

**The University of Texas at Tyler**  
**Proposed Core Course – Required Assessment**  
**Communication – Foundational Component Area**

<b>Course Title:</b>	
<b>Course Prefix &amp; Number:</b>	<b>High Impact Practice(s) <span style="background-color: yellow;">Optional:</span></b>
<u>Critical Thinking</u>	Assessment Method Category
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent score 2 or better on each selected rubric dimension
<b>Assessment Rubric/Scale to be used</b>	AAC&U Critical Thinking VALUE Rubric.
<b>Sampling Method</b>	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
<b>Proposed Analysis/Process faculty plan to use for analysis of results</b>	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans
<u>Communication</u>	Assessment Method Category
<b>Student Learning Outcomes</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent score 2 or better on each selected rubric dimension
<b>Assessment Rubric/Scale to be used</b>	
<b>Sampling Method</b>	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator .

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<b>Proposed Analysis (Process faculty plan to use for analysis of results)</b>	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans
<a href="#"><u>Teamwork</u></a>	Assessment Method Category
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent score 2 or better on each selected rubric dimension
<b>Assessment Rubric/Scale to be used</b>	AAC&U Teamwork VALUE Rubric.
<b>Sampling Method</b>	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
<b>Proposed Analysis (Process faculty plan to use for analysis of results)</b>	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.
<a href="#"><u>Personal Responsibility</u></a>	Assessment Method Category
<b>Student Learning Outcome</b>	
<b>Assessment Method Description</b>	
<b>Minimum Success Criterion</b>	70 percent score 2 or better on each selected rubric dimension
<b>Assessment Rubric/Scale to be used</b>	

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