Financial & Business Management for DNP Leaders
NURS 6373
Spring 2025

Scheduled Class Days and Times: Online

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Course Description: This course is focused on the financial and business management concepts needed by DNP-prepared nurses. The concepts of cost-effective, accessible, and equitable resources are addressed. The internal and external factors that drive healthcare costs and reimbursement will be analyzed.

Prerequisites: NURS 6317, NURS 6371 or permission of DNP director

Corequisites: NURS 6303

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Advocate for interventions that maximize cost-effective, accessible, and equitable resources for populations. (AACN, 3.3)
2. Analyze relevant internal and external factors that drive healthcare costs and reimbursement. (AACN, 3.3)
3. Recommend system-wide strategies that improve cost effectiveness considering structure, leadership, and workforce needs. (AACN, 7.2)
4. Advocate for healthcare economic policies and regulations to enhance value, quality, and cost-effectiveness. (AACN, 7.2)

Required Textbooks and Readings:

Knighten, M. L., & Waxman, K. T. (2023). *Penner's economics and financial management for*

nurses and nurse leaders (4th ed.). Springer. (ISBN: 9780826179128, eBook ISBN:

9780826179135)

Assignments and Weights/Percentage/Point Values (Should equal 100%)

Assignments	Percentage of Grade
Participation	5
Check your Understanding	30
Discussion Boards	35
Assignments	30
Total	**100%**

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
B - 80-89
C - 70-79
D - 60-69
F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.

- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment
  - a reduced or failing grade for the course
  - removal from the Nursing program
  - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Participation (5%): Your attendance/viewing of orientation and/or webinar sessions, completion and submission of surveys, and reflections on the course will be used to calculate the participation portion of the course grade.

Check Your Understanding Quizzes (30%): These module assessments will give you an opportunity to check your understanding of the assigned content from the textbook.

Discussions (35%): Discussion boards are an opportunity for you to communicate asynchronously with your classmates and faculty as you apply the content in the course modules. You will respond to a forum topic by creating a thread. Responses to peers using the RISE Model format to frame actionable feedback are required for discussion boards and case studies.

Assignments (30%): Assignments are an opportunity for you to apply what you have learned about financial and business management. For one short paper, you will describe the budget and resources needed for a program or project. For the other short paper, you will assess and discuss the costs and benefits of a new healthcare technology with applications for nurses in healthcare settings.

Important Course Dates:

Classes Begin: January 2, 2025, with course instruction starting January 6, 2025
Census Date (withdraw without penalty): January 14, 2025
Last Date to Withdraw: March 11, 2025. Please notify course faculty and your advisor.

Calendar of Topics, Readings, and Due Dates: All times listed on the schedule and in Canvas are for Central Time. *The timeline, outline of module titles, & assignments are subject to change*.

Week Begins	Week #	Topic/Activities	Assignment/Due Dates
Mon. 1/2	1	**Module 1**: **Welcome & Course Orientation** 　Review <u>Getting Started</u> & <u>Module 1</u> in Canvas ▪ Review syllabus & course calendar before orientation ● **Webinar: Orientation during week 1 TBA**	**Due Sun., 1/12 by 2359 CT** ● Module 1 Surveys 　● Orientation webinar 　● Scholarly writing affirmation 　● Plagiarism definition & penalties 　● Graduate Affirmation Forms
Mon. 1/6	2	**Module 2: Understanding Healthcare Economics in the U.S.** ▪ Review Knighten & Waxman: Ch 1 & 2	**Due Sun. 1/12 by 2359 CT** ● DB: initial post
Mon. 1/13	3	**1/14/25 - Census Day**	**Due Sun. 1/19 by 2359 CT** ● Check your Understanding ● DB responses
Mon. 1/20	4	**Module 3**: **Assessing and Managing Nursing Performance in Healthcare Settings** ▪ Review Knighten & Waxman: Ch 3 & 4	**Due Sun. 1/26 by 2359 CT** ● DB: initial post
Mon. 1/27	5		**Due Sun. 2/2 by 2359 CT** ● Check your Understanding ● DB responses
Mon. 2/3	6	**Module 4: Strategic Budgeting and Planning in Nursing Care Settings** ▪ Review Knighten & Waxman: Ch 5 & 6	**Due Sun. 2/9 by 2359 CT** ● Nothing due!
Mon. 2/10	7		**Due Sun., 2/16 by 2359 CT** ● Check your Understanding ● Budgeting & Resource Planning Paper
Mon. 2/17	8	**Module 5**: **Financial Analysis and Decision-Making in Nursing Care Settings** ▪ Review Knighten & Waxman: Ch 7 & 8	**Due Sun., 2/23 by 2359 CT** ● DB: initial post
2/24	9		**Due Sun 3/2 by 2359 CT**
Mon. 3/10	10		**Due Sun., 3/16 by 2359 CT** ● DB responses ● Check your Understanding
Mon. 3/17-3/21	11		**SPRING BREAK- Nothing is DUE**
Mon. 3/24	12	**Module 6: Business Planning and Financial Management in Nursing Entrepreneurship** ● Review Knighten & Waxman: Ch 9 & 10	**Due Sun., 3/30 by 2359 CT** ● DB: initial post
Mon. 3/31	13		**Due Sun., 4/06 by 2359 CT** ● Check your Understanding

Week Begins	Week #	Topic/Activities	Assignment/Due Dates
			• DB responses
Mon. 4/7	14	**Module 7: Integrating Nursing Leadership** ▪ Review Knighten & Waxman: Ch 11, 12, & 13	**Due Sun., 4/13 by 2359 CT** • Nothing due!
Mon. 4/14	15		**Due Fri., 4/18 by 2359 CT** • Check your Understanding • Technology Assessment Paper

Final grades due by Tues. 4/22 12:00 noon

School of Nursing Policies and Additional Information:
https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources & University Policies are provided in UT Tyler Syllabus Module in Canvas