

Evidence-Based Practice I NURS 6315 Semester Year Spring 2025

Scheduled Class Days and Times: Online

Instructor's Name: Gina M Nickels-Nelson, DNP, APRN, FNP-BC (Sections 00 & 01)

Office: Virtual

Phone: (802) 829-9722

Email: gnickelsnelson@uttyler.edu

Office Hours: TBD: I will hold three (3) one (1) hour open Zoom sessions per week for

students enrolled in this course.

Course Description: EBP paradigm and EBP process are the foundation of this course. Concepts, models, and methods for translation and implementation of research into practice are applied. Evaluation methods of the processes and outcomes of implementation and practice change are discussed. Principles of sustainable evidence-based practice changes across disciplines and within various healthcare settings are included.

Prerequisites: NURS 6301 & NURS 6302

Corequisites: NURS 6314

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

- 1. Locate diverse sources of evidence to support a practice project. (AACN, 4.2, 8.2)
- 2. Evaluate the appropriateness and strength of the evidence (AACN, 4.2)
- 3. Synthesize evidence to support a practice project (AACN, 4.1)
- 4. Identify areas of ethical concern in the conduct of scholarly activities. (AACN, 4.3)
- **5.** Evaluate IRB guidelines throughout the scholarship process. (AACN, 4.3)

Required Textbooks and Readings:

If you are in a clinical course, all students are required to have an active Exaat subscription.

Recommended Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

^{*}Best way to contact me (email).

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines* (4th ed.). Sigma Theta Tau International. ISBN-13: 978-1948057875, ISBN-10: 1948057875, Used or Rental is acceptable – no requirement to use online resources.

Microsoft 365

Assignments and Weights/Percentage/Point Values (Should equal 100%)

1.	Participation	5%
2.	Webinars	5%
3.	Discussions	10%
4.	Chapter 2 Video Presentation	20%
5.	Application Assignments (App)	30%
6.	Final Ch 2	30%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program

- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information: Course assignment descriptions will be present in Canvas.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: January 2, 2025 with course instruction starting January 6, 2025

Census Date (withdraw without penalty): January 14, 2025

Last Date to Withdraw: March 11, 2025

Final Exam: none

Date	Week #	Topic/Activities	Assignments & Due Dates
1/2	1	Getting Started Module	Due by 1/12 @ 11:59 pm
1/2		Getting Started Module	Course Orientation Webinar

			 Microsoft Teams Setup Graduate Affirmation Forms 2023 RISE model Attestation Plagiarism Attestation DNP Affiliation Agreement Part 1
1/6	2	Module 1: Preparing for the IRB/Overview of Interventions from Ch 1 • Review readings and media	Due by Sunday 1/12 @ 11:59pm Create IRB Manager Account CITI: RCR and Human Subjects/Social Sciences Attestations for IRB Learning Personal Reflection-Using your Strengths & EI App: Interventions & Outcomes Table Ch 1 submission for review
1/13	3	Module 2: Systematic Searching using PICO Framework	Census Day: 1/14/2025 Due by Sunday 1/19 @ 11:59pm
		Review readings and media	 Library Webinar Attestation
1/20	4		 Due by Sunday 1/26 @ 11:59pm Database Search & Synopsis Table w/ Reference List DB: How is it going so far? Initial post
1/27	5		 Due by Sunday 2/2 @ 11:59pm Literature Review Results w/ PRISMA table and Systematic Search Narrative
2/3	6	Module 3: Critically Appraising the Evidence • Review readings and media	Due by Sunday 2/9 @ 11:59pm • Evidence Appraisal #1 w/ Evidence Table
2/10	7		Due by Sunday, 2/16 @ 11:59pm • Evidence Appraisal #2 w/ Evident Table
2/17	8		Due by Sunday 2/23 @ 11:59pm • Evidence Appraisal #3 w/ Evidence Table
2/24	9		Due by Sunday 3/2 @ 11:59pm • Evidence Appraisal #4 w/ Evidence Table
3/10	10	Module 4: Synthesizing the Evidence Review readings and media	Last Day to withdraw from course 3/11/25
		- neview readings and media	

			Due by Sunday 3/16 @ 11:59pm • Synthesis of Studies
3/17	11	SPRING BREAK! ENJOY YOUR WEEK!	Synthesis of Studies
3/24	12		 Due by Sunday 3/30 @ 11:59pm Synthesis of Outcomes DNP Affiliation Agreement Project Sponsor Agreement
3/31	13		Due by Sunday 4/6 @ 11:59pm • Syntheis Tables
4/7	14	Module 5: Implementation Plan & IRB Application • Review readings and media	 Due by Sunday 4/13 @ 11:59 pm Initial Implementation Plan & Timeline IRB Application DNP Implementation Plan Defense: Slide Deck Approval EV: Ch 1 & 2
4/14	15		PM • Strenghts Personal Journal Reflection
		Grades are due	

School of Nursing Policies and Additional Information:

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.