



**Care of the Chronically Ill
NURS 3615
Summer 2023**

Scheduled Class Days and Times:

Tyler: Wednesdays 11am-145pm

Longview: Wednesdays 1pm-345pm

Palestine: Wednesdays 1pm -345pm

Instructor's Name: Autumn Ladd, MSN, RN

Office: BRB 2350

Phone: 903-565-5956

Email: aladd@uttyler.edu

Office Hours: Tuesdays 8am-12pm and available via appointment, email, and/or Zoom.

*Best way to contact me: Canvas email.

Instructor's Name: Lavada Fields, MSN, RN

Office: TBA

Phone: TBA

Email: lfields@uttyler.edu*

Office Hours: Tuesdays 8am-11am and available via appointment, email, and/or Zoom.

*Best way to contact me.

Instructor's Name: Anna Hanson, MSN, RN, ACUE

Office: LUC 229

Phone: 903-720-0103*

Email: annahanson@uttyler.edu

Office Hours: Tuesdays & Wednesdays 9am-12pm and available via appointment, email, and/or Zoom.

*Best way to contact me.

Instructor's Name: Jaelynn Hall, MSN, RN

Office: PAL 112

Phone: 903-390-2925

Email: jaelynnhall@uttyler.edu*

Office Hours: Wednesdays 10am-13pm and available via appointment, email, and/or Zoom.
*Best way to contact me.

Course Description: This course introduces nursing care required for individuals who have been diagnosed with chronic physical or mental conditions. Emphasis is on using evidence-based practice for professional collaborative management of chronic illness. A variety of clinical experiences will be used to apply caring and evidence-based professional nursing care for persons with chronic conditions.

Prerequisites: NURS 3605 AND 3309

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1) Professionalism: Demonstrate professional behavior and ethical decision-making processes considering the unique needs of patients with chronic health issues.
- 2) Patient-Centered Care: Select and apply a plan of care that is patient-centered and holistic, reflecting the specialized needs of patients dealing with chronic health conditions.
- 3) Evidenced-Based Practice (EBP): Recognize the role of evidence-based practice in providing safe and effective care for the chronically ill patient.
- 4) Informatics & Technology: Examine the importance and use of informatics and technology in delivering quality care and developing astute clinical decision-making skills in the chronic care environment.
- 5) Quality Improvement: Compare quality improvement initiatives for chronic health conditions and its relation to the improvement of patient outcomes and healthcare delivery systems.
- 6) Teamwork and Collaboration: Demonstrate effective inter-professional communication skills to achieve quality patient care through collaborative efforts focused on chronic care considerations.
- 7) Wellness and Prevention: Recognize the benefits of health and wellness based initiatives, and prevention of further complications in promoting healthy outcomes for patients with chronic disorders.
- 8) Leadership: Examine the effect of leadership and patient advocacy on nursing practice directed to the chronically ill patient.
- 9) Safety: Apply appropriate safety measures that reduce patient safety risks and fosters a safe working environment in the chronic care setting.
- 10) Strengths: Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems, Single Volume - With Access by Lewis / Harding / Kwong / Roberts / Reinisch / Hagler (12th edition)
ISBN: 9780443106743

Mosby's Drug Guide for Nursing Students with 2022 by Skidmore-Roth, Linda (15th edition)
ISBN: 9780443105937

Level 2 Bundle available in UT Tyler Campus Bookstore includes required course materials for all level 2 courses (NURS 3313, 3615, 3617): ISBN 9780443203138

Purchase ATI Products as outlined per course requirements.

Graded Course Requirements Information**Assignments and Weights/Percentage/Point Values**

Criteria for Evaluation:	Percentage of Grade:
ATI CAB Assessment	15%
Clinical Total (Includes clinical assignments and evaluation)	10%
Group Project	5%
Exams (5 unit exams & 1 final exam weighted evenly)	70%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Important Course Dates:

Classes Begin: May 8th

Census Date (withdraw without penalty): May 22th

Last Date to Withdraw: July 7th Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: August 11th

Calendar of Topics, Readings, and Due Dates: Detailed information will be provided in class

Readings-Please refer to Canvas Course for all assigned readings

<i>Date</i>	<i>Class Topic</i>	<i>Assignments Due</i>
Week 1: 5/8-5/12	Introduction to Course & Hematology ~ Chapter 34	
Week 2: 5/15-5/19	Cancer ~ Chapter 16 & HIV ~ Chapter 14	
Week 3: 5/22-5/26	Hypertension ~ Chapter 36; Coronary Artery Disease ~ Chapter 37 & Vascular Disorders ~ Chapter 41	Exam 1 on 5/24 May. 22th – census date
Week 4 : 5/29-6/2	Chronic Heart Failure ~ Chapter 38 & Cardiomyopathy ~ Chapter 40	
Week 5: 6/5-6/9	Upper Respiratory ~ Chapter 29 Lower Respiratory ~ Chapter 30	Exam 2 on 6/7
Week 6: 6/12-6/16	Obstructive Pulmonary Diseases ~ Chapter 31	
Week 7: 6/19-6/23	Diabetes ~ Chapter 53	Exam 3 on 6/21
Week 8: 6/26-6/30	Renal ~ Chapter 50 & Chronic Kidney ~ Chapter 51	ATI Med Surg Practice A Exam
Week 9: 7/3-7/7	Spinal Cord and Peripheral Nerve Problems ~ Chapter 63 & Dementia ~ Chapter 64 Chapter 65 Spinal Cord and Peripheral Nerve Problems	ATI Med Surg Practice B Exam July 7th– last day to drop with W
Week 10: 7/10-7/14	Upper Gastrointestinal ~ Chapter 46 & Lower Gastrointestinal ~ Chapter 47	Exam 4 on 7/12

	Liver, Pancreas, & Biliary Tract Problems ~ Chapter 48	
Week 11: 7/17-7/21	Arthritis and Connective Tissue Disorders ~ Chapter 69	ATI CAB Proctored Exam on 7/19
Week 12: 7/24-7/28	Reproductive ~Chapter 56, 58	Exam 5 on 7/26
Week 13: 7/31-8/4	Open for Final Exam Preparation	ATI Retake on 8/2
Week 14: 8/7-8/11		FINAL EXAM on 8/9

UT Tyler School of Nursing Justice, Equity, Diversity and Inclusion Statement

The University of Texas at Tyler School of Nursing aspires to create, foster, and sustain a culture of justice, equity, diversity, and inclusion irrespective of one's identity. We value and embrace all backgrounds, experiences, and identities, realizing that no one group, person or perspective has all the answers. We are richer when our individual skills, knowledge, experiences, cultures, backgrounds, and identities are combined in an accepting community. We strive to ensure that every individual gets a fair and equal chance to participate and thrive in a nurturing environment where all feel a sense of belonging. We are committed to intentionally and deliberately creating a diverse community that instills a sense of equitable justice and belonging for everyone affiliated with our school.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.