



**Independent Study: Nursing Informatics, Quality & Safety  
Capstone Extension via Independent Study  
NURS 5199  
Summer 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Cheryl D. Parker, PhD, MSN, RN-BC, CNE (Section .560)

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**Office Hours:** Virtual Office Hours: Friday 1-3 PM CST (by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

\*Best way to contact me.

**Course Description:** This course is focused on demonstrating critical thinking, self-direction, and competency in the skills needed by healthcare informatics professions entering the profession. Using students' learning from the prerequisite courses, a series of real-world work products will be created based on unfolding case studies using simulated data sets. Students will work in one or more consulting team(s) however; a portfolio of their individual work will be created as exemplars for the future. This independent study is to allow students to complete the 200 clinical hours required by ANCC to sit the certification in informatics nursing.

**Prerequisites:** Approved by program coordinator.

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Demonstrate critical thinking and self-direction required as an informatics professional.
2. Demonstrate advanced data analysis skills
3. Working in a consultant model, complete competency skill projects when provided with case scenarios
4. Write a business report of each project, including an executive summary.
5. Present a summary of their project in webinar format.
6. Provide constructive feedback to their peers.

**Required Materials:**

All students must have access to the following software applications:

- Microsoft Word, Excel 365, and PowerPoint for PC/Mac desktop
- All students will need an **In Place clinical placement** and **EHR Go subscriptions**. If you already have these subscriptions, which covers your time in this class, you are good to go. If not, you need to purchase one through the UT Tyler Bookstore or directly from the vendor.

### **InPlace Subscription**

- InPlace clinical placement/record of hours. Subscription available from UT Tyler Bookstore or from vendor at <https://uttyler-us.inplacesoftware.com/signon/account/login?returnUrl=%2Fsignon%2F>

### **EHR Go subscriptions**

- EHR Go – academic electronic health record subscription. Subscription available from UT Tyler Bookstore or from vendor at <https://web21.ehrgo.com/register> you will receive the Program Key at Course Orientation in Week 1.

### **Other Textbooks/Materials**

Depending on selected experiential learning by each student. Do not order any books in this section until an individual competency plan has been developed:

Instructions will be found in Canvas and reviewed during the course orientation webinar. Depending on student choices during the course, other resources may be required.

Other learning materials will be provided in the Canvas course.

### **Recommended Textbooks and Readings:**

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, D.C.: Author.

ISBN-13: 9781433832161

### **Assignments and Weights/Percentage/Point Values**

<b>Criteria for Evaluation</b>	<b>Grade</b>
Required Clinical Informatics Activities (EHR Go)	Minimum 80% score on all activities20%
Required Clinical Quality Activities (EHR Go)	Minimum 80% score on all activities20%
Required Clinical Safety Activities (EHR Go)	Minimum 80% score on all activities20%
Community Informatics experience	Minimum 80% score on all activities15%
Minimum 112.5 clinical hours achieved	Required minimum hours logged in InPlace10%

### **Grading Scale:**

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly

modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

### **Graded Course Requirements Information:**

The following is an overview of the major graded assignments.

In this class, students will complete clinical hours (112.5 hours minimum) by demonstrating their competencies in three required areas – quality, safety, and informatics. Multiple simulated activities in these areas must be completed with a minimum of 80 out of 100 possible points for successful completion.

There is also a community informatics learning experience that is unique to each student. A minimum of 16 clinical hours. Details will be provided in the Canvas course and during course orientation.

**Please Note:** Detailed information, along with grading rubrics for course assignments, will be provided in Canvas.

### **Important Course Dates:**

**Classes Begin:** May 8, 2023

**Census Date (withdraw without penalty):** May 22, 2023

**Last Date to Withdraw:** July 12, 2023. Students, please notify your course faculty and contact your advisor.

**Final Exam:** N/A

### **Course Topics**

The course topics are based on the 2018 ANCC Test Plan for Certification in Nursing Informatics and the 2017 Healthcare Information and Management Systems Society (HIMSS) Certified Associate in Health Information and Management Systems (CAHIMS) Certification. Details on assignments and due dates are available in Canvas course. Due dates are variable but required assignments must be completed by Week 14 of the course.

<b>Module</b>	<b>Subject</b>
1	Introduction, Objectives, and Course Overview – Competency Plan Developed
2	Quality (Required)
3	Safety (Required)
4	Nursing Informatics - Data Analysis Case Studies (Required)
5	Personalized Clinical Experience – Community Informatics
6	Optional Opportunities (based on individual experience needs)

**UT Tyler School of Nursing Justice, Equity, Diversity, and Inclusion Statement:**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion, irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**