# The University of Texas at Tyler

FRESHMAN-COHORT GRADUATION RATES 2017-18 Graduation Rate Four-Class Average										All StudentsStudent-Athletes #47%-44%-									
Student-Athlete Academic Success Rate														8	5%				
<b>1. Gradua</b> t a. All Stude		lates	Data	9															
	Men							Women						Total					
	2017-18	3	4-Clas	s				2017-18	3	4-Clas	s			2017-18		4-Class	5		
	Ν	%	Ν	%				Ν	%	Ν	%	, D		Ν	%	Ν	%		
Am. Ind./AN	***	***	4	75				***	***	6	50	0		***	***	10	60		
Asian	22	18	55	38				16	38	63	49	9		38	26	118	44		
Black	15	40	66	30				22	36	114	38	8		37	38	180	35		
Hispanic	58	31	223	32				86	53	302	52	2		144	44	525	43		
Nat. Haw./PI	0	-	0	-				0	-	0	-			0	-	0	-		
US N-R	***	***	26	54				***	***	8	88	В		***	***	34	62		
Two or More	14	50	44	41				18	39	66	45	5		32	44	110	44		
Unknown	***	***	160	13				***	***	155	12	2		***	***	315	12		
White	143	36	650	42				244	58	967	52	7		387	50	1617	51		
Total	262	36	1228	36				388	54	1681	50	0		650	47	2909	44		
b. Student-	Athlet	es																	
	Men							Women						Total					
	2017-	-18	4-Cl	ass		ASR		2017-18	4-	Class		ASR		2017-18	4	4-Class		ASR	
	N	-	% 1		%		%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0			)	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Asian	0		- (	)	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	0		- (	)	-	27	56	0	-	0	-	13	85	0	-	0	-	40	65
Hispanic	0		- (	)	-	30	60	0	-	0	-	30	87	0	-	0	-	60	73
Nat. Haw./PI	0		- (	)	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
US N-R	0		- (	)	-	20	90	0	-	0	-	4	100	0	-	0	-	24	92
Two or More	0		- (	)	-	4	75	0	-	0	-	6	83	0	-	0	-	10	80
Unknown	0		- (	)	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
White	0		- (	)	-	110	85	0	-	0	-	123	96	0	-	0	-	233	91
Total	0		- (	)	-	193	78	0	-	0	-	179	93	0	-	0	-	372	85

# c. Student-Athletes by Sport Category

	<b>Baseball</b> %-N	5 1	0	5	<b>Men's Ba</b> s %-N	sketba	all			Men's C %-N	C/Track	ί.
	2017-18 4	-Class AS	SR		2017-18 4	-Class	s ASR	Ł		2017-18	4-Class	ASR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	100 <b>-</b> a
Black	-	- 0	-a	Black	-	-	57 <b>-</b> e	2	Black	-	-	50-a
Hispanic	-	- 83	3-b	Hispanic	-	-	0-a		Hispanic	-	-	40-а
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	- 10	0-a	US N-R	-	-	100-	а	US N-R	-	-	-
Two or More	-	-	-	Two or More	-	-	50-a	a	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	-
White	-	- 88	3-е	White	-	-	67-a	a	White	-	-	79-е
Total	-	- 80	5-е	Total	-	-	57 <b>-</b> e	2	Total	-	-	73-е
	<b>Football</b> %-N				<b>Men's Otl</b> %-N	ıer						
	2017-18 4	-Class AS	SR		2017-18 4	-Class	s ASR	Ł				
Am. Ind./AN	-		-	Am. Ind./AN	-	-	-					
Asian	-		-	Asian	-	-	-					
Black	-		-	Black	-	-	67-a	a				
Hispanic	-		-	Hispanic	-	-	61 <b>-</b> 0	ł				
Nat. Haw./PI	-		-	Nat. Haw./PI	-	-	-					
US N-R	-		-	US N-R	-	-	88-0	ł				
Two or More	-		-	Two or More	-	-	100-	a				
Unknown	-		-	Unknown	-	-	-					
White	-		-	White	-	-	89-6	2				
Total	-		-	Total	-	-	80-6	2				
	Women's %-N	Basketba	ill		Women's %-N	CC/T	rack			Women' %-		
	2017-18	4-Class	ASR		2017-18	<b>4-</b> C	Class	ASR		2017-18	4-Class	ASR
Am. Ind./AN	-	-	100-а	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-		-	Asian	-	-	-
Black	-	-	78-b	Black	-	-		100-а	Black	-	-	100-а
Hispanic	-	-	67 <b>-</b> a	Hispanic	-	-		100-а	Hispanic	-	-	87-е
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-		-	US N-R	-	-	100-а
Two or More	-	-	50-a	Two or More	-	-		100-а	Two or More	-	-	100 <b>-</b> a
Unknown	-	-	-	Unknown	-	-		-	Unknown	-	-	100-а
White	-	-	90-ь	White	-	-		83-с	White	-	-	98-е
Total	-	-	80-е	Total	-	-		89-d	Total	-	-	96-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2023-24)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	Ν	Ν	Ν		Ν	Ν	Ν
Am. Ind./AN	6	16	22	Am. Ind./AN	0	1	1
Asian	69	110	179	Asian	2	1	3
Black	194	350	544	Black	14	10	24
Hispanic	515	843	1358	Hispanic	18	16	34
Nat. Haw./PI	1	0	1	Nat. Haw./PI	0	0	0
US N-R	67	62	129	US N-R	27	25	52
Two or More	80	111	191	Two or More	2	3	5
Unknown	30	34	64	Unknown	2	1	3
White	1050	1526	2576	White	39	52	91
Total	2012	3052	5064	Total	104	109	213

## c. Student-Athletes # By Sports Category

Women

Men					
	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	1
Black	6	1	4	0	3
Hispanic	0	4	7	0	7
Nat. Haw./PI	0	0	0	0	0
US N-R	6	0	2	0	19
Two or More	0	0	1	0	1
Unknown	0	2	0	0	0
White	4	22	4	0	9
Total	16	30	18	0	40

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	1
Black	3	6	1
Hispanic	0	2	14
Nat. Haw./PI	0	0	0
US N-R	8	3	14
Two or More	0	2	1
Unknown	0	0	1
White	2	5	45
Total	13	18	78

#Only student-athletes receiving athletics aid are included in this report.



### NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 7.8.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent sixyear graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. <u>All Students</u>.

All undergraduate students who were enrolled in a full-time program of study for their baccalaureate degree; and

#### 2. <u>Student-Athletes</u>.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or embark on a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution. NCAA Division II Graduation Rates Institution Report Information February 13, 2024 Page No. 2

#### Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. <u>All Students</u>.

This section provides the freshman-cohort graduation rates for all full-time, degreeseeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined, and the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.