



**Special Topics in Nursing - Cultural and Spirituality in Nursing**

**NURS 4341.561**

**Summer 2023**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Belinda Deal, PhD, RN, CNE,

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**Office Hours:** Mondays 7-10 pm and available via appointment, email, conference call, and/or Zoom.

**Course Description:**

This course will explore major world cultures and concepts of spirituality. Emphasis will be on the healthcare team and interaction with patients/clients.

**Prerequisites:** none

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Patient-Centered Care: Recognize individual preferences, values, and needs; anticipate the uniqueness of all individuals, families, and populations; and incorporate the patient/family/population in the plan and implementation of care.
2. Evidence Based Practice: Synthesize and apply evidence, along with clinical expertise and patient values, to improve patient outcomes related to cultural and spiritual values.
3. Teamwork and Collaboration: Function effectively in nursing and interprofessional teams and foster communication, mutual respect, and shared decision-making to achieve quality patient care.
4. Wellness and Prevention: Assess health and wellness in individuals, families, groups, communities, and populations to promote health outcomes.

**Required Textbooks and Readings:** There are no required texts, and online resources will be provided.

**Computer Requirements:** Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

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**Internet Instructions:** Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files.  
<http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web.  
<http://www.java.com/en/download/>
- QuickTime allows users to play back audio and video files.  
<http://www.apple.com/quicktime/download/>

**Assignments and Weights/Percentage/Point Values (Should equal 100)**

<b>Criteria for Evaluation:</b>	<b>Percentage of Grade:</b>
<b>Introduction and Surveys</b>	<b>10</b>
<b>Annotated Bibliography Module 1 and 2</b>	<b>20</b>
<b>Mastery Quiz for Modules 1 and 2</b>	<b>10</b>
<b>Reflection for Modules 1, 2,</b>	<b>20</b>
<b>Case studies X3</b>	<b>10</b>
<b>Panel question submitted</b>	<b>5</b>
<b>Panel Reflection</b>	<b>10</b>
<b>Summary Presentation</b>	<b>15</b>
	<b>100 total</b>

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75% are not rounded up. The combined weighted calculation of all course assignments, quizzes, exams, and clinical activities must be at least 75% in order to pass the course.

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**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

These materials may not be distributed without permission.

Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

Sanctions for uploading or otherwise divulging the contents of these materials can include:

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

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Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Graded Course Requirements Information:** Note: more details for each assignment are available on the Canvas course.

Course orientation will take place in Zoom online and will be recorded for students who cannot attend in real time.

Introduction and Surveys: These assignments include an individual presentation to the class and completing several surveys related to culture and spirituality topics.

Mastery Quizzes of multiple choice, matching, and true false questions are included for modules 1 and 2 and cover the main points of the modules.

Two reflections for modules 1 and 2 are included as students reflect on their learning.

Three case studies are included where students apply the content in each of the modules.

An interdisciplinary panel will convene in Zoom online by will be recorded for students who cannot attend in real time. Students are required to submit an example question to be asked of the panel and then to write a reflection of the watching the panel.

A summary presentation is required of the main elements of the course.

**Important Course Dates:**

<https://www.uttyler.edu/schedule/files/2022-2023/academic-calendar-2022-2023-school-of-nursing-20220922.pdf>

**Classes Begin: May 8, 2023**

**Census Date (withdraw without penalty): May 22, 2023**

**Last Date to Withdraw: July 12, 2023,** Please contact your advisor to discuss withdrawing from the course and notify your instructor.

**Final exam: none**

**Last day of class: August 12, 2023**

**Calendar of Topics, Readings, and Due Dates:**

Week	Module	course objective	Assignments/Quizzes	Due Date
<b>1</b> <b>5-8</b>	Course Introduction Self-awareness of cultural and spiritual concepts	1	Introductions and surveys Zoom meeting on 5/9 @ 7 pm -8 pm	5-17
<b>2</b> <b>5-15</b>	Module 1 Cultural concepts Introduction	1,2	Pretest Module 1	5-24
<b>3</b> <b>5-22</b>	Cultural concepts Cultures of the world	1,2	Annotated bibliography Module 1	5-31
<b>5-22</b>	<i>Census Date</i>			
<b>5-29</b>	<i>Memorial Day Holiday</i>			
<b>4</b> <b>5-30</b>	Cultural concepts Cultural diversity	1,2	Annotated bibliography peer response on the discussion board	6-7
<b>5</b> <b>6-5</b>	Cultural Concepts Evaluation		Module 1 reflections Module 1 Mastery quiz	6-14
<b>6</b> <b>6-12</b>	Module 2 Spiritual concepts Introduction	1,2	Pretest Module 2	6-21
<b>7</b> <b>6-19</b>	Spiritual concepts Spiritual care and prayer	1,2	Annotated bibliography Module 2	6-28
<b>8</b> <b>6-26</b>	Spiritual concepts Evaluation		Module 2 reflections Module 2 Mastery quiz	7-5

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<b>9 7-3</b>	Module 3 Application to nursing Application to Cultural Case studies	1,2,3,4	Reflection of Cultural Case Studies	7-12
<b>10 7-101</b>	Application to Spiritual Case studies	1,2	Reflection of Spiritual Case Studies	7-19
<b>7-12</b>	Last Day to Withdraw			
<b>11 7-17</b>	Self-care Case Study	4	Reflection of Self-care Case Studies Submit question for panel.	7-26
<b>12 7-24</b>	Course synthesis of concepts	1,2,4	Summary Presentation	8-2
<b>13 7-31</b>	Application to nursing disciplinary panel	3	Panel <b>Zoom meeting</b> 8-1 @ 7-8:30 pm Panel and course reflection	8-9
<b>14 8-7</b>	Evaluation and Summary		Course evaluations End of semester 8-12	8-12

**UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement**

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

**School of Nursing Policies and Additional Information:**

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

**Student Resources and University Policies are provided in Canvas.**

