

PHAR 7186 Introduction to Pharmacy Practice Experience 6 Spring 2024

Course Description

This course focuses on the development and application of pharmacy practice skills to prepare students for upcoming APPE rotations.

Additional Course Information

This course provides the students with activities and assignments to prepare students for APPE rotations and related assignments. Students gain experience in development of presentations, reflections, journal clubs, inservices, patient workups and patient case presentations.

Course Credit: 1 credit hour

Pre-Requisites: Current P3 standing

Co-Requisites: None

Class Meeting Days, Time & Location: Friday, 11:00 am – 11:50 am; W.T. Brookshire Hall 234

Course Coordinator:

Frank Yu, Pharm.D., MPH

W.T. Brookshire Hall Room 348

Phone number: 903.566.6147 (office); 901.848.7215 (cell)

Email: fyu@uttyler.edu

Office hours: Monday 3:00-5:00 pm and Friday 3:00-4:00 or by appointment

Preferred method of contact: Email

Other Course Instructor(s):

Pamella Ochoa, Pharm.D.

W.T. Brookshire Hall Room 329

Phone number: 903.565.5596

Email: POchoa@uttyler.edu

Office hours: By appointment

Preferred method of contact: Email

Fisch College of Pharmacy (FCOP) and UT Tyler Policies

This is Part 1 of the syllabus. Part 2 contains UT Tyler and the FCOP course policies and procedures. These are available at <https://www.uttyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>. For experiential courses (i.e., IPPE and/or APPE), the Experiential Manual contains additional policies and instructions that supplement the Syllabus Part 1 and 2. Please note, the experiential manual may contain policies with different deadlines and/or instructions. The manual should be followed in these cases.

Required Materials

Most course required materials are available through the Robert R. Muntz Library. These materials are available either online* (<http://library.utttyler.edu/>) or on reserve.

1. Other required materials will be posted on the classes' Canvas site or CORE ELMS. The site address is: utttyler.edu/canvas or corehighered.com.

Recommended Materials

The course recommended materials are on reserve at the Robert R. Muntz Library.

Course Format

The course may include, but are not limited to, the following activities:

1. Independent study
2. CORE READINESS modules and assessments
3. Individual applications and projects
4. Individual readiness assurance tests (iRATs)
5. Written exams
6. Skills assessments
7. Lectures
8. Case studies
9. Peer evaluation
10. Assessment tools (rubrics to assess skills and competencies)

Course Learning Outcomes (CLOs) -

CLOs	PLO(s) Assessed for this CLO (1-15)	EPAs (1-13)	ACPE Std. 11 & 12 (1-4)	Grading Method	Assessment Methods
1. Describe a comprehensive pharmaceutical care plan based on evidence and patient information	1, 2, 6	NA	NA	RUB	3
2. Evaluate medical literature to present findings in oral presentations, discussions, and/or written format	1, 11	11	NA	RUB	2
3. Demonstrate audience-specific, appropriate, and accurate communication of medical information in a written and oral format	7, 11	11	NA	RUB	1
4. Appraise your personal and professional development as a student pharmacist	12	NA	NA	RUB	3

Course Assessment Methods

	Assessment Method	Description <i>Please provide a brief description of each summative assessment that you plan to use in this course to allow us to identify which ACPE standards are being assessed</i>
1	Oral Presentation	Individual oral presentation and accompanying visuals (slides, handouts, etc.). Assessed with the APPE TCEP grading rubrics, using a 4-point competency scale. Presentations will be video recorded and/or live.
2	Literature Evaluation	Individual assessment and/or peer evaluation of journal article evaluation and discussion
3	Reflection Essay	

Grading Policy & Grade Calculation

Grades will be determined based on evaluation of individual and team readiness assessment tests (iRATs, tRATs), individual and team cumulative assessment tests (iCATs, tCATs), midterm examinations, final written examinations, skills assessments, graded application assignments, participation in team-based projects, peer evaluations and other assessment methods that may include, but not limited to, Objective Structured Clinical Examinations (OSCEs). Examinations, RATs and CATs may consist of, but not limited to, multiple-choice, true/false, fill in the blank, short-answer, essay, and problem-based questions.

All examinations, tests, and assignments, including the final examination, may be **cumulative**. Students are responsible for material presented during prior courses. The grading scale for all graded material is below. The final course grade will be assigned according to the calculated percentage and the percentages will not be rounded upward or downward. For additional information, see Part 2 of the syllabus (<https://www.utt Tyler.edu/pharmacy/academic-affairs/files/fcop-syllabus-policies.pdf>).

During the time the course is in progress, students who obtain less than 75% on any summative assessment or a total course grade of less than 75% during a particular semester will receive an academic alert from the course coordinator and the Office of Academic Affairs and be subject to weekly in-course remediation with the course instructor(s).

Standard Grade Calculation*

Individual Assessments: 100%

Participation	50%
Inservice presentation	25%
Journal club	20%
Reflections	5%

Total	100%
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****The final course letter grade will be determined according to the following grading scheme:***

A	90 - 100 %
B	80 - 89.999 %
C	70 - 79.999 %
D	65.0 - 69.999 %
F	< 65.0 %

Additional grading information:

- Students must meet deadlines for all FCOP experiential requirements and must not allow any FCOP experiential requirements to expire. Submitting FCOP experiential requirements past the deadline and/or having expired FCOP experiential requirements may result in failure of the course, removal from experiential education, course grade deductions, delay in being assigned future rotations, and/or delays in academic progression which may affect expected graduation date.
- No late assignments will be accepted. Any assignment submitted past the deadline will receive a zero.
- There will be no make-up applications offered
- All assignments for the course, both classroom and rotation components, must be submitted to receive a final grade in the course, unless the assignment is excused by the course coordinators. Failure to submit all assignments for this course, by the deadline assigned by the course coordinators, could result in failure of the course and may delay APPE rotation and/or academic progression.

Classroom expectations:

- Students are expected to be in attendance for each class period. Each unexcused absence will result in 10-point deduction from the final course grade.
- A deduction of 2 points from the final course grade will be deducted for each tardy (tardy is defined as any time past the start time of class).
- Students who are disruptive to the class learning environment may be asked to leave. This includes, but is not limited to, use of unapproved electronic devices. Each dismissal from class for this purpose will result in an unexcused absence and result in a 10-point deduction in the final course grade.

PHAR 7186 Course Schedule

WEEK	TOPIC	Instructor	CLO	Disease States
1 (1/19)	Course introduction and overview; Journal club overview	Yu		
2 (1/26)	Patient workup	Ochoa	1	S20.99
3 (2/2)	Patient presentations; Preparing for topic discussions	Ochoa	1	S20.99
4 (2/9)	Preparing inservices	Yu	1	S20.99
5 (2/16)	Tip-talk 1: counseling, interview, medication reconciliation	Yu/P4s	1	S20.99
6 (2/23)	Tip-talk 2: drug information question, journal club, inservice	Yu/P4s	1	S20.99
7 (3/1)	Tip-talk 3: patient workup, SOAP, case presentations	Yu/P4s	2, 3	S20.99
8 (3/8)	Journal club – Part 1	Yu	2, 3	S20.99
(3/15)	SPRING BREAK – NO CLASS			
9 (3/22)	Journal club – Part 2	Yu	2, 3	S20.99
10 (3/29)	Due (3/24 at 11:59PM): Final version of inservice slides (all students) Inservice presentation – Live	FCOP faculty	2, 3	S20.99
11 (4/5)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
12 (4/12)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
13 (4/19)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
14 (4/26)	Inservice presentation – Live	FCOP faculty	2, 3	S20.99
Final Exams Week (4/29/24)	Due (4/30 at 11:59PM): Final reflection		4	S20.99
<i>Please note that dates, topics, and assignments are subject to change. In the event of a change, you will be given ample notification of the change</i>				