Evaluation in Nursing Education

NURS 5328

Summer II 2023

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Julie George, PhD, RN, CNE, ACUE (Section 460)
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Office Hours: Mondays 1200-1500 by phone or video conference. Please email faculty to make arrangements/obtain Zoom link
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Course Description: Assessment of theories and strategies of measurement and evaluation as they apply to nursing education. Combines theories of measurement and evaluation with outcomes-based approaches to promote safe effective professional nursing practice. Experiential exercises in the development, use, and critique of measurement and evaluation methods to classroom and clinical learning situations as well as to nursing education program evaluation. Credit Hours: 3

Prerequisites: NURS 5327 or enrollment in PhD program

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Utilize appropriate instruments for various types of evaluative data

2. Analyze methods of evaluation of the student in the clinical practice area

3. Appraise methods of evaluation of the student in the classroom

4. Incorporate national standards in the development of program evaluatio

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active InPlace subscription.

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). https://doi.org/10.1037/0000165-000

McDonald, M. E. (2018). *The nurse educator's guide to assessing learning outcomes*. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2021). *Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development* (3rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261- 5262-6

Assignments and Weights/Percentage/Point Values

1.	Exam Blueprint	5%
2.	Exam Questions (3 parts)	30%
3.	Item Analysis Quiz	5%
4.	Clinical Evaluation Tool Review	12%
5.	Clinical Simulation Development	12%
6.	Assessment Methods and Rubric	12%
7.	Coach a Student	12%
8.	Program Evaluation	12%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program

- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Exam Blueprint: Develop a comprehensive exam blueprint for a unit exam

Exam Questions: 1. develop multiple choice exam questions 2. Post questions to DB for peer review 3. Submit final version of questions

Exam Analysis Quiz: quiz covering major concepts of exam analysis, statistics, etc.

Clinical Evaluation Tool Review: analyze and discuss use of clinical evaluation tools

Clinical Simulation Development: design a simulation experience for undergraduate nursing students

Assessment methods and rubrics: design an assignment for a classroom unit to include instructions and grading rubric

Coach a Student: case study about coaching a student who is struggling in class

Program Evaluation: Analyze methods of program evaluation in nursing

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

This is not a clinical course, but you will be required to begin planning for your practicum course during this semester. You will need to purchase In Place to begin the process of securing preceptor agreements for the practicum.

Important Course Dates

Classes Begin: June 26, 2023
Census Date (withdraw without penalty): June 30, 2023
Last Date to Withdraw: July 28, 2023. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates

NURS 5328: Evaluation in Nursing Education Course Calendar				
All assignments are due on Mondays at midnight on the designated week				
Week	Dates	**Content**	**Assignments**	**Due Date**
	6/26	**First day of Class**	**Course orientation Zoom: Monday 6/26 @1pm**	
1	6/26	Module 1: Creating Exam Questions and Blueprints	Assessments/Forms and Intro Exam Blueprint Test questions draft to DB	7/3
	6/30	Census date		
2	7/3		Critique questions in DB	7/10
3	7/10		Final submission of test questions Exam analysis quiz	7/17
4	7/17	Module 2: Clinical Evaluation	Clinical Evaluation Tool	7/24
5	7/24		Clinical Simulation Development	7/31

| 6 | 7/31 | Module 3: Assessment Types | Assessment Methods and Rubric Coach a Student | 8/7 |
| 7 | 8/7 | Module 4: Program Evaluation | Crosswalk of Program Evaluation | 8/10 (Thursday) |

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement:

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.