your seniors compared with*			
				UT Tyler		UT System		Carnegie Class				UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	*Variable name*[c]	*Values*[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size*[e]	Mean	*Effect size*[e]	Mean	*Effect size*[e]
		4	Very often	130	42	1,364	34	29,951	35	97,661	36		△		△		△	
			Total	312	100	3,986	100	84,157	100	276,045	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 35

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

				Frequency Distributions[a]										Statistical Comparisons[b]						
																Your seniors compared with				
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	*Variable name*[c]	*Values*[d]	*Response options*	*Count*	*%*	*Count*	*%*	*Count*	*%*	*Count*	*%*		*Mean*	*Mean*	*Effect size*[e]	*Mean*	*Effect size*[e]	*Mean*	*Effect size*[e]
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	12	5	84	2	1,536	2	5,689	2								
		2	Sometimes	49	15	751	19	14,174	17	48,551	18								
		3	Often	137	45	1,771	45	36,553	43	119,017	43		3.1	3.1	.00	3.2	-.08	3.1	-.05
		4	Very often	114	35	1,355	34	31,685	38	101,974	37								
			Total	312	100	3,961	100	83,948	100	275,231	100								
b. Reviewed your notes after class	LSnotes	1	Never	18	6	240	6	5,958	7	20,890	8								
		2	Sometimes	71	24	1,157	29	24,365	29	84,554	30								
		3	Often	97	32	1,372	35	28,101	34	90,150	33		3.0	2.9 *	.13	2.9 *	.14	2.8 **	.19
		4	Very often	123	37	1,186	30	25,464	30	79,413	29			△		△		△	
			Total	309	100	3,955	100	83,888	100	275,007	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	6	274	7	5,162	6	18,533	7								
		2	Sometimes	62	22	1,171	29	23,374	28	80,692	29								
		3	Often	125	39	1,451	37	31,559	38	101,674	37		3.0	2.8 **	.19	2.9 *	.14	2.8 **	.18
		4	Very often	108	33	1,047	27	23,486	28	73,057	27			△		△		△	
			Total	311	100	3,943	100	83,581	100	273,956	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	4	2	63	2	770	1	2,608	1								
		2		3	1	62	2	1,080	1	3,806	2								
		3		16	6	190	5	2,994	4	10,272	4								
		4		26	8	440	11	7,679	9	26,685	10		5.7	5.6	.09	5.6	.04	5.6	.09
		5		64	21	989	24	22,877	27	78,282	28								
		6		71	23	940	24	22,581	27	74,961	27								
		7	Very much	126	38	1,247	32	25,547	31	77,244	29								
			Total	310	100	3,931	100	83,528	100	273,858	100								
11. Which of the following have you done or do you plan to do before you graduate?[f]																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in*		Have not decided	44	14	467	12	8,565	11	24,254	10								
			Do not plan to do	64	21	613	16	14,652	19	44,685	17								
			Plan to do	92	30	1,402	35	20,740	25	63,542	24		35%	37%	-.04	45% ***	-.21	49% ***	-.29
			Done or in progress	111	35	1,457	37	39,604	45	141,534	49					▽		▽	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]											Statistical Comparisons[b]						
																	Your seniors compared with				
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean		Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]	
progress.")			Total	311	100	3,939	100	83,561	100	274,015	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	47	15	593	15	10,668	13	29,786	12	25%	25%	.00	30% * ▽	-.12	35% *** ▽	-.22
			Do not plan to do	142	46	1,809	47	38,072	48	118,466	45							
			Plan to do	41	14	502	13	7,161	9	21,769	8							
			Done or in progress	81	25	1,018	25	27,514	30	103,433	35							
			Total	311	100	3,922	100	83,415	100	273,454	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	54	16	698	18	12,732	16	36,913	14	23%	19%	.09	22%	.03	23%	-.01
			Do not plan to do	138	45	1,886	49	42,429	52	143,100	53							
			Plan to do	49	16	558	14	8,642	10	25,779	10							
			Done or in progress	69	23	765	19	19,312	22	66,801	23							
			Total	310	100	3,907	100	83,115	100	272,593	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	52	17	670	17	10,541	13	30,853	12	7%	6%	.04	11% * ▽	-.14	14% *** ▽	-.24
			Do not plan to do	207	66	2,512	64	56,820	69	180,685	67							
			Plan to do	32	10	496	13	5,853	7	18,870	7							
			Done or in progress	20	7	244	6	10,047	11	42,532	14							
			Total	311	100	3,922	100	83,261	100	272,940	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	70	23	789	20	13,809	17	39,712	15	18%	18%	-.01	19%	-.04	23% * ▽	-.14
			Do not plan to do	138	44	1,665	42	42,499	51	133,932	49							
			Plan to do	43	15	748	19	9,746	12	31,506	12							
			Done or in progress	58	18	713	18	17,051	19	67,338	23							
			Total	309	100	3,915	100	83,105	100	272,488	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	46	14	624	16	8,134	10	24,305	10	36%	29% * △	.14	44% ** ▽	-.17	45% ** ▽	-.19
			Do not plan to do	66	20	871	22	16,210	20	55,674	21							
			Plan to do	91	31	1,285	33	20,554	26	62,742	24							
			Done or in progress	107	36	1,129	29	38,192	44	129,797	45							
			Total	310	100	3,909	100	83,090	100	272,518	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size	Carnegie Class Mean	Effect size	NSSE 2016 & 2017 Mean	Effect size
	servcourse	1	None	120	40	1,577	41	28,886	37	101,667	40							
		2	Some	130	41	1,799	46	42,507	50	136,665	49							
		3	Most	47	14	406	10	9,511	11	27,974	10	1.8	1.7	.09	1.8	.04	1.7	.11

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
											NSSE 2016 & 2017		*Your seniors compared with*					
				UT Tyler		UT System		Carnegie Class				UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	*Variable name[c]*	*Values[d]*	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size[e]*	Mean	*Effect size[e]*	Mean	*Effect size[e]*
		4	All	12	4	109	3	2,108	2	5,863	2							
			Total	309	100	3,891	100	83,012	100	272,169	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 39

Seniors

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	2	1	78	2	943	1	3,187	1							
		2		7	2	86	2	1,274	2	4,268	2							
		3		6	2	199	5	3,261	4	11,046	4							
		4		22	7	480	12	8,294	10	27,801	10							
		5		61	20	883	22	19,445	23	65,866	24	5.9	5.5 ***	.26	5.6 ***	.20	5.6 ***	.22
		6		76	26	921	23	22,266	26	75,199	27		△		△		△	
		7	Excellent	125	40	1,217	31	26,267	31	81,706	30							
		—	Not applicable	8	2	45	1	1,449	3	3,750	2							
			Total	307	100	3,909	100	83,199	100	272,823	100							
b. Academic advisors	QIadvisor	1	Poor	11	3	289	8	3,839	5	12,636	5							
		2		15	4	249	6	3,932	5	13,556	5							
		3		19	6	350	9	5,921	7	20,406	8							
		4		43	14	545	14	9,928	12	33,806	12							
		5		57	17	667	17	14,902	17	49,866	18	5.3	4.9 ***	.22	5.3	.02	5.2	.06
		6		65	23	702	18	16,090	19	53,839	19		△					
		7	Excellent	94	30	1,065	27	26,978	33	84,365	31							
		—	Not applicable	5	1	38	1	1,531	2	4,040	2							
			Total	309	100	3,905	100	83,121	100	272,514	100							
c. Faculty	QIfaculty	1	Poor	7	3	117	3	1,196	2	4,062	2							
		2		5	2	149	4	1,666	2	5,875	2							
		3		12	4	240	6	3,687	5	12,459	5							
		4		35	12	530	13	8,717	10	29,948	11							
		5		55	19	828	21	18,358	22	62,723	23	5.6	5.3 **	.16	5.6	-.01	5.5	.04
		6		87	29	928	24	23,670	28	78,736	28		△					
		7	Excellent	103	31	1,077	28	24,807	31	75,883	28							
		—	Not applicable	5	1	35	1	787	1	2,058	1							
			Total	309	100	3,904	100	82,888	100	271,744	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]   **Statistical Comparisons**[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	4	285	7	3,771	5	12,687	5							
		2		15	5	229	6	3,634	4	12,568	5							
		3		10	4	321	8	5,453	6	19,796	7							
		4		33	11	538	14	10,381	12	36,400	13							
		5		48	15	580	15	14,510	17	50,968	18	5.1	4.6 ***	.27	5.0	.10	4.9 *	.15
		6		40	12	564	14	13,928	16	46,781	17	△	△				△	
		7	Excellent	76	24	646	17	14,971	19	45,979	17							
		—	Not applicable	76	24	727	19	16,257	21	46,662	19							
			Total	309	100	3,890	100	82,905	100	271,841	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	12	4	282	8	4,059	5	13,857	5							
		2		12	4	249	6	4,317	5	14,625	5							
		3		18	6	335	9	6,597	8	22,861	8							
		4		33	10	614	15	11,885	14	41,772	15							
		5		65	22	720	18	17,297	20	58,141	21	5.3	4.7 ***	.31	5.0 **	.18	4.9 ***	.24
		6		59	19	695	18	16,740	20	53,645	19	▲	▲		△		△	
		7	Excellent	97	31	786	20	17,842	23	52,178	20							
		—	Not applicable	12	3	231	6	4,328	6	15,322	6							
			Total	308	100	3,912	100	83,065	100	272,401	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	2	93	3	1,491	2	4,852	2							
		2	Some	34	13	622	17	13,880	17	43,893	17							
		3	Quite a bit	121	41	1,620	43	37,519	47	120,480	46	3.3	3.2 **	.16	3.1 ***	.20	3.1 **	.18
		4	Very much	140	44	1,377	37	27,453	34	94,117	35	△	△		△		△	
			Total	301	100	3,712	100	80,343	100	263,342	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	4	259	7	3,778	5	12,169	5							
		2	Some	53	18	966	26	18,433	23	61,300	24							
		3	Quite a bit	128	43	1,509	41	34,217	42	113,281	43	3.1	2.8 ***	.27	3.0 **	.16	2.9 **	.18
		4	Very much	110	35	962	26	23,381	29	74,926	28	△	△		△		△	
			Total	303	100	3,696	100	79,809	100	261,676	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	40	14	429	12	7,254	9	22,806	9							
		2	Some	54	18	948	26	19,601	25	64,743	25							
		3	Quite a bit	104	35	1,292	35	29,896	37	99,757	38	2.9	2.8	.10	2.9	.02	2.8	.03
		4	Very much	104	33	1,031	27	23,158	29	74,583	28							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
			Total	302	100	3,700	100	79,909	100	261,889	100							

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	15	596	17	11,279	15	38,206	15	2.7	2.6 * △	.13	2.6	.09	2.6	.10
		2	Some	80	27	1,113	30	23,685	30	80,497	31							
		3	Quite a bit	89	31	1,163	31	26,222	32	84,476	32							
		4	Very much	86	28	820	22	18,584	23	58,358	22							
			Total	300	100	3,692	100	79,770	100	261,537	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	12	407	12	7,518	11	21,901	9	2.8	2.7	.05	2.8	-.01	2.8	-.06
		2	Some	80	28	1,049	29	20,932	27	67,766	27							
		3	Quite a bit	96	32	1,338	36	30,460	37	101,828	38							
		4	Very much	89	28	890	23	20,848	25	69,834	26							
			Total	300	100	3,684	100	79,758	100	261,329	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	12	514	15	9,665	13	29,098	12	2.8	2.6 ** △	.17	2.7	.10	2.7	.07
		2	Some	71	24	1,089	30	21,733	28	70,634	27							
		3	Quite a bit	109	37	1,232	33	28,596	35	96,287	36							
		4	Very much	87	27	846	22	19,605	24	64,858	24							
			Total	300	100	3,681	100	79,599	100	260,877	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	107	35	1,315	36	26,145	34	85,693	34	2.2	2.1	.10	2.1	.07	2.1	.09
		2	Some	84	28	1,207	33	27,507	34	92,210	35							
		3	Quite a bit	62	22	715	19	16,983	21	54,762	21							
		4	Very much	46	15	435	12	8,967	11	28,151	11							
			Total	299	100	3,672	100	79,602	100	260,816	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	83	29	740	21	15,752	23	41,063	18	2.3	2.5 ** ▽	-.17	2.4 * ▽	-.15	2.6 *** ▽	-.28
		2	Some	94	31	1,140	31	23,726	30	76,866	29							
		3	Quite a bit	70	24	1,111	30	25,407	31	89,050	33							
		4	Very much	52	17	674	18	14,530	17	53,314	20							
			Total	299	100	3,665	100	79,415	100	260,293	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	88	29	923	26	17,237	24	51,269	21	2.2	2.3	-.08	2.3 * ▽	-.14	2.4 ** ▽	-.19
		2	Some	105	36	1,314	36	27,485	34	92,867	36							
		3	Quite a bit	69	24	949	26	22,956	28	77,034	29							
		4	Very much	36	12	473	13	11,663	14	38,816	14							
			Total	298	100	3,659	100	79,341	100	259,986	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	22	1	307	0	1,045	0		15.5	15.1	.04	14.9	.07	15.2	.04
		3	1-5 hrs	38	13	545	15	10,293	13	32,500	13								
		8	6-10 hrs	60	20	826	22	18,453	23	58,212	23								
		13	11-15 hrs	58	20	680	19	16,284	21	52,754	20								
		18	16-20 hrs	52	18	636	17	14,414	18	47,430	18								
		23	21-25 hrs	33	11	358	10	8,433	10	28,533	11								
		28	26-30 hrs	24	7	219	6	4,982	6	17,256	6								
		33	More than 30 hrs	28	9	381	10	6,259	8	22,630	9								
			Total	294	100	3,667	100	79,425	100	260,360	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	159	54	1,836	51	36,271	49	104,949	43		3.7	3.9	-.03	4.4	-.09	4.9 ** ▽	-.16
		3	1-5 hrs	81	25	952	26	21,259	25	74,165	27								
		8	6-10 hrs	22	8	399	11	9,197	11	34,659	13								
		13	11-15 hrs	14	5	209	6	5,234	6	19,633	7								
		18	16-20 hrs	11	4	130	3	3,480	4	12,796	5								
		23	21-25 hrs	2	1	74	2	1,779	2	6,423	2								
		28	26-30 hrs	4	1	25	1	769	1	2,730	1								
		33	More than 30 hrs	3	1	38	1	1,220	1	4,193	2								
			Total	296	100	3,663	100	79,209	100	259,548	100								
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	239	80	2,957	81	59,281	77	180,403	72		3.0	2.9	.02	3.0	.01	3.6	-.08
		3	1-5 hrs	7	2	65	2	3,307	4	13,353	4								
		8	6-10 hrs	6	2	125	3	5,576	6	23,474	8								
		13	11-15 hrs	12	4	146	4	4,386	5	17,127	6								
		18	16-20 hrs	22	7	280	7	4,265	5	15,802	6								
		23	21-25 hrs	5	2	39	1	1,166	1	4,771	2								
		28	26-30 hrs	5	2	18	0	472	1	1,875	1								
		33	More than 30 hrs	0	0	31	1	814	1	2,958	1								
			Total	296	100	3,661	100	79,267	100	259,763	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]					
													Your seniors compared with				
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017
Item wording or description	Variable name [c]	Values [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	93	31	1,514	41	29,572	36	112,169	42							
(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*		3	1-5 hrs	19	6	154	4	3,644	4	12,899	5							
		8	6-10 hrs	19	5	188	5	5,008	6	16,343	6							
		13	11-15 hrs	16	5	167	4	5,375	6	17,240	6							
		18	16-20 hrs	30	10	307	8	7,618	9	23,091	9	**15.8**	13.8 *	.14	14.7	.08	12.8 ***	.23
		23	21-25 hrs	20	7	294	8	5,956	7	17,879	7		△				△	
		28	26-30 hrs	28	9	254	7	4,507	6	13,126	5							
		33	More than 30 hrs	70	26	786	23	17,539	26	46,826	21							
			Total	295	100	3,664	100	79,219	100	259,573	100							
Estimated number of hours working for pay	tmworkhrs																	
(Continuous variable created by NSSE)												**18.7**	16.7 *	.14	17.6	.08	16.3 **	.18
													△				△	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	146	51	1,838	51	37,915	49	124,063	49							
(Recoded version of tmservice *created by NSSE. Values are estimated number of hours per week.)*		3	1-5 hrs	102	33	1,095	29	27,376	34	91,892	34							
		8	6-10 hrs	22	7	370	10	6,953	9	22,310	9							
		13	11-15 hrs	15	5	156	4	2,977	4	9,344	4							
		18	16-20 hrs	4	1	80	2	1,909	2	5,651	2	**3.2**	3.5	-.05	3.4	-.03	3.2	-.02
		23	21-25 hrs	4	2	62	2	769	1	2,460	1							
		28	26-30 hrs	1	0	20	1	367	0	1,098	0							
		33	More than 30 hrs	3	1	37	1	845	1	2,384	1							
			Total	297	100	3,658	100	79,111	100	259,202	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	21	7	198	6	2,659	4	7,925	3							
(Recoded version of tmrelax *created by NSSE. Values are estimated number of hours per week.)*		3	1-5 hrs	110	38	1,259	35	24,205	31	73,689	29							
		8	6-10 hrs	72	23	956	26	22,414	28	73,843	28							
		13	11-15 hrs	44	15	541	15	13,330	17	46,638	18							
		18	16-20 hrs	25	9	331	9	8,309	10	28,828	11	**8.9**	9.5	-.07	10.1 **	-.15	10.5 ***	-.20
		23	21-25 hrs	8	2	132	4	3,476	4	12,164	5				▽		▽	
		28	26-30 hrs	2	0	77	2	1,591	2	5,497	2							
		33	More than 30 hrs	14	5	162	4	3,219	4	10,955	4							
			Total	296	100	3,656	100	79,203	100	259,539	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	143	47	1,856	49	47,204	57	169,419	63							
		3	1-5 hrs	35	12	546	15	8,781	11	26,926	10							
		8	6-10 hrs	19	7	315	9	4,482	6	12,623	5							
		13	11-15 hrs	13	5	142	4	2,835	4	8,139	3							
		18	16-20 hrs	9	3	137	4	2,434	3	6,899	3	10.4	8.2 ** △	.18	7.8 *** △	.21	6.3 *** ▲	.35
		23	21-25 hrs	11	4	76	2	1,322	2	3,669	2							
		28	26-30 hrs	6	2	67	2	1,011	1	2,728	1							
		33	More than 30 hrs	62	21	515	15	10,998	15	28,705	12							
			Total	298	100	3,654	100	79,067	100	259,108	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	35	12	410	13	19,811	26	64,180	24							
		3	1-5 hrs	144	48	1,736	47	37,625	46	127,698	49							
		8	6-10 hrs	59	20	860	23	12,825	16	40,464	16							
		13	11-15 hrs	27	9	315	8	4,408	6	13,705	6							
		18	16-20 hrs	13	5	128	3	1,918	2	5,658	2	6.7	6.6	.02	4.9 *** △	.30	4.8 *** ▲	.31
		23	21-25 hrs	7	2	69	2	775	1	2,471	1							
		28	26-30 hrs	2	0	33	1	423	1	1,305	1							
		33	More than 30 hrs	10	3	101	3	1,454	2	4,247	2							
			Total	297	100	3,652	100	79,239	100	259,728	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

	Variable name	Values	Response options	UT Tyler Count	UT Tyler %	UT System Count	UT System %	Carnegie Class Count	Carnegie Class %	NSSE 2016 & 2017 Count	NSSE 2016 & 2017 %	UT Tyler Mean	UT System Mean	UT System Effect size	Carnegie Class Mean	Carnegie Class Effect size	NSSE 2016 & 2017 Mean	NSSE 2016 & 2017 Effect size
	reading	1	Very little	42	15	519	15	9,328	12	34,585	14							
		2	Some	64	22	947	26	21,056	26	70,580	27							
		3	About half	95	33	981	27	23,109	29	71,910	28	2.9	2.9	-.01	2.9	-.05	2.9	.02
		4	Most	59	19	793	22	17,954	23	57,370	22							
		5	Almost all	35	10	409	11	7,769	10	25,145	9							
			Total	295	100	3,649	100	79,216	100	259,590	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												7.9	7.5	.07	7.5	.06	7.4	.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE
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student engagement

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]							
														Your seniors compared with						
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017			UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	*Variable name[c]*	*Values[d]*	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	*Effect size[e]*	Mean	*Effect size[e]*	Mean	*Effect size[e]*
	tmreadinghrscol	1	0 hrs	1	1	22	1	302	0	1,024	0								
(Collapsed version of tmreadinghrs *created by NSSE.)*		2	More than zero, up to 5 hrs	129	46	1,728	48	35,683	45	117,796	46								
		3	More than 5, up to 10 hrs	79	27	976	27	23,402	30	76,761	29								
		4	More than 10, up to 15 hrs	36	13	381	10	9,001	11	28,883	11								
		5	More than 15, up to 20 hrs	14	4	230	6	5,034	6	16,587	6								
		6	More than 20, up to 25 hrs	18	6	186	5	3,630	5	11,879	4								
		7	More than 25 hrs	14	4	112	3	1,834	2	5,610	2								
			Total	291	100	3,635	100	78,886	100	258,540	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	24	9	301	8	3,723	5	13,996	6								
		2	Some	62	21	849	24	15,815	21	54,959	22								
		3	Quite a bit	116	40	1,335	37	31,085	39	100,372	38		2.9	2.9	.00	3.0 *	-.15	3.0	-.10
		4	Very much	92	30	1,152	32	28,288	35	89,472	34					▽			
			Total	294	100	3,637	100	78,911	100	258,799	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	20	8	337	10	5,699	8	19,360	8								
		2	Some	74	25	838	23	17,728	23	60,155	24								
		3	Quite a bit	106	36	1,330	36	29,750	37	96,805	37		2.9	2.9	.03	2.9	-.01	2.9	.00
		4	Very much	96	31	1,133	31	25,782	32	82,529	31								
			Total	296	100	3,638	100	78,959	100	258,849	100								
c. Thinking critically and analytically	pgthink	1	Very little	12	4	124	4	1,795	3	5,938	3								
		2	Some	24	9	500	14	9,789	13	31,986	13								
		3	Quite a bit	107	37	1,385	38	29,775	38	96,359	37		3.3	3.2	.12	3.3	.06	3.3	.05
		4	Very much	154	50	1,633	45	37,634	47	124,664	47								
			Total	297	100	3,642	100	78,993	100	258,947	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	30	9	337	9	8,171	10	26,676	10								
		2	Some	68	23	881	25	21,513	27	68,427	26								
		3	Quite a bit	95	34	1,265	34	26,330	34	85,040	33		2.9	2.9	.05	2.8 *	.12	2.9	.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 47

NSSE 2017 Frequencies and Statistical Comparisons

The University of Texas at Tyler

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
		4	Very much	103	35	1,156	32	22,927	30	78,662	31				△			
			Total	296	100	3,639	100	78,941	100	258,805	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UT Tyler Count	%	UT System Count	%	Carnegie Class Count	%	NSSE 2016 & 2017 Count	%	UT Tyler Mean	UT System Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2016 & 2017 Mean	Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	27	9	405	11	6,333	9	21,807	9							
		2	Some	52	19	925	25	17,664	23	59,887	23							
		3	Quite a bit	97	33	1,181	32	27,234	34	88,644	34	3.0	2.8 **	.18	2.9	.07	2.9	.09
		4	Very much	121	39	1,134	31	27,743	35	88,617	34		△					
			Total	297	100	3,645	100	78,974	100	258,955	100							
f. Working effectively with others	pgothers	1	Very little	12	4	234	7	3,904	6	12,437	6							
		2	Some	43	14	807	22	15,853	21	52,988	21							
		3	Quite a bit	109	40	1,324	36	29,735	37	98,903	38	3.2	3.0 ***	.22	3.0 **	.19	3.0 **	.18
		4	Very much	131	42	1,275	35	29,371	36	94,339	35		△		△		△	
			Total	295	100	3,640	100	78,863	100	258,667	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	29	10	471	13	7,604	11	26,207	11							
		2	Some	73	25	877	24	18,169	24	61,406	24							
		3	Quite a bit	94	32	1,192	33	27,283	34	88,695	34	2.9	2.8	.08	2.9	.02	2.8	.05
		4	Very much	101	33	1,104	30	25,855	31	82,395	31							
			Total	297	100	3,644	100	78,911	100	258,703	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	31	11	398	11	7,191	10	25,037	11							
		2	Some	78	26	864	24	19,765	26	67,202	26							
		3	Quite a bit	90	32	1,157	31	26,638	33	87,056	33	2.8	2.9	-.02	2.9	-.01	2.8	.02
		4	Very much	98	32	1,221	33	25,288	31	79,301	30							
			Total	297	100	3,640	100	78,882	100	258,596	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	5	439	12	7,067	10	23,385	10							
		2	Some	76	28	950	26	21,158	27	69,598	27							
		3	Quite a bit	102	34	1,217	33	27,945	35	91,892	35	2.9	2.8 **	.18	2.8 *	.14	2.8 *	.14
		4	Very much	98	33	1,034	28	22,672	28	73,640	28		△		△		△	
			Total	292	100	3,640	100	78,842	100	258,515	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	40	13	568	16	9,204	13	31,893	13							
		2	Some	89	31	1,029	28	22,262	29	74,352	29							
		3	Quite a bit	94	31	1,137	31	26,047	32	84,430	32	2.7	2.6	.02	2.7	-.06	2.7	-.04
		4	Very much	74	24	899	25	21,074	26	66,989	26							
			Total	297	100	3,633	100	78,587	100	257,664	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Tyler

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]							
													Your seniors compared with						
				UT Tyler		UT System		Carnegie Class		NSSE 2016 & 2017		UT Tyler	UT System		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	10	4	143	4	1,775	3	5,979	3							
		2	Fair	29	11	524	15	8,560	11	28,685	12							
		3	Good	123	41	1,687	45	33,997	42	110,464	42	**3.3**	3.1 **	.16	3.3	-.03	3.3	-.01
		4	Excellent	135	44	1,289	36	34,602	44	113,613	43		△					
			Total	297	100	3,643	100	78,934	100	258,741	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	17	7	224	6	3,490	5	11,762	5							
		2	Probably no	26	10	506	14	9,563	12	32,010	12							
		3	Probably yes	116	39	1,489	40	30,226	38	98,574	38	**3.2**	3.1	.11	3.2	-.03	3.2	-.01
		4	Definitely yes	137	45	1,419	39	35,715	46	116,740	45							
			Total	296	100	3,638	100	78,994	100	259,086	100							

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017
1 a. askquest	134	2.74	2.60	2.84	2.83	.070	.013	.003	.002	.80	.86	.85	.85	142	76,172	265,079	.050	.192	.242	.16	-.11	-.10
b. drafts	132	2.58	2.37	2.53	2.49	.080	.015	.004	.002	.92	.98	.97	.98	4,572	75,519	262,928	.015	.577	.311	.21	.05	.09
c. unpreparedr	132	2.91	2.98	3.08	3.04	.072	.012	.003	.001	.83	.81	.76	.77	4,568	75,440	262,412	.344	.011	.050	-.08	-.22	-.17
d. attendart	132	1.78	1.86	1.91	1.93	.076	.014	.003	.002	.87	.91	.92	.92	4,558	75,208	261,535	.326	.114	.073	-.09	-.14	-.16
e. CLaskhelp	132	2.63	2.62	2.51	2.59	.073	.013	.003	.002	.84	.88	.90	.89	4,556	75,060	261,167	.926	.127	.632	.01	.13	.04
f. CLexplain	131	2.68	2.74	2.61	2.69	.072	.012	.003	.002	.82	.83	.85	.84	4,556	74,892	260,499	.453	.349	.884	-.07	.08	-.01
g. CLstudy	131	2.66	2.55	2.44	2.53	.084	.014	.004	.002	.96	.95	.97	.96	4,535	74,595	259,526	.212	.013	.127	.11	.22	.13
h. CLproject	131	2.78	2.73	2.55	2.62	.070	.012	.003	.002	.80	.83	.90	.88	4,513	130	258,464	.522	.001	.036	.06	.26	.18
i. present	132	2.14	2.27	2.31	2.28	.074	.013	.003	.002	.85	.88	.91	.90	4,522	131	131	.082	.019	.057	-.15	-.19	-.16
2 a. RIintegrate	131	2.43	2.54	2.56	2.58	.073	.013	.003	.002	.84	.84	.84	.84	4,471	73,156	254,250	.146	.096	.053	-.13	-.15	-.17
b. RIsocietal	132	2.26	2.45	2.58	2.57	.074	.014	.003	.002	.85	.89	.87	.87	4,449	72,760	252,780	.015	.000	.000	-.22	-.36	-.36
c. RIdiverse	131	2.47	2.43	2.57	2.57	.074	.014	.003	.002	.84	.93	.89	.89	4,424	72,459	251,556	.582	.237	.237	.05	-.10	-.10
d. RIownview	128	2.58	2.74	2.76	2.77	.066	.013	.003	.002	.74	.83	.80	.81	4,403	72,048	250,104	.031	.009	.008	-.19	-.23	-.24
e. RIperspect	126	2.73	2.91	2.89	2.89	.071	.013	.003	.002	.80	.81	.79	.80	4,346	71,558	248,393	.015	.025	.023	-.22	-.20	-.20
f. RInewview	126	2.65	2.86	2.84	2.85	.067	.012	.003	.002	.75	.80	.78	.79	4,327	71,026	246,668	.004	.006	.006	-.26	-.24	-.24
g. RIconnect	125	2.88	3.00	3.01	3.02	.064	.012	.003	.001	.72	.76	.74	.74	4,285	70,641	245,203	.082	.049	.034	-.16	-.18	-.19
3 a. SFcareer	126	2.17	2.25	2.25	2.25	.086	.015	.003	.002	.96	.96	.92	.92	4,289	70,653	245,327	.348	.348	.334	-.08	-.08	-.09
b. SFotherwork	126	1.74	1.80	1.75	1.77	.073	.015	.003	.002	.82	.94	.91	.91	135	70,431	244,542	.422	.876	.696	-.06	-.01	-.03
c. SFdiscuss	125	1.86	1.95	1.97	1.99	.070	.014	.003	.002	.78	.93	.89	.89	4,267	70,072	243,392	.293	.171	.114	-.10	-.12	-.14
d. SFperform	125	1.89	2.06	2.13	2.12	.073	.014	.003	.002	.82	.89	.88	.88	4,251	69,991	243,185	.036	.003	.003	-.19	-.27	-.26
4 a. memorize	126	2.86	2.93	2.90	2.90	.068	.013	.003	.002	.76	.81	.80	.81	4,243	69,890	242,832	.331	.617	.634	-.09	-.04	-.04
b. HOapply	124	2.76	2.95	2.89	2.92	.069	.013	.003	.002	.77	.82	.80	.80	4,228	69,643	241,985	.009	.078	.023	-.24	-.16	-.20
c. HOanalyze	124	2.72	2.92	2.89	2.91	.065	.013	.003	.002	.72	.83	.81	.81	4,208	69,304	240,779	.008	.018	.008	-.24	-.21	-.24
d. HOevaluate	124	2.77	2.84	2.90	2.88	.067	.013	.003	.002	.74	.85	.80	.81	133	69,220	240,423	.303	.072	.118	-.08	-.16	-.14
e. HOform	123	2.66	2.85	2.87	2.87	.070	.013	.003	.002	.77	.86	.81	.81	4,193	69,093	240,023	.015	.004	.005	-.22	-.26	-.25
5 a. ETgoals	124	3.03	3.10	3.09	3.07	.070	.012	.003	.002	.78	.78	.77	.77	4,186	69,107	240,059	.365	.452	.587	-.08	-.07	-.05
b. ETorganize	123	3.14	3.03	3.02	3.02	.068	.013	.003	.002	.76	.82	.80	.80	4,181	68,965	239,679	.157	.098	.094	.13	.15	.15
c. ETexample	123	3.01	3.05	3.03	3.02	.071	.013	.003	.002	.79	.83	.82	.82	4,182	68,899	239,320	.603	.853	.870	-.05	-.02	-.01
d. ETdraftfb	123	2.80	2.70	2.86	2.82	.077	.015	.003	.002	.85	.96	.90	.91	132	68,834	239,201	.231	.439	.814	.10	-.07	-.02
e. ETfeedback	121	2.77	2.66	2.78	2.74	.072	.015	.003	.002	.79	.93	.89	.90	130	121	120	.153	.877	.645	.11	-.01	.04

See the endnotes on the last page of this report.

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	123	2.63	2.63	2.54	2.57	.076	.014	.003	.002	.85	.88	.88	.88	4,146	68,652	238,641	.969	.264	.425	.00	.10	.07
b. QRproblem	123	2.21	2.30	2.28	2.29	.076	.015	.003	.002	.84	.93	.91	.91	132	68,628	238,470	.216	.349	.310	-.10	-.08	-.09
c. QRevaluate	122	2.25	2.32	2.26	2.28	.077	.014	.003	.002	.85	.88	.88	.88	4,173	68,652	238,527	.364	.868	.636	-.08	-.02	-.04
7 a. wrshortnum	117	5.08	5.11	6.62	6.63	.471	.080	.023	.012	5.09	4.78	5.68	5.71	3,695	62,439	216,299	.957	.004	.003	-.01	-.27	-.27
b. wrmednum	114	1.64	2.01	2.25	2.24	.292	.054	.013	.007	3.12	3.24	3.22	3.23	3,669	61,710	213,717	.238	.047	.048	-.11	-.19	-.19
c. wrlongnum	114	.94	.88	.87	.89	.282	.046	.011	.006	3.01	2.73	2.73	2.73	3,671	61,393	212,508	.810	.770	.831	.02	.03	.02
— wrpages	113	42.84	44.01	49.92	50.27	7.325	1.138	.276	.148	77.74	67.69	67.90	67.73	3,646	60,799	210,552	.857	.269	.245	-.02	-.10	-.11
8 a. DDrace	115	3.03	2.95	2.99	3.03	.087	.016	.004	.002	.93	.98	.92	.91	3,666	62,256	215,609	.372	.695	.954	.08	.04	-.01
b. DDeconomic	115	2.94	2.90	2.97	3.01	.087	.016	.004	.002	.93	.93	.90	.88	3,660	61,996	214,898	.686	.719	.372	.04	-.03	-.08
c. DDreligion	114	2.88	2.90	2.90	2.93	.088	.016	.004	.002	.94	.97	.95	.94	3,659	62,039	214,889	.889	.823	.586	-.01	-.02	-.05
d. DDpolitical	116	2.98	2.86	2.93	2.95	.080	.016	.004	.002	.86	.94	.93	.92	3,657	62,024	214,729	.194	.540	.748	.12	.06	.03
9 a. LSreading	114	2.96	2.98	3.04	3.04	.069	.013	.003	.002	.73	.78	.75	.76	3,635	61,634	213,523	.800	.222	.249	-.02	-.11	-.11
b. LSnotes	114	2.84	2.88	2.92	2.90	.084	.015	.004	.002	.90	.88	.88	.88	3,638	61,612	213,385	.629	.350	.501	-.05	-.09	-.06
c. LSsummary	113	2.65	2.74	2.82	2.81	.078	.015	.004	.002	.83	.88	.87	.87	3,631	61,385	212,485	.274	.046	.061	-.10	-.19	-.18
10. challenge	114	5.25	5.34	5.44	5.44	.118	.023	.005	.003	1.26	1.34	1.24	1.24	3,623	61,346	212,461	.501	.109	.107	-.06	-.15	-.15
11 a. intern[l]	112	.081	.084	.071	.078	.0258	.0047	.0010	.0006	--	--	--	--	--	--	--	.898	.675	.907	-.01	.04	.01
b. leader[l]	112	.112	.117	.104	.111	.0298	.0054	.0012	.0007	--	--	--	--	--	--	--	.864	.786	.989	-.02	.03	.00
c. learncom[l]	113	.132	.115	.120	.135	.0320	.0054	.0013	.0007	--	--	--	--	--	--	--	.578	.700	.920	.05	.04	-.01
d. abroad[l]	112	.021	.016	.028	.030	.0135	.0022	.0007	.0004	--	--	--	--	--	--	--	.737	.641	.550	.03	-.05	-.06
e. research[l]	112	.049	.052	.041	.047	.0205	.0038	.0008	.0005	--	--	--	--	--	--	--	.908	.674	.916	-.01	.04	.01
f. capstone[l]	111	.021	.019	.020	.021	.0136	.0023	.0006	.0003	--	--	--	--	--	--	--	.897	.947	.975	.01	.01	.00
12. servcourse	112	1.63	1.66	1.65	1.63	.075	.012	.003	.002	.79	.68	.70	.70	117	112	111	.722	.810	.966	-.04	-.03	.00
13 a. QIstudent	113	5.30	5.30	5.37	5.40	.133	.025	.006	.003	1.42	1.48	1.43	1.40	3,558	59,397	207,363	.981	.600	.449	.00	-.05	-.07
b. QIadvisor	111	5.07	5.11	5.18	5.20	.160	.029	.007	.004	1.69	1.69	1.69	1.66	3,535	58,875	204,991	.835	.514	.426	-.02	-.06	-.08
c. QIfaculty	111	5.19	5.05	5.29	5.28	.142	.027	.006	.003	1.50	1.59	1.46	1.44	3,509	59,596	206,693	.361	.459	.522	.09	-.07	-.06
d. QIstaff	104	4.87	4.90	5.01	5.01	.163	.032	.007	.004	1.67	1.76	1.69	1.66	3,120	53,403	187,422	.861	.407	.371	-.02	-.08	-.09
e. QIadmin	111	5.00	4.89	4.99	4.95	.148	.031	.007	.004	1.56	1.74	1.69	1.67	3,358	56,616	194,817	.512	.956	.764	.06	.01	.03
14 a. empstudy	107	3.02	3.14	3.12	3.14	.072	.013	.003	.002	.74	.76	.75	.75	3,379	57,629	199,535	.128	.191	.114	-.15	-.13	-.15
b. SEacademic	106	3.02	3.02	3.04	3.06	.078	.015	.003	.002	.81	.84	.83	.82	3,348	57,118	198,057	.944	.778	.612	-.01	-.03	-.05
c. SElearnsup	106	2.97	3.09	3.08	3.09	.083	.015	.004	.002	.86	.88	.89	.89	3,356	57,165	198,040	.187	.230	.184	-.13	-.12	-.13

See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Tyler

First-Year Students

Variable Name	N — UT Tyler	Mean — UT Tyler	Mean — UT System	Mean — Carnegie Class	Mean — NSSE 2016 & 2017	SE — UT Tyler	SE — UT System	SE — Carnegie Class	SE — NSSE 2016 & 2017	SD — UT Tyler	SD — UT System	SD — Carnegie Class	SD — NSSE 2016 & 2017	df — UT System	df — Carnegie Class	df — NSSE 2016 & 2017	Sig — UT System	Sig — Carnegie Class	Sig — NSSE 2016 & 2017	ES — UT System	ES — Carnegie Class	ES — NSSE 2016 & 2017
d. SEdiverse	106	2.52	2.80	2.77	2.78	.090	.017	.004	.002	.93	.95	.96	.95	3,355	57,063	197,791	.002	.007	.005	-.30	-.26	-.27
e. SEsocial	106	2.70	2.91	2.92	2.96	.084	.016	.004	.002	.86	.88	.90	.88	3,351	56,989	197,506	.013	.010	.002	-.24	-.25	-.30
f. SEwellness	105	2.78	2.91	2.89	2.93	.084	.016	.004	.002	.87	.89	.92	.90	3,341	56,904	197,196	.131	.222	.090	-.15	-.12	-.17
g. SEnonacad	105	2.19	2.42	2.37	2.37	.095	.017	.004	.002	.98	.98	.98	.97	3,338	56,852	196,988	.016	.060	.056	-.24	-.18	-.19
h. SEactivities	105	2.59	2.78	2.72	2.80	.091	.016	.004	.002	.94	.93	.98	.94	3,340	56,754	196,767	.037	.180	.020	-.21	-.13	-.23
i. SEevents	104	2.31	2.50	2.51	2.55	.086	.017	.004	.002	.88	.97	.97	.96	111	104	103	.029	.021	.005	-.20	-.21	-.26
15 a. tmprephrs	105	12.80	13.65	14.22	14.74	.837	.149	.034	.019	8.58	8.47	8.10	8.29	3,327	56,750	196,660	.313	.074	.016	-.10	-.17	-.23
b. tmcocurrhrs	105	5.68	4.88	5.32	5.71	.751	.119	.029	.016	7.71	6.73	6.95	7.01	3,303	56,507	195,776	.235	.596	.963	.12	.05	.00
c. tmworkonhrs	106	1.90	2.14	2.15	2.38	.519	.102	.023	.013	5.35	5.76	5.40	5.63	3,316	56,585	196,065	.674	.634	.385	-.04	-.05	-.08
d. tmworkoffhrs	105	6.30	6.60	6.84	5.76	.980	.182	.046	.023	10.05	10.32	10.94	10.10	3,324	56,556	195,976	.767	.608	.586	-.03	-.05	.05
— tmworkhrs	105	8.11	8.71	8.96	8.10	1.098	.213	.051	.026	11.27	12.06	12.04	11.54	3,308	56,315	195,134	.615	.466	.994	-.05	-.07	.00
e. tmservicehrs	104	3.18	3.19	2.53	2.54	.599	.098	.020	.011	6.12	5.54	4.78	4.72	3,314	104	103	.978	.282	.285	.00	.14	.14
f. tmrelaxhrs	105	13.13	11.67	11.95	12.14	.874	.156	.036	.019	8.96	8.85	8.56	8.50	3,312	56,537	195,817	.095	.159	.232	.17	.14	.12
g. tmcarehrs	106	2.44	3.63	3.85	3.06	.569	.129	.036	.017	5.87	7.28	8.56	7.61	116	106	195,400	.043	.015	.398	-.17	-.16	-.08
h. tmcommutehrs	105	4.47	6.37	3.83	3.79	.491	.125	.025	.013	5.04	7.08	6.03	5.90	118	56,528	195,876	.000	.274	.232	-.27	.11	.12
16. reading	105	2.58	2.70	2.82	2.76	.108	.020	.005	.002	1.11	1.12	1.09	1.10	3,300	56,490	195,717	.283	.024	.091	-.11	-.22	-.16
— tmreadinghrs	105	5.43	6.17	6.82	6.80	.553	.104	.025	.013	5.67	5.85	5.90	5.89	3,286	56,275	194,970	.197	.016	.017	-.13	-.24	-.23
17 a. pgwrite	106	2.69	2.76	2.86	2.81	.085	.016	.004	.002	.87	.92	.85	.87	3,298	56,226	194,806	.426	.047	.173	-.08	-.19	-.13
b. pgspeak	104	2.51	2.73	2.73	2.67	.084	.016	.004	.002	.86	.93	.91	.92	3,288	56,226	194,731	.019	.015	.086	-.23	-.24	-.17
c. pgthink	104	2.91	3.10	3.07	3.07	.084	.015	.003	.002	.86	.83	.81	.81	3,294	56,235	194,787	.024	.048	.049	-.22	-.19	-.19
d. pganalyze	105	2.60	2.81	2.63	2.64	.088	.016	.004	.002	.90	.93	.94	.95	3,292	56,199	194,663	.024	.788	.653	-.22	-.03	-.04
e. pgwork	105	2.41	2.55	2.60	2.60	.091	.017	.004	.002	.93	.98	.96	.96	3,294	56,219	194,702	.152	.048	.045	-.14	-.19	-.20
f. pgothers	105	2.68	2.87	2.83	2.83	.085	.016	.004	.002	.87	.89	.88	.88	3,300	56,172	194,587	.028	.071	.083	-.22	-.18	-.17
g. pgvalues	106	2.51	2.71	2.72	2.71	.090	.017	.004	.002	.92	.96	.94	.95	3,290	56,147	194,469	.029	.019	.025	-.22	-.23	-.22
h. pgdiverse	105	2.55	2.86	2.79	2.79	.102	.017	.004	.002	1.04	.94	.94	.94	110	105	104	.003	.019	.022	-.33	-.26	-.25
i. pgprobsolve	105	2.49	2.65	2.63	2.64	.093	.017	.004	.002	.95	.95	.93	.93	3,289	56,101	194,339	.090	.129	.102	-.17	-.15	-.16
j. pgcitizen	104	2.61	2.69	2.67	2.67	.090	.017	.004	.002	.92	.95	.94	.94	3,277	55,949	193,791	.370	.526	.537	-.09	-.06	-.06
18. evalexp	104	3.13	3.17	3.19	3.20	.067	.013	.003	.002	.68	.72	.74	.74	3,280	56,183	194,606	.599	.362	.295	-.05	-.09	-.10
19. sameinst	106	3.10	3.16	3.21	3.22	.087	.014	.003	.002	.90	.78	.81	.81	3,281	56,229	194,817	.473	.176	.134	-.07	-.13	-.15

Seniors

Variable Name	N UT Tyler	Mean UT Tyler	Mean UT System	Mean Carnegie Class	Mean NSSE 2016 & 2017	Std error UT Tyler	Std error UT System	Std error Carnegie Class	Std error NSSE 2016 & 2017	Std dev UT Tyler	Std dev UT System	Std dev Carnegie Class	Std dev NSSE 2016 & 2017	DF UT System	DF Carnegie Class	DF NSSE 2016 & 2017	Sig UT System	Sig Carnegie Class	Sig NSSE 2016 & 2017	Effect UT System	Effect Carnegie Class	Effect NSSE 2016 & 2017
1 a. askquest	346	3.13	2.92	3.13	3.10	.048	.013	.003	.002	.90	.91	.87	.87	5,395	78,526	255,084	.000	.930	.472	.23	.00	.04
b. drafts	346	2.46	2.45	2.46	2.41	.055	.014	.004	.002	1.02	1.00	1.02	1.01	5,352	78,001	253,236	.880	.978	.338	.01	.00	.05
c. unpreparedr	345	3.03	2.96	3.05	2.99	.043	.012	.003	.002	.80	.82	.79	.81	5,342	77,864	252,742	.137	.704	.361	.08	-.02	.05
d. attendart	344	1.59	1.72	1.77	1.81	.047	.012	.003	.002	.87	.87	.89	.90	5,323	77,708	252,137	.004	.000	.000	-.16	-.20	-.25
e. CLaskhelp	345	2.64	2.43	2.35	2.42	.050	.013	.003	.002	.93	.92	.92	.91	5,318	77,634	251,859	.000	.000	.000	.23	.32	.23
f. CLexplain	345	2.80	2.70	2.65	2.73	.045	.012	.003	.002	.84	.87	.90	.87	397	348	251,438	.034	.001	.103	.11	.17	.09
g. CLstudy	345	2.77	2.47	2.39	2.47	.055	.014	.004	.002	1.02	1.01	1.02	1.01	5,288	77,323	250,683	.000	.000	.000	.30	.38	.31
h. CLproject	342	3.12	2.81	2.73	2.83	.046	.013	.004	.002	.85	.94	.97	.93	400	345	342	.000	.000	.000	.33	.40	.31
i. present	343	2.56	2.63	2.67	2.69	.051	.014	.004	.002	.95	.98	1.01	.98	5,269	77,106	249,944	.217	.050	.018	-.07	-.11	-.13
2 a. RIintegrate	342	2.94	2.87	2.92	2.93	.045	.012	.003	.002	.83	.87	.85	.84	5,236	76,360	247,187	.168	.629	.871	.08	.03	.01
b. RIsocietal	343	2.66	2.65	2.82	2.79	.049	.013	.003	.002	.91	.93	.90	.90	5,206	76,088	246,243	.861	.001	.005	.01	-.18	-.15
c. RIdiverse	341	2.47	2.42	2.66	2.62	.054	.014	.003	.002	1.00	.99	.95	.96	5,181	75,835	245,284	.395	.000	.004	.05	-.20	-.16
d. RIownview	341	2.80	2.76	2.86	2.84	.044	.013	.003	.002	.81	.87	.82	.83	5,152	75,618	244,361	.453	.215	.356	.04	-.07	-.05
e. RIperspect	338	3.00	2.92	2.97	2.96	.044	.012	.003	.002	.81	.83	.80	.81	5,133	75,253	243,073	.095	.581	.454	.09	.03	.04
f. RInewview	338	2.96	2.92	2.96	2.95	.042	.012	.003	.002	.77	.80	.78	.79	5,109	74,947	241,986	.459	.903	.904	.04	-.01	.01
g. RIconnect	337	3.20	3.13	3.21	3.19	.040	.011	.003	.001	.74	.74	.72	.73	5,071	74,608	240,859	.109	.836	.900	.09	-.01	.01
3 a. SFcareer	338	2.43	2.26	2.43	2.42	.052	.014	.004	.002	.95	.97	.99	.98	5,078	74,693	241,015	.002	.998	.880	.17	.00	.01
b. SFotherwork	338	1.91	1.86	1.90	1.94	.054	.014	.004	.002	1.00	1.00	1.02	1.01	5,073	74,512	240,411	.323	.840	.598	.06	.01	-.03
c. SFdiscuss	337	2.17	2.02	2.13	2.15	.051	.014	.004	.002	.94	.94	.96	.95	5,040	74,310	239,667	.006	.502	.798	.16	.04	.01
d. SFperform	337	2.31	2.10	2.23	2.20	.049	.013	.003	.002	.90	.90	.93	.91	5,049	74,234	239,477	.000	.125	.032	.24	.08	.12
4 a. memorize	338	2.75	2.78	2.71	2.72	.049	.013	.003	.002	.89	.89	.88	.89	5,040	74,128	239,349	.588	.352	.433	-.03	.05	.04
b. HOapply	338	3.19	3.07	3.09	3.09	.042	.012	.003	.002	.77	.81	.79	.79	5,036	74,022	238,774	.012	.022	.019	.14	.12	.13
c. HOanalyze	338	3.13	3.06	3.06	3.04	.045	.012	.003	.002	.83	.83	.82	.82	5,022	73,760	237,963	.149	.111	.060	.08	.09	.10
d. HOevaluate	338	2.95	2.91	2.97	2.92	.048	.013	.003	.002	.88	.90	.84	.86	5,005	340	237,624	.450	.651	.607	.04	-.03	.03
e. HOform	337	2.97	2.94	2.97	2.95	.047	.013	.003	.002	.87	.86	.83	.83	4,990	339	237,202	.591	.955	.599	.03	.00	.03
5 a. ETgoals	337	3.14	3.15	3.17	3.15	.042	.012	.003	.002	.77	.81	.78	.78	393	73,596	237,442	.940	.492	.931	.00	-.04	.00
b. ETorganize	337	3.06	3.07	3.11	3.09	.045	.012	.003	.002	.83	.84	.81	.80	4,981	73,533	237,187	.827	.297	.598	-.01	-.06	-.03
c. ETexample	337	3.12	3.06	3.11	3.09	.045	.013	.003	.002	.83	.86	.83	.83	4,971	73,465	236,895	.167	.732	.526	.08	.02	.03
d. ETdraftfb	337	2.80	2.71	2.81	2.75	.052	.015	.004	.002	.96	1.00	.96	.96	391	73,406	236,752	.085	.877	.372	.09	-.01	.05
e. ETfeedback	335	2.80	2.78	2.88	2.82	.049	.014	.003	.002	.90	.94	.89	.90	4,954	73,202	236,061	.771	.106	.610	.02	-.09	-.03

See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Tyler

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017
6 a. QRconclude	336	2.72	2.66	2.62	2.65	.049	.014	.003	.002	.91	.92	.92	.92	4,947	73,242	236,297	.225	.051	.145	.07	.11	.08
b. QRproblem	335	2.38	2.36	2.41	2.41	.055	.014	.004	.002	1.00	.97	.95	.96	4,945	73,155	236,028	.815	.479	.470	.01	-.04	-.04
c. QRevaluate	336	2.41	2.36	2.39	2.42	.053	.014	.003	.002	.97	.93	.92	.92	4,959	73,291	236,376	.265	.565	.970	.06	.03	.00
7 a. wrshortnum	313	5.75	6.28	7.99	7.71	.336	.095	.026	.014	5.94	6.07	6.74	6.69	4,421	316	313	.137	.000	.000	-.09	-.33	-.29
b. wrmednum	312	2.27	3.02	3.87	3.60	.203	.065	.018	.010	3.59	4.18	4.58	4.41	378	316	313	.000	.000	.000	-.18	-.35	-.30
c. wrlongnum	312	1.62	1.73	2.03	1.94	.195	.058	.015	.008	3.44	3.71	3.75	3.63	4,394	66,703	214,087	.606	.051	.114	-.03	-.11	-.09
— wrpages	312	59.67	68.07	84.31	79.97	4.688	1.469	.372	.201	82.83	93.35	95.27	92.04	4,346	315	312	.123	.000	.000	-.09	-.26	-.22
8 a. DDrace	311	3.19	3.02	3.06	3.08	.049	.015	.004	.002	.87	.99	.94	.92	375	67,656	217,317	.001	.016	.038	.17	.14	.12
b. DDeconomic	312	3.11	2.98	3.03	3.06	.050	.015	.003	.002	.88	.94	.90	.89	4,396	67,492	216,741	.018	.142	.324	.14	.08	.06
c. DDreligion	311	3.07	2.98	2.97	2.98	.050	.015	.004	.002	.89	.97	.94	.94	4,389	67,459	216,628	.111	.068	.102	.09	.10	.09
d. DDpolitical	311	3.11	2.91	2.96	2.98	.051	.015	.004	.002	.90	.95	.93	.92	4,396	67,380	216,470	.000	.005	.012	.20	.16	.14
9 a. LSreading	311	3.10	3.10	3.17	3.14	.047	.012	.003	.002	.83	.78	.77	.79	4,371	67,220	215,787	.993	.152	.405	.00	-.08	-.05
b. LSnotes	308	3.01	2.89	2.87	2.83	.053	.014	.004	.002	.94	.91	.93	.93	4,361	67,162	215,609	.031	.011	.001	.13	.14	.19
c. LSsummary	309	3.00	2.83	2.88	2.84	.050	.014	.003	.002	.88	.90	.89	.90	359	311	309	.001	.013	.001	.19	.14	.18
10. challenge	309	5.69	5.56	5.64	5.57	.080	.022	.005	.003	1.41	1.39	1.28	1.28	4,338	310	308	.118	.531	.161	.09	.04	.09
11 a. intern[l]	309	.347	.367	.448	.490	.0271	.0076	.0019	.0011	--	--	--	--	--	--	--	.483	.000	.000	-.04	-.21	-.29
b. leader[l]	309	.252	.252	.304	.352	.0247	.0068	.0018	.0010	--	--	--	--	--	--	--	.997	.045	.000	.00	-.12	-.22
c. learncom[l]	308	.227	.190	.216	.232	.0239	.0062	.0016	.0009	--	--	--	--	--	--	--	.110	.643	.854	.09	.03	-.01
d. abroad[l]	309	.067	.059	.105	.138	.0143	.0037	.0012	.0007	--	--	--	--	--	--	--	.537	.030	.000	.04	-.14	-.24
e. research[l]	307	.177	.183	.195	.232	.0218	.0061	.0015	.0009	--	--	--	--	--	--	--	.803	.449	.023	-.01	-.04	-.14
f. capstone[l]	308	.358	.292	.441	.451	.0274	.0072	.0019	.0011	--	--	--	--	--	--	--	.014	.003	.001	.14	-.17	-.19
12. servcourse	307	1.82	1.75	1.79	1.74	.047	.012	.003	.002	.82	.75	.73	.72	347	309	307	.156	.517	.110	.09	.04	.11
13 a. QIstudent	298	5.87	5.49	5.60	5.58	.074	.023	.005	.003	1.28	1.46	1.36	1.34	358	300	298	.000	.000	.000	.26	.20	.22
b. QIadvisor	303	5.31	4.90	5.27	5.19	.095	.030	.007	.004	1.65	1.90	1.76	1.77	366	65,121	210,051	.000	.714	.269	.22	.02	.06
c. QIfaculty	303	5.57	5.31	5.57	5.50	.084	.025	.005	.003	1.45	1.58	1.39	1.40	359	65,620	211,088	.003	.908	.437	.16	-.01	.04
d. QIstaff	233	5.14	4.63	4.96	4.88	.118	.033	.008	.004	1.80	1.89	1.75	1.74	3,445	52,244	172,929	.000	.130	.025	.27	.10	.15
e. QIadmin	296	5.31	4.74	5.00	4.89	.098	.030	.007	.004	1.68	1.85	1.73	1.73	353	62,606	200,184	.000	.003	.000	.31	.18	.24
14 a. empstudy	299	3.28	3.16	3.13	3.14	.044	.013	.003	.002	.75	.79	.76	.76	4,106	64,064	205,580	.008	.001	.002	.16	.20	.18
b. SEacademic	301	3.09	2.85	2.96	2.94	.048	.014	.003	.002	.82	.89	.86	.85	357	63,645	204,259	.000	.007	.002	.27	.16	.18
c. SElearnsup	300	2.87	2.77	2.85	2.84	.059	.016	.004	.002	1.03	.98	.94	.93	4,094	301	300	.099	.764	.637	.10	.02	.03

See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Tyler

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	UT Tyler	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT Tyler	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017	UT System	Carnegie Class	NSSE 2016 & 2017
d. SEdiverse	299	2.71	2.58	2.63	2.61	.060	.016	.004	.002	1.03	1.01	1.00	.99	4,084	63,591	204,060	.032	.132	.074	.13	.09	.10
e. SEsocial	299	2.75	2.71	2.76	2.81	.057	.016	.004	.002	.99	.95	.94	.93	4,076	63,568	298	.443	.868	.353	.05	-.01	-.06
f. SEwellness	299	2.79	2.63	2.69	2.73	.056	.016	.004	.002	.97	.99	.98	.96	4,072	63,439	203,505	.006	.081	.255	.17	.10	.07
g. SEnonacad	297	2.17	2.07	2.10	2.08	.062	.016	.004	.002	1.07	1.01	.99	.98	338	298	296	.116	.262	.173	.10	.07	.09
h. SEactivities	297	2.28	2.45	2.42	2.56	.061	.017	.004	.002	1.05	1.01	1.02	1.00	4,050	63,266	203,004	.004	.013	.000	-.17	-.15	-.28
i. SEevents	295	2.18	2.26	2.32	2.36	.057	.016	.004	.002	.98	.98	.99	.97	4,043	63,199	202,723	.189	.017	.001	-.08	-.14	-.19
15 a. tmprephrs	292	15.53	15.12	14.91	15.22	.531	.152	.035	.020	9.07	9.29	8.72	8.88	4,051	63,278	203,032	.460	.221	.544	.04	.07	.04
b. tmcocurrhrs	294	3.74	3.93	4.37	4.90	.380	.104	.028	.016	6.51	6.39	6.90	7.07	4,049	296	294	.623	.097	.002	-.03	-.09	-.16
c. tmworkonhrs	294	3.05	2.88	3.00	3.60	.403	.109	.026	.016	6.90	6.71	6.63	7.08	4,044	63,150	202,531	.686	.892	.183	.02	.01	-.08
d. tmworkoffhrs	292	15.81	13.82	14.69	12.77	.799	.225	.055	.030	13.66	13.80	13.73	13.40	4,047	63,108	202,388	.018	.164	.000	.14	.08	.23
— tmworkhrs	290	18.67	16.69	17.65	16.33	.803	.228	.054	.030	13.67	13.95	13.62	13.39	4,027	62,825	201,444	.020	.199	.003	.14	.08	.18
e. tmservicehrs	295	3.16	3.46	3.35	3.24	.314	.096	.023	.012	5.39	5.89	5.69	5.51	4,041	63,016	202,061	.399	.555	.793	-.05	-.03	-.02
f. tmrelaxhrs	294	8.92	9.48	10.14	10.55	.472	.133	.032	.018	8.09	8.14	8.00	8.10	4,040	63,111	202,375	.259	.009	.001	-.07	-.15	-.20
g. tmcarehrs	296	10.36	8.22	7.77	6.35	.776	.196	.049	.025	13.35	11.99	12.20	11.29	333	297	295	.008	.001	.000	.18	.21	.35
h. tmcommutehrs	295	6.70	6.57	4.86	4.84	.418	.113	.025	.013	7.18	6.94	6.20	6.03	4,037	296	294	.747	.000	.000	.02	.30	.31
16. reading	293	2.88	2.89	2.93	2.86	.069	.020	.005	.003	1.19	1.22	1.16	1.18	4,032	63,100	202,353	.887	.412	.760	-.01	-.05	.02
— tmreadinghrs	289	7.95	7.49	7.54	7.35	.432	.113	.026	.014	7.34	6.90	6.53	6.43	4,014	290	288	.280	.348	.169	.07	.06	.09
17 a. pgwrite	292	2.92	2.92	3.05	3.01	.054	.015	.003	.002	.92	.93	.88	.89	4,018	62,843	201,747	.990	.013	.096	.00	-.15	-.10
b. pgspeak	294	2.91	2.88	2.92	2.91	.054	.016	.004	.002	.93	.95	.94	.94	4,019	62,896	201,794	.669	.866	.961	.03	-.01	.00
c. pgthink	294	3.33	3.24	3.29	3.29	.046	.013	.003	.002	.79	.82	.79	.79	4,024	62,926	201,854	.055	.310	.371	.12	.06	.05
d. pganalyze	293	2.94	2.89	2.83	2.85	.056	.016	.004	.002	.97	.96	.97	.97	4,019	62,865	201,752	.378	.042	.129	.05	.12	.09
e. pgwork	294	3.01	2.83	2.95	2.92	.057	.016	.004	.002	.98	.99	.96	.96	343	62,896	201,858	.003	.255	.120	.18	.07	.09
f. pgothers	293	3.19	2.99	3.02	3.03	.049	.015	.004	.002	.83	.92	.90	.89	4,021	62,837	201,653	.000	.001	.002	.22	.19	.18
g. pgvalues	294	2.88	2.80	2.86	2.83	.057	.017	.004	.002	.98	1.01	.99	.99	4,028	62,870	201,679	.190	.694	.425	.08	.02	.05
h. pgdiverse	294	2.84	2.87	2.85	2.83	.058	.016	.004	.002	.99	1.00	.98	.98	4,023	62,823	201,552	.680	.887	.792	-.02	-.01	.02
i. pgprobsolve	289	2.95	2.77	2.82	2.82	.053	.016	.004	.002	.90	.99	.95	.95	345	291	289	.002	.014	.014	.18	.14	.14
j. pgcitizen	294	2.66	2.64	2.72	2.70	.058	.017	.004	.002	.99	1.02	.99	1.00	4,016	62,587	200,808	.770	.275	.520	.02	-.06	-.04
18. evalexp	294	3.25	3.12	3.27	3.26	.047	.013	.003	.002	.81	.81	.76	.77	4,028	62,878	201,709	.008	.654	.865	.16	-.03	-.01
19. sameinst	294	3.22	3.12	3.24	3.23	.051	.014	.003	.002	.87	.88	.84	.84	4,023	62,917	201,952	.067	.583	.815	.11	-.03	-.01

See the endnotes on the last page of this report.

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress."