



Course Title: Introduction to DNP Role and Culture
NURS 6301
Spring 2025

Scheduled Class Days and Times: Online

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Virtual Office Hours: Weekly virtual office hours are available, with opportunities for one-on-one appointments upon request. Additional days and times can be arranged to accommodate your schedule. To schedule a one-on-one appointment, please email the faculty. The Zoom link and schedule for weekly office hours will be provided in Canvas.

Course Description: This introductory course in the Doctor of Nursing Practice (DNP) program includes an exploration of the various functions, roles, and positions that DNP-prepared nurses may hold. The responsibility of DNP-prepared nurses to promote evidence-based practice is emphasized. Students will use self-assessment and reflection of individual strengths and emotional intelligence to develop action plans for personal growth during the DNP program.

Prerequisites: Admission to the DNP Program

Corequisites: NURS 6302

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Employ a variety of professional communication modalities to promote a participatory approach with diverse audiences. (AACN, 2.2, 9.2)
2. Demonstrate a spirit of inquiry that fosters flexibility and professional maturity (AACN, 10.2)
3. Demonstrate a commitment to personal health and well-being. (AACN, 10.1)
4. Analyze the philosophy, background, and issues related to the development and evolution of the DNP degree. (AACN, 1.1)
5. Examine the leader, EBP champion, and innovator roles of DNP-prepared nurses in healthcare. (AACN 1.1, 1.2, 1.3, 2.6, 7.1, 7.3)
6. Explore the development of their professional identity as DNP-prepared nurses. (AACN, 9.1, 9.2, 9.3, 9.4, 9.5 & 9.6)
7. Develop a capacity for leadership as DNP-prepared nurses. (AACN, 10.3)

Required Textbooks and Readings:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). ISBN-13: 978-1433832161, ISBN-10: 143383216X

Bradberry, T. & Greaves, J. (2009). *Emotional Intelligence 2.0*. TalentSmart.

Bradshaw, M. J., & Vitale, T. R. (2024). *The DNP project workbook* (2nd ed.). Springer Publishing LLC. ISBN: 978-0-8261-7483-3, eBook ISBN: ISBN: 978-0-8261-7483-3

Chism, L. A. (Ed.) (2023). *The Doctor of Nursing Practice: A guidebook for role development and professional issues*. (5th ed.). Jones and Bartlett Learning.

Dang, D., Dearholt, S. L., Bissett, K., Ascenzi, J., & Whalen, M. (2022). *Johns Hopkins evidence-based practice for nurses and healthcare professionals: Model and guidelines* (4th ed.). Sigma Theta Tau International. ISBN-13: 978-1948057875, ISBN-10: 1948057875, Used or Rental is acceptable – no requirement to use online resources.

Polit, D. F., & Beck, C.T. (2021). *Essentials of nursing research: Appraising evidence for nursing practice* (10th ed.). Wolters Kluwer. ISBN-13: 978-1975141851

Rath, T. (2007). *Strengthsfinder 2.0*. Gallup Press. (This will be provided to you by the university)

Schadewald, D. (2023). *Zaccagnini & White's core competencies for advanced practice nursing: A guide for DNP's* (5th ed.). Jones & Bartlett.

Sylvia, M. L., & Terhaar, M. F. (2023). *Clinical analytics and data management for the DNP* (3rd ed.). Springer. ISBN: 9780826163233, eBook ISBN: 9780826163240

Recommended but not Required:

Hacker, D., & Sommers, N. (2021). *A writer's reference*. (10th ed). Bedford/St. Martin's Macmillan Learning

There may be additional assigned readings in the modules in Canvas.

Assignments and Weights/Percentage/Point Values

Assignment Category	Total %
Participation	10

Leadership Development	20
Discussion Boards	20
DNP Scholarly Project Activity	20
DNP Project Deliverables	30
Total:	100 %

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.

- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Use of Artificial Intelligence (AI) in this Course

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course AI is permitted only for specific assignments or situations, and appropriate acknowledgement is required.

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information: Detailed information, along with grading rubrics for course assignments, will be provided in Canvas.

Throughout this course, discussion boards are utilized to further understanding and communication among the cohort regarding the DNP role and the leadership a DNP-prepared nurse employs in healthcare. Assignments are also included in which students will demonstrate their understanding of practice problem identification for their DNP Scholarly Project. The focus of additional assignments will be on strengths and emotional intelligence development.

Important Course Dates:

- Orientation: 1/8/25 at 1930, Zoom Link will be in the course Modules section
- Census Date: 1/14/25
- Holidays: MLK Day- 1/20/25, Spring Break- 3/17/25 - 3/21/25
- Last Date to Withdraw: 3/11/25

Last Day of Course: 4/19/25, you will need to be done before this, check Canvas for this date

COURSE CALENDAR Spring 2025 (1/6 – 4/19) (Subject to Change)

Week Begins	Wk #	Topic/Activities	Assignment/Due Dates
Thursday 1/2		Course Opens: Ghost Week	Nothing Due!
Mon 1/6	1	Module 1: Getting Started <ul style="list-style-type: none"> • Zoom Orientation: 1/8/25 at 1930, Zoom link in the Modules section 	Due Sun., 1/12 by 2359 CT <ul style="list-style-type: none"> • Course Orientation Live/Video • Discussion Board: Professional Bio- initial post • Surveys <ul style="list-style-type: none"> ○ Graduate Affirmation Forms ○ Rise Model ○ Work on Clinical Hours Verification (due 1/26/25)
Mon 1/13	2	Module 2: Introduction to the DNP and the Essentials <ul style="list-style-type: none"> • Readings • Videos 	Due Sun, 1/19 by 2359 CT <ul style="list-style-type: none"> • DB: Professional Bio- peer responses • DB: Beginning the DNP Journey (initial post) • Obtain Copyright to JHEBP model
Mon 1/20	3	1/14/25: Census Day	Due Sun, 1/26 by 2359 CT <ul style="list-style-type: none"> • DB: Beginning the DNP Journey (response post) • Crews (Small Groups)
Mon 1/27	4	Module 3: Defining Practice Problem <ul style="list-style-type: none"> • Readings • Videos 	Due Sun, 2/2 by 2359 CT <ul style="list-style-type: none"> • Attestation: Practice Problem Video
Mon 2/3	5		Due Sun 2/9 by 2359 CT <ul style="list-style-type: none"> • Root Cause Analysis • Practice Problem Identification
Mon 2/10	6		Due Sun 2/16 by 2359 CT <ul style="list-style-type: none"> • Appendix B: Initial Steps- Defining the Problem • Approval Email for Practice Problem
Mon 2/17	7	Module 4: Internal Evidence and Organization, Setting and Culture <ul style="list-style-type: none"> • Readings • Videos 	Due Sun 2/23 by 2359 CT <ul style="list-style-type: none"> • Catch up Week/work on papers
Mon 2/24	8		Due Sun 3/2 by 2359 CT <ul style="list-style-type: none"> • Internal Evidence Paper
Mon 3/3	9		Due Sun 3/9 by 2359 CT <ul style="list-style-type: none"> • Description of the Organization/Culture Paper
Mon 3/10	10	Module 5: Strengths & Emotional Intelligence for the DNP <ul style="list-style-type: none"> • Readings • Videos 	Due Sun 3/16 by 2359 CT <ul style="list-style-type: none"> • DB: Strengths: Balconies and Basements (initial post) • EI Self-Appraisal

Week Begins	Wk #	Topic/Activities	Assignment/Due Dates
		Last Day to Withdraw: 3/11/25	<ul style="list-style-type: none"> • EI Self-awareness and Personal Vision Statement Due Sun 3/30 by 2359 CT Strengths, Emotional Intelligence and Persistence Paper
Mon 3/17	11	Spring Break!	Nothing due!
Mon 3/24	12	Module 6: Roles and Leadership Development <ul style="list-style-type: none"> • Readings • Videos 	Due Sun 3/30 by 2359 CT <ul style="list-style-type: none"> • Second draft Internal Evidence and Description of Organization and Culture • DB: DNP Leader Skills Development
Mon 3/31	14		Due by Sun, 4/6 by 2359 CT <ul style="list-style-type: none"> • Elevator Speech
Mon 4/7	15	Health & Well-Being	Due by Sat, 4/13 by 2359 CT <ul style="list-style-type: none"> • EV: Leadership Development Plan • Health and Wellness • Reflection about Learning and the Course

4/19 end of 15-week session; 4/22 final grades due by 12:00 noon

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.