Nursing Administration: Delivery of Care
NURS 5337.560
Summer 2023

Scheduled Class Days and Times: Online

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Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Course Description: Focuses on the delivery of care within the healthcare environment at the organizational, community, state, national, and international levels. Enables the professional nurse to participate in the design of care delivery systems within healthcare organization in community, state, and national environments.

Prerequisite: NURS 5335

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1). Utilize state, national and organizational indicators of healthcare evaluation and outcomes incorporating interdisciplinary healthcare teams.

2). Synthesize strategic plan and vision integrating workflow design with emerging technologies, performance improvement and risk management strategies to assure positive patient outcomes.

3) Incorporate theories of management systems, process and analysis in the design and implementation of new models of care delivery and coordination.

4. Create an innovative multimedia presentation using emerging technologies and information science that analyzes the nursing shortage and improves patient care outcomes.

5. Integrate socio-cultural competence, effective communication, and state, national and international quality indicators to facilitate patient centered care within community organizations.

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Shi, L. & Singh, D. A. (2022). *Delivering health care in America: A systems approach*, (8th ed.). Jones & Bartlett Learning. ISBN-13: 978-1284224610 ISBN-10: 1284224619
2. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.).* https://doi.org/10.1037/0000165-000
3. The American Nurses' Association. (2016). *Nursing administration. Scope & standards of practice (2nd Ed.)*. Silver Springs, MD: Nursebooks.org. (ISBN-13: 9781558106437)

Supplemental Resources: https://apastyle.apa.org/instructional-aids/handouts-guides

Assignments and Weights/Percentage/Point Values

Percentage of Grade:

Discussion Boards (3 @ 6.6% each)	20%
Scholarly Papers (2 @ 20% each)	40%
International Health Care Delivery Group Presentation	10%
Innovative Video Presentation (1 @ 10%)	10%
Clinical Reflective Journal (CRJ)	20%

Clinical (to include satisfactory completion of 37.5 clinical hours and submission of required clinical logs, journals, and preceptor evaluation by due dates on Calendar *Pass/Fail

*Clinical failure will constitute a course failure.   Total: 100%

The requirements for these can be found under the Assignment Link and on the following Canvas tabs:

·   Discussion Boards: on the Discussions tab

·   Scholarly Papers, Innovative Video Presentation, CRJ on Clinical Section under "Assignments

·   International Health Care Delivery Group Presentation on the Assignment tab

· **All other clinical-related documents are located on the Clinical Section in Canvas or inPlace**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course

- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

The major assignments in this course will require students to:

List of Assignments is as follows

1. **Introductory Discussion Board#0**-Introduction to the class and peers: This discussion board will allow you to introduce yourself to the faculty and class peers and write a succinct biography that includes your top 5 strengths from the Strength Finders Assessment to get to know one another, a post a photo of yourself.

2. **DB#1**-: you will discuss the delivery of care in your clinical or employer's agency. Furthermore, you will discuss the delivery of care system based on the framework discussed by Piña et. al (2015) or as discussed in additional references such as: Dangremond (2015), and Shi and Singh (2022). You will be required to discuss: In what ways is this system effective? How could it be improved? Discuss if you think the ideas proposed by Porter and Lee (2013) could improve your organization?

Also, you will discuss briefly describe what you believe are the top 3 challenges (e.g., legal, financial, patient-specific needs, etc.) that your organization faces with this model of care delivery.

DB#2- For this DB, you will focus on workflow design, emerging technologies, performance improvement, and risk management strategies that are meant to assure positive patient outcomes. You will discuss how you see these working together in your facility, especially regarding collaborative practice?

3. **DB#3**- This DB will require that you review the module content on sociocultural competence and then you will be required to take any one of the Implicit Bias Association Tests (from Harvard University) and upload your results (pdf document). From there you will discuss with the whole class your feelings about the test, implicit

bias, and what you learned from Dr. Kimberly Papillon, and ways you plan to increase cultural competence as well as communication skills you plan to use as a nurse administrator/leader with other healthcare professionals and patients in the healthcare setting.

4. <u>Scholarly Papers</u>

You will write two scholarly papers in this course that reflect the environmental scan report (ESR). Detailed instructions are provided in Canvas.

5. Multimedia Video Presentation

Innovative Video Presentation- You will create an innovative multimedia presentation that explores the nursing shortage and its' impact on patient care outcomes across the healthcare continuum.

NOTE:
Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer feedback, collaborations, and file uploads that demonstrate student participation).

Please Note: Detailed information along with grading rubrics for course assignments are provided in Canvas.

Clinical Course Requirements Information:

1. The clinical portion of this course requires the following:

a. Completion of 37.5 clinical hours with an approved preceptor.

b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

Important Course Dates:

Classes Begin: May 8, 2023 (14-week session).
Census Date (withdraw without penalty): May 22, 2023 (14 week session).
Last Date to Withdraw: July 12, 2023. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

Summer 2023 All assignments are due Saturdays at 11:59 pm (CST)			
Week # /Date	*Class Topic*	*Readings*	*Due*
Weeks 1-4 5/8-6/3	1. Introductions Let's get to know each other Strengths Course orientation 2. Organized Health Care Delivery Systems Beliefs, Values, & Health 3. International Health Care Systems	Modules 1&2 **Shi & Singh, 8th Edition Textbook (2022) Chapters:** 1. An Overview of U.S. Health Care Delivery 7. Outpatient and Primary Care Services 8. Inpatient Facilities and Services 9. Managed Care and Integrated Organizations	Complete Student Information Sheet and upload to Assignment Link by **5/13/23** Introductory DB Post your introductions (post on **Main DB**) **Due: 5/13/23** After reading and meeting your classmates, you will be in groups and create group names for each group. Create your group name Group Name: **Due 5/20/23** Organized delivery systems (post on Main **DB #1**). after reading assigned chapters. **DB#1 Due: 5/27/23**
Weeks 5-8 6/4 - 7/1 Note: 6/24 is week 7 thus CRJ #1 will be due	4. Synthesize strategic plan and vision integrating workflow design with emerging technologies, performance improvement and risk management strategies to assure positive patient outcomes. 5. Measurement of how well we perform in our healthcare institutions and roles varies on global, national, state and local levels. Indicators are the criteria that we use to determine quality of care on multiple levels.	Modules 3-4 Readings: See Canvas modules	**Due: 6/3/23** - Group's choice of country for International Health Care Delivery Presentation **and Intl PPT Group Contract** **DUE: 6/17/23ESR#1** **Due 6/24/23: Clinical Reflective Journal#1** **DB#2: Due: 7/1/23**
Weeks 9-11 7/2-7/22	6. Incorporate theories of management systems, process and analysis in the design and implementation	Modules 5-6 See Canvas modules for readings	**Innovative Video Due 7/15/23** ESR#2 Due **7/22/23**

	of new models of care delivery, and coordination.		
Weeks 12-13 7/23 -8/5	5. Integrate socio-cultural competence, effective communication, and state, national and international quality indicators to facilitate patient centered care within community organizations.	Modules 7-8 See Canvas Modules	**DUE:8/5/23** - DB#3 Sociocultural Competence & Effective Comm**.** Group PPT International Care Delivery **Monday** Due: 8/7/23
Week 14 4/16-4/21	Course completion	Clinical Paperwork, Course, Clinical, Preceptor, agency Evaluations	**Due: 8/7/23 All clinical logs, CRJ#2 inPlace Clinical Log**

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.