Professional Development for the Registered Nurse
RNBS 3315
Spring 2025-Flex 2 Session

Scheduled Class Days and Times: Online

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Office Hours: Monday 9 am- 12pm via Zoom and available by appointment via Zoom and Conference Call.
* Best way to contact me is via email.

Course Description: This WEB based course for registered nurses broadens existing knowledge of the discipline of nursing based on a liberal education in the arts and sciences. Emphasis is on professional role expansion through exploration of contemporary nursing issues.

Prerequisites: Pre-Requisite: Admission to the RN-BSN Track. Special permission required from the School of Nursing to take out of sequence. May take course prior to completing State Boards (NLCEX).

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. **Professionalism**:
   a. Integrate a foundation from the arts and sciences into professional nursing knowledge.
   b. Analyze the roles of the professional nurse in a complex and changing healthcare environment.
2. **Patient-Centered Care**: Integrate skill, knowledge, and attitudes into holistic, evidence based professional nursing care.
3. **Evidence-Based Practice (EBP)**: Explain the use of evidence-based research for best practices.
4. **Informatics & Technology**: Utilize information from available databases for professional writing that addresses nursing practice.
5. **Quality Improvement**: Demonstrate knowledge of healthcare policy, finance, and regulatory environments.
6. **Teamwork and Collaboration**: Analyze the role of nurse related to interpersonal care through inter – and intra – professional collaboration.
7. **Wellness and Prevention**: Relate concepts of health promotion maintenance, restoration, and disease prevention to professional practice.
8. **Leadership**: Explain how historical, ethical, and legal foundations of nursing as well as the core values of nursing enhance professionalism.

9. **Safety**: Integrate skill, knowledge, and attitudes into holistic, evidence based professional nursing care.
10. **Strengths**: Measure how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Blais, K. K., & Hayes, J. S (2016). *Professional nursing practice: Concepts and perspectives* (7th ed.). Pearson Prentice Hall. (ISBN-13: 978-0-13-380131)

Purdue Owl for information regarding American Psychological Association (APA) 7th edition requirements for formatting, grammar, and punctuation.
owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html

Special Course Notes:

1. Students are responsible for all course assignments and content, including announcements posted in Canvas learning management system. All work submitted must include the student's full name and date. All work must be typed on templates provided or as Word, Excel, or PowerPoint documents.
2. Weekly module content, including video lectures and interactive learning activities (ILAs) are posted in Canvas by module. Students are responsible for viewing the lecture video and any other required videos then completing the Interactive learning activities. Completion of ALL components of the interactive learning activities results in a percentage of completion grade in the grade center. Completion of the course work for each module is recommended for successful completion of the course.
3. All submitted written material (papers, assignments, examinations, etc.) are the property of the School of Nursing.
4. Late assignments are discouraged and will be accepted at the discretion of faculty. A five (5) percent penalty for each day the assignment is late may be applied to the final grade at faculty discretion.
5. Communication with faculty will be via canvas, phone, scheduled Zoom meetings, UTT Patriot email or scheduled appointment. Students are required to use their student Patriot or Canvas email accounts for all correspondence. **Email communication should include RNBS-3315 in the subject line**. Students are expected to check their university email at least every two business days. Faculty will respond to email correspondence within two business days.
6. <u>Students must communicate with course faculty</u> all potential/late assignments/exams and discuss options for making up and submitting late course work. Students will contact course faculty as soon as possible to discuss the situation. Students are subject to failing the course assignment/exam if they do not communicate with course faculty.

Computer Requirements: Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

Internet Instructions: Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files. http://get.adobe.com/reader/
- Java Runtime Environment (JRE) allows you to use interactive tools on the web. http://www.java.com/en/download/
- QuickTime allows users to play back audio and video files. http://www.apple.com/quicktime/download/

Assignments and Weights/Percentage/Point Values (Should equal 100)

Criteria for Evaluation:	Percentage of Grade:
Quizzes:	**25%**
Student forms (5%) (7 pts.)	
APA Quiz (5%) (10 pts.)	
Socialization Quiz (5%) (10 pts.)	
Nurse's Role Quiz (5%) (10 pts.)	
Technology and Informatics (5%) (10 pts.)	
Discussion Boards:	**60%**
Intro & Reason for obtaining a BSN (12%) (100 pts.)	
Cultural/Spiritual Diversity (12%) (100 pts.)	
Strengths Exercise (12%) (100 pts.)	
Ethics and Workplace Incivility (12%) (100 pts.)	
Future of the BSN/Global Health (12%) (100 pts.)	
Assignments:	**15%**
Philosophy Assignment (15%) (100 pts.)	

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 75-79
D - 60-74
F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, exams, and clinical activities must be at least 75% in order to pass the course.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through

the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
    - a reduced or failing grade on an assignment
    - a reduced or failing grade for the course
    - removal from the Nursing program
    - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Philosophy Assignment (15%) (100 pts.)	The Philosophy assignment consists of a.) Reviewing the four concepts that have been identified as the metaparadigm of nursing and b.) Describing your ideas about each metaparadigm. Support thoughts with nursing theories. These concepts are used to create your own personal nursing philosophy.

Additional Course Assignments:

Quizzes:
Student forms (5%) (7 pts.)
APA Quiz (5%) (10 pts.)
Socialization Quiz (5%) (10 pts.)
Nurse's Role Quiz (5%) (10 pts.)
Technology and Informatics (5%) (10 pts.)
Discussion Boards:
Intro & Reason for obtaining a BSN (12%) (100 pts.)
Cultural/Spiritual Diversity (12%) (100 pts.)
Strengths Exercise Paper (12%) (100 pts.)
Ethics and Workplace Incivility Paper (12%) (100 pts.)
Future of the BSN/Global Health (12%) (100 pts.)

Important Course Dates:

Classes Begin: 6/23/2025
Census Date (withdraw without penalty): 6/27/2025
Last Date to Withdraw: 7/24/2025 Please contact your advisor to discuss withdrawing from the course and notify your instructor.
Final exam: All assignments should be turned in by 8/9/2025
Last day of class: 8/7/2025

Calendar of Topics, Readings, and Due Dates: See next page.

DATE	MODULE	CHAPTER	TOPIC & ASSIGNMENTS	DUE DATES
06/19/2025 **Preview Days**	**Preview**		Course opens for preview **Note:** Instructors <u>cannot</u> respond to communication until 6/23/2025	
6/23/2025 **WEEK 1**	Module 1	Introduction Canvas Chapter 01	Orientation Canvas Course Getting Started **1. Affirmation Forms** **Beginning the Journey** **2. Discussion Board: Introduction and Reasons for Obtaining a BSN** **Peer Response**	**Affirmation Forms and Syllabus Quiz Due Wednesday 6/25/2025 by 11:59pm** **Due 6/26/2025 by 11:59pm** **Due 6/29/2025 by 11:59pm**
6/30/2025 **WEEK 2**	Module 2	Chapter 13 Chapter 14 Chapter 02	**Communicating Effectively** **The Nurse as Colleague & Collaborator** **1. Quiz: APA Format** **Socialization to Professional Nursing Roles** **2. Quiz: Socialization**	 **Due 7/03/2025 by 11:59pm** **Due 07/06/2025 by 11:59pm**
7/07/2025 **WEEK 3**	Module 3	Chapter 04 Chapter 05 Chapter 23	**Ethical Foundations of Professional Nursing** **Legal Foundations of Professional Nursing** **Nursing in a Culture of Violence/Incivility** **1. Discussion Board: Ethical Practice** **Peer Response**	 **Due 7/10/2025 by 11:59pm** **Due 7/13/2025 by 11:59pm**
7/14/2025 **WEEK 4**	Module 4	Chapter 10 Chapter 11 Chapter 12	**The Nurse's Role in Evidence-Based Health Care** **The Nurse's Role in Quality and Safety** **The Nurse's Role as Political Advocate** **1. Quiz: Nurse's Role** **2. Discussion Board: Strengths Assignment** **Peer Response**	 **Due 7/20/2025 by 11:59pm** **Due 7/17/2025 by 11:59pm** **Due 7/20/2025 by 11:59pm**
7/21/2025 **WEEK 5**	Module 5	Chapter 20	**Holistic Health Care** **1. Nursing Philosophy Assignment** **Note:** Last Date to Withdraw with a "W" 7/24/2025	**Due 7/27/2025 by 11:59pm**
7/28/2025 **WEEK 6**	Module 6	Chapter 16 Chapter 21 Chapter 22	**Technology and Informatics** **1. Quiz: Technology & Informatics** **Cultural and Spirituality Diversity** **2. Discussion Board: Cultural/Spiritual Diversity** **Peer Response**	 **Due 7/31/2025 by 11:59pm** **Due 7/31/2025 by 11:59pm** **Due 8/3/2025 by 11:59pm**
8/4/2025 **WEEK 7**	Module 7	Chapter 24 Chapter 25 Chapter 19	**The Future of the BSN Prepared Nurse** *Global Health* **1. Discussion Board: Future of the BSN Nurse and Global Health** **Peer Response** **Note:** Course <u>ends</u> on 8/09/2025 @ 11:59PM. All assignments must be completed and submitted by this date and time.	 **Due 8/07/2025 by 11:59pm** **Due 8/07/2025 by 11:59pm**

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.

Artificial Intelligence in course work:

Allowable Use

Microsoft

- Microsoft Bing Copilot (formerly Bing Chat Enterprise), and Azure Open AI (AOAI) are available AI tools with contractual agreements for use by UT Tyler.
- While these Microsoft products have some data protections, we highly recommend against using Bing Copilot on sensitive data sets when it is not necessary to fulfill official University duties or research projects (see UT Tyler Data Classification).
- In all cases, use of Microsoft AI tools should be consistent with the Information Resources Acceptable Use Policy.

ChatGPT and Similar AI Tools – We highly encourage use of the Microsoft products specified above exclusively to fulfill official University duties. However, if that is not possible, use of ChatGPT and similar AI tools is allowed as follows:

- Only data that is publicly available or defined as Published Data (see UT Tyler Data Classification) can be used freely in AI Tools.
- In all cases, use should be consistent with the Information Resources Acceptable Use Policy.
- Students should always adhere to the UT Tyler Policy on Student Conduct when using any AI tool.
- Researchers should always adhere to the UT Tyler Policy 3.2.8 Misconduct in Research and Other Scholarly Activity.

Prohibited Use

- At present, any use of ChatGPT or similar AI Tools cannot include any personal, confidential, proprietary, or otherwise sensitive information. In general, student records subject to FERPA, health information (HIPAA), proprietary information, and any other information classified as UT Tyler Data Classification must not be used with ChatGPT or similar AI Tools.
- Similarly, ChatGPT or similar AI Tools, including the Microsoft products listed above, must not be used to generate output that would not be considered authorized for public or fair use. Examples include but are not limited to generating someone else's proprietary or unpublished research; legal analysis or advice; recruitment, personnel or disciplinary decision making; completion of academic work in a manner not allowed by the instructor; creation of someone else's proprietary instructional materials without authorized use or proper citations; and grading.
- Please also note that the companies that own ChatGPT and Bing Chat Enterprise/Copilot, OpenAI and Microsoft, respectively, explicitly forbid their use for certain categories of activity, including fraud and illegal activities. This list of items can be found in their usage policies below. AI Tools of any sort may not be used for any activity that would be illegal, fraudulent or a violation of any state or federal law, or UT Tyler or UT System policies.
    - o OpenAI usage policy
    - o Microsoft acceptable use policy

Important Information

- <u>No Agreement, No Privacy and Security Terms for ChatGPT and other AI tools</u>: All content entered into with, or generated by, ChatGPT is available to ChatGPT, its parent company, OpenAI, and their employees. There is currently no agreement between UT Tyler and OpenAI or other AI Tools that would provide data security and privacy protections required by UT policy regarding ChatGPT, OpenAI's, or other AI Tools' programming interface. Consequently, the use of ChatGPT or other AI Tools at this time could expose individual users and UT Tyler to the potential loss and/or abuse of sensitive data and information. Some data protections are provided through our agreement with Microsoft, but they are limited.
- ***Personal Liability: ChatGPT and other AI Tools use click-through agreements. Click-through agreements, including OpenAI and ChatGPT and other AI Tools' terms of use, are contracts. Individuals who accept click-through agreements without delegated signature authority may face personal consequences, including responsibility for compliance with terms and conditions***.

Further Guidance on Appropriate Use

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For questions regarding the appropriate use of Microsoft Bing Chat Enterprise/Copilot, Azure Open AI, ChatGPT and other AI Tools, please contact the Information Security Office at <u>utt-infosec@uttyler.edu</u>.

Enforcement

Violation of any UT Tyler policies may result in disciplinary action that may include termination for employees and temporaries; a termination of employment relations in the case of contractors or consultants; dismissal for interns and volunteers; or suspension or expulsion in the case of a student. Additionally, individuals are subject to loss of University Information Resources access privileges, civil, and criminal prosecution.

Fair Use

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[U.S. Copyright Office Fair Use Index](#)