



**Advanced Health Assessment for Nurse Practitioners
NURS 5352
Spring 2025**

Scheduled Class Days and Times: Online with two potential on campus dates

Instructor's Name: Dr. Christian Garrett, DNP, APRN, FNP-C

Office: Virtual

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Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Dr. Felicia Bessman, DNP, APRN, FNP-C

Office: Virtual

Phone: (817) 233-4245

***Email:** TBD

Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Dr. John Gonzalez

Office: Virtual

Phone:

***Email:** TBD

Office Hours: Virtual Office Hours: Mondays, 7:30- 8:30 pm CST. Feel free to hop on the Zoom meeting or you may call or text anytime to determine availability on additional days and times upon request. Please email faculty to make arrangements/obtain Zoom link.

[Catalog page for this course](#)

Course Description: This course is intended for the nurse practitioner. Incorporates integration of advanced health assessment principles and skills for comprehensive examination of clients that leads to differential diagnosis. Focus will be on common deviations from normal. Populations across the lifespan will be included.

Prerequisites or Co-Requisite: Pre-Requisite or Co-Requisite of NURS 5350 AND Admission to NP programs or Pre-Requisite or Co-Requisite NURS 5350 AND Admission to NP Cert program

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

1. Demonstrate the ability to obtain and document a comprehensive health history for individuals across the lifespan.
2. Perform a risk assessment of the patient including the assessment of lifestyle and other risk factors.
3. Assess health promotion behaviors of individuals across the lifespan.
4. Perform and document a complete advanced physical examination of individuals across the lifespan utilizing the full extent of the student's education and training.
5. Perform basic assessment tests and interpret pertinent laboratory and diagnostic data.
6. Relate assessment findings to underlying pathophysiology.
7. Analyze assessment data to determine differential diagnoses.
8. Analyze assessment data to determine nursing diagnoses.
9. Develop an effective and appropriate plan of care for the patient that is research based (evidence-based practice) and takes into consideration life circumstances, cultural, ethnic, and developmental variations.
10. Utilize the skills of advanced nursing assessment and an understanding of advanced practice nursing roles and evidence-based data collection to provide effective continuity of care among collaborating healthcare providers.

Required Textbooks:

If you are in a clinical course, all students are required to have an active clinical software subscription. See Canvas for more information.

****Be aware of the Book Bundle opportunity that includes Shadow Health! Saves you \$\$***

*****The only access code needed is for the Shadow Health bundle! The Elsevier Evolve Course ID to purchase Shadow Health separately is: NURS 5352, Advanced Health Assessment - January 2025, NURS 5352, Evolve Course ID: 165731_crizer8_5010 (this is the new course in green!)***

You will need to get a SH account so you can view the students. The Shadow Health instructions for purchase can be found on Canvas.

******Book List: Please note purchase options for Rhoades & Petersen text, as well as the Bundle option for all other textbooks, including the required Shadow Health platform.***

*******Several textbooks are available with free e-book access via our UT Tyler library. These free e-books include the following:***

- **Advanced Health Assessment and Diagnostic Reasoning**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=6026566>.

- **Student Laboratory Manual for Seidel's Guide to Physical Examination : An Interprofessional Approach**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=7044961>
- **Skin Disease E-Book : Diagnosis and Treatment**, available at <https://ebookcentral.proquest.com/lib/uttyler/detail.action?docID=5043485>

Rhoades and Petersen	Advanced Health Assessment and Diagnostic Reasoning— This book is also available free as an e-book through our UT Tyler library. See above.	4 th ed.	978-1284170313
Habif, Campbell, and Chapman.	Skin Disease: Diagnosis and Treatment — This book is also available free as an e-book through our UT Tyler library. See above.	4 th ed.	978-0323442220
Seller and Symons	Differential Diagnosis of Common Complaints No access code needed.	7 th ed.	978-0323512329
Ball	Seidel's Physical Exam Handbook— This book is also available free as an e-book through our UT Tyler library. See above.	10 th ed.	978-0323722476
	OR, YOU CAN UTILIZE THE BOOK BUNDLE AND SAVE \$\$.		
	SEE BELOW		
Shadow Health & Textbook Bundle Option—Saves \$\$	SP 2025 APN Univ of Texas Tyler NURS 5352 Bundle ISBN: 9780443418808 The bundle contains the following: <ul style="list-style-type: none"> • Seidel's Guide to Physical Exam 10e • Seidel's Physical Exam Handbook 10e • Shadow Health Advanced Health Assessment • Habif Skin Disease 4e • Symons & Seller Differential Diagnosis/Common Complaints 7e 		

Recommended Textbook:

American Psychological Association	Publication Manual of the American Psychological Association- recommended	7 th ed.	978-1433832178
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Special Course Notes:

***The average of your exams must be greater than or equal to 80 in order to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**** Only when the clinical component is passed will the student be awarded a course grade** based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

*****You must pass the Mid-term and Final video practicums to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without passing the practicums. The Midterm SOAP is worth 10% of the total course grade and the Final SOAP note is worth 10% of the total course grade.

****** Dermatology for Primary Care** is an online course that offers CEs with every completed module. The use of pattern recognition and key diagnostic clues for common skin diseases makes learning much easier. For this course, the identified modules are required as part of your overall grade. You will need to upload the certificate of completion for the Skin & Hair module, the Maintaining Healthy Skin module, and the Malignant Lesions module (all with minimum scores of 80%).

Click the link offered below to purchase this required online course in skin diseases for a university negotiated reduced price. This is a requirement for this semester.

The modules you will be responsible for include, **Module #1: Physical Exam & Dermatologic Diagnosis; Module #10: Hair & Nails; Module #14: Maintaining Healthy Skin.**

Please note: It is NOT REQUIRED that you complete the CE component! These modules will exponentially increase the likelihood of passing your boards and substantially increase your knowledge as a clinical practitioner! Here is the AHA Summer 2024 Student Link for DFPC: Here is the **Student** link for the **Spring 2025 AHA** cohort:

<https://www.dermforprimarycare.com/redeem/code/57fbe118/>

Students should only use this link to purchase as we want to make sure you take advantage of the special UT-Tyler discount. The link is specific to this cohort and cannot be used for other courses/semesters. Do not purchase individual modules. Follow this link to purchase in order to receive the UT Tyler negotiated price!

******* FNP Mastery modules (case scenario driven learning modules).** You will receive an invitation from FNP Mastery (via your patriot email) to purchase the required modules for this semester (good for one year for FNP students). Once you pay the invoiced amount, you will go to the website and create an account for yourself as per emailed instructions. Please make sure that you use your patriot email address for this.

Important Course Dates: Note: The complete course schedule is also available in the Course Canvas site.

First Week of School: Diagnostic kits:

Students will need to purchase listed Diagnostic equipment or, perhaps borrow it from a workplace clinic. The items you will need are: tuning fork, reflex hammer, stethoscope (Cardiology 2 or better), ophthalmoscope and otoscope with disposable tips. You must have all of these items in order to complete this course successfully.

Having diagnostic equipment for this course is **MANDATORY** and securing the equipment (or plans to secure it) should be completed by the first week of school.

Classes Open: January 2, 2025 (no faculty engagement)

Classes Begin: January 6, 2025; faculty engagement.

Census Date: January 14, 2025

Exam Dates for Spr 25: January 30, February 20, March 13, April 3 (2025)

Last Date to Withdraw: March 11, 2025

<https://www.utt Tyler.edu/registrar/registration/withdrawals.php>

Skills Training/Q&A sessions via Zoom: (you may watch the recording if scheduling conflict). Supplemental trainings/meetings may be requested by individual students or groups at any time!! Please take advantage of this! You will likely not pass the skills component without participating/reviewing Zoom sessions.

Zoom Day/Time: Monday and Thursday evenings, 7:30-8:30pm CST (unless otherwise noted in Canvas or a specific Announcement is made otherwise). These will include skills training sessions and Office Hours Q&A. **See Zoom Invitation Links in Canvas.** (Thursday Zooms will cease after Midterm.)

Proctoring Notice: *This course will utilize ProctorU AUTO for all four Exams. The exams for this course do NOT involve a live proctor. **Do NOT contact ProctorU to reserve exam times.** All four*

exams will be accessed through Canvas at the appropriate day/time. You need only to download the appropriate extension for the browser you will be using. See Canvas for more details.

Alternate Locations of Class: This course is 100% online.

COVID-19: *“The COVID-19 situation continues to be fluid, with SON and university policies and procedures changing in response. Please keep apprised of the most recent updates through your SON program site in Canvas (faculty could put link here specific to BSN, MSN, DNP, PhD) and the university website (<https://www.utt Tyler.edu/coronavirus/>)”*

Assignments and Weights/Percentage/Point Values

Assignment:	Percentage of Grade:	Point Values:
1. Exam #1	10%	100
2. Exam #2	10%	100
3. Exam #3	10%	100
4. Exam #4	10%	100
5. FNP Mastery Modules	5%	100
6. Module Quizzes (12 total)	10%	100
7. Shadow Health Modules	10%	100
8. Dermatology Modules	5%	100
9. Health History	10%	100
10. Midterm Skills Assignment*	10%	100
11. Final Skills Assignment*	10%	100
12. Skills Training	P/F	
13. Course Clinical Practice Hours (20)	P/F	

*Midterm & Final Skills Assignment includes a Midterm & Final Skills Video plus a peer review of two other student videos at both Midterm & Final.

**Note that there is an Opt-Out SOAP Note assignment that may be completed if you scored $\geq 90\%$ on the Midterm Video assignment. Details in Canvas.

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Artificial Intelligence Verbiage for the Course Syllabi

Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is

often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Artificial Intelligence Information: The University of Texas at Tyler presents an AI definition, content for instructors, content for students, and AI plagiarism awareness information. Check it out! [Artificial Intelligence \(uttyler.edu\)](https://uttyler.edu).

Graded Course Requirements Information:

The major graded assignments of the course include four exams, 12 module quizzes, a Midterm and a Final Assignment (associated with the skills video submissions), plus a peer review of two other student videos at both Midterm & Final, Shadow Health modules (a simulated Avatar driven online patient environment with varied encounters), Dermatology for Primary Care (DFPC) and FNP Mastery modules. Remember to utilize grading rubrics for ALL assignments. Following the rubric for exactly is mandatory! Detailed information can be found on Canvas.

***The average of your exams must be greater than or equal to 80 in order to pass the course.** Even if you have enough points to pass otherwise, you will not pass the course without making an 80 average on the four exams.

**** Only when the clinical component is passed will the student be awarded a course grade** based on the scored evaluation items listed above. Failing to complete any clinical component satisfactorily will result in an overall course grade no higher than a C.

*****You must pass the Mid-term and Final skills assignments to pass the course. Each student will be required to submit a Midterm skills video of themselves performing all assessment skills AND critique (peer review) two other student videos.** Please note that even if you have enough points to pass the course otherwise, you will not pass the course without passing the Midterm & Final Skills Video submissions.

REQUIRED COURSE EQUIPMENT

(These items should be used during all Advanced Practice Skills Learning Sessions and utilized in skills checkoff video submissions for the semester.)

- Quality stethoscope, at least a Cardiology 3 or 4
- Clear plastic ruler, 5-6 inches long
- Penlight
- Small Magnifying glass (with light)
- Small portable mirror – to evaluate feet
- Lab coat
- Watch with second hand/function, or digital clock with timer function
- Tuning fork
- Reflex hammer
- Otoscope with disposable tips
- Ophthalmoscope with disposable tips
- UT Tyler student name badge (\$15.00)
- UT Tyler patch – purchased locally at CR Scrubs
- Cell phone or other device with internet access
- Web Cam for your computer

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

1) Clinical Hours Required

NURS 5352 is a 20 clinical hour, 14-week course. The Shadow Health assignment and participation in the Skills Training sessions compile these clinical hours. Students can expect a minimum of 1.5 hours of work toward this goal per week.

A minimum of 20 clinical hours is required for satisfactory completion of this course (no preceptor is needed for this course since clinical hours are embedded) and a total of 675 clinical hours is required for the entire program.

The breakdown of clinical hours for the entire NP program is as follows:

- Pediatrics – 120 hours total
- Women's Health – 75 hours total
- Family Practice – 480 hours total

Twenty-five percent of all hours for the entire program are recommended to be completed with an Advanced Practice Nurse. The remainder of the clinical hours may be completed with a physician (MD or DO) or PA. To meet the course learning objectives, a student may choose to

work with physicians, physician assistants, and nurse practitioners at a setting that meets the educational needs for the semester. **Please remember that students are not allowed to do clinicals where they are employed nor with a relative.** Each course has a specific population focus for clinicals, and clinical sites/preceptors must be approved by the clinical instructor.

2) Appropriate Clinical Attire for recording videos for skills checkoff submission (Midterm & Final)

A lab coat with the UT Tyler School of Nursing patch on the left chest and ID badge are worn at all times while in the clinical area. All clothing should be clean, pressed, with no frayed hems showing. Men are to wear button up shirts that are tucked in and a belt. Ties are optional. Ladies are to wear professional dresses or pants and shirts that do not show cleavage. Running shoes and jeans are considered unacceptable and may result in dismissal from the clinic for the day. **In other clinical courses**, should a preceptor advise the student to wear scrubs then this is permitted only in that preceptor's setting. Scrubs are not the normal attire of NPs in clinics. Students should ask their preceptor how they should dress prior to arrival at the clinical site. Remember, UT Tyler NP students are representing themselves and the university as future NP's and need to look the part.

3) Preceptor Handbooks – (NOT required for NURS 5352)

Students are required to give each preceptor a UT Tyler Preceptor Handbook and review the contents of the handbook with them. The Preceptor Handbook is available on Mission Possible in Canvas. **In addition, students are expected to develop specific clinical objectives and provide them to each of their preceptors at the beginning of their clinical rotations.**

4) Clinical Hours Documented within clinical placement software in Canvas.

For NURS 5352, your completed hours MAY be entered automatically once your course is satisfactorily completed. You DO need to obtain the clinical placement software platform for this semester. Please see Canvas information on how to obtain the clinical placement software.

5) Preceptor Signature Sheets—(NOT required for NURS 5352)

6) Clinical Performance Evaluations—(NOT required for NURS 5352)

See Calendar Below:

Calendar of Topics, Readings, and Due Dates

Course Schedule				
<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Readings</i>	<i>Assignments Due</i>
1	January 5- January 11	Module 1: Interviewing and History	Rhoads & Petersen text: Ch. 1, 2, & 3 Seidel: Ch. 1	• Quiz #1 open Thursday, January 2.

		Taking Strategies, Physical Examination Strategies, and Documentation	Shadow Health (SH) Orientations – Digital Clinical Experience Tutorial and Digital Standardized Patient Orientation for Advanced Health Assessment https://evolve.elsevier.com/education/simulations/shadow-health/ The Shadow Health Modules are accessed through the Elsevier platform. Evolve Course ID: 165731_crizer8_5009 The informational document for purchasing SH can be found on Canvas. Please be sure you purchase the correct course for this semester.	<ul style="list-style-type: none"> Shadow Health Module: Pre-test, Communication Tutorials, Digital Clinical Experience, Conversation Concepts, & Health Hx open January 2. <u>SH: All modules will remain open until due date and then will automatically close. See the SH calendar for due dates.</u> <u>All Quizzes will open and close automatically for the assigned week.</u> <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
2	January 12- January 18		Rhoads & Petersen text: Ch. 6 & 7 Seller & Symons text: Ch. 29 Habif, et al. text	<ul style="list-style-type: none"> Quiz #2 open Sunday, January 12 Quiz #1 due Sunday, January 18 SH: pretest, DCE, Conversation Concepts, communication & documentation tutorials open; MH, HH & HEENT remain open; <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
	January 19, by mn		Health History Assignment Due	
3	January 19- January 25	Module 3: Eye Disorders	Rhoads & Petersen: Ch. 4, 8; see corresponding Appendices.	<ul style="list-style-type: none"> Quiz #2 due January 19 Quiz #3 open January 19 SH: Mental Health due

		and Examination of the Eyes; CAGE Assessment; Providing Care for Diverse Patient Populations	Seller & Symons: Ch. 11, 17, & 34 Seidel: Ch. 8, 20, 21, 22	<ul style="list-style-type: none"> • SH: Resp & cough open <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
	January 14		CENSUS DAY	
	January 30		EXAM # 1	
4	January 26-February 1	Module 4: Respiratory Disorders; Examination of the Thorax; Assessment of the Lungs	Rhoades & Petersen: Chapter 11 Seller & Symons: Ch. 7, 9 & 28; Seidel: Ch. 9	<ul style="list-style-type: none"> • Quiz #3 due January 26 • Quiz #4 open January 26 • SH: Resp & Cough Modules due • Exam #1 on January 30 (open 5pm- 9pm CST) <p>Office Hours: Mondays at 7:30pm CST Special Think Tank Zoom on Monday, January 27 at 7:30pm CST</p>
5	February 2-February 8	Module 5: Cardiovascular Disorders and Examination of the Heart and Blood Vessels	Rhoades & Petersen: Chapter 12 Seller & Symons: Ch. 6, 28, 31; Seidel: Ch. 14	<ul style="list-style-type: none"> • Quiz #4 due February 2 • Quiz #5 open February 2 • SH: CV & chest pain open <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
	Midterm	Video	Due	February 9 by mn.
	Midterm	SOAP	Due	February 16 by mn.
6	February 9-February 15	Module 6: Examination of the Ear,	Rhoades & Petersen: Chapter 9 & 10	<ul style="list-style-type: none"> • Quiz #5 due February 9 • Quiz #6 open February 9 • SH: CV and chest pain due

		Nose, Mouth, And Throat; Related Disorders, including Sinuses	<p>Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30</p> <p>Seidel: Ch. 10, 12</p>	<ul style="list-style-type: none"> • SH: GI & Abd. Pain open • Midterm Checkoff SOAP Notes due February 16 by mn <p>Office Hours: Mondays at 7:30pm CST</p> <p>Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
	EXAM # 2		February 20	
7	February 16- February 22	Module 7: Abdominal Assessment; Gastrointestinal Disorders; Nutrition	<p>Rhoades & Petersen: Chapter 14</p> <p>Seller & Symons: Ch. 1, 2, 4, 8, 10, 18, 36</p> <p>Seidel: Ch. 14; selected parts of Ch. 20 & 22</p>	<ul style="list-style-type: none"> • Quiz #6 due February 16 • Quiz #7 open February 16 • SH: HEENT due • Nursing student forms due February 23 by mn-- mandatory • Exam #2 on February 20 <p>Office Hours: Mondays at 7:30pm CST</p> <p>Special Think Tank Zoom on Monday, Oct 14 at 7:30pm CST</p>
	BOTH	Midterm Video	REVIEWS DUE	February 12
8	February 23- March 1	Module 8: Examination of the Male Genitourinary; Related Disorders	<p>Rhoades & Petersen: Chapter 16</p> <p>Seller & Symons: Ch. 32 & 35</p> <p>Seidel: Ch. 16, 17</p>	<ul style="list-style-type: none"> *Quiz #7 due February 23 *Quiz #8 open February 23 *SH: Gastrointestinal Module & Abdominal Pain Concept lab modules due *SH: Musculoskeletal open <p>Office Hours: Mondays at 7:30pm CST</p> <p>Special Training Session & Q&A: Thursdays at 7:30pm CST</p>

9	March 2- March 8	Module 9: Examination of the Female Genitourina ry Tract; Related GI Disorders; Examination of the Breast; Related Breast Disorders	Rhoades & Petersen: Chapter 17 Seller & Symons: Ch. 5, 20, 21, 32, 33, & 35 Seidel: Ch. 13, 15, 23	<ul style="list-style-type: none"> • Quiz #9 open March 2 Quiz #8 due March 2 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
	EXAM #3		March 13	
10	March 9- March 15	Module 10: Examination of the Neck; Endocrine Disorders	Rhoades & Petersen: Chapter 13 Seller & Symons: Sporadic references to neck; Sporadic references to endocrine; see index Seidel: Ch. 6, 7. (see index)	<ul style="list-style-type: none"> • Quiz #10 open March 9 • Quiz #9 due March 9 • SH: Neuro open • SH: M/S due <p>Special Think Tank Zoom Session, Monday, March 10 at 7:30pm CST</p>
	March 16- March 22	Spring	Break	
11	March 23- March 29	Module 11: Musculoskel etal Exam; Related Disorders	Rhoades & Petersen: Chapter 9 & 10 Seller & Symons: Ch. 7, 11, 12, 13, 15, 18, 30 Seidel: Ch. 10, 12	<ul style="list-style-type: none"> • Quiz #11 open March 23 • Quiz #10 due March 23 • SH: Musculoskeletal remains open • Final Checkoff videos and Peer Review 'submissions' due on March 23 by mn. • *BOTH FINAL VIDEO Peer REVIEWS DUE- March 26 <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>

	FINAL	Videos	Due	March 23 by mn.
	Final	Peer Reviews	Due	March 26
	Final	SOAP	Due	March 30 by mn.
12	November 17-23	Module 12: Neuro Exam; Related Disorders	Rhoades & Petersen: Chapter 15 Seller & Symons: Ch. 11, 16, 17, 19, 22, 34, & 36 Seidel: Ch. 22, 24, 25	<ul style="list-style-type: none"> • Quiz #12 open March 30 • Quiz #11 due March 30 <p>*BOTH FINAL VIDEO Peer REVIEWS DUE- March 26</p> <p>Office Hours: Mondays at 7:30pm CST Special Training Session & Q&A: Thursdays at 7:30pm CST</p>
	BOTH	FINAL Video	Reviews DUE	March 26
13	April 6- April 11	Wrap Up		<ul style="list-style-type: none"> *Quiz #12 due April 6 • SH: All late Modules must be completed by April 6 • All late FNP Mastery Modules due on April 6 by mn. • All late Derm for Primary Care modules due on April 6
	April 3		Exam #4	

School of Nursing Policies and Additional Information:

https://www.uttler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.