



TRANSCULTURAL NURSING RESEARCH (TCNR)

NURS 6350:

Summer 2023

Scheduled Class Days and Times: Online

Instructor's Name: Beth Mastel-Smith, PhD, MS, RN

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Virtual Office Hours: Friday from 4 pm – 7 pm CT, by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please use this link: to book an appointment: <https://book.ms/b/BookwithBeth@uthct.edu>

Course Description

Research issues within a cultural milieu are explored. The emphasis is on building a community of nurses who lead through the use of culturally relevant scholarship, knowledge, and technology to improve the health status of diverse communities. Differing world views that shape the delivery of nursing care are acknowledged, recognizing that research undertaken in one culture can have consequences and impacts on another culture.

Prerequisites

Provisional or full acceptance into the doctoral program or permission of the instructor(s) is the only prerequisite for this course.

Student Learning Outcomes

Upon successful completion of the course, the student should be able to:

1. Discuss historical events in transcultural research and the implications for current programs of research.
2. Assess and analyze culturally relevant issues related to conducting meaningful research within a particular culture.
3. Identify how research practices may be adapted for different cultures.
4. Identify the outcomes of nursing research including the dissemination of findings within the context of culture.

Required Textbooks and Readings:

Fadiman, A. (1998). *The spirit catches you and you fall down*. New York, N.Y.: Farrar Straus and Giroux.

Le Carré, J. (Writer, novel), Caine, J. (Writer, screenplay), & Meirelles, F. (Director). (2005). *The constant gardener* [Motion picture]. (Available from [Amazon.com](https://www.amazon.com)).

Skloot, R. (2011). *The immortal life of Henrietta Lacks*. New York, N. Y.: Crown Publishing.

Assignments and Weights / Percentage / Point Values

Note: Assignments are due on Tuesday by 12 m/n CST **except for the last assignment**. Readings are located in the corresponding course modules.

	Topic(s)	% of Total
Assignment 1	Self-Awareness Reflection Activity Discussion Board	5
Assignment 2	Guest Speaker, Implicit Bias	5
Assignment 3	Definitions Discussion	5
Assignment 4	Human Subjects CITI Training	0
Assignment 5	The Great Ethical Debate	15
Assignment 6	Mrs. Lacks	10
Assignment 7	The Constant Gardener	10
	The last day to withdraw without penalty: July 7	
Assignment 8	Transcultural Research Methods	15
Assignment 9	The Spirit Catches You and You Fall Down Critique	15
Assignment 10	Final Critique	20

Grades and Grading

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program

- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

DISCUSSION BOARD: During this journey, you will participate in group discussions to help you become familiar with the concepts and principles of ethically and methodologically appropriate transcultural research. Topics vary and are introduced in the relevant modules. Please refer to the grading rubric associated with discussion assignments.

THE GREAT ETHICAL DEBATE: Two groups will debate the ethics of a study that took place in India. The debate will take place over two weeks. The “pro” group will create and post an opening statement, the “con” group will post a rebuttal and both groups will post closing statements. Due dates are posted under the Assignments tab.

You will read **THE IMMORTAL LIFE OF HENREITTA LACKS**, make notes regarding the presence / absence of ethical concepts as applied to Ms. Skloot’s ethnographic research. We will meet via Zoom and discuss.

You will watch the movie **THE CONSTANT GARDENER**, write a two-page paper critiquing the research and apply ethical concepts that were lacking / present.

ANALYSIS TABLES: These assignments require the analysis, application, and evaluation of transcultural research. You will use Meleis’ eight criteria for doing culturally appropriate and rigorous research and Lavery’s eight principles for ethical transcultural research to analyze, (a) a case study example of Lia Lee from *The Spirit Catches You and You Fall Down* and (b) compare and contrast two “transcultural nursing research” studies.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:**Classes Begin:** May 8, 2023**Census Date (withdraw without penalty):** May 22, 2023**Last Date to Withdraw:** July 12, 2023 Students please notify your course faculty and contact your advisor.**Calendar of Topics, Readings, and Due Dates (NOTE: Reading / Viewing assignments appear in the CANVAS Modules):**

Module Information	Dates	Topic(s)
Preview Week	May 8 – May 16	Orientation to course, readings
Self-Awareness	May 17 – May 23	Student Profile, Introductions Self-Awareness Reflection Activity Discussion Board
Implicit Bias	May 24 – May 30	Guest Speaker, Implicit Bias
Transcultural Definitions	May 31 – June 6	Definitions Discussion
History & Ethics of Transcultural Research	June 7 – June 13	Human Subjects CITI Training
Transcultural Research Ethics	June 14 – June 27	The Great Ethical Debate
Transcultural Research Ethics in the US	June 28 – July 4	Mrs. Lacks
Transcultural Research Ethics - International	July 5 – July 11	The Constant Gardener
The last day to withdraw without penalty: July 7		
Transcultural Research Methods	July 12 – July 18	Transcultural Research Methods
Application of Transcultural Research Principles	July 19 – July 25	The Spirit Catches You and You Fall Down Critique
Application of Transcultural Research Principles	July 26 – August 4	Final Critique

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and

deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.