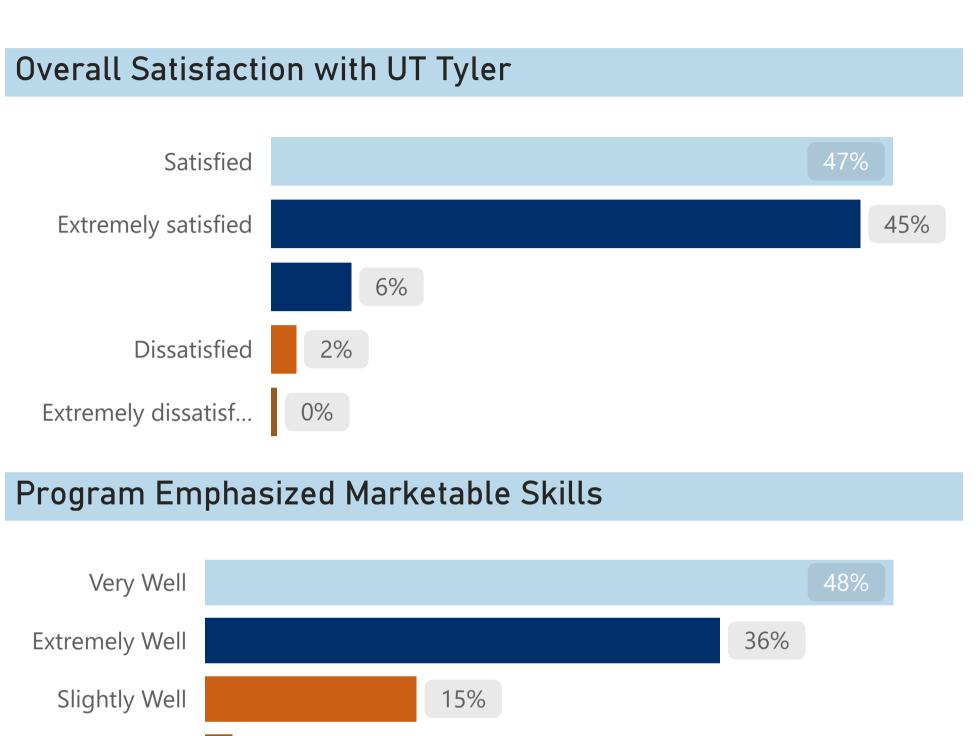
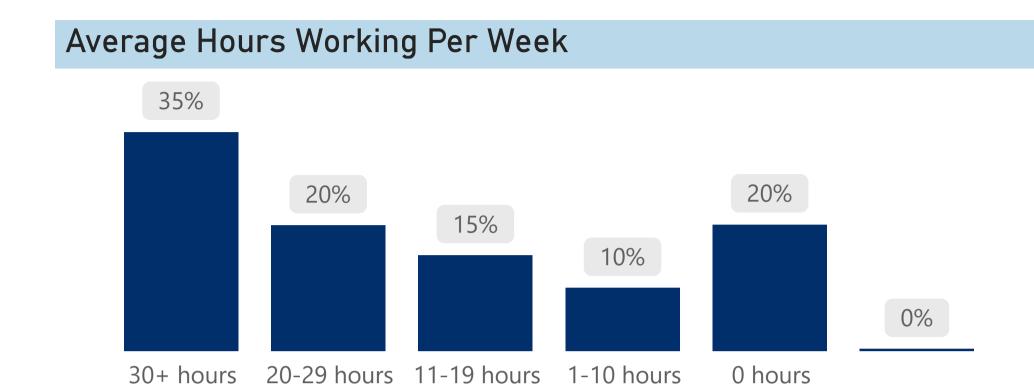
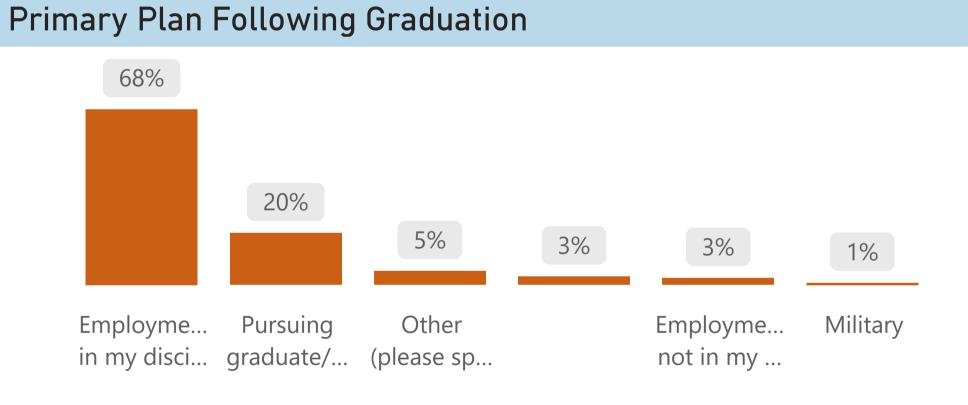


2024 Graduation Exit Survey Undergraduate

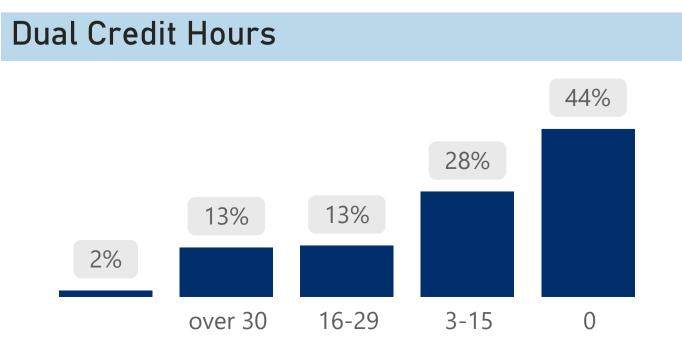
Overview Dashboard





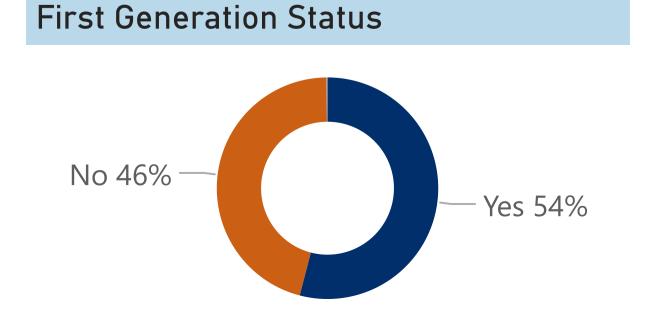


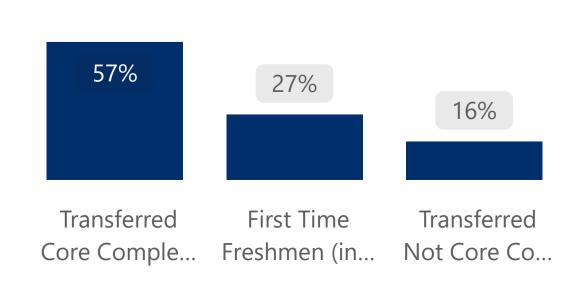
Transfer Status (Core)

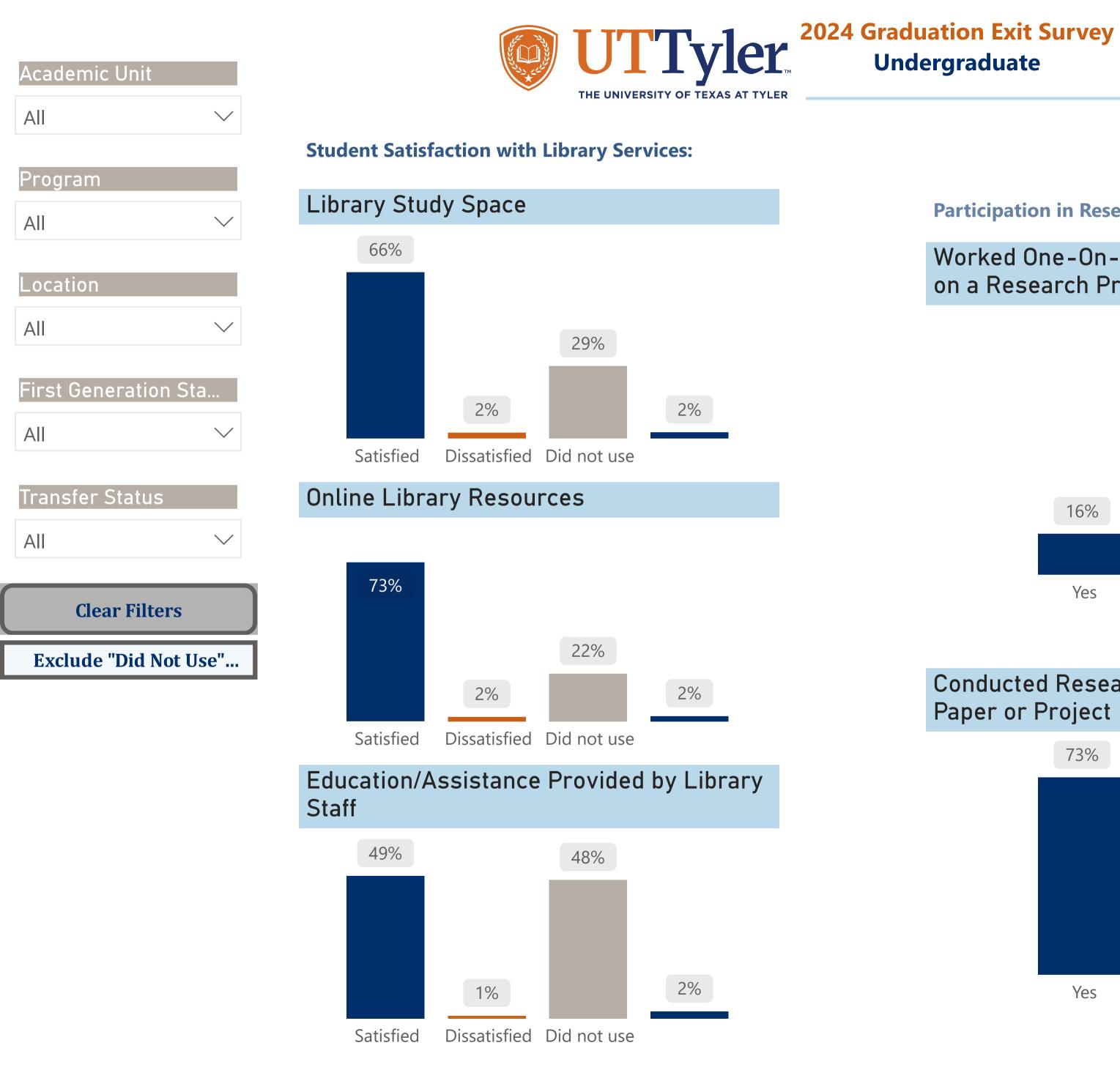


2%

0%

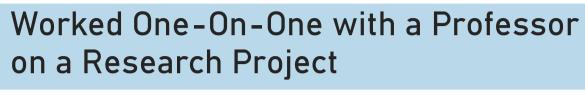






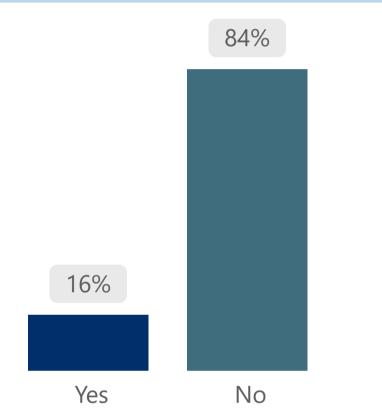
Participation in Research:

Undergraduate

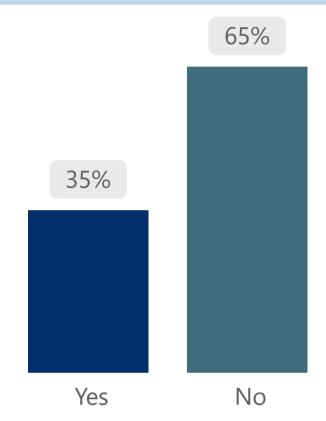


Library and

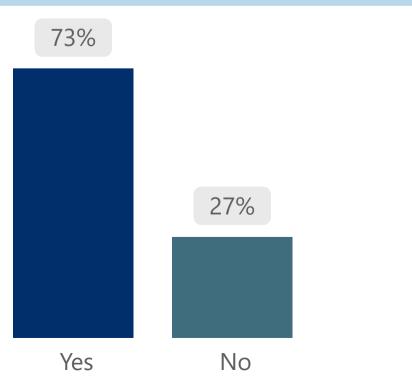
Research



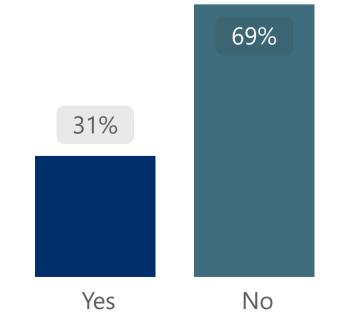
Conducted Research as Part of a **Laboratory Class**

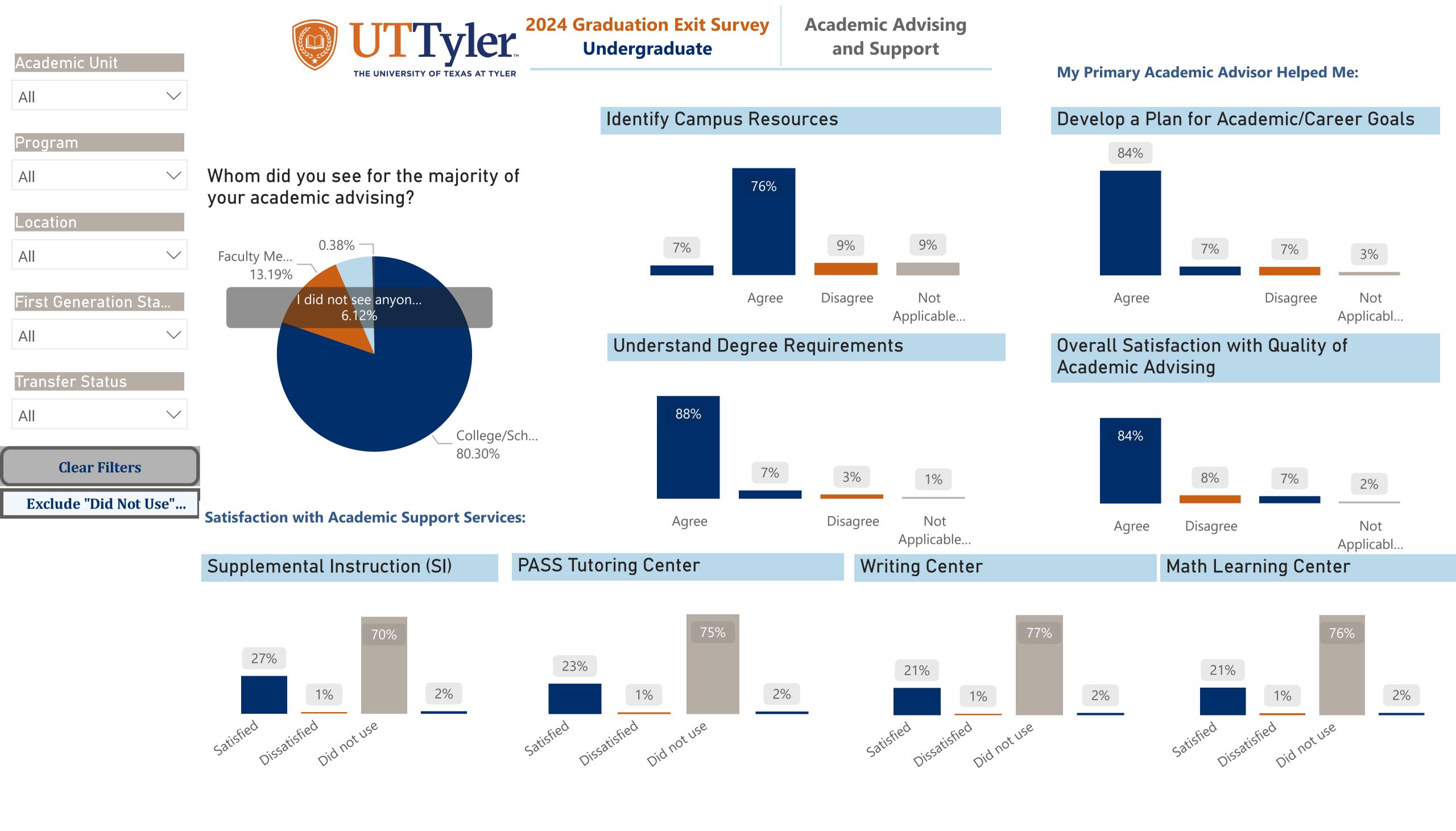


Conducted Research as Part of a Paper or Project



Conducted Independent Research while Attending UT Tyler







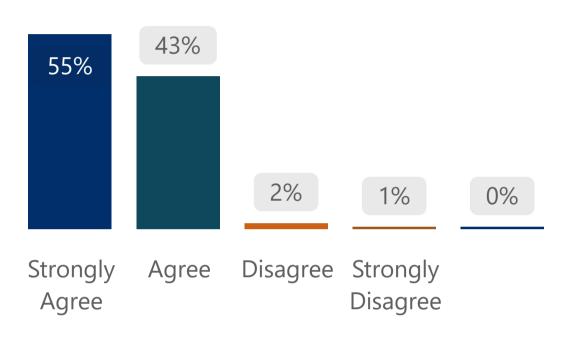
2024 Graduation Exit Survey Undergraduate

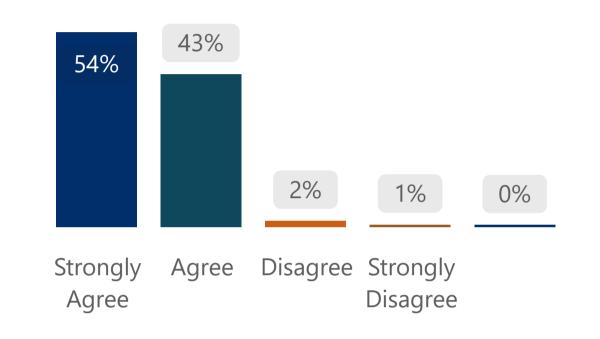
Quality
Enhancement
Plan

Academic Unit	
All	\
Program	
All	\
Location	
All	\
First Generation St	:a
All	\
Transfer Status	
ΔII	\/

My Understanding of Problem Solving has Increased

My Ability to Demonstrate Real-World Problem Solving Increased

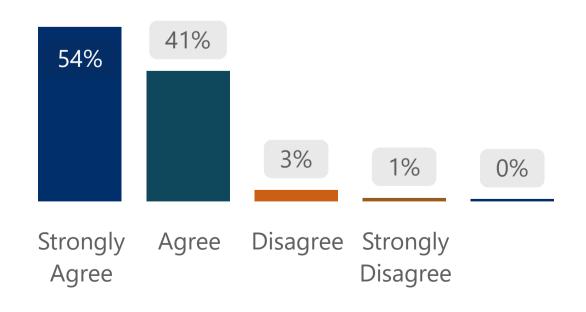


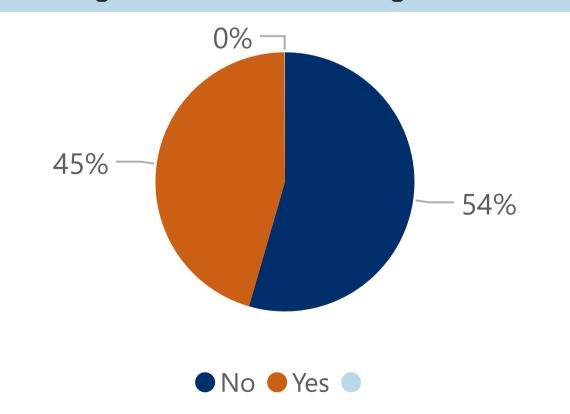


Clear Filters

I am Satisfied with the Opportunities to Practice Real-World Problem Solving in the Classroom

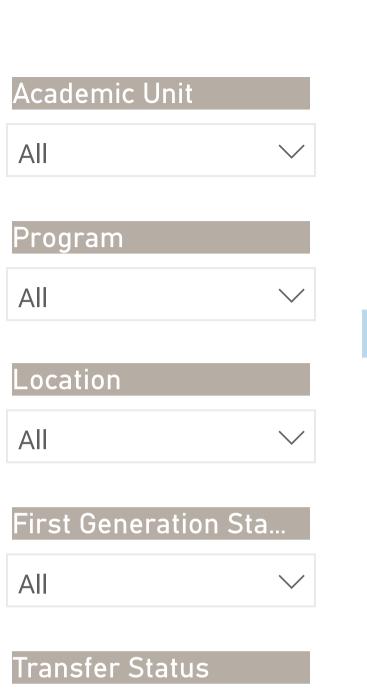
Did you Participate in an Internship (including field experience, student teaching, or clinical teaching)





New Insights Gained about Real-World Problem Solving from Classroom Experiences:

```
respond going
           attainable decisions pushed believe professional professor meet aspects turn use degree
                                                       degree
        effectively management opportunities app
great veshow allowed others someone
                                           opportunities apply
          through given prepared person career course
                                   needs solution well insights
      students people understanding having having teach face thinking goals one during group environment future far Different situations
           industry helps
   design Being education comes confidence found plan gave see New more important put
communicate business
completing information time view SOVID perfect something ways knowledge helped. Each help interact process things long job makelot gained hard utilize made take always field job makelot experience never amazing
                                        experience never amazing
      major took best SOIVE
                                                                         analyze
    helping nursing Classroom even experiences system
                                          critical school Effective
      internship UTTyler SKIIS
                                                           leadership influence
         Community data
           such taught classes
                         medical class need years within
                                       muchideas program reality
                                               ability projects
                 applications opportunity insight research
                         keep example nurse outside
                 throughout tasks open applicable mad construction
                                 Sometimes
```



Clear Filters

All

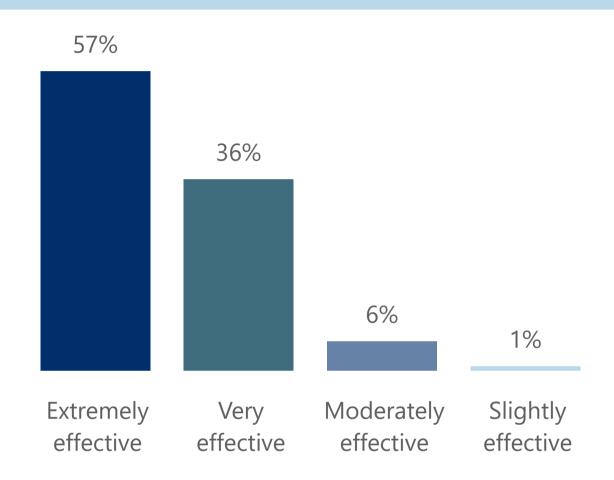
THE UNIVERSITY OF TEXAS AT TYLER

2024 Graduation Exit Survey Undergraduate

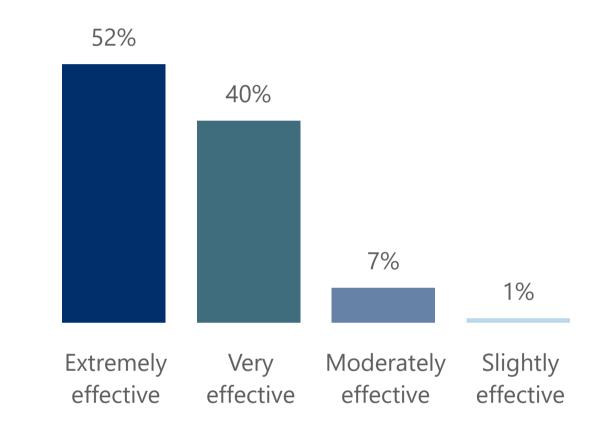
Core Outcomes

Indicate How Well UT Tyler Prepared You for the Following:

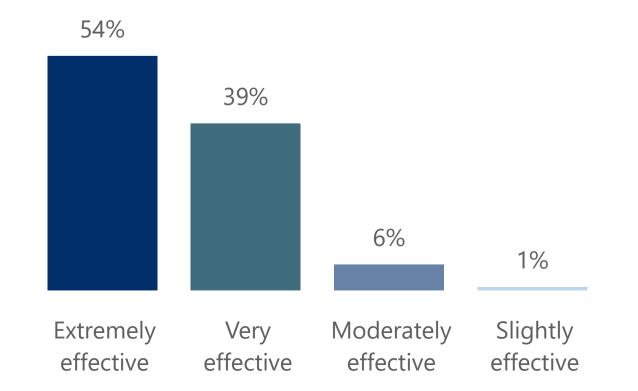
Critical Thinking to Solve Problems



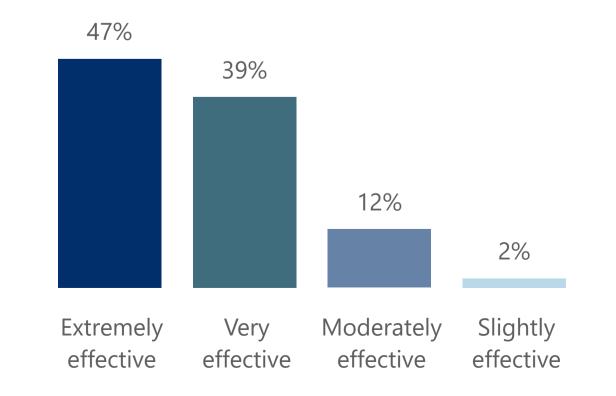
Developing and Expressing Ideas to Foster Effective Written Communication



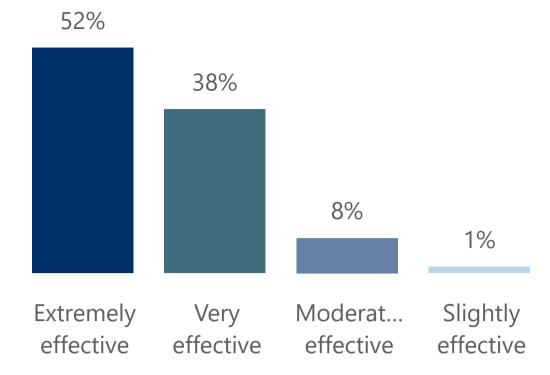
Analyzing Data to Make Judgements and Draw Conclusions



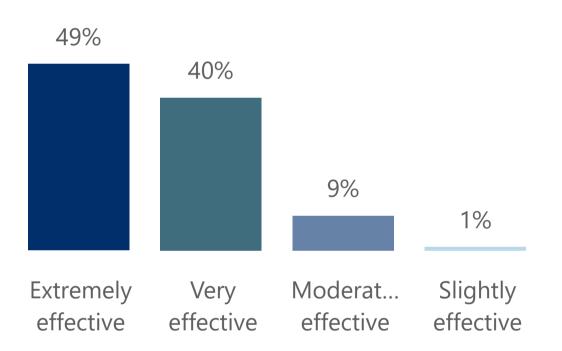
Applying Intercultural Knowledge and Global Understanding



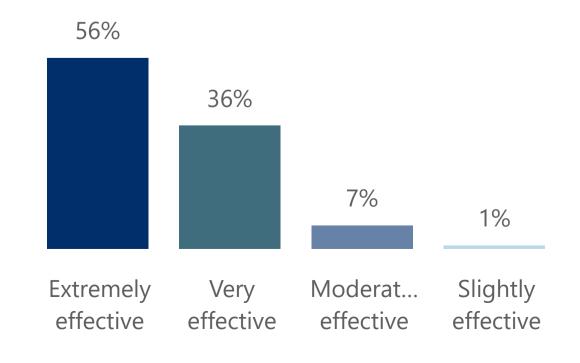
Working Effectively as a Team Member



Communicating Effectively through Speaking



Making Ethical Decisions Personally and Professionally



2024 Graduation Exit Survey Undergraduate

Enrollment Services and Technology

38%

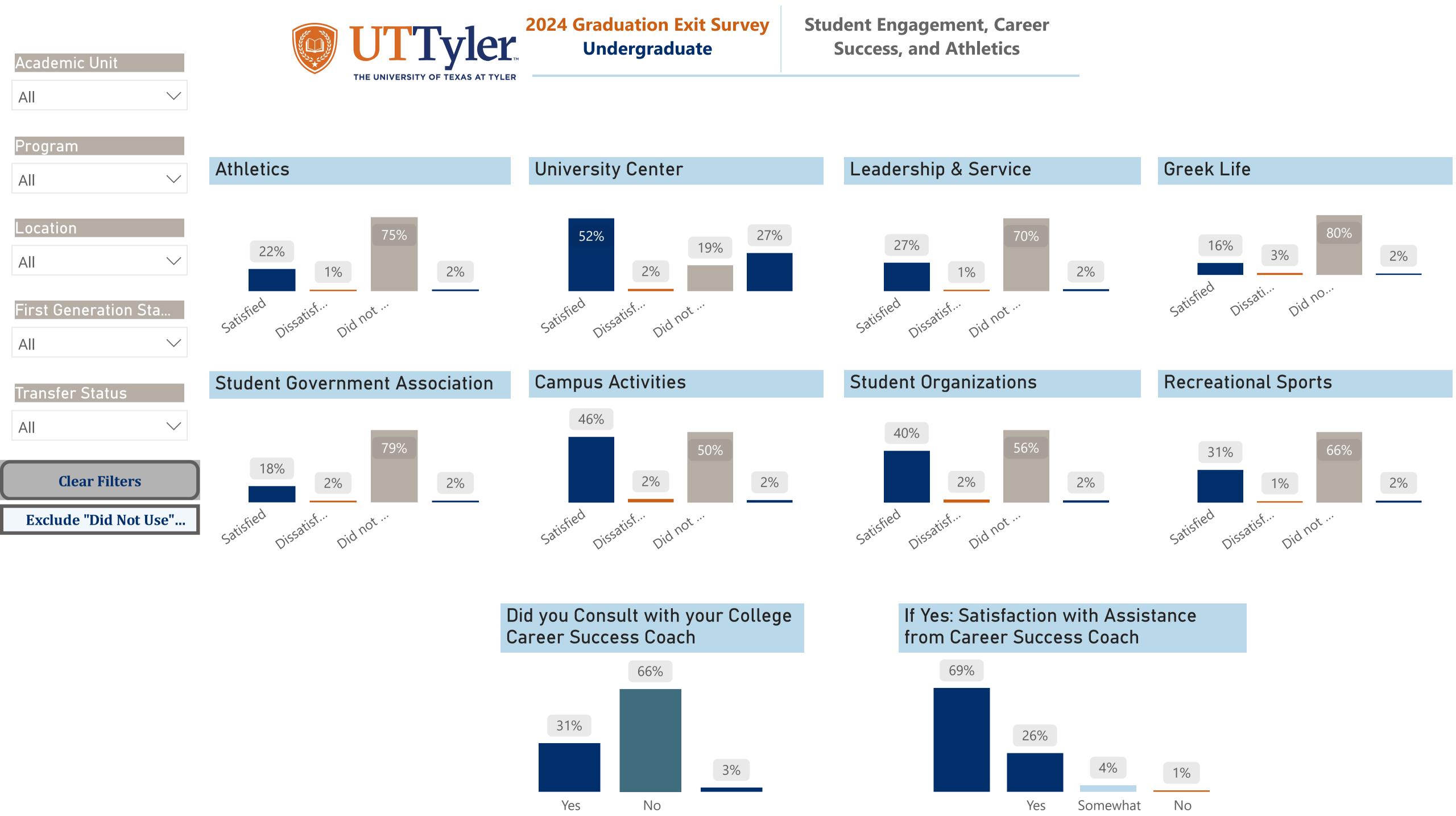
25%

3%

57%

68%

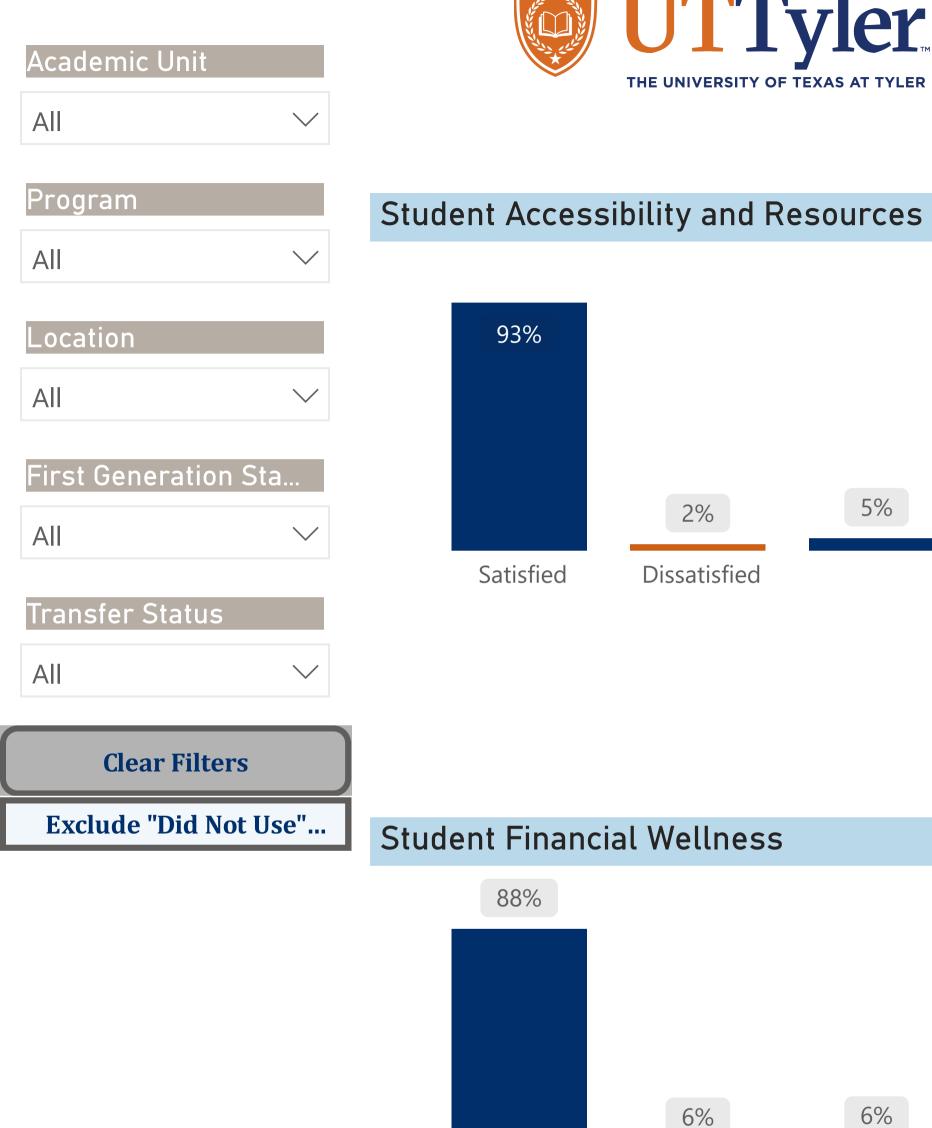






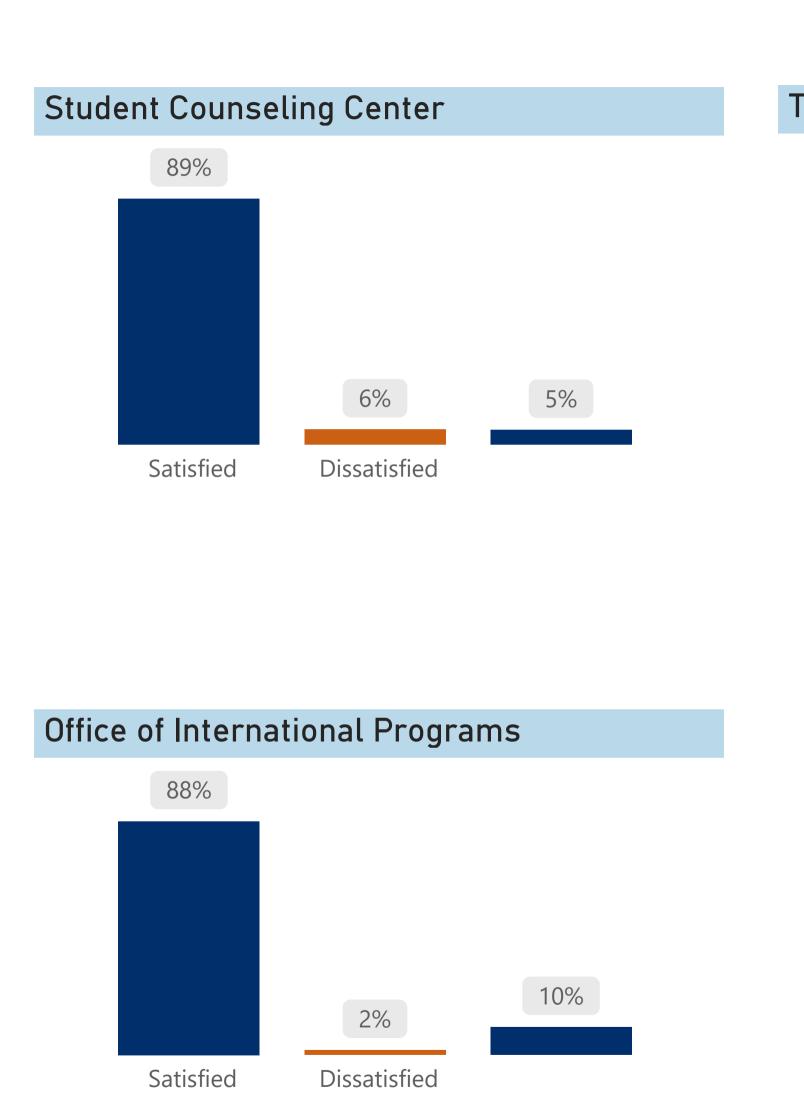
2024 Graduation Exit Survey Undergraduate

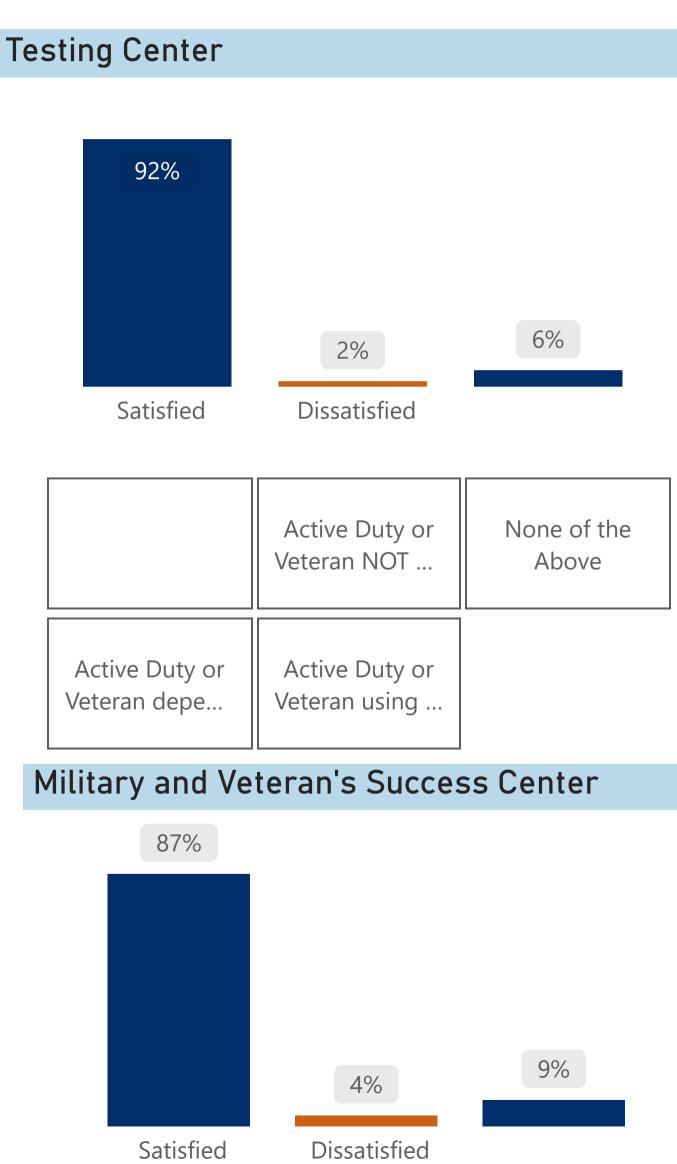
Student Support Services

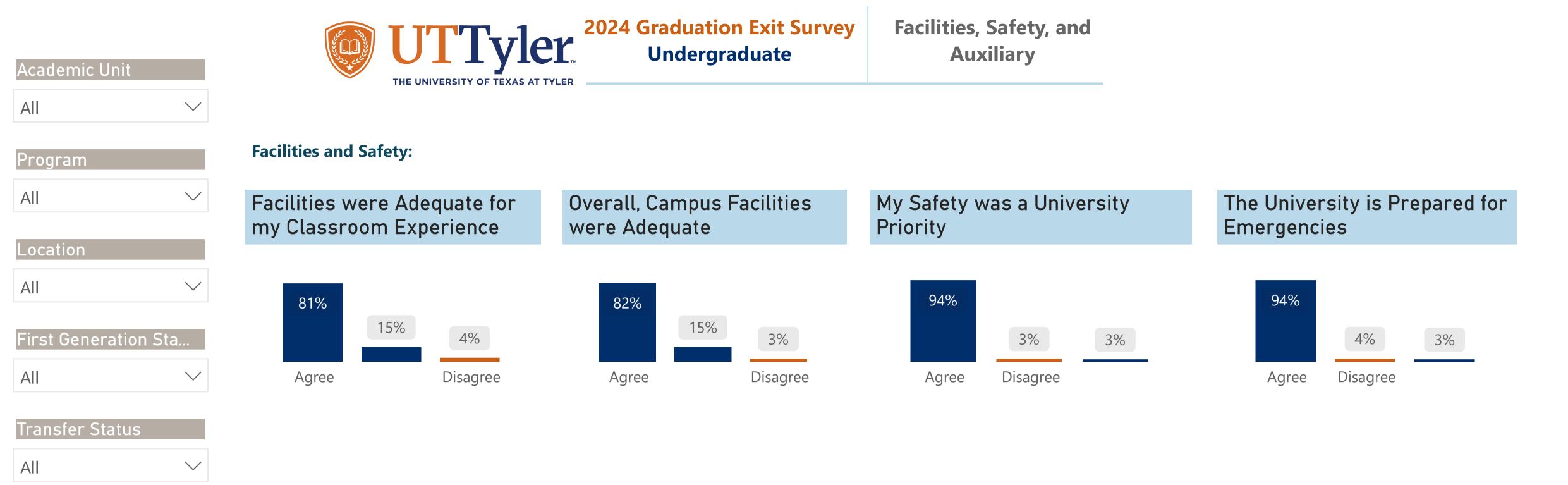


Satisfied

Dissatisfied

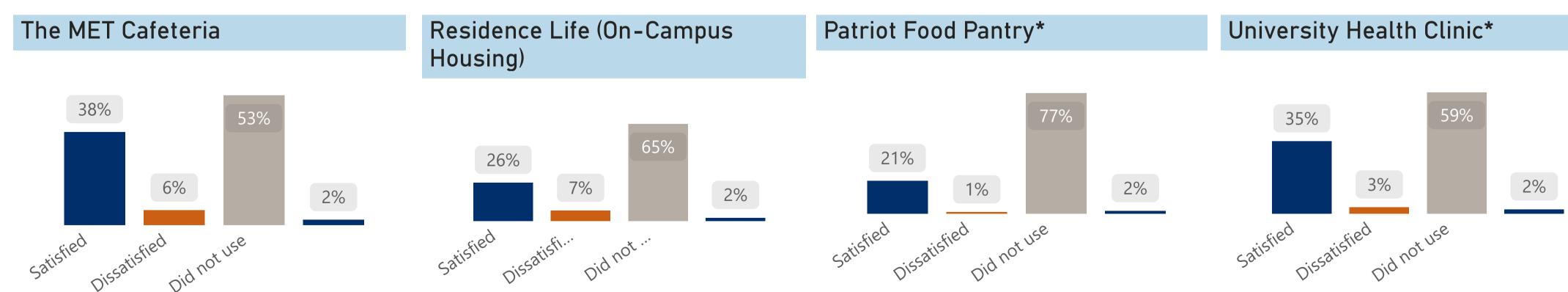








Exclude "Did Not Use"...



Response **Rates**

Academic Unit	Count of Degrees Count of Sur	vey Completers	Response Rate
School of Nursing	633	569	90%
Soules College of Business	384	293	76%
College of Arts & Sciences	302	246	81%
College of Education & Psychology	238	201	84%
College of Engineering	159	158	99%
School of Health Professions A	142	117	82%
Total	1858	1584	85%