The University of Texas at Tyler
Required Assessment Plan
Government/Political Science – Foundational Component Area

Course Title:		
Course Prefix & Number:		**High Impact Practice(s) <mark>Optional</mark>:**
Critical Thinking	**Assessment Method Category**	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Instrument	AAC&U Critical Thinking VALUE Rubric	
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans	
Communication	**Assessment Method Category**	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Instrument		
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	

The University of Texas at Tyler
Required Assessment Plan
Government/Political Science – Foundational Component Area

Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans

Personal Responsibility	**Assessment Method Category**	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Instrument		
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.	
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.	

Social Responsibility	**Assessment Method Category**	
Student Learning Outcome		
Assessment Method Description		
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension	
Assessment Instrument		

The University of Texas at Tyler
Required Assessment Plan
Government/Political Science – Foundational Component Area

Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
Proposed Analysis (Process faculty plan to use for analysis of results	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.