



Summer 2022

NURS 3617

Population Health

Lecture Faculty Members

Glenn Barnes, DNP, RN, EMT-P, FAWM, NHDP-BC

Office Hours: In person or via zoom Tuesday 10a-1p and by appointment

Office Tyler Campus: BRB 2080

Course email: gbarnes@uttyler.edu*

Phone: 817-845-3411 cell

Brittney Knight, MSN, RN

Office Hours: In person or via zoom Wednesday 10:30a-1:30p and by appointment

Office Palestine Campus: PMH 114

Course email: bknight@uttyler.edu*

Phone: 936-588-9828 cell

Anita Lowe, MSN, RN

Office Hours: In person or via zoom Wednesday 9a-12p and by appointment

Office Longview Campus: LUC 231

Course email: alowe@uttyler.edu*

Phone: 903-445-9626 cell

Kara Marrs, MSN, RN

Office Hours: In person or via zoom Thursday 0830a-1030a; 2p-3p or by appointment

Office Tyler Campus: BRB 2505

Course email: kmarrs@uttyler.edu

Phone: 360-259-3338 cell*

David McIntyre, DNP, AGNP-C

Office Hours: In person or via zoom Friday 12p-3p and by appointment

Office Tyler Campus: BRB 2325

Course email: dmcintyre@uttyler.edu

Phone: 903-721-3622 cell*

**preferred method of contact*

Course Description

This course focuses on professional nursing care of at-risk populations. Emphasis is on environmental and demographic factors that influence health. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons at risk for or living with chronic conditions.

Course Learning Objectives

Upon successful completion of this course, the student will be able to:

1. *Professionalism: Demonstrate professional and ethical behavior in a multidisciplinary learning environment. (BSN Essential VIII)*
2. *Patient-centered care: Plan compassionate, comprehensive nursing care that reflects preferences and values of diverse populations. (BSN Essential IX)*
3. *Evidence-based practice (EBP): Identify multidisciplinary evidence-based research to care for individuals, families, and populations. (BSN Essential III)*
4. *Informatics & Technology: Examine the importance and use of informatics and technology to analyze public health care delivery systems to improve population health outcomes. (BSN Essential IV)*
5. *Quality Improvement: Analyze impact of quality improvement initiatives in healthcare policy, finance, and regulatory environments. (BSN Essential II)*
6. *Teamwork and Collaboration: Use effective communication skills within multidisciplinary teams to empower the patient to achieve positive health outcomes. (BSN Essential VI)*
7. *Wellness and Prevention: Reflect on the impact of the social determinants of health on diverse populations. Identify benefits of health, wellness, and preventive interventions in health policy at local, national, and global level. (BSN Essential VII)*
8. *Leadership: Examine community-based activities to promote ethical reasoning, advocacy, collaboration, and social justice. (BSN Essential I)*
9. *Safety: Apply appropriate safety measures to reduce patient and community risks. (DECS C, BSN Essentials II)*
10. *Strengths: Determine how Strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.*

Grading Policy and Criteria

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades including a final must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Late policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty member. Extenuating circumstances may apply.

Criteria for Evaluation:	Percentage of Grade:
Exams (4 at 15% each)	60%
Final Exam	15%
Professionalism	10%
ATI	15%
Clinical Practicum	Pass/Fail

Students must pass the didactic and clinical portion of this course. Students must have a 75% average on clinical assignments in order to pass the clinical component of the course.

See SON Student Guide: [https://www.utt Tyler.edu/nursing/files/4.9 Progression and Retention.pdf](https://www.utt Tyler.edu/nursing/files/4.9%20Progression%20and%20Retention.pdf)

When nursing courses have both a theory and clinical component, the student must pass both components to successfully complete the course and progress to the next level in the program.

All clinical documentation must be completed independently. Clinical documentation is an opportunity to demonstrate competence of clinical objectives. Failure to demonstrate competence of clinical objectives may result in the need to complete additional clinical assignments or failure.

Important Course Dates:

Note: The complete course schedule is available in the Course Canvas site.

Census Date: May 23, 2022

Last Date to Withdraw: July 12, 2022; <https://www.utt Tyler.edu/registrar/forms/>

Final Exam Date: Thursday, August 11, 2022

Scheduled according to the University final exam schedule. Reminder: any deviation from scheduled times must be approved by the college dean.

Attendance and Make-up Policy

Attendance / participation is expected. Make-up for exams, quizzes, assignments, clinical time missed is at the discretion of the instructor.

Required Textbooks/Materials

Foundations for Population Health in Community/Public Health Nursing, 5th Edition, Stanhope and Lancaster. Book can be included in the Level 2 Book Bundle ISBN: 9780323976596

Halter, M.J. (2022). *Varcarolis foundations of psychiatric mental health nursing: A clinical approach* (9th ed.). St. Louis, MO: Elsevier.

Electronic Device to bring to class or clinical (this may include cellphone if it is a smartphone)

School of Nursing Policies and Additional Information

Link to website/ handbook /need to make sure this is the latest version

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

University Policies and Additional Information (updated 1/2018)

The following course policies may be found at the website listed below: absence for religious observance, absence for university-supported trips, services to students with disabilities, grade replacement, statemandated course drop policy, and Social Security and privacy.

<http://www.uttyler.edu/academicaffairs/files/syllabuspolicy.pdf>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quit lines and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Important Covid-19 Information for Classrooms and Laboratories

Students are encouraged to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The deadline for census date (see page 3) is noted above for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date).
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment.
- Completing the process for tuition exemptions or waivers through Financial Aid.

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources (SAR)** office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator.

For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler,

- or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
 - iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
 - iv. All written work that is submitted will be subject to review by plagiarism software.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing them or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

UT Tyler Resources for Students

- [UT Tyler Writing Center](#) (903.565.5995), writingcenter@uttyler.edu
- [UT Tyler Tutoring Center](#) (903.565.5964), tutoring@uttyler.edu
- [The Mathematics Learning Center](#), RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- [UT Tyler Counseling Center](#) (903.566.7254)
- [UT Tyler Muntz Library](#) (903 566-7343), Library Liaison for Nursing, Suzanne Abbey (903.566.7165) email: sabbey@uttyler.edu