



**NURS 5369 Culture and Spirituality for Health Care Professionals**

**Scheduled Class Days and Times: Online**

**Instructor's Name:** Belinda Deal, PhD, RN, CNE,

**Office:** Hotel office if needed at the School of Nursing

**Phone:** 903.566.7320

**Email:** [bdeal@uttyler.edu](mailto:bdeal@uttyler.edu) \*Best way to contact me.

**Office Hours:** Mondays 1-4 pm available via appointment, email, conference call, and/or Zoom.

**Course Description:**

This course will explore major world cultures and concepts of spirituality. Emphasis will be on the application of the topics to scholarly interests.

**Prerequisites:** none

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. Differentiate between the major world religions.
2. Explore culturally congruent communication and practice.
3. Examine spiritual care related to different patient groups.
4. Explore culture and/or spiritual literature in the context of healthcare.
5. Synthesize a literature review into a presentation.

**Classes Begin: Monday, February 24**, course opens Feb 20 for preview without instructor interaction

**Census Date:** (withdraw without penalty): Friday, March 8, 2024

**Spring Break: Monday, March 11 – Friday, March 15** (no course expectations during this time)

**Fall Registration:** Monday, April 1 for Graduate Students

**Last Date to Withdraw: Friday, April 4** last day to withdraw from one or more courses.

**Required Textbooks and Readings:** There are no required texts, and online resources will be provided.

**Computer Requirements:** Access to a current, working computer or laptop with internet access using Firefox or Chrome browser is required for this internet-based course. The Canvas learning system works best using Firefox or Chrome browsers. It is essential to have access to a reliable PC/laptop and internet access for this course.

**24-hour response time can be expected on emails throughout the work week.** Weekend emails may be delayed 48 hours.

**Internet Instructions:** Course modules are online in Canvas (see course calendar). UT Tyler online canvas courses use Java, JavaScript, browser plug-ins, helper application and cookies. Canvas works best using Chrome or Firefox browser. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course content. Lecture videos are optimally viewed in high definition.

- Adobe Reader allows you to view, save, and print Portable Document Format (PDF) files.  
<http://get.adobe.com/reader/>
- Java Runtime Environment (JRE) allows you to use interactive tools on the web.  
<http://www.java.com/en/download/>
- QuickTime allows users to play back audio and video files.  
<http://www.apple.com/quicktime/download/>

### Assignments and Weights/Percentage/Point Values

Criteria for Evaluation:	Percentage of Grade:
Introduction and Surveys	5
Annotated Bibliographies for culture or spirituality and Matrix Table (6 articles)	25
Annotated Bibliography discussion and RISE peer review	10
Reflections	10
Mastery Quizzes Modules 1, 2	15
Summary presentation based on literature review	25
Panel question and panel reflection	10
	<b>100 total</b>

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

**Late Policy:** 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for any assignment is per faculty discretion.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.**

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment,
  - a reduced or failing grade for the course,
  - removal from the Nursing program,
  - removal from UT Tyler.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

### **Appeals**

Students have the right to appeal. See the UT Tyler policies related to withdrawing from a course:

School of Nursing Appeal Form: [course-grade-appeal-form-20230421.pdf \(uttyler.edu\)](#)

University Appeals Procedure: [Appeals | Registrar | The University of Texas at Tyler \(uttyler.edu\)](#)

Medical Withdrawal Procedure: [Medical Withdrawal / Course Load Reduction \(uttyler.edu\)](#)

**\* Student Resources and University Policies are provided in Canvas.**

**Graded Course Requirements Information:** Note: more details for each assignment are available on the Canvas course.

Course orientation will take place in Zoom online and will be recorded for students who cannot attend in real time.

**Introduction and Surveys:** These assignments include an individual presentation to the class and completing several surveys related to culture and spirituality topics.

**Mastery Quizzes** of multiple choice, matching, and true false questions are included for modules 1 and 2 and cover the main points of the modules.

**Three reflections** on a discussion board are included as students reflect on their learning.

**Complete a literature review** including six articles on a selected area of culture and spirituality.

**Summary presentation (options: paper or poster presentation) based on literature review**

Poster Presentations will be posted for student viewing as well as for grading by faculty. The design will follow a 1 slide PowerPoint template that is provided.

**A recording of an interdisciplinary panel** will be available for viewing. Students are required to submit an example question to be asked of the panel and then to write a reflection of the watching the panel.

**Calendar of Topics, Readings, and Due Dates:**

<b>Week</b>	<b>Module</b>	<b>course obj</b>	<b>Assignments/Quizzes</b>	<b>Due Date</b> <b>SUNDAY</b>
<b>1</b> NOTE: canvas course opens 1-2 First day 1-6	Course Introduction video Module 1 Cultural concepts Introduction	1, 2, 3	Introductions and surveys Pretest Module 1: Self-awareness of cultural and spiritual concepts	1-12
<b>1-8</b>	Census Date			1-8
<b>2</b>	Cultural concepts Cultural diversity Evaluation	1, 2, 3	Module 1 reflections Module 1 Mastery quiz Pretest Module 2	1-19
<b>3</b>	Module 2: Spiritual concepts Introduction: Spiritual care and prayer	3	Module 2 reflections Module 2 Mastery quiz	1-26
<b>4</b>	Spiritual concepts Evaluation	3	Submit question for panel Submit 6 articles for annotated bibliographies from literature review	2-2
<b>2-5</b>	Last day to withdraw			2-5
<b>5</b>	Application topics to scholarly interests	1, 2, 3, 4	Summary Presentation of literature review results	2-9
<b>6</b>	Application to nursing disciplinary panel	1, 2, 3	Peer review of summary presentation Panel and Panel reflection	2-16
<b>7</b> End 2-22	Course synthesis of concepts Evaluation and Summary		Course evaluations	2-19 Wednesday

