



The Advanced Practice Role

NURS 5111-A-P60

SPRING 2025

Scheduled Class Days and Times: Online

Instructor's Name: Tanya Schlemmer, DNP, MHA, MSN-Ed, AGACNP-BC, FNP-C, CCRN-CMC, RN-BC

Title: Clinical Associate Professor

Section(s): All Sections

Office: Virtual

Phone: (903) 566-7320, the general School of Nursing number, for messages. Please refer to the course Canvas site for the faculty cell phone* number.

Email*: tschlemmer@uttyler.edu

Office Hours: Virtual Office Hours on Wednesday's between 3pm-4:30pm and also available by appointment for a phone call or video conference. Please email faculty to make arrangements.

*Best way to contact me is via course email or cell phone text message.

Course Description: Study of the Advanced Practice Nurse (APN) role. The evolution of the role, current and continuing issues relevant to advanced practice nursing, and clinical practice issues related to health promotion and disease prevention.

Prerequisite

Admission to any MSN degree program or FNP or PMHNP post-master's certificate.

Student Learning Outcomes: Upon successful completion of this course, the student will be able to:

1. Examine the historical evolution of advanced practice registered nursing roles.
2. Evaluate the key National Organization of Nurse Practitioner Faculty (NONPF) concepts and competencies related to advanced practice registered nursing.
3. Examine the scope of practice within the advanced practice registered nursing roles and responsibilities of provider, teacher/educator, advocate, consultant, and collaborator.
4. Compare operational definitions and differing scopes of practice for selected advanced practice registered nursing specialties.
5. Investigate the impact of current health policy, billing & coding, and reimbursement on advanced practice registered nursing roles.
6. Describe key factors essential for marketing the Nurse Practitioner role, including formulating, articulating, and negotiating APRN positions.

Required Textbooks* and Readings:

Buppert, C. (2024). *Nurse practitioner's business practice and legal guide* (8th ed.). Sudbury, MA: Jones & Bartlett Learning.

Joel, L. (2022). *Advanced practice nursing: Essentials for role development*. (5th ed.). F.A. Davis: Philadelphia, PA.

***Textbooks are available online for Free via the Muntz Library**

The readings are identified within the respective Canvas Modules.

Special Course Notes:

This course will study the Advanced Practice Registered Nurse (APRN) role and selected issues such as the scope of practice, political, economic, and legislative influences are analyzed. The historical development and acceptance of the nurse practitioner role is traced through nursing practice acts, requirements imposed by boards of nursing, national certification efforts, third party payment systems, and various professional organizations.

Assignments and Weights/Percentage/Point Values

COURSE ELEMENT	DESCRIPTION	Percent
Participation in the various APRN Course Topics Discussion Boards	<ul style="list-style-type: none"> • Active participation is required to successfully complete the course. • Module APRN Discussion Board engagement [x3 of 13 topics] • Individual grading rubric will be used to score participation. 	40%
Professional Practice	<ul style="list-style-type: none"> • A purposeful & reflective Professional Practice Statement essay that addresses: <ul style="list-style-type: none"> ○ Reasons for becoming an advanced practice registered nurse ○ Personal philosophy of nursing practice and future NP goals. • Proof of Organizational Membership: Successful completion of this requirement will include submission of a membership wallet card from one Nursing Professional Organization (e.g. TNP, AANP, etc.) to faculty via Canvas. • Course Quizzes 	60%
Total		100%

Grading Scale:

Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - Below 60

Grades will not be rounded when calculating the average (79.5 is not rounded to 80, and 89.5 is not rounded to 90). The simple average of all unit exam grades, including a final must be at or above 80% to pass the course. Once the student has achieved a simple unit exam average of 80% or higher, course grades will be determined based on the weighted calculation of exams and other required course work. Students are required to achieve an average of 80% (B) to complete the course successfully.

Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Use of Artificial Intelligence: All assignments in this course are individual assignments. In this class, you will often be discussing course concepts with your classmates and with me, but when you sit down to complete a quiz, write a discussion post, or work on a project, you are expected to do the actual work on your assignments independently.

Use of an AI Generator such as ChatGPT, MidJourney, DALL-E, Open Evidence, etc. is explicitly prohibited unless otherwise noted by the instructor. The information derived from these tools is based on previously published materials. Therefore, using these tools without proper citation constitutes plagiarism. Additionally, be aware that the information derived from these tools is often inaccurate or incomplete. It is imperative that all work submitted should be your own. Any assignment that is found to have been plagiarized or to have used unauthorized AI tools may receive a zero and / or be reported for academic misconduct.

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Graded Course Requirements Information:

- Course Introduction
- Participation in the APRN Discussion Board forums
- Professional Practice Statement
- Membership to a Professional Organization
- Course Quizzes

MODULE APRN DISCUSSION BOARD PARTICPATION

APRN Discussion Board [DB] topics will be available for additional course content. Watch the recorded topic videos and Read the selected articles for the respective topics. *Generation of a minimum of two substantive posts towards any of the 13 APRN topics is expected, along with one substantive peer posting reponse during the course for the various APRN Topics DB participation.*

PROFESSIONAL PRACTICE STATEMENT

Each student will be required to develop a professional practice statement. The assignment should be a thoughtful and reflective essay that addresses the student's reasons for becoming an advanced practice registered nurse, personal philosophy for nursing practice, and your future APRN goals for practice.

MEMBERSHIP IN PROFESSIONAL ORGANIZATION

Professionalism is an important part of the role of Advanced Practice Nursing. Students must submit proof of membership in either a State or National Nursing or Nurse Practitioner Organization. Submit receipt of membership or a copy of your membership card via the assignment link. Acceptable organizations include (but not limited to) Texas Nurse Practitioners, American Academy of Nurse Practitioners, American College of Nurse Practitioners.

Please Note: Detailed information along with grading rubrics for course assignments will be provided in Canvas.

Important Course Dates: included within the calendar of topics, readings and due dates below.

Classes Begin: January 2nd, 2025

Census Date (withdraw without penalty): January 8th, 2025

Last Date to Withdraw: February 5th, 2025. Students to notify both course faculty and advisor.

Calendar of Topics, Readings, and Due Dates:

Begin Date	Assignment	Instruction
01/02/2025	First Class Day: <ul style="list-style-type: none"> Review the course Overview Video Review the course Syllabi Complete your Introduction 	Complete by 01/06/2025
01/02/2025	Module 1: History of Advanced Practice Nursing	Complete Module Readings and Learning Activities by 01/17/2025
01/17/2025	Submit Quiz 1	Due by 01/17/2025
Throughout the course	Module APRN Topic Discussion Board forums*	Generate two Substantive Discussion Board [DB] posts toward Any of the 13 topics during the semester, Plus one substantive peer posting.
01/18/2025	Module 2: Preparation for APRN Practice	Complete Module Readings and Learning Activities by 01/31/2025
01/31/2025	Submit Midterm Quiz A	Due by 01/31/2025
02/01/2025	Module 3: Implementing the APRN Role	Complete Module Readings and Learning Activities by 02/15/2025
02/03/2025	Submit Quiz 2	Due by 02/03/2025
02/07/2025	APRN Discussion Board forum topics posts are Due*	Submit your substantive posts towards any of the 13 APRN Topics by 02/07/2025
02/10/2025	Submit your Professional Practice Statement	Submit Essay in a word document by 02/10/2025
02/17/2025	APRN forum peer response posts are due*	Submit your one substantive reply post towards any of the peer posting's by 02/17/2025
02/17/2025	Submit Proof of Membership to Professional Organization	Submit org membership wallet card
02/19/2025	Submit Quiz 3	Due by 02/19/2025
02/21/2025	Module APRN Discussion Board forum topics*	Finalize your substantive reply post towards the peer posting's by 02/21/2025
02/21/2022	Submit Final Quiz B	Due by 02/21/2025
02/22/2025	End of term	Complete the course evaluation

School of Nursing Policies and Additional Information:

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

<https://www.utt Tyler.edu/digital-learning/ai/>

Student Resources and University Policies are provided in Canvas.