



**Legal, Regulatory, and Financial Management  
NURS 5335  
Summer 2023**

**Scheduled Class Days and Times: Online**

1. Apply healthcare economics to the strategic planning process with consideration of current economic, legal, and political influences.
2. Advocate for a healthy work environment incorporating informatics, and current emerging technologies within the legal, regulatory, ethical, and fiscal operations of the health care organization.
3. Formulate a business plan utilizing business and economic principles and practices.

**Instructor's Name: Danice B. Greer, PhD, RN, ACUE (Section: .560)**

**Instructor's Name: Dr. Danice B. Greer, Associate Professor**

**Office: Virtual**

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**Office Hours: Online via Zoom, and by Appointment Mondays-2:00-5:00pm**

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Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

**Course Description:** Focuses on the legal, ethical, regulatory, and fiscal environment faced by nurse administrators. Enables the professional nurse to manage the ethical, legal, and regulatory issues facing healthcare organizations and actively participate in the fiscal management of healthcare divisions and organizations.

**Prerequisites:** [NURS 5331 or enrolled in the PhD in Nursing program.](#)

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

4. Participate in health and public policy development and analysis impacting healthcare organizations.
5. Examine ethical, legal and regulatory perspectives in the analysis of the professional practice environment and organizational culture.

**Required Textbooks and Readings:**

If you are in a clinical course, all students are required to have an active InPlace subscription.

1. Penner, S. J. (2017). *Economics and financial management for nurses and nurse leaders (3rd ed.)*. Springer Publishing Co., LLC. ISBN:978-0-8261-6001-0
2. Pozgar, G. D. (2023). *Legal aspects of healthcare administration (14th ed.)*. Burlington, MA: Jones and Bartlett Publishers. ISBN: 978-1284231526
3. American Psychological Association. (2020). *Publication manual of the American Psychological Association (7th ed.)*. <https://doi.org/10.1037/0000165-000>
4. Supplemental Resources: <https://apastyle.apa.org/products/supplemental-resources2>.

### Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
1. Discussion Boards (Two @ 10% Each)	20%
2. Finance Quizzes (Four @ 10% Each)	40%
3. A P A Q u i z a n d Team Business Plan (including Participation)	20%
4. Healthcare Legal Issues Presentation (Group grade & Participation)	10%
<b>Clinical Requirements</b>	
5. Clinical Reflective Journal (1 @ 10% each)	10%
6. Clinical (to include satisfactory completion of 37.5 clinical hours and submission of required clinical logs to Canvas and inPlace, a clinical journal, a preceptor agreement and preceptor, and clinical agency evaluation by due dates on Calendar.)	Pass/Fail

### Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In

the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Graded Course Requirements Information:**

The major assignments in this course will require students to:

1. Review and complete an APA 7<sup>th</sup> edition quiz
2. Write two Discussion Boards (Work engagement & relational ethics, and labor relations).

3. Complete four finance quizzes (multiple choice questions).
4. Write a group business plan.
5. And prepare a group healthcare legal topic professional presentation.
6. Participation is defined as full participation in group assignments and documented in Canvas through the group pages and assignments (Group discussion, group assignments, peer evaluation, collaborations, and file uploads that demonstrate student participation).

**Please Note:** Detailed information along with grading rubrics for course assignments are provided in Canvas.

**Clinical Course Requirements Information:**

1. The clinical portion of this course requires the following:
  - a. Completion of 37.5 clinical hours with an approved preceptor.
  - b. Completion of clinical documentation as outlined in Canvas including clinical objectives, clinical journal, a signed clinical log, and clinical hours documented in inPlace Clinical Placement Software. Additionally, a clinical evaluation will be required at the end of the course by the student of the preceptor and clinical agency.

**Please Note:** Detailed information along with grading rubrics for course assignments will be provided in Canvas.

**Important Course Dates:**

**Classes Begin:** May 8, 2023

**Census Date (withdraw without penalty):** May 22, 2023

**Last Date to Withdraw:** July 12, 2023. Students please notify your course faculty and contact your advisor.

**Final Exam:** There is no final exam for this course.

### Calendar of Topics, Readings, and Due Dates:

**All assignments are linked in Canvas Calendar. Assignments due by Midnight (CST)**

<b>Dates</b>	<b>Topics/Content</b>	<b>Assignments: Green =Discussion Board &amp; Legal Blue = Finance, Red = Clinical</b>	<b>Due Date</b>
Module 1 Week of: 5/8/2023	Introduction Managed Care and National Health Insurance, Economics of HealthCare, Health Insurance and Reimbursement Managed Care and ACOs	<b>Readings:</b> Pozgar (2023) Chapter 21 Penner (2017) Chapters 1, 2, & 3	
		<b>Clinical Self Evaluation Form</b> <b>Introduce self on DB #0</b> <b>Identify Team Name</b>	<b>5/20/23</b>
		<b>Write 3-4 Clinical Objectives (submit by 5/27/23)</b>	<b>5/27/23</b>
Module 2 Week of: 5/14-5/20	Writing a Business Plan	<b>Readings:</b> Penner (2017) Chapter 10; [Chapters 11 & 13 Optional]  Module 2 Learning Activities: Training Program on how to write a Business Plan (You can find the video about the bottom 1/3 of the page.)	
Module 3 Week of: <b>5/21/23</b> <b>Census</b> <b>Date</b> <b>5/22/23</b>	Work Engagement in Nursing Practice	<b>Readings:</b> Keyko, K. (2014). Work engagement in nursing practice: A relational ethics perspective. Pozgar (2023) Chapters 2-4	
	Government, Law & Ethics  Health Care Ethics  Tort Law-Negligence	<b>Finance Quiz #1 over Penner (2017) Chapters 1,2,3, &amp; 10</b>  <b>*One group member to submit group BP contract</b>  <b>Due: Excel Gantt Chart uploaded to Group Collaboration page</b>	<b>5/27/23</b>      <b>5/27/23</b>
Module 4 Week of: 5/28/23	Intentional Torts Criminal Aspects of Health Care Civil Procedures and Trial Practice Tort Reform & Risk Reduction	<b>Readings:</b> Pozgar (2023) Chapters 5, 6, 8, & 25	
		<b>Legal Issues DB #1</b>	<b>6/3/23</b>
Module 5 Week of: 6/4/23 <b>AND</b> Module 6 6/4/23	Measuring Nursing Care Reporting and Managing Budgets	<b>Readings:</b> Penner (2017) Chapters 4 & 5	
	Budget Planning  Special Purpose, Capital and other Budgets	<b>Readings:</b> Penner (2017) Chapters 6 & 7  <b>Complete the APA 7<sup>th</sup> edition Quiz</b>	<b>6/17/23</b>
Module 7 Week of: 6/18/23	Contracts and Antitrust Corporate Structure & Legal Issues	<b>Readings:</b> Pozgar (2023) Chapters 7 & 9 <b>Finance Quiz 2 over Chapters 4,5, 6, &amp; 7</b> <b>Submission: Legal Presentation Team contract to assignment link</b>	<b>6/24/23</b> <b>6/24/23</b>

Module 8 Week of: 6/25/23	Medical Staff Organization and Malpractice, Nursing and the Law, Hospital Departments and Allied Professionals, and Professional Liability Insurance	<b>Readings:</b> Pozgar (2023) Chapters 10-12 & 22 <b>Clinical Reflective Journal First Submission</b> <b>Be sure to enter clinical dates in inPlace Log Book</b>	<b>Due</b> <b>6/24/23</b>
Module 9 Week of: 7/2/23	Cost Finding, Break Even, and Charges, Comparing Costs and Benefits	<b>Readings:</b> Penner (2017) Chapters 8 & 9 <b>Rough Draft of Team Business Plan Due</b> <b>One member of team to submit to assignment link.</b>	<b>7/8/23</b>
Module 10 Week of: 7/9/23	Assessing Financial Health	<b>Readings:</b> Penner (2017) Chapter 12	
<b>7/12 5:00pm</b>	<b>Last Day to Withdraw with a W</b>	<b>Recorded on your transcript</b>	
Module 11 Week of: 7/16/23	Information Management and Patient Records,  Patient Consent, Patient Rights and Responsibilities, and Healthcare Ethics	<b>Readings:</b> Pozgar (2023) Chapters 13, 14, 15 & 19 <b>Finance Quiz 3 over Penner (2017) Chapters 8, 9 &amp; 12</b>	<b>7/22/23</b>
Module 12 Week of: 7/23/23	Human Resources, Managed Care and National Health Insurance, and Professional Liability Insurance	<b>Readings:</b> Pozgar (2023) Chapters 20, 21, & 22 <b>Team Legal Abstract and PowerPoint Presentation</b> <b>Submit to Assignment link and the Main Discussion Board.</b> <b>Legal Issues DB #2</b>	<b>7/29/23</b>  <b>7/29/23</b>
Module 13 Week of: 7/30/23	Ethical Issues and International Health Care Systems, Health Policy and Future Trends	<b>Readings:</b> Penner (2017) Chapters 14 & 15	
Module 14 8/6/23	Procreation and Ethical Dilemmas, End-of-Life Issues	<b>Readings:</b> Pozgar (2023) Chapters 17 & 18 <b>Finance Quiz 4 over Penner (2017) Chapters 14 &amp; 15</b> <b>Due: Monday 8/7/23</b> <b>Final Clinical Reflective Journal and clinical log (in Canvas and inPlace) (Can submit any time before due date.) Final Team Business Plan Due. One team member to submit. All team members to submit peer evaluation of participation.</b>	<b>Monday 8/7/23</b>  <b>8/7/23</b>
Module 15 optional	Nurse Adm Certification	<b>Readings :</b> External Link: <a href="https://www.nursingworld.org/our-certifications/">https://www.nursingworld.org/our-certifications/</a> really encourage you to take this time to review the materials for the Nurse Executive Certification Exam.	

**UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**