PHAR 7402: Pharmaceutics Spring Semester 2025

Course Description

A study of the applications of physical, chemical, and biopharmaceutical principles in pharmacy and pharmaceutical sciences, especially in designing and evaluating various stable pharmaceutical dosage forms.

Additional Course Description

This course introduces applications of physicochemical and biopharmaceutical principles in designing various pharmaceutical dosage forms. Discussions may include but are not limited to pertinent mathematical concepts, development issues, processes, regulatory issues, and compendial evaluation methods of commonly administered dosage forms. This course also offers foundational knowledge to enable rational decision-making about drug therapy based on the principles of the drug delivery system.

Course Credit

4 credit hours

Pre-Requisites

PHAR 7201: Pharmaceutical Calculations

Co-Requisites

Completion or current enrollment in PHAR 7192 (Non-sterile Compounding Lab)

Class Meeting Days, Time & Location

Tuesday & Thursday: 10:30 am to 12:30 pm Room: WTB 236

Course Coordinator

Rahmat M. Talukder, R.Ph., Ph.D. W.T. Brookshire Hall Room **#** 342 Phone number: 903.566.6105 Email: <u>rahmattalukder@uttyler.edu</u> Office hours: Wednesday: 12 pm to 2 pm and Friday: 10 am to 11 am Preferred method of contact: Email

Santosh Aryal, Ph.D. W.T. Brookshire Hall Room # 370 Phone number: 903.566.6473 <u>santosharyal@uttyler.edu</u>

Required Materials

1. Most class materials will be posted on the course Canvas site. The site address is <u>uttyler.edu/canvas</u>.

2. Allen LV, and McPherson Timothy (2021). Ansel's Pharmaceutical Dosage Forms and Drug Delivery Systems. 13th ed. ISBN: 978-1975171773. Wolters Kluwer (Available online through the Robert R. Muntz Library).

Recommended Materials

1. Shelly Janet Prince Stockton (2021). Stoklosa and Ansel's Pharmaceutical Calculations 16th Edition. ISBN-13: 978-1975128555. Wolters Kluwer (Available online through the Robert R. Muntz Library)

2. USP – NF (Available online through the Robert R. Muntz Library)

3. Martin's Physical Pharmacy and Pharmaceutical Sciences. 7th Ed. Patrick Sinko. Wolters Kluwer Health. ISBN: 978-0781797665 (Available online through the Robert R. Muntz Library)

4. Aulton's Pharmaceutics: The Design and Manufacture of Medicines. 3rd Ed. Michael E. Aulton. Elsevier. ISBN: 9780443101083.

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available at <u>UT Tyler Department of Pharmacy Office of Academic Affairs</u>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Using Artificial Intelligence (AI)

"Students can use AI platforms to help prepare for assignments and projects. You can use AI tools to revise and edit your work (e.g., identify flaws in reasoning, spot confusing or underdeveloped paragraphs, or correct citations). When submitting work, students must identify any writing, text, or media generated by AI. In this course, sections of assignments generated by AI should appear in a different colored font, and the relationship between those sections and student contributions should be discussed in a cover letter that accompanies the assignment when submitted.

Because AI-generate content is not necessarily accurate or appropriate, you must assess the validity and applicability of any submitted AI output. You will not earn full credit if inaccurate, invalid, or inappropriate information is found in your work." (UT Tyler Academic Affairs, 2024)

Course Format

The course may include, but is not limited to, the following activities:

- 1. Independent study of selected readings
- 2. Individual readiness and other examinations
- 3. Individual application of content and concepts
- 4. Team activities.

Course Learning Outcomes (CLOs)

CLOs	Related PLO(s)	Assessment Methods	Grading Method	JCPP Skill(s) Assessed	ACPE Std. 11 & 12
1. Explain the basic physicochemical, mathematical, and biopharmaceutical principles involved in designing a drug product	1	1	ES	NA	4
2. Explain the nature of selected pharmaceutical dosage forms, including how they are designed, formulated, manufactured, or compounded and how stability and quality are tested	1	1	ES	NA	4
3. Describe the delivery techniques and recommended accessories needed for administering selected drug products	1	1	ES	NA	4
4. Develop and describe patient counseling tips on selected drug delivery systems	1	1, 2	ES,	NA	4

Course Assessment Methods

	Assessment Method	Description A brief description of each summative assessment that may be used in this course (This is to allow the college to identify which ACPE standards are being assessed)	
1	Exams are in ExamSoft or other	Standard MCQ, fill in the blank and select all that	
	electronic or paper-based	apply questions. 2 nd midterm and final exams are	
	platforms.	cumulative.	

Grading Policy & Grade Calculation

Grades will be determined based on any or all the following: the evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual cumulative assessment tests (midterm and final examinations), application assignments, participation in team-based projects, and other assessment methods. Examinations and RATs may consist of but are not limited to multiple-choice, true/false, fill-in-the-blank, short-answer, essay, and problem-based questions.

All examinations, tests, and assignments, including the final examination, are **cumulative**. Students are responsible for the material presented in the prior courses. The grading scale for all graded materials is below. The final course grade will be assigned according to the calculated percentage, and the percentages will not be rounded upward or downward. For additional information, see the examination/assessment policy.

Standard Grade Calculation*		
Individual Component	98 %	
iRATs/Other Individual Activities	3%	
Exam-1	25%	
Exam-2 (Comprehensive)	30%	
Final Exam (Comprehensive)	40%	
Team Component	2%	
t-RATs/Team Application (s)/Project	2%	
Total	100%	

*The final course letter grade will be determined according to the following grading scheme:

А	90 - 100 %
В	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Students are encouraged to review the remediation policy.

Date	Topic	CLO	WSOP
1/14	Introduction		
	Kinetics of Drug Degradation (Dr. S. Aryal)	1	S20.99
1/16	Kinetics of Drug Degradation*		
	pH and Buffers* (Dr. S. Aryal)	1	S20.99
1/21	Preformulation*	1, 2	S20.99
1/23	Biopharmaceutic Considerations in Drug Product Design*	1, 2	S20.99
1/28	Solution*	1, 2	S20.99
1/30	Solution*	2, 4	S20.99
2/04	Suspension*	2, 4	S20.99
2/06	Emulsion*	2, 4	S20.99
2/11	Powders & Granules (Including Inhalers) *	3, 4	S20.99
2/13	Creams, Ointment, Pastes, Gels*	3, 4	S20.99
2/18	Exam-1		
2/20	Rectal Drug Delivery (Suppositories, Inserts, etc.) *	2, 4	S20.99
2/25	Capsules*	2, 4	S20.99
2/27	Tablets*	1, 2	S20.99
3/04	Controlled Release Systems*	1, 2	S20.99
3/06	Controlled Release Systems*	3, 4	S20.99
3/11	Transdermal Systems*	3, 4	S20.99
3/13	Sterile Preparations*	3, 4	S20.99
,	3/17 – 3/21: Spring Break		
3/25	Sterile Preparations*	1, 2	S20.99
3/27	Radiopharmaceuticals*	1	S20.99
4/01	Exam – 2 (Comprehensive)		
4/03	Guest Speaker (date may change)	1	S20.99
4/08	Biologics & Biotechnology-Based Drugs*	1	S20.99
4/10	Biologics & Biotechnology-Based Drugs*	1	S20.99
4/15	FDA Requirements & Drug Approval Process*	1	S20.99
4/17	Novel Drug Delivery Systems* (Dr. S. Aryal)	1, 2	S20.99
4/22	Novel Drug Delivery Systems* (Dr. S. Aryal)	1, 2	S20.99
4/24	Review		
, TBD	Final Exam (Comprehensive)		

Please note that dates, topics, and assignments are subject to change. You will be notified of the change if a change is made in the schedule.