



Health Policy for Population Health
NURS 5321

Spring 2025
Scheduled Class Days and Times: Online

Instructor's Name: Brittany Murley PhD, RN (**Sections .060, P060**)

Office: Virtual

Phone: (903) 566-7320

Email: bmurley@uttyler.edu *

Office Hours: Virtual Office Hours: Tuesdays 9:00 AM – 12:00 PM CST and by appointment or phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

Instructor's Name: Christy Gipson PhD, RN, CNE (**Section P061**)

Office: Virtual

Phone: (903) 566-7320

Email: cgipson@uttyler.edu *

Office Hours: Virtual Office Hours: Wednesdays 9:00 AM – 12:00 PM CST and by appointment or phone call or video conference. Additional days and times may be arranged upon request. Please email faculty to make arrangements/obtain Zoom link.

*Best way to contact me.

Course Description: This course explores the reciprocity between health care policies and population health.

Prerequisites: Admission to any MSN program or enrolled in the PhD in Nursing program.

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Identify causes of social, political, and behavioral factors that affect health of individuals and populations.
2. Identify individual, organizational and community concerns, assets, resources and deficits for social and behavioral science interventions.
3. Examine the processes involved in development and implementation of institutional, local, state, and federal policies that impact health care.

4. Identify critical stakeholders for the planning, implementation, and evaluation of public health programs, policies and interventions.
5. Apply ethical principles to the analysis of a health policy.
6. Describe steps and procedures for the planning, implementation, and evaluation of a health promotion program, policies and interventions.
- 7.

Required Textbooks and Readings:

American Psychological Association. (2019). *Publication manual of the American Psychological Association*. (7th ed.). Washington, D.C.: Author. ISBN 978-1-4338-3216-1

Knickman, J. R., & Elbel B. (Eds.). (2024). *Jonas & Kovner's health care delivery in the United States* (13th ed.). New York, NY: Springer Publishing Company, LLC. ISBN: 978-0-8261-7303-4.

Assignments and Weights/Percentage/Point Values

1. Participation	20%
2. Quizzes (2)	20%
3. Policy Brief Planning	5%
4. Policy Brief	20%
5. Health Promotion Project	35% (17.5% each)

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100
 B - 80-89
 C - 70-79
 D - 60-69
 F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). Students are required to achieve an average of 80% (B) to complete the course successfully.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated.

Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University

- other consequences as assigned

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

For this course, AI is permitted only for specific assignments or situations, and appropriate acknowledgment is required. During some class assignments, we may leverage AI tools to support your learning, allow you to explore how AI tools can be used, and/or better understand their benefits and limitations. Learning how to use AI is an emerging skill, and we will work through the limitations of these evolving systems together. However, AI will be limited to assignments where AI is a critical component of the learning activity. I will always indicate when and where the use of AI tools for this course is appropriate.

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

* This course has a Late Policy that applies to most assignments, but there are exceptions. Discussion Boards have their own rubrics with point deductions that take precedence over the Late Policy. Therefore, the Late Policy does not apply to Discussion Board assignments. Additionally, the Late Policy does not apply to the Peer Evaluation component of the rubric for the Health Promotion Project.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- **Participation:** The participation grade will include group discussions to help you become familiar with concepts related to health policy and population health along with the course orientation, student information, and graduate affirmation forms.
- **Quizzes:** You will take two quizzes over content covered in Module readings. The quizzes will be open book, but students are encouraged to read the assigned chapters before beginning the quiz. You will have 3 hours to take each quiz.
- **Policy Brief Planning:** You will set the foundation for your Policy Brief assignment as you plan/think about a health policy issue (hospital, local, state, or federal) that impacts a population. The planning assignment will be submitted for approval prior to submission of the Policy Brief.
- **Policy Brief:** The purpose of the Policy Brief is to succinctly evaluate policy options regarding a specific health care delivery issue to advocate for intervention(s) at the systems level. This Policy Brief will include actionable recommendations to positively impact healthcare. Recommendations will be informed by a literature review of the recently published (within the last 5 years) scholarly evidence available on the subject.
- **Health Promotion Project:** The Health Promotion for Populations Project has 2 parts (for a total of 35% of your grade). You will be divided into teams for this assignment. Teams will be determined after the first week of the course. Collaboration and participation of all team members will be key to successful completion. Our expectation is that this will be a great experience for all of you as you collaborate with your peers to learn more about population health.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates:

Classes Begin: February 24, 2025

Census Date (withdraw without penalty): February 28, 2025

Last Date to Withdraw: April 4, 2025. Students please notify your course faculty and contact your advisor.

Calendar of Topics, Readings, and Due Dates

Module	Week of:	Class Topic/Readings	Due this Week
1	2.24	Population Health and Public Health Systems and Their Role in Society Readings: Review Syllabus and Course Calendar; Ch. 4, 5, Future of Nursing, Measuring Functional Health Literacy	Team Project Survey due 2/25 DB 1 Initial Post, Student Information, Graduate Affirmation Forms, Attestation of Course Orientation Zoom due 3/2 Census Date 2/28
2	3.3	Health and Behavior and Vulnerable Populations Readings: Ch. 6, 8, 9	DB 1 Peer Response (Tuesday) 3/4 Quiz 1 Opens 3/9 Part 1 Health Promotion Project and Peer Evaluation due 3/9
3	3.10	Health Care Delivery and Health Policy and Organization of Care Readings: Ch. 1, 2	Quiz 1 Due 3/16 Policy Brief Planning due 3/16
	3.17	Spring Break	
4	3.24	Policy and the Politics of Health Care Comparative Health Systems and Health Care Delivery in the United States Readings: Ch. 3 and eChapter: A Visual Overview of Health Care Delivery in the United States	Part 2 Health Promotion Project and Peer Evaluation; Posting of Group Presentations due 3/30
5	3.31	The Future of Health Care Delivery and Health Policy Readings: Ch. 14, ethical principles	Last day to withdraw 4/4 Quiz 2 Opens 4/6 Policy Brief due 4/6
6	4.7	The Future of Health Care Delivery and Health Policy Readings: Ch. 14, Articles, ethical principles	DB 2 Initial Post 4/13 Quiz 2 Due 4/13
7	4.14	Synthesis Readings: Major Provisions of the Patient Protection and Affordable Care Act	DB 2 Peer Response (Tuesday) 4/15

***Please note that all assignments must be submitted by 11:59 PM Central Time on the due date listed.**

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies are provided in Canvas.