The University of Texas at Tyler Required Assessment Plan Life & Physical Sciences – Foundational Component Area

Course Title:		
Course Prefix & Number:		High Impact Practice(s) Optional:
Critical Thinking	Assessment Meth	od
CINCUI THINKING	Category	ou .
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will so	core 2 or better on each selected rubric dimension
Assessment Rubric/Scale to	AAC&U Critical	Thinking VALUE Rubric
be used		
Sampling Method	-	representing 20% of total student artifacts is collected k in Canvas by the CAS Assessment Coordinator.
Proposed Analysis (Process faculty plan to use for analysis of results	independently du	ts collection and faculty score sample artifacts ring 2-week window the following spring semester and nel to review aggregate results and analyze for action
Communication	Assessment Meth Category	od
Student Learning Outcomes		
Assessment Method Description		
Minimum Success Criterion	70 percent will so	ore 2 or better on each selected rubric dimension
Assessment Rubric/Scale to be used		

The University of Texas at Tyler Required Assessment Plan Life & Physical Sciences – Foundational Component Area

Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.	
Empirical and Quantitative Skills	Assessment Method Category	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Rubric/Scale to be used	AAC&U Problem Solving VALUE Rubric	
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.	
<u>Teamwork</u>	Assessment Method Category	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Rubric/Scale to be used	AAC&U Teamwork VALUE Rubric	

The University of Texas at Tyler Required Assessment Plan Life & Physical Sciences – Foundational Component Area

Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.