



UT Tyler TM SCHOOL OF NURSING

Health Policy for Population Health

NURS 5321

Summer 2022

Scheduled Class Days and Times: Online

Instructor's Name: Christy Gipson PhD, RN, CNE (Section .060)

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Office Hours: Online or by appointment

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Course Description: This course explores the reciprocity between health care policies and population health.

Prerequisite: Admission to any MSN program or enrolled in the PhD in nursing program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Identify causes of social, political, and behavioral factors that affect health of individuals and populations.
2. Identify individual, organizational and community concerns, assets, resources and deficits for social and behavioral science interventions.
3. Examine the processes involved in development and implementation of institutional, local, state, and federal policies that impact health care.
4. Identify critical stakeholders for the planning, implementation, and evaluation of public health programs, policies and interventions.
5. Apply ethical principles to the analysis of a health policy.
6. Describe steps and procedures for the planning, implementation, and evaluation of a health promotion program, policies and interventions.

Required Textbooks and Readings:

American Psychological Association. (2019). *Publication manual of the American Psychological Association*. (7th ed.). Washington, D.C.: Author. ISBN 978-1-4338-3216-1

Knickman, J. R., & Elbel B. (Eds.). (2019). *Jonas & Kovner's health care delivery in the United States* (12th ed.). New York, NY: Springer Publishing Company, LLC. ISBN: 978-0-8261-7272-3.

****This required course text is available to you for free through the UT Tyler Library as an e-book. It can be accessed at the following link: <https://libguides.uttyler.edu/c.php?g=1066647&p=7761626>**

If you are in a clinical course, all students are required to have an active InPlace subscription.

Assignments and Weights/Point Values:

- | | |
|---------------------------------------|-----------------|
| 1. Discussion Board (4) | 25 (6.25% each) |
| 2. Population Health Quiz | 10% |
| 3. Policy Brief Topic/Existing Policy | 5% |
| 4. Policy Brief | 20% |
| 5. Health Promotion Project | 40% (10% each) |
| 6. | |

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80 and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to successfully complete the course.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment

- a reduced or failing grade for the course
- removal from the Nursing program
- removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Graded Course Requirements Information:

- **Discussion Board:** Throughout the semester you will participate in group discussions to help you become familiar with concepts related to health policy and population health. Topics vary and are introduced within corresponding modules. Discussion board guidelines can be found in the start here module on Canvas. Grading criteria for assigned discussion board postings can be found within the modules for which they are assigned.
- **Population Health Quiz:** You will take a quiz over population health content covered in the Module 1 readings. The quiz will be open book, but students are encouraged to read the assigned chapters before beginning the quiz.
- **Policy Brief Topic/Existing Policy:** The Policy Brief Topic and an **existing** health policy (local, state, or federal law/hospital policy) related to the chosen topic will be submitted for approval prior to submission of the Policy Brief.
- **Policy Brief:** The purpose of the Policy Brief is to succinctly evaluate policy options regarding a specific health care delivery issue to advocate for intervention(s) at the systems level. This Policy Brief will include actionable recommendations to an *existing health policy* to positively impact healthcare. Recommendations will be informed by a literature review of the recently published (within the last 5 years) scholarly evidence available on the subject.
- **Health Promotion Project:** The Health Promotion for Populations Project has 4 parts (for a total of 40% of your grade). You will be divided into teams for this assignment. Teams will be determined after the first week of the course. Collaboration and participation of all team members will be key to successful completion. Our expectation is that this will be a great experience for all of you as you collaborate with your peers to learn more about population health.

Please Note: Detailed information along with grading rubrics for all assignments will be provided in the Canvas course.

Calendar of Topics, Readings, and Due Dates

Module	Week of:	Class Topic	Due this Week
<i>Start Here</i> Readings: Syllabus, Course Calendar, Strat. for Success	<i>May</i>		
	9	Review Syllabus and Course Calendar	
<i>Module 1: Population Health: Keeping Americans Healthy</i> Readings: Ch. 5, 6, 7, and 8 and Measuring Functional Health Literacy	16	Population Health	Course Orientation Zoom 5/17 DB #1, Student Information, Student Forms, and Strategies for Success due 5/18 Census Date 5/23
	23	Public Health: A Transformation in the 21 st Century	DB #2 Personal Reflection on Health Policy due 5/25
	30	Health and Behavior	Part 1 Health Promotion Project and peer evaluation due 6/1
	<i>June</i>		
	6	Vulnerable Populations	Population Health Quiz and Part 2 Health Promotion Project and peer evaluation due 6/8
<i>Module 2: Health Policy</i> Readings: Ch. 1, 2, 3, 4 and eChapter: A Visual Overview of Health Care Delivery in the United States	13	Health Care Delivery and Health Policy	
	20	Organization of Care	Midterm Zoom Check in 6/20 DB #3 Framing a Public Policy Current Problem/Issue due 6/22
	27	The Politics of Health Care in the United States	Part 3 Health Promotion Project and peer evaluation due 6/29
	<i>July</i>		
	4	Comparative Health Systems and Health Care Delivery in the United States	Policy Brief Topic/Existing Policy due 7/6
<i>Module 3: Integration of Population Health and Promotion</i> Readings: Ch. 15, Articles, ethical principles	11	The Future of Health Care Delivery and Health Policy	Last Day to withdraw 7/12 Policy Brief Paper due 7/13
	18	The Future of Health Care Delivery and Health Policy	DB #4 Course Reflection and Policy Application due 7/20
	25	The Future of Health Care Delivery and Health Policy	
<i>Module 4: Synthesis</i> Readings: Major Provisions of the Patient Protection and Affordable Care Act	<i>August</i>		
	1	Synthesis	Part 4 Health Promotion Project, Posting of Group Presentations, due 8/3
	8	Synthesis	End of 14-week session 8/12

Please note that all assignments must be submitted by **11:59 PM Central Time on the due date listed.**

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources to assist you in this course:

[UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)

[UT Tyler Writing Center](#)

[The Mathematics Learning Center](#)

[UT Tyler PASS Tutoring Center](#)

[UT Tyler Supplemental Instruction](#)

[Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)

[Robert Muntz Library \(Links to an external site.\)](#) and [Library Liaison](#)

[Canvas 101](#) (learn to use Canvas, proctoring, Unicheck, and other software)

Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)

LIB 422 -- Computer Lab where students can take a proctored exam

[The Career Success Center](#)

[UT Tyler Testing Center](#)

[Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

[UT Tyler Counseling Center](#) (available to all students)

[TAO Online Support Center](#) (online self-help modules related to mental & emotional health)

[Military and Veterans Success Center](#) (supports for all of our military affiliated students)

[UT Tyler Patriot Food Pantry](#)

[UT Tyler Financial Aid and Scholarships](#)

[UT Tyler Registrar's Office](#)

[Office of International Programs](#)

[Title IX Reporting](#)

[Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class: Students you are allowed to [withdraw](#) (drop) from this course through the University's [Withdrawal Portal](#). Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). CAUTION #2: All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

Final Exam Policy: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.

Grade Appeal Policy: UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library](#).

Disability/Accessibility Services: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal \(https://hood.accessiblelearning.com/UTTyler/\)](https://hood.accessiblelearning.com/UTTyler/) and complete the New Student Application. For more information, please visit the [SAR webpage](#) or call 903.566.7079.

Military Affiliated Students: UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center \(MVSC\)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

Academic Honesty and Academic Misconduct: The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA: UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements in protecting your confidential information.

COVID Guidance

The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON MSN program site in Canvas and the university website (<https://www.uttyler.edu/coronavirus/>)

Information for Classrooms and Laboratories: Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact

the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Recording of Class Sessions: Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Absence for Official University Events or Activities: This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501](#)).

Absence for Religious Holidays: Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

Campus Carry: We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.