



**Qualitative Research Designs & Methods  
NURS 6333  
Summer 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name: Barbara McAlister (Section .560)**

**Office:** Virtual

**Phone:** (903) 566-7320

**Email:** [bmcalister@uttyler.edu](mailto:bmcalister@uttyler.edu)\*

**Office Hours:** Virtual Office Hours: Wednesday from 1-4 PM CST by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

\*Best way to contact me.

**Course Description:** Advanced qualitative research that integrates classical and developing philosophical traditions, methodology, design, analysis, and interpretation is studied.

**Prerequisite:** NURS 6310

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Distinguish the central philosophical and methodological tenets of qualitative research.
2. Compare and contrast common methods of qualitative research and related key issues.
3. Critically analyze qualitative research.
4. Develop a qualitative proposal to study a substantive transcultural health problem.

**Required Textbooks and Readings:**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000> [This manual is used throughout the PhD program.]

Creswell, J.W. & Baez, J.C. (2021). *30 Essential Skills for the Qualitative Researcher* (2nd ed.). Sage. ISBN 978-1-5443-5570-2

Creswell, J. W. & Poth, C.N. (2020). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*. (4th ed.). Sage. ISBN 978-1-5063-3020-4

Assigned readings from journals and periodicals may be used to supplement content.

### Assignments and Weights/Percentage/Point Values

1. Discussion Boards (5) @5% each	25%
2. Mini-Proposal Research Question	5%
3. Data Coding & Analysis	20%
4. Qualitative Mini-Proposal Part I	10%
5. Phenomenology: The Great Debate	15%
6. Qualitative Mini-Proposal	25%

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

#### **Graded Course Requirements Information:**

Discussion Boards: Qualitative Myths, Major Qualitative Designs, Recruitment, Analysis

Mini-Proposal: Students explore all aspects of a selected qualitative research design as they conceptualize a potential qualitative research study.

The Great Debate: Teams debate whether descriptive or interpretive phenomenology is the optimal choice to explore a particular scenario.

Data Analysis: Coding transcript data and conceptualizing themes

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

#### **Important Course Dates:**

**Classes Begin:** May 8, 2023

**Census Date (withdraw without penalty):** May 22, 2023

**Last Date to Withdraw:** July 12, 2023 Students please notify your course faculty and contact your advisor.

#### **Calendar of Topics, Readings, and Due Dates:**

<i>Week #</i>	<i>Start Date</i>	<i>Class Topic</i>
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Week 1	M 5/8	Prep Week – Introductions – Plan for Success
Weeks 2 &3	M 5/15	Overview of Major Designs in Qualitative Research Qualitative Research Questions
Week 4	M 5/29*	Sampling and Data Collection
Week 5	M 6/5	Data Analysis
Week 6	M 6/12	Begin to focus on mini-proposal
Week 7	M 6/19	Phenomenology Part 1
Week 8	M 6/26	Ethnography & Action Research
Week 9	M 7/3 7/4**	Grounded Theory, Case Study, & Metasynthesis
Week 10	M 7/10	Phenomenology Part 2 The Great Debate
Weeks 11 &12	M 7/17	Mini-Proposal Development/Refinement
Week 13	M 7/31	Reflect on what you've learned Relax while I grade Complete course evaluation
Week 14	M 8/7	Mini-proposals returned Course wrap-up

**\*Memorial Day Holiday; \*\*Independence Day Holiday**

**UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective

has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.utt Tyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**