## The University of Texas at Tyler Required Assessment Plan Language, Philosophy, & Culture – Foundational Component Area

Course Title:		
Course Prefix & Number:	High Impact Practice(s) Optional:	
Critical Thinking	Assessment Method Category	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Instrument	AAC&U Critical Thinking VALUE Rubric	
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans	
Communication	Assessment Method Category	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Instrument		
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	

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Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans
Personal Responsibility	Assessment Method Category
Student Learning Outcome	
Assessment Method Description	
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension
Assessment Instrument	
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.
Social Responsibility	Assessment Method Category
Student Learning Outcome	
Assessment Method Description	
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension
Assessment Instrument	

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