



**Population Health
NURS 3617, Concurrent Section
Summer 2023**

Scheduled Class Days and Times:

Online; synchronous Zoom sessions are required and will be announced

Didactic Instructor's Name: J. Michelle Nelson, MSN, RN, CNE

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Office Hours: Tuesdays 8:00-11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

*The best way to contact me is through Canvas Inbox.

Clinical Instructor's Name: Rhapsody Onderko, MSN, RN

Office: BRB 2355

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Office Hours: Tuesdays 8:00-11:00 a.m. and available via appointment, email, conference call, and/or Zoom.

*The best way to contact me is through Canvas Inbox.

Course Description: This course focuses on professional nursing care of at-risk populations. Emphasis is on environmental and demographic factors that influence health. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons at risk for or living with chronic conditions.

Prerequisites: NURS 3605 (or equivalent at your community college) and NURS 3309

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Demonstrate professional and ethical behavior in a multidisciplinary learning environment. (BSN Essential VIII)
2. Patient-centered care: Plan compassionate, comprehensive nursing care that reflects preferences and values of diverse populations. (BSN Essential IX)
3. Evidence-based practice (EBP): Identify multidisciplinary evidence-based research to care for individuals, families, and populations. (BSN Essential III)

4. Informatics & Technology: Examine the importance and use of informatics and technology to analyze public health care delivery systems to improve population health outcomes. (BSN Essential IV)
5. Quality Improvement: Analyze impact of quality improvement initiatives in healthcare policy, finance, and regulatory environments. (BSN Essential II)
6. Teamwork and Collaboration: Use effective communication skills within multidisciplinary teams to empower the patient to achieve positive health outcomes. (BSN Essential VI)
7. Wellness and Prevention: Reflect on the impact of the social determinants of health on diverse populations. Identify benefits of health, wellness, and preventive interventions in health policy at local, national, and global level. (BSN Essential VII)
8. Leadership: Examine community-based activities to promote ethical reasoning, advocacy, collaboration, and social justice. (BSN Essential I)
9. Safety: Apply appropriate safety measures to reduce patient and community risks. (DECS C, BSN Essentials II)
10. Strengths: Determine how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

There will be a required ATI Product as outlined per course requirements (you will be given information about how to purchase/access this in class). There is no additional required textbook. All other resources will be provided in Canvas.

Special Course Notes:

1. Proctoring Notice: All Unit Quizzes will be taken via Canvas through ProctorU Live. This service will NOT be an additional cost to you, but you MUST schedule the exam through ProctorU 72 hours in advance of your exam time.
****Please note: there are equipment and internet requirements for ProctorU because it is a live proctoring service.*** These requirements cannot be waived. Please plan in advance to ensure you have the required setup for the exam. If your home internet or computer equipment does not meet specifications, you may have to test at your home school.
2. This class will meet for synchronous Zoom sessions **most weeks, and these dates/times will be announced**. Please see your course calendar for specifics. You are **required to attend at least ½ of** these sessions. They will be an important part of your learning, and the material discussed in class is testable. Please plan accordingly. Recordings will also be made available but do not take the place of attendance.

Assignments and Weights/Percentage/Point Values

1. Unit Exams	50%
2. Weekly Learning Activities (including ATI)	20%
3. Clinical Assignments	30%
4. Clinical Practicum (completion of hours and assignments)	P/F
5. Professionalism	P/F

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required coursework.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: Because you are given an exam "window," no late exam times will be granted. Please plan accordingly, including allowing plenty of time to schedule with ProctorU.

For weekly assignments and clinical paperwork, you may submit up to one day late with an email to the instructor. **A 10% penalty will be deducted from the grade.** Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Weekly Learning Activities: You will receive more details of what these assignments may include during orientation and instructions within the weekly module.

Unit Exams: Unit exams will be given in Canvas through ProctorU proctoring services.

Clinical Assignments: Clinical assignments will be given for each clinical activity and graded via a rubric. Please follow the rubric carefully for full assignment points. Clinical assignments will be detailed in your Canvas Clinical Module

Clinical Practicum: There are 112.5 clinical hours required for this course. Some of these hours will be obtained virtually through ATI or other activities, and some activities will be in-person on the Tyler Campus or in your local community. Details will be given during the first class session. This section is Pass/Fail. You must complete all assigned clinical hours and each associated assignment to pass. In addition, as indicated above, the quality of the assignment turned in will also be weighted into your final course grade.

Professionalism: Includes attendance, communication, student forms, in-class and clinical engagement and professionalism, Netiquette, class norms, and other items as appropriate. Additional information will be provided in class (Professionalism is pass/fail).

Important Course Dates:

Classes Begin: 05/08/2023

Census Date (withdraw without penalty): 05/22/2023

Last Date to Withdraw: 07/12/2023 Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: 08/11/2023

Calendar of Topics, Readings, and Due Dates:

Wk	Week of	Meeting	Content	Reading (Please see Canvas Module for Details)	Learning Activities (Please see Canvas Modules for Complete List)	Major Assignments (Please see Canvas Modules for Details)
1	5/8	Zoom TBA	*Course Orientation *ATI: Foundations of Community and Public Health Nursing	Getting Started Module, Week 1, Unit 1 Content in Canvas	Course Orientation In-class and Canvas Activities	*Please refer to your Canvas Clinical Modules to keep up with clinical requirements & assignments
2	5/15	Zoom TBA	*Finish Prev week topic; Introduce ATI: Driver's of Health	Week 2, Unit 1 Content in Canvas	In-class and Canvas Activities	
3	5/22	Zoom TBA	*Continue ATI: Driver's of Health	Week 3, Unit 1 Content in Canvas	In-class and Canvas Activities	*5/22 Census Date
4	5/29	No Zoom	No new content--Unit Exam	No new content	Study for Exam 1	Exam 1 via ProctorU

5	6/5 *on campus Clin. 6/9	Zoom TBA	*ATI: Using the Evidence	Week 5, Unit 2 Content in Canvas	In-class and Canvas Activities	
6	6/12	Zoom TBA	* Cont ATI: Using the Evidence; Introduce ATI: Improving the Community's Health	Week 6, Unit 2 Content in Canvas	In-class and Canvas Activities	
7	6/19 *on campus Clin. 6/23	Zoom TBA	*Continue ATI: Improving the Community's Health	Week 7, Unit 2 Content in Canvas	In-class and Canvas Activities	
8	6/26	No Zoom	No new content--Unit Exam	No new content	Study for Exam 2	Exam 2 via ProctorU
9	7/3	Zoom TBA	*ATI: Individual and Family Well-being	Week 9, Unit 3 Content in Canvas	In-class and Canvas Activities	
10	7/10	Zoom TBA	*Continue ATI: Individual and Family Well-being; Introduce ATI: Populations at Risk for Disruptions in Well-being	Week 10, Unit 3 Content in Canvas	In-class and Canvas Activities	*last day to withdraw 7/12
11	7/17	Zoom TBA	*Continue ATI: Populations at Risk for Disruptions in Well-being	Week 11, Unit 3 Content in Canvas	In-class and Canvas Activities	
12	7/24	No Zoo	No new content--Unit Exam	No new content	Study for Exam 3	Exam 3 via ProctorU
13	7/31	No Zoom	No new content Finish any pending Clinical Paperwork/Projects	No new content	Finish any pending Clinical Paperwork/Projects	
14	8/7	No Zoom	No Class; Course Evals			Course Evals Due

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.