



Capstone  
NURS 5382  
Summer 2023

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Colleen Marzilli, PhD, DNP, MBA, APRN, FNP-BC, CNE, NEA-BC, PHNA-BC, CCM, MedSurg-BC, FNAP

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**Office Hours:** Wednesdays 8:30AM CST to 11:30AM CST via Zoom (link will be posted in Canvas)

\*Best way to contact me.

**Course Description:** Students will synthesize evidence for a clinical problem and develop an evidence-based project building on work in prior core and clinical courses. This project will be comprised of evidence-based best practice innovations that will actualize the nursing advanced practice role in educational, administrative, and clinical environments to impact health of individuals or populations. This course is designed to fall within the final two semesters of the MSN program.

**Prerequisites:** NURS 5325 and at least one program specialty course.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Integrate research evidence and evidence-based theory, practice-based evidence, ethical considerations of implementation science, clinical expertise, and patient values into evidence-based projects that impact health care and health education outcomes, including cost effectiveness.
2. Collaborate with interprofessional team members to devise strategies to achieve project goals.
3. Plan and/or evaluate project process and completion outcomes.
4. Plan and/or disseminate a completed project.
5. Reflect on how his/her personal philosophy of advanced practice nursing and her/his role in healthcare.

**Required Textbooks and Readings:**

If you are in a clinical course, all students are required to have an active InPlace subscription.

### Recommended Textbooks and Readings:

Melnyk, B. & Fineout-Overholt, E. (2018). Evidence-based practice and nursing and healthcare: A guide to best practice (4th ed.). Philadelphia, PA: Wolters-Kluwer.\*

\*Recommended

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). Washington, DC: Author.

### Assignments and Weights/Percentage/Point Values

1. Discussion Board Participation	20%
2. Assignments (3 @10% each)	30%
3. Final Change Project	20%
4. PowerPoint	20%
5. Course Engagement	10%

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

The major assignments are as follows:

**Final Change Project (20%):** This Word document is a culmination of the four course MSN courses (TS1, TS2, Organizational Leadership) and combines the evidence-based practice process into a final change project. This is a professional paper that presents all elements of the evidence-based practice process.

**PowerPoint (20%):** This PowerPoint presentation presents the final change project in a professional presentation. This is both an audio and visual presentation via Zoom and presents the final project.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Important Course Dates:**

**Classes Begin:** May 8, 2023

**Census Date (withdraw without penalty):** May 22, 2023

**Last Date to Withdraw:** July 12, 2023. Students please notify your course faculty and contact your advisor.

**Calendar of Topics, Readings, and Due Dates:**

Week	Week Starts	Topic	Discussion Board	Reading	Assignment
1	May 8	Course Orientation Getting to Know You	DB: Post Introductions		Submit Student Information Template
2	May 15	Module 1: What is Your Passion?	DB: Identify your topic	Chapter One: Making the Case for Evidence-Based Practice and Cultivating a Spirit of Inquiry Chapter Two: Asking Compelling, Clinical Questions	Submit Change Topic
3	May 22	Module 2: Evidence	DB: Ethics	Chapter Three: Finding Relevant Evidence to Answer Clinical Questions Chapter Twenty-Two: Ethical Considerations for Evidence Implementation and Evidence Generation	
4	May 29			Chapter Four: Critically Appraising Knowledge for Clinical Decision Making Chapter Five: Critically	Submit Appraisals

				Appraising Quantitative Evidence for Clinical Decision Making Chapter Six: Critically Appraising Qualitative Evidence for Clinical Decision Making	
5	June 5	Module 3: Planning for Patient Preference and Improving Care	DB: Identify Patient Preference	Chapter Seven: Integration of Patient Preferences and Values and Clinician Expertise Into Evidence-Based Decision Making	
6	June 12		DB: Protocols in Place	Chapter Eight: Advancing Optimal Care With Rigorously Developed Clinical Practice Guidelines and Evidence-Based Recommendations	Submit Plan
7	June 19	Module 4: Implementation	DB: Challenges to Implementation	Chapter Nine: Implementing Evidence in Clinical Settings	
8	June 26	Module 5: Evaluation	DB: Evaluation Plan	Chapter Ten: The Role of Outcomes and Quality Improvement in Enhancing and Evaluating Practice Changes	Submit Evaluation Plan

9	July 3	Module 6: Factors for Change	DB: Leadership Strategies	Chapter Eleven: Leadership Strategies and Evidence-Based Practice Competencies to Sustain a Culture and Environment That Supports Best Practice	
10	July 10		DB: Innovation	Chapter Twelve: Innovation and Evidence: A Partnership in Advancing Best Practice and High Quality Care	
11	July 17		DB: Sustainability	Chapter Thirteen: Models to Guide Implementation and Sustainability of Evidence-Based Practice	
12	July 24	EVALUATIONS!!	DB: Change Management	Chapter Fourteen: Creating a Vision and Motivating a Change to Evidence-Based Practice in Individuals, Teams, and Organizations	
13	July 31	Module 7: Dissemination EVALUATIONS!!	DB: Dissemination	Chapter Eighteen: Disseminating Evidence Through Publications, Presentations, Health Policy Briefs, and the Media	Submit Final Paper Submit PowerPoint

14	August 7				Submit to Scholarworks Final Presentation via Zoom
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**UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**