



**Evidence Based Decision Making**

**NURS 4329  
Summer 2023**

**Scheduled Class Days and Times:**

**Longview – Wednesday 1-3:45 p.m.**

**Palestine – Monday 1-3:45 p.m.**

**Tyler – Wednesday 11 a.m.-1:45 p.m.**

**Longview Instructor's Name:** Deborah Crumpler, PhD, RN, CCRN-K

**Office:** LUC 226

**Phone:** 903-663-8226

**Email:** dcrumpler@uttyler.edu\*

**Office Hours:** Tuesday and Wednesday 10-12 noon and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Palestine Instructor's Name:** Dixie Rose, PhD, RN, ACUE

**Office:** PMH 124

**Phone:** 903-727-2309 – office

**Email:** drose@uttyler.edu\*

**Office Hours:** Tuesday 8:00 a.m. to 11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Tyler Instructor's Name:** Jessica Bowen, MSN, RN

**Office:** TBD

**Phone:** 903-559-9170

**Email:** jbowen@uttyler.edu\*

**Office Hours:** Thursday 8:00-11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Tyler Instructor's Name:** Natalie Serrano, MSN, RN

**Office:** TBD

**Phone:** 714-651-3289 - mobile

**Email:** nserrano@uttyler.edu\*

**Office Hours:** Monday 11:00 a.m. – 2:00 p.m and available via appointment, email, conference call, and/or Zoom. \*Best way to contact me.

**Tyler Instructor's Name:** Rebecca Williams, MSN, RN

**Office:** TBD

**Phone:** 903-244-4766

**Email:** rebeccawilliams@uttyler.edu\*

**Office Hours:** Thursday 8:00-11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

\*Best way to contact me.

**Course Description:** This course will focus on synthesis and application of evidence, along with clinical expertise and patient values, to improve patient outcomes.

**Prerequisites:** NURS 3313, NURS 3615, NURS 3617

### **Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate and apply professional and ethical behavior.
- 2) Patient-Centered Care: Differentiate an individualized plan of care for patients who are acutely ill and for patients of special populations.
- 3) Evidenced-Based Practice (EBP): Synthesize and apply evidence to evaluate and improve patient outcomes.
- 4) Informatics & Technology: Apply informatics and technology in new environments.
- 5) Quality Improvement: Critique the effectiveness of quality improvement using a systematic data- guided approach.
- 6) Teamwork and Collaboration: Appraise the effectiveness of teamwork and mutual respect with different communication styles.
- 7) Wellness and Prevention: Critique health, wellness, and prevention programs and their impact on a variety of communities and populations.
- 8) Leadership: Differentiate between leadership styles and how each impact professional practice.
- 9) Safety: Appraise safety and quality measures Implemented in the work environment.
- 10) Strengths: Analyze how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

### **Required Textbooks and Readings:**

American Journal of Nursing EBP Step-by Step Series:

<http://journals.lww.com/ajnonline/Pages/collectiondetails.aspx?TopicalCollectionId=10>

## ATI Engage Fundamentals: Ethical and Legal Considerations, Evidence-Based Practice, Quality Improvement

### Special Course Notes:

This course requires you to be **present in class** to receive instruction and to complete the In-class Learning Activities (worth 60% of your course grade). If unable to attend a class, notification should be provided to the Instructor of Record in writing prior to the start of class and a physician's note provided as soon as available for the class/classes missed. Make up work will only be assigned for an excused absence and at the Instructor's discretion.

### Assignments and Weights/Percentage/Point Values

1. ATI and Online Assignments	10%
2. In-Class Learning Activities	60%
3. Unit Quizzes	30%

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

Course grades will be determined based on the weighted calculation of quizzes and other required course work.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program

- expulsion from the University
- other consequences as assigned

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Graded Course Requirements Information:**

ATI Assignments: this includes completion of three (3) ATI Engage Fundamentals Modules and Quizzes as well as Student Forms and Mid-Term Course Evaluations. (10% of your grade)

In-Class Learning activities: these assignments are created to guide your learning and build your knowledge base of Evidence-Based Decision Making. These assignments will be graded on both effort and demonstration of a BASIC knowledge of the EBDM process. Further information will be provided each week during class and all assignments will be interactive with feedback from peers and instructors. (60% of your grade)

Quizzes: this includes three (3) open resource quizzes to test your BASIC knowledge of the EBDM process. (30% of your grade)

**Important Course Dates:**

**Classes Begin:** May 8, 2023

**Census Date (withdraw without penalty):** May 22, 2023

**Last Date to Withdraw:** July 12, 2023 - Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

**Last day of class:** August 11, 2023

## Calendar of Topics, Readings, and Due Dates:

NURS 4329 Calendar Summer 2023

ALL assignments are due on the day posted on the course calendar. The due dates are FIRM.

Week of	Week	Content	Reading	ATI & other Assignments Online - 10% Due Tuesdays @ 2359	In-Class Learning Activities - 60% Due by End of Class on Scheduled Day	Quizzes - 30% Online, Open Book Due Tuesdays @ 2359
05/10 F2F	1	Getting Started		Forms 05/16	Ice Breakers Syllabus Activity Knowledge Evaluation	
05/17 Online	2	Overview and Ethics Census Date 05/22	ATI Engage Fundamentals EBP, QI, Ethical & Legal	EF Quizzes (3) 05/23		
05/24 F2F	3	Ethics	Ethical Practice Website		Ms. Evers Boys Reflection	
05/31 F2F	4	Overview	Article #2		Great Cookie Experiment	
06/07 F2F	5			Library Search Strategies		
06/14 Online	6					Quiz 1 (Overview and Ethics) 06/20
06/21 F2F	7	Step 0 – Spirit of Inquiry Step 1- Asking the Question (PICOT) Step 2- Searching the Evidence	Article #1, #3, and #4	Article Appraisal Quiz 06/27	Polypharmacy activity Develop PICOT question GAO and CASP or MMAT	
06/28 F2F	8	Step 3- Evaluating the Evidence (Article Appraisal)	Article #5-7		Article Identification Group Evidence Table	
07/05 Online	9					Quiz 2 (Steps 0-3) 07/11
07/12 F2F	10	Step 3- Evaluating the Evidence (Synthesis) Last Day to Withdraw 07/12	Synthesis Website		Synthesis assignment	
07/19 F2F	11	Step 4: Integrate Evidence Step 5: Evaluate Outcomes Step 6: Disseminate Results	Article #8-12		Presentation development	
07/26 Online	12					Quiz 3 (Steps 3-6) 08/01
08/02 Online	13	Wrap Up		Presentations/ Discussion		
08/09	14	Finals Week (for other classes)				

Note: Dates may vary by campus

## UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

[https://www.uttyler.edu/nursing/college/student\\_guide\\_and\\_policies.php](https://www.uttyler.edu/nursing/college/student_guide_and_policies.php)

Student Resources and University Policies and Information are provided in Canvas.