

Summer 2022

Course Number & Title: NURS 6341: Scholarship of Writing

Course Faculty

Instructor's Name: Lauri D. John, PhD, RN, CNS (section 560)

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Office Hours: Online via zoom Wednesdays at 7:00-8:00 PM CST and by appointment. Zoom link:

https://uttyler.zoom.us/j/2438647304

Course Description

Foundational course to strengthen ability to engage in effective scholarly writing for dissemination of nursing knowledge. Philosophical and conceptual analysis of words is included. Progressively complex written products will allow the student to perfect writing skills through feedback/critique.

Course Credit: 3 credit hours

Prerequisites: Full acceptance into the doctoral program or permission of the instructor(s).

Course Learning Objectives

Upon successful completion of this course, the student will be able to:

- 1. Integrate writing and library skills with analysis and critique to produce a scholarly written product.
- 2. Assimilate foundational writing skills and organizational concepts to produce a coherent, logical written document with the goal of effective communication.
- 3. Apply philosophical and conceptual analysis of words with the goal of engaging in scholarly communication.
- 4. Synthesize public and proprietary database evidence into an orderly process of producing increasingly complex written documents.

Required Textbooks & Software

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). https://doi.org/10.1037/0000165-000

Paperback ISBN: 978-1-4338-3216-1, Spiral bound ISBN: 978-1-4338-3217-8

Hacker, D., & Sommers, N. (2021). A writer's reference (10th ed.). Bedford/St. Martin's/Macmillan Learning.

Note: Both the text <u>and</u> access to Achieve for A Writer's Reference 10e (1-Term Access) are required because there will be required course assignments in the Achieve platform. You should purchase one of these two choices for this course:

Bound text with Achieve Access (1-Term Access) ISBN: 9781319447595 Loose leaf text with Achieve Access (1-Term Access) ISBN: 9781319437251

Microsoft Office 2019 Word

Course Schedule

Census Date: May 23, 2022Mid-Term Exam: none

Last Date to Withdraw: July 12, 2022

• Final Exam Date: none

Course Topics

The outline of modules and assignments is subject to change.

| Module Titles | Assignments | |
|--|--|--|
| Module 1 – Welcome & Getting Started (Week 1) | Introduction, Student Info, Achieve Diagnostic | |
| | (Practice) Tests | |
| Module 2 - Foundational Writing Skills (Week 2) | Achieve Individualized Study Plans & Final Tests, | |
| | Why Am I Here? paper | |
| Module 3 - Mechanics of Scholarly Writing (Week 3) | Achieve Writing Exercises | |
| Module 4 - Integrating & Citing Sources (Week 4) | Achieve APA Exercises | |
| Module 5 - Application of Scholarly Writing (Week 5) | Strengths & Persistence paper | |
| Module 6 - Synthesis of Evidence (Weeks 6-11) | Outline & reference list, Significance part 1 & 2, | |
| | Background part 1 & 2 | |
| Module 7- Using Feedback (Weeks 12-13) | Significance & Background Final Paper | |
| Wrapping up (Final Week) | | |

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - o a reduced or failing grade on an assignment
 - o a reduced or failing grade for the course
 - o removal from the Nursing program
 - o removal from UT Tyler

Grades and Grading

- Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:
- A 90-100 B 80-89 C 70-79 D 60-69 F Below 60
- The weighted average of the graded assignments must be 80% or above to pass the course. All assignments should be submitted prior to the pre-determined due date unless prior arrangements have been made with the course faculty and a new due date determined.
- Late policy: 5% may be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty.

<u>Repeating a Course:</u> Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

<u>Attendance and Make-up Policy:</u> Attendance/participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

| Criteria for Evaluation: | Percentage of Grade |
|--------------------------|---------------------|
| | |

| Participation: Discussion board(s) & webinar(s) | 5% |
|---|------|
| Achieve Diagnostic Tests, Study Plans, Final Tests | 10% |
| Achieve Writing & APA Exercises | 10% |
| Intro paper | 5% |
| Strengths/Persistence/Goals Paper | 5% |
| Outline & reference list for significance & background papers | 5% |
| Synthesis exercise | 10% |
| Significance Paper part 1 & 2 | 20% |
| Background Paper part 1 & 2 | 20% |
| Using Feedback: Significance & Background Paper | 10% |
| Total | 100% |

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources & University Policies

Updated Student Resources & University Policies and Information are available in the Canvas course Syllabus Module.