

**The University of Texas at Tyler  
Required Assessment Plan  
Social & Behavioral Sciences – Foundational Component Area**

<b>Course Title:</b>	
<b>Course Prefix &amp; Number:</b>	<b>High Impact Practice(s) <span style="background-color: yellow;">Optional:</span></b>
<u><a href="#">Critical Thinking</a></u>	<b>Assessment Method Category</b>
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent will score 2 or better on each selected rubric dimension
<b>Assessment Instrument</b>	AAC&U Critical Thinking VALUE Rubric
<b>Sampling Method</b>	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
<b>Proposed Analysis (Process faculty plan to use for analysis of results)</b>	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans
<u><a href="#">Communication</a></u>	<b>Assessment Method Category</b>
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent will score 2 or better on each selected rubric dimension
<b>Assessment Instrument</b>	
<b>Sampling Method</b>	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.

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<a href="#"><u>Empirical and Quantitative Skills</u></a>	<b>Assessment Method Category</b>
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent will score 2 or better on each selected rubric dimension
<b>Assessment Instrument</b>	AAC&U Quantitative Literacy VALUE Rubric
<b>Sampling Method</b>	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
<b>Proposed Analysis (Process faculty plan to use for analysis of results)</b>	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.
<a href="#"><u>Social Responsibility</u></a>	<b>Assessment Method Category</b>
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent will score 2 or better on each selected rubric dimension
<b>Assessment Instrument</b>	

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