



**Population Health
NURS 3617
Summer 2023**

Scheduled Class Days and Times: Thursday

Tyler 11:00am-1:45pm

Longview 9:00am-11:45am

Palestine 9:00am-11:45am

Tyler Instructor's Name: Jessica Bowen, MSN, RN, ACUE

Office: TBD

Phone: 432.559.9170

Email: jbowen@uttyler.edu*

Office Hours: Thursdays 8:00-11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Tyler Instructor's Name: Kara Marrs, MSN, RN

Office: TBD

Phone: 360.259.3338*

Email: kmarrs@uttyler.edu

Office Hours: Thursdays 8:30-10:30 a.m.; 2:00-3:00 p.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Tyler Instructor's Name: Rebecca Williams, MSN, RN

Office: TBD

Phone: 903.244.4766

Email: rebeccawilliams@uttyler.edu*

Office Hours: Thursdays 8:00-11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Longview Instructor's Name: Katherine Strout, PhD, RN

Office: LUC 234

Phone: 903.407.6000

Email: kstrout@uttyler.edu

Office Hours: Wednesdays 9:00 a.m.-12:00 p.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me. *Canvas email*

Palestine Instructor's Name: Katrina Logan, MSN, APRN, FNP-BC

Office: PMH 120

Phone: 903.390.7683

Email: klogan@uttyler.edu*

Office Hours: Thursdays 8:00 a.m.-9:00 a.m.; 12:00 p.m.-2:00 p.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Course Description: This course focuses on professional nursing care of at-risk populations. Emphasis is on environmental and demographic factors that influence health. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons at risk for or living with chronic conditions.

Prerequisites: NURS 3605 and NURS 3309

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Demonstrate professional and ethical behavior in a multidisciplinary learning environment. (BSN Essential VIII)
2. Patient-centered care: Plan compassionate, comprehensive nursing care that reflects preferences and values of diverse populations. (BSN Essential IX)
3. Evidence-based practice (EBP): Identify multidisciplinary evidence-based research to care for individuals, families, and populations. (BSN Essential III)
4. Informatics & Technology: Examine the importance and use of informatics and technology to analyze public health care delivery systems to improve population health outcomes. (BSN Essential IV)
5. Quality Improvement: Analyze impact of quality improvement initiatives in healthcare policy, finance, and regulatory environments. (BSN Essential II)
6. Teamwork and Collaboration: Use effective communication skills within multidisciplinary teams to empower the patient to achieve positive health outcomes. (BSN Essential VI)

7. Wellness and Prevention: Reflect on the impact of the social determinants of health on diverse populations. Identify benefits of health, wellness, and preventive interventions in health policy at local, national, and global level. (BSN Essential VII)
8. Leadership: Examine community-based activities to promote ethical reasoning, advocacy, collaboration, and social justice. (BSN Essential I)
9. Safety: Apply appropriate safety measures to reduce patient and community risks. (DECS C, BSN Essentials II)
10. Strengths: Determine how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Foundations for Population Health in Community/Public Health Nursing, 6th Edition, Stanhope and Lancaster. Book can be included in the Level 2 Book Bundle ISBN: 9780323776882

Purchase ATI Products as outlined per course requirements.

Assignments and Weights/Percentage/Point Values

1. Exams (4 at 15% each)	60%
2. Final Exam	15%
3. Quizzes	10%
4. ATI	15%
5. Clinical Practicum	P/F
6. Professionalism	P/F

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 75-79
D - 60-74
F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through

the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade

Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Unit Exams: Module I-IV Exams covering course material will be given throughout the semester according to the course calendar. Additional information will be provided in class (60% of your grade).

Final Exam: A comprehensive final exam will be given during final exam week according to the course calendar. Additional information will be provided in class (15% of your grade).

ATI: Includes two practice exams and one proctored exam to be administered on campus. Additional information will be provided in class (15% of your grade).

Quizzes: Includes embedded Canvas E-Quiz assignments for each chapter that are due on a weekly basis, and other items as appropriate. Additional information will be provided in class (10% of your grade).

Clinical Practicum: Includes individualized clinical placement for each student in congruence with meeting course objectives and student learning outcomes. Additional information and clinical placements will be provided in class (Clinical Practicum is pass/fail).

Professionalism: Includes attendance, communication, student forms, in class engagement, Netiquette, class norms, and other items as appropriate. Additional information will be provided in class (Professionalism is pass/fail).

Important Course Dates:

Classes Begin: 05/08/2023

Census Date (withdraw without penalty): 05/22/2023

Last Date to Withdraw: 07/12/2023 Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: 08/11/2023

Calendar of Topics, Readings, and Due Dates:

WEEK	MODULE	TOPIC	QUIZZES & ASSIGNMENTS
1 05.08.23	I	Orientation/Check-Offs During Week 1 (per campus schedule) CLASS MEETING on 05.11.23 Chapter 29 Faith Community Nurse Chapter 31 School Nursing Chapter 32 Occupational Health Nursing	Student Forms due 05.12.23 Chapter 29, 31, 32, 1, 2, & 3 EQuizzes Open 05.08.23, Closes 05.17.23
2 05.15.23	I	CLASS MEETING on 05.18.23 Chapter 1 Public Health Nursing and Population Health Chapter 2 History of Public Health Chapter 3 US and Global Health Care	Chapter 26, 27, 30 EQuizzes Open 05.18.23, Closes 05.24.23
05.22.23		CENSUS DATE	
3 05.22.23	I	CLASS MEETING on 05.25.23 Chapter 26 Substance Abuse Chapter 27 Violence and Human Abuse Chapter 30 Public, Home, Palliative, and Hospice Care in Nursing	Chapter 4, 5, 14 & 28 EQuizzes Open 05.25.23, Closes 06.02.23
4 05.29.23	Module I EXAM II	Exam I on 06.01.23 ON CAMPUS LECTURES ONLINE ONLY Chapter 4 Government, Law, and Policy Activism Chapter 5 Economics Chapter 14 Health Education in the Community Chapter 28 Nursing Practice at Local, State, and National Levels	EXAM DURING LECTURE TIME Chapter 13, 16, & 17 EQuizzes Open 06.01.23, Closes 06.07.23
5 06.05.23	II	CLASS MEETING on 06.08.23 Chapter 13 Community Assessment and Evaluation Chapter 16 Disaster Management Chapter 17 Health Surveillance and Outbreak Investigation	Chapter 9 & 10 EQuizzes Open 06.08.23, Closes 06.16.23
6 06.12.23	Module II EXAM III	Exam II on 06.15.23 – ON CAMPUS LECTURES ONLINE ONLY Chapter 9 Evidence-Based Practice Chapter 10 Epidemiologic Applications	EXAM DURING LECTURE TIME Chapter 22, 23 & 25 EQuizzes Open 06.15.23, Closes 06.21.23
7 06.19.23	III	CLASS MEETING on 06.22.23 Chapter 22 Health Risks Across the Lifespan Chapter 23 Health Equity and Care of Vulnerable Populations Chapter 25 Poverty, Homelessness, Teen Pregnancy and Mental Illness	MIDTERM COURSE EVALUATION OPEN 06.22.23 Chapter 20, 21 & 24 EQuizzes Open 06.22.23, Closes 06.28.23
8 06.26.23	III	CLASS MEETING on 06.29.23 Chapter 20 Family Development and Assessment Chapter 21 Family Health Risks Chapter 24 Rural and Migrant Health	MIDTERM COURSE EVALUATION DUE 06.29.23 by MIDNIGHT Chapter 6, 7, 18 & 19 EQuizzes Open 06.29.23, Closes 07.07.23
9 07.03.23	Module III EXAM IV	Exam III on 07.06.23 – ON CAMPUS LECTURES ONLINE ONLY Chapter 6 Ethics in Public Health Chapter 7 Culture of Populations in Communities Chapter 18 Program Management Chapter 19 Health Care Improvement in the Community	EXAM DURING LECTURE TIME Chapter 8, 11 & 12 EQuizzes Open 07.06.23, Closes 07.12.23 ATI Community Health PRACTICE Assessment Opens 07.06.23
10 07.10.23	IV	CLASS MEETING on 07.13.23 Chapter 8 Environmental Health Chapter 11 Infectious Disease Prevention and Control Chapter 12 Communicable and Infectious Disease Risks	ATI Community Health PRACTICE Assessment Closes 07.13.23 ATI Community Health PRACTICE Assessment Opens 07.13.23
07.12.23		LAST DAY TO WITHDRAW	
11 07.17.23	Module IV EXAM	Exam IV on 07.20.23 - ON CAMPUS	EXAM DURING LECTURE TIME ATI Community Health PRACTICE Assessment Closes 07.20.23
12 07.24.23	ATI EXAM	Proctored ATI Exam on 07.27.23 – ON CAMPUS	EXAM DURING LECTURE TIME

13 07.31.23	ATI EXAM	ATI RE-TAKE EXAM on 08.03.23 – ON CAMPUS CLASS MEETING on 08.03.23 Concept Review/Guest Speakers/Course Discussion	
14 08.07.23	Comprehensive Final Exam	FINAL EXAM on 08.11.23 – ON CAMPUS	

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.