



**Capstone Course
NURS 4339
Summer 2023**

Scheduled Class Days and Times: Monday and times varies by Campus

Instructor's Name: Gina Dudley MSN, CMSRN - BC, ACUE

Office: Palestine Mathis Hall 118

Phone: 903:948:0232*

Email: gdudley@uttyler.edu

Office Hours: Mondays 11-1 via zoom

*Best way to contact me.

Instructor's Name: Janice Hawes, DNP, MSN, RNC, CNS

Office: LUC 227

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Office Hours: Mondays 0900 – 1200 and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me is by email.

Instructor's Name: Bethany Rudolph, MSN, RN

Office: Tyler BRB 2290

Phone: 903-566-7029

Email: brudolph@uttyler.edu

Office Hours: Tues 11-2; by appointment

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Instructor's Name: Ann Campbell, MSN, RN, VS-BC

Office:

Phone: 903-565-5928

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Office Hours: 9-1200 and by appointment

*Best way to contact me.

Instructor's Name: Natalie Serrano, MSN, ACUE, RN

Office: Tyler BRB 2280

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Office Hours: Monday 11-2, by appointment, email, conference call, and/or Zoom.

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Course Description: This course will integrate principles of evidence-based practice, health promotion, population health, quality and safety, and leadership to develop a project to improve client outcomes.

Prerequisites: NURS 4626; NURS 4628

Corequisites: Successful completion of, or concurrent enrollment in NURS 4634; NURS 4338

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Uphold standards of practice using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. Patient-Centered Care: Recognize individual's preferences, values, and needs; anticipate the uniqueness of all individuals, families, and populations; and incorporate the patient/family/population in the plan and implementation of care.
3. EBP: Synthesize and apply evidence, along with clinical expertise and patient values, to improve patient outcomes.
4. Informatics & Technology: Use information and technology to communicate, manage knowledge, mitigate error, and support decision-making.
5. Quality Improvement: Use a systematic, data-guided approach to continuously improve outcomes and processes for the patient and healthcare systems.
6. Teamwork and Collaboration: Function effectively in nursing and interprofessional teams and foster communication, mutual respect, and shared decision-making to achieve quality patient care.
7. Wellness and Prevention: Assess health and wellness in individuals, families, groups, communities, and populations to promote health outcomes.
8. Leadership: Promote the practice of professional nursing through leadership and advocacy.
9. Safety: Implement measures to promote quality and a safe environment for patients, self, and others.

Required Textbooks and Readings:

Purchase ATI Products as outlined per course requirements.

Recommended Textbooks and Readings:

Special Course Notes:

- 1) Proctoring Notice: The course includes ATI Proctored exams and no additional fees are required.
- 2) Alternate Locations of Class: Classroom, Computer Lab, UC Theater
- 3) This course requires you to complete assignments using a personal device for ATI products.

Assignments and Weights/Percentage/Point Values

1. EBP Refresher and Quiz	5%
2. Capstone Modules, Board Vitals Review	10%
3. Comprehensive Predictor	20%
4. Virtual ATI	20%
5. Official NCLEX Quizzes (6 Total)	15%
6. Capstone Assessment A and B	15%
7. NCLEX Action Plan	5%
8. ATI Live Review and Post Questions	10%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: ATI Capstone, Predictor, and VATI are not eligible for late policy. 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at

<http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Attendance in mandatory for all classes including ATI Live Review

Completion of all Capstone Modules and Assessments, both practice and proctored

Completion of all EBP and NCLEX Quizzes

Completion of the Comprehensive Predictor and Virtual ATI

Completion of the NCLEX Action Plan

Important Course Dates:

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Classes Begin: May 8, 2023

Census Date (withdraw without penalty): May 22, 2023

Last Date to Withdraw: July 12, 2023 <https://www.uttyler.edu/registrar/forms/>

Classes End: August 11, 2023

<https://www.uttyler.edu/schedule/files/2022-2023/academic-calendar-2022-2023-school-of-nursing-20220922.pdf>

Calendar of Topics, Readings, and Due Dates:

Week 1: 5/8	Orientation Computer Lab	ATI Proctored Capstone A Capstone Module 1 Begins on Thursday
Week 2: 5/15	Classroom	EBP Refresher EBP Quiz Capstone A Remediation Due Capstone Module 2 Begins on Thursday
Week 3: 5/22	5/22 No Face to Face Class UC Ballroom 5/24, 5/25 UC Theatre 5/26	ATI Live Review (5/24, 25, 26) Capstone Module 3

		Begins on Thursday
Wee 4: 5/29 Memorial Day	No class	Begin post-ATI Live Review Questions
Week 5: 6/5	Computer Lab	ATI Comprehensive Predictor #1 All Capstone Module 4 Begins on Thursday
Week 6: 6/12	Classroom NCLEX Assessment Prep	ATI Comprehensive Practice A Opens Capstone Module 5 Begins Thursday
Week 7: 6/19	NCLEX Assessment Prep	ATI Comprehensive Practice B Opens Capstone Module 6 Begins Thursday NCLEX Prep Questions Quiz #1
Week 8: 6/26	Classroom	Virtual ATI Orientation Capstone Module 7 Begins Thursday NCLEX Prep Questions Quiz #2
Week 9: 7/3	Computer Lab Observing Independence Day on 7/4	ATI Proctored Capstone B Virtual ATI Begins NCLEX Prep Questions Quiz #3
Week 10: 7/10	Computer Lab NCLEX Test Prep	ATI Comprehensive Predictor Retake #2 All NCLEX Prep Questions Quiz #4 (Study Mode)
Week 11: 7/17	NCLEX Test Prep	NCLEX Prep Questions Quiz #5 (Study Mode) Virtual ATI
Week 12: 7/24	Computer Lab NCLEX Test Prep	ATI Comprehensive Predictor Retake #3 All
Week 13: 7/31	NCLEX Test Prep	NCLEX Prep Questions Quiz #6 (Test Mode) Virtual ATI
Week 14: 8/7	NCLEX Test Prep Final check-in	Virtual ATI--Finish strong! ** Final exams Pinning 8/10
<p>* Bring ATI Book relevant to the content that week in Capstone Modules **Recommended to test within 3 weeks of "Green light" on ATI</p>		

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.