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| [ ]  Dr. Chuck Barké (Chair) | [ ]  Dr. Vance Vaughn (CEP) | [ ]  Dr. Rebecca Fountain (CNHS) | [ ]  Ms. Brenda Burton (REG) ExO | [ ]  Dr. Alecia Wolf (GC) ExO |
| [ ]  Dr. Tom Crippen (CE) | [ ]  Dr. Vivek Pandey (CBT) | [ ]  Dr. Mary Fischer (CBT) | [ ]  Dr. William Geiger (GC) ExO | [ ]  Student (CNHS): Patrice Yates |
| [ ]  Dr. Belinda Deal (CNHS) | [ ]  Dr. Hassan el-Kishky (CE) | [ ]  Dr. Colleen Swain (CEP) | [ ]  Sonja Morale (REG) ExO | [ ]  TBA |
| [ ]  Dr. Patricia Gajda (CAS) | [ ]  Dr. Doug Ried (CPharm) | [ ]  Dr. Randy LeBlanc (CAS) | [ ]  Ms. Jeanne Standley(LIB) ExO  | ([x]  = PRESENT) |

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| ITEM | DISCUSSION | ACTION |
| I. Call to order | Dates for Fall 2014: 9/12/14, 10/10/14, 11/14/14, 12/5/14Dates for Spring 2015: 1/9/15, 2/13/15, 3/6/15, 4/10/15, (May if needed). |  |
| II. Approval of November 14, 2014 Minutes |   |  |
| III. Committee Reports:1. Curriculum Committee:
2. Ad Hoc
 | 1. Curriculum Subcommittee report and recommendations
2. Ad Hoc Committee Report and Proposals:
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| IV. OLD BUSINESS: Fourth Recommendation:Scholarship information and statistics on a site or made available to students  | 1. Role of graduates school representatives to dissertation defenses (WG)

C. From 2013-141. Develop and approve Graduate College minimal admission standards for all programs.
2. Review, update and/or revise bylaws to align with website information
3. Increase visibility of Graduate Council and Graduate College on website
4. Organizational and reporting functions regarding Graduate programs
5. Strengthening Graduate Programs: quantity (program growth, retention) and quality
6. Degree plans- required for all programs, standardized template/format
7. Online admissions electronic processes
8. GPA calculation issues
9. Doctoral program update
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| V. NEW BUSINESS: Issues/Tasks/Initiatives for consideration in 2013-14  | A. membership on comprehensive examination committees and proficiency examination committees (WG)B. Curriculum Management (WG) |  |
| VI. Announcements/Open Forum |   |  |
| II. Adjourn |  |  |