PHAR 7145: Pharmacy Law
Spring Semester 2025

Course Description
This course focuses on the application of Federal and Texas Pharmacy Law and expands on the rules and regulations established by the Texas State Board of Pharmacy essential for practicing pharmacy legally at the state and federal level.

Additional Course Information
This course introduces the student to various Federal and Texas Pharmacy Law concepts and how those translate from classroom application to the real-world setting. During the semester we will explore the different classes of pharmacy, the Federal and Texas Controlled Substance Acts, the Texas Dangerous Drug Act, the Texas Pharmacy Act, patient complaints, pharmacy inspections, disciplinary actions and penalties, and compounding regulations.

Course Credit: 1 credit hour

Pre-Requisites:
None

Co-Requisites:
None

Class Meeting Days, Time & Location:
Tuesday, 11:00am – 12:00 pm; WTB 234 + online

Course Coordinator:
Jonathan Newsome, PharmD, BCGP
W.T. Brookshire Hall, Rm 238
Email: jonathannewsome@uttyler.edu
Office hours: Monday: 12:00pm – 2:00 pm; also, by appointment
Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies
This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available at UT Tyler Department of Pharmacy Office of Academic Affairs. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Required course materials are available through the Robert R. Muntz Library (http://library.uttyler.edu/). These materials are available on reserve.

1. Brinkley, F. S., & Cacciatore, G. C. (2022). *Texas and Federal Pharmacy and Drug Law* (14th ed.). TX: Pharmacy Regulatory Advisors.
2. Other required or recommended materials will be posted on the classes' Canvas site. The site address is: http://www.uttyler.edu/canvas/.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study of selected readings
2. Individual readiness assessment tests (iRATs)
3. Team-based learning, active learning strategies:
   a. Team readiness assessment tests (tRATs)
   b. Team application of content and concepts

Course Learning Outcomes (CLOs)

CLOs	PLO(s) Assessed for this CLO (1-12)	ACPE Appendix 1	ACCP Didactic Toolkit	NAPLEX (1.1-6.5)	MPJE (1.1 – 4.7)	Assessment Methods
1. Identify legal and ethical issues in the practice of pharmacy	1	-	-	-	1.1, 1.2	1, 2, 3
4. Use appropriate resources available in addressing and evaluating legal and ethical issues in pharmacy practice	2	-	-	-	-	1
5. Apply state and federal regulations when dispensing in pharmacy settings	2	-	-	-	2.1 -4.7	1, 2
6. Utilize critical thinking skills when assessing pharmacy situations and integrating pharmacy law	2	-	-	-	-	1, 2, 3

Course Assessment Methods

	Assessment Method	Description *Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed*
1	Final Exam Multiple Choice or Multiple Selection Question(s)	*Standard MCQ and Select All that apply questions.*
2	Final Exam Open Ended Question(s)	*Handwritten prescriptions, short answer, and essay.*
3	Skills Assessment	*Rubric-based assessments on dispensing, counseling, interviewing, and/or patient assessment.*
4	Reflection Essay	

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCEs). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

During the time the course is in progress, students whose cumulative course percentage falls below 70.0% may receive an academic alert and be subject to periodic course content review in special sessions with the course instructor(s). The student's faculty advisor may receive an academic alert to act upon on the student's behalf.

All examinations, tests, and assignments, including the final examination, may be **cumulative.** Students are responsible for material presented during the prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see examination/assessment policy below.

Standard Grade Calculation*

Exam #1	30%
Exam #2	30%
Final Exam	40%
Total	**100%**

*The final course letter grade will be determined according to the following grading scheme:

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

1. **AI is not permitted in this course at all.**
   a. Example 1: I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.
   b. b. Example 2: To best support your learning, you must complete all graded assignments by yourself to assist in your learning. This exclusion of other resources to help complete assignments includes artificial intelligence (AI). Refrain from using AI tools to generate any course context (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.
   c. Example 3: The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must create collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as Chat ChatGPT).

Spring Semester 2025 PHAR 7145 Course Schedule

WEEK	DATE	TOPIC	Instructor	CLO	WSOP Category
1	1/14	Orientation- Legislative Process in Texas, Texas Pharmacy Act	Bragg	1, 5	S20.99
2	1/21	Texas Pharmacy Act (Continued), Texas Dangerous Drug Act	Bragg	1, 5	S20.99
3	1/28	Federal Food, Drug and Cosmetic Act, Subsequent Amendments	Bragg	1, 5	S20.99
4	2/4	Poison Prevention Packaging Act, OBRA '90, Miscellaneous Pharmacy Laws	Bragg	1, 5	S20.99
5	2/11	Texas State Board of Pharmacy: Complaints, Inspections, Disciplinary Action	Bragg	1, 5	S20.99
6	2/18	**EXAM #1**			
7	2/25	Federal and Texas Controlled Substances Act	Bragg	1, 5	S20.99
8	3/4	Federal and Texas Controlled Substances Act, HIPAA/HITECH	Bragg	1, 5	S20.99
9	3/11	Class A Pharmacy	Bragg	1, 5	S20.99
	3/18	Spring Break			
10	3/25	Class C Pharmacy	Bragg	1, 5	S20.99
11	4/1	**EXAM #2**			
12	4/8	Other Classes of Pharmacy, Services Provided By Pharmacies	Bragg	1, 5	S20.99
13	4/15	Compounding-Update on USP <797>, Compounding Quality Act, USP <795>, USP <800>	Bragg	1, 5	S20.99
	TBA	**FINAL EXAM REVIEW**			
14	4/22	**FINAL EXAM**			

Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change.