DNP Scholarly Synthesis
NURS 6377
Spring 2024

Scheduled Class Days and Times: Online

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Office Hours: Virtual office hours weekly and one-on-one virtual office hours by appointment). Please email to make a one-on-one virtual appointment. **Office hours will be on Tuesdays from 4:00 to 5:00 p.m. The Zoom link will be posted in Canvas for weekly virtual office hours.**

The best way to contact me is via email. Please allow a 24-hour response time (longer on weekends and holidays). **If it is <u>urgent</u>**, you may also text me at the number provided in Canvas. Please use discretion regarding the timing of texts and phone calls. Calls or texts received after 6 p.m. may not be returned until the next day at my discretion. If you call and expect me to return your call, **please leave a voicemail with your name and a good callback number**.

Course Description: A synthesis of previous coursework, including a strengths-based leadership plan and inter-professional population management, will be incorporated. Finalization and dissemination of the DNP Scholarly Project are addressed.

Prerequisites:

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Integrate diversity, equity, and inclusion as core to their professional identity. (AACN, 9.6)
2. Evaluate business, economic, and financial management principles that influence the ongoing operation and sustainability of practice change or quality improvement Initiatives within healthcare organizations. (AACN, 3.3, 5.1, 7.2, 7.3, & 9.3)
3. Use leadership strengths and emotional intelligence to finalize individualized DNP leadership plan. (AACN, 5.3, 9.5, 10.2, 10.3)
4. Disseminate results of DNP Scholarly Project to diverse audiences using a variety of approaches or modalities. (AACN, 4.1, 7.2)

Required Textbooks and Readings:

No new textbooks. Selected readings as assigned in modules.

Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade
DNP Final Project (Poster)	30%
Discussion board & reflections	20%
Leadership Development	40%
Participation	10%
Total	**100%**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully. **Assignments cannot be resubmitted to be regraded.**

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply and at the discretion of faculty. Late assignments will not be accepted after one week unless previously approved by faculty.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University

- other consequences as assigned

Artificial Intelligence (AI):

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

Most assignments in this course will permit using artificial intelligence (AI) tools, such as ChatGPT or Copilot. When AI use is permissible, it will be documented in the assignment description, and all use of AI must be appropriately acknowledged and cited. When using AI tools for assignments, add an appendix showing (a) the entire exchange (e.g., prompts used), highlighting the most relevant sections; (b) a description of precisely which AI tools were used, (c) an explanation of how the AI tools were used (e.g. to generate ideas, elements of text, etc.); and (d) an account of why AI tools were used (e.g. to save time, to surmount writer's block, to stimulate thinking, to experiment for fun, etc.). Students shall not use AI tools during in-class examinations or assignments unless explicitly permitted and instructed to do so.

https://www.uttyler.edu/digital-learning/ai/

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program

- removal from UT Tyler

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

DNP Final Scholarly Project (30%):

After your faculty mentor has approved your written DNP scholarly project final report, a final DNP scholarly project oral presentation will be scheduled. You will prepare a poster summarizing your DNP project's elements suitable for a professional conference presentation.

Discussion Board/Round Tables (20%):

Apply course content by communicating asynchronously with classmates and faculty.

DNP Leadership Development (40%):

Articulate your thoughts about your development as a leader and change agent including the development of your leadership skills and style and the influence of your strengths and emotional intelligence; integration of diversity, equity, and inclusion as core to your professional identity; and how you will evaluate the business, economic, and financial management principles that influence the ongoing operation and sustainability of practice change or quality improvement initiatives within healthcare organizations.

Participation (10%):

Attendance/viewing of orientation and/or webinar sessions, completion and submission of surveys, and reflections on the course will be used to calculate the participation portion of the course grade.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Census Date: 1/14/25

Intensive Days: 2/6-7/25; 3/6-7/25

Holiday: New Year's Day - 1/1/25, MLK - 1/20/25, Spring Break 3/17-21/25 (Offices are closed)

Last Date to Withdraw: 3/11/25

Last Day of Course: 4/18/25 - all assignments will need to be completed before this date

Course Calendar of Topics, Readings, and Due Dates/Times: Subject to change based on the needs of the course (Calendar incomplete pending confirmation of dates and assignments)

Week/Module	Assignment	Due Date/Time (All times are Central Time)
Week 1/Module 1 Welcome & Orientation	**Zoom Orientation**	1/7/25 @ 7:00 pm
	Syllabus Quiz Grad Student Affirmation	1/8/25, 11:59 pm
	Discussion Board: Introduction and DNP Project Update	Initial post due Wed., 1/9/25; Peer posts (2) due Sun., 1/12/25, 11:59 pm
Census Date		1/14/25
MLK		1/20/25; all offices closed
Week 2-12/Module 2 DNP Final Report and Presentation Prep	**Clinical Hours Update**	1/26/25; 11:59 pm
	Video Presentation: Finishing Your Final Scholarly Report	2/6/25; 11:59
	Acknowledgement of Project Presentation PowerPoint Review Process	2/6/25; 11:59
	Deadline: Application for Graduation	3/1/25
Last Day to Withdraw		
Spring Break		3/17-21/25
	DNP Project Presentation Arrangements and Invitation Information	TBD
	Deadline: Project Presentation	TBD
	Deadline: Faculty Mentor Sign-off Chapters 1-5	TBD
Week 13-15/Module 3 Tying It All Together & What Lies Ahead	**Assignments and dates TBD**	
Last day of classes		4/18/25

School of Nursing Policies and Additional Information:
https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.