

Summer 2022

Course Number: NURS 6358

Section(s): .060/.061

Course Title: Population Health for DNP Leaders

Course Faculty

See information in the Canvas syllabus page – faculty information redacted for web version

Instructor's Name:	Christy Gipson PhD, RN, CNE
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Course Description

The focus of this course is population health across the healthcare delivery continuum. Determinants of health and factors that increase the risk for poor health outcomes are examined. Collaborative partnerships, clinical prevention, information systems, and interdisciplinary methodologies to promote equitable population health outcomes will be explored. Students will reflect on their personal strengths and consider implementation strategies to address population health needs in their DNP scholarly project.

Course Credit: 3 credit hours

Class Time: Primarily asynchronous. Any scheduled live web meetings will be recorded for those who cannot attend in real-time.

Prerequisites: NURS 6301, NURS 6312, NURS 6315, NURS 6326

Course Learning Objectives

Upon successful completion of this course, students will be able to:

- 1. Understand healthcare systems' role in the management of population health. (AACN 3.1)
- 2. Describe how DNP-prepared nurses can engage in effective partnerships with various health delivery, advocacy, and assistance programs to promote the health of populations. (AACN, 3.2)
- 3. Consider the socio-economic impact of the delivery of healthcare when planning evidence-based projects. (AACN, 3.3)
- 4. Assess the impact of current federal, state, regional, local, and organizational policies on health disparities and inequities within populations. (AACN, 3.4)
- 5. Explain how DNP-prepared nurse leaders can promote advocacy efforts that include the principles of social justice, diversity, equity, and inclusion for populations. (AACN, 3.5)

6. Propose strategies to protect the health of a population during disasters and public health emergencies. (AACN, 3.6)

Required Textbooks

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.).

ISBN-13: 978-1433832161 ISBN-10: 143383216X

National Academies of Sciences, Engineering, and Medicine; National Academy of Medicine; Committee on the Future of Nursing 2020–2030. (2021). *The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity* (J. L. Flaubert, S. Le Menestrel, D. R. Williams, & M. K. Wakefield, Eds.). National Academies Press (US). https://doi.org/10.17226/25982

Available for download in the course and at https://www.nap.edu/download/25982

Hewitt, A.M, Mascari, J.L., & Wagner, S.L. (Eds.). (2022). Population health management: Strategies, tools, applications, and outcomes (1st ed.). Springer Publishing Company.

Zaccagnini, M., & Pechacek, J. M. (2021). *The doctor of nursing practice essentials: A new model for advanced practice nursing* (4th ed.). Jones & Bartlett Learning.

Course Schedule

• Census Date: May 23, 2022

• Mid-Term Exam:

• Last Date to Withdraw: July 12, 2022

Final Exam Date:

Course Topics

The outline of module titles and assignments is subject to change.

Module Titles	Assignments	
Module 1 Welcome and Getting Started	Webinar: Orientation to Course	
	Nursing Student Forms, Student Info, Reflection	
Module 2 Manage Population Health and Engage in	IHI Triple Aim 101, 201	
Effective Partnerships (Week 2-4)	Knowledge Check, Discussion	
Module 3 Consider the Socioeconomic Impact of the	IHI Triple Aim 102, 103, 104	
Delivery of Health Care (Weeks 5-7)	Knowledge Check, Discussion	
Module 4 - Advance Preparedness to Protect	Knowledge Check, Discussion	
Population Health (Weeks 8-10)		
Module 5 – Intro to Policy and Advocacy in Population	Knowledge Check, Discussion	
Health (Weeks 11-13)	Population Health Assignment	
Module 6 - Wrapping Up (Week 14)	Wrapping up	
	Reflection	

Criteria for Evaluation:	Percentage of Grade
Participation	5
Knowledge Checks	10
IHI Courses (5)	10
Population Health Assignments	40
Discussions (4)	25
Reflections	10
Total	100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

<u>Late Policy</u>: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

<u>Repeating a Course:</u> Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified

assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

<u>Attendance and Make-up Policy:</u> Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Graded Course Requirements Information: Detailed information will be provided on Canvas.

<u>Calendar of Topics, Readings, and Due Dates</u>: The course schedule will be provided on Canvas.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student guide and policies.php

Student Resources & University Policies

Updated Student Resources & University Policies and Information are available in the Canvas course Syllabus Module.

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php