

**The University of Texas at Tyler
Required Assessment Plan
American History – Foundational Component Area**

Proposed Analysis (Process faculty plan to use for analysis of results)	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans
<u>Personal Responsibility</u>	Assessment Method Category
Student Learning Outcome	
Assessment Method Description	
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension
Assessment Instrument	
Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
Proposed Analysis (Process faculty plan to use for analysis of results)	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.
<u>Social Responsibility</u>	Assessment Method Category
Student Learning Outcome	
Assessment Method Description	
Minimum Success Criterion	70 percent will score 2 or better on each selected rubric dimension
Assessment Instrument	

The University of Texas at Tyler
Required Assessment Plan
American History – Foundational Component Area

Sampling Method	A random sample representing 20% of total student artifacts is collected from student work in Canvas by the CAS Assessment Coordinator.
Proposed Analysis (Process faculty plan to use for analysis of results)	Spring-Fall Results collection and faculty score sample artifacts independently during 2-week window the following spring semester and then meet as a panel to review aggregate results and analyze for action plans.