



**Nurse Educator Role Strategies and Practicum
NURS 5329
Spring 2025**

Scheduled Class Days and Times: Online

Instructor's Name: Dr. Julie George, PhD, RN, CNE, ACUE

Office: PMH 108 or Virtual

Phone: (903) 727-2313

Email*: jgeorge@uttyler.edu

Office Hours: Mondays 0900-1200 and by appointment for phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: This course is an exploration of the nurse educator role in structuring teaching strategies that assure effective individual and group learning, safe clinical practice, and a commitment to lifelong learning. Practicum hours may focus on pre-licensure nursing education in an academic setting and/or staff development in an acute care setting.

Prerequisites: NURS 5328 or enrolled in the PhD in Nursing program

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Apply concepts of role theory to the advanced practice roles of nurse educators including teaching, service, and scholarship.
2. Demonstrate the ability to integrate nursing education theories and teaching/learning strategies to facilitate students' assimilation of knowledge and safe clinical practice.
3. Use established and innovative educational processes to design, implement, and evaluate educational offerings, which incorporate the promotion of critical thinking and creative use of resources.
4. Apply theories, principles, and strategies of teaching and learning in ways that meet the needs of diverse learning styles.
5. Analyze current health care, nursing, and nursing education issues, trends, and standards for relevancy to nurse educator roles.
6. Collaborate with a member of the health care team outside of the discipline of nursing

Practicum Outcomes

1. The student verbalizes a comprehensive understanding of nurse educator roles and shows the ability to prioritize key role aspects.
2. The student consistently role models and teaches safe and effective clinical practice for students learning professional nursing.
3. The student structures, implements, and evaluates an effective teaching plan, level-appropriate for students in the course led by the teacher.
4. The student incorporates innovative teaching strategies which encourage active and effective student learning.
5. The student evaluates how nursing education collaborates with and contributes to current trends in health education and nursing practice.
6. The student facilitates the integration of the undergraduate student as a safe practitioner with critical thinking and clinical skills.

Required Textbooks and Readings:

American Psychological Association. (2020). Publication manual of the American Psychological Association (7th ed.). <https://doi.org/10.1037/0000165-000>

McDonald, M. E. (2018). The nurse educator's guide to assessing learning outcomes. (4th ed.). Sudberry, MA: Jones and Bartlett.

Oermann, M.H. (2021). Teaching in nursing and the role of the educator: The complete guide to best practice in teaching, evaluation, and curriculum development (3rd ed.). New York: Springer Publishing Company. ISBN: 978-0-8261- 5262-6

Assignments and Weights/Percentage/Point Values

| Criteria for Evaluation: | Percentage of Grade: |
|------------------------------------------------------------------|----------------------|
| Assignment | Grade Percentage |
| DB 1 Failing Student | 10 |
| Canvas Course | 20 |
| Teaching Plan and Teaching Documentation and MCI | 25 |
| Clinical Plan and Clinical Documentation | 20 |
| Evaluation Assignment(s) (Depends on practicum site) | 15 |
| IPE Assignment | 10 |
| Overall Clinical Performance, Practicum Log, and Preceptor Forms | Pass/Fail |
| Total | 100 |

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 70-79
- D - 60-69
- F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Artificial Intelligence Tools: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, **AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required.**

During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical

component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

Failing a Student: Small group discussion board. A survey of articles about failing students will be examined and peer reviews of critiques will take place.

Canvas Course: Students will design a canvas course.

Teaching Plan and Teaching Documentation: Preparation and documentation of teaching activities in the academic or staff development setting.

Clinical Plan and Clinical Documentation: Preparation and documentation of clinical activities in the academic setting.

Evaluation Assignments: Dependent on practicum site and can include

Exam Administration and Analysis: Participate in giving an exam and completing analysis of results.

Student Coaching: Observe the preceptor counseling a student who did poorly on the exam, and if possible complete coaching session.

Staff Development Evaluation of learning: Describe and analyze the learning and evaluation process in the staff development setting.

IPE assignment: Explores interprofessional education and allows the student to reflect on an IPE experience.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Clinical Course Requirements Information:

Practicum hours will be completed in an academic pre-licensure RN program. An optional staff development educator experience at a clinical facility is available. A total of 112.5 hours is required for successful completion of the practicum. Details for opportunities and requirements are located in canvas.

Important Course Dates:

Classes Begin: January 2, 2025

Census Date (withdraw without penalty): January 14, 2025

Last Date to Withdraw: March 11, 2025. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates:

| Wk | Dates | Content and Readings/Resources | Canvas Assignments All assignments due Sunday at midnight of week designated |
|----|-------|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| | 1/2 | Canvas Opens | |
| 1 | 1/6 | Discussion Board Links to articles in assignment | Introductions, complete student forms Begin DB Failing a Student Course Orientation Zoom: TBA |
| 2 | 1/13 | Canvas Assignment Multiple resources in canvas | DB post Failing a student due Work on Canvas Course Schedule hours for academic and staff development sites and assignments with preceptors |
| | 1/14 | Census Date | |
| 3 | 1/20 | Canvas Assignment | Work on Canvas Course |
| 4 | 1/27 | Practicum Activities Multiple resources in canvas | Work on Clinical and Teaching Plans and Canvas Course |
| 5 | 2/3 | Practicum Activities Multiple resources in canvas | Submit Clinical Teaching Plan and Classroom Teaching Plan |

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|----|------|----------------------|----------------------------------------------------------------------------------------|
| 6 | 2/10 | Practicum Activities | Work on either Teaching or Clinical Documentation |
| 7 | 2/17 | Practicum activities | Canvas Course Due |
| 8 | 2/24 | Practicum activities | Submit Mid-term Practicum Log and Summary Submit Teaching or Clinical Documentation |
| 9 | 3/3 | Practicum activities | Continue working on Practicum Assignments |
| 10 | 3/10 | Practicum activities | Submit Teaching or Clinical Documentation |
| | 3/11 | | Last day to Withdraw with a W |
| | 3/17 | | SPRING BREAK!!! |
| 11 | 3/24 | Practicum activities | Submit Staff Development Documentation (if applicable) Submit IPE Assignment |
| 12 | 3/31 | Practicum activities | Submit Exam Administration/Analysis Student Coaching |
| 13 | 4/7 | Practicum activities | Faculty Development Hours Due |
| 14 | 4/14 | | Final Practicum Log and Final Course Evaluations |

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.