



UT Tyler SCHOOL OF
NURSING

Summer 2022

NURS 6333.560

Qualitative Research Designs and Methods

Your Faculty

Dr. Barbara (Babs) McAlister (Section 560):

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Office Hours: By appointment via telephone or Zoom

**Preferred method of contact*

Course Description

Advanced qualitative research that integrates classical and developing philosophical traditions, methodology, design, analysis, and interpretation is studied.

Prerequisite

NURS 6310

Course Learning Objectives

Upon successful completion of this course, the student will be able to:

1. Distinguish the central philosophical and methodological tenets of qualitative research.
2. Compare and contrast common methods of qualitative research and related key issues.
3. Critically analyze qualitative research.
4. Develop a qualitative proposal to study a substantive transcultural health problem.

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course

Students repeating this course may not use previously submitted assignments nor utilize the same subjects for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Criteria for Evaluation:	Percentage of Grade:
Discussion Boards (5) @ 5% each	25
Mini-Proposal Research Question	5
Data Coding & Analysis	20
Qualitative Mini-Proposal: Introduction, B & Sig, & Philosophical Basis	10
Phenomenology: The Great Debate	15
Qualitative Mini-Proposal	25
Total	100

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers. These materials may not be distributed without permission. Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials. Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

Sanctions for uploading or otherwise divulging the contents of these materials can include

- a reduced or failing grade on an assignment
- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: May 23, 2022

Last Date to Withdraw: July 12, 2022

<https://www.uttyler.edu/registrar/registration/withdrawals.php>

Required Textbooks/Materials

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000> [This manual is used throughout the PhD program.]

Creswell, J.W. & Baez, J.C. (2021). *30 Essential Skills for the Qualitative Researcher* (2nd ed.). Sage. ISBN 978-1-5443-5570-2

Creswell, J. W. & Poth, C.N. (2020). *Qualitative Inquiry & Research Design: Choosing Among Five Approaches*. (4th ed.). Sage. ISBN 978-1-5063-3020-4

Assigned readings from journals and periodicals may be used to supplement content.

School of Nursing Policies and Additional Information

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>