**UT Tyler** | **SCHOOL OF NURSING**

**Transitions to Practice**
**NURS 4634**
**Spring 2025**

**Scheduled Class Days and Times:**

**Longview:  Mondays 9 am – 11:45 am**
**Palestine:  Mondays 9 am – 11:45 am**
**Tyler:  Mondays 12:00 pm – 2:45 pm**

**Faculty**

**Instructor's Name:** Julie Blundell MSN, RN
**Office:**  Tyler - TBD
**Phone:**  903-649-4545 (cell)*
**Email:**  julieblundell@uttyler.edu
**Office Hours:** TBD and available via appointment, email, conference call, and/or zoom.
***Best way to contact me - text, call or **Outlook** Email

**Instructor's Name:** Kristen Brady, MSN, RN
**Office:** Tyler – TBD
**Phone:** 318-458-7113 (cell)*
**Email:** kbrady@uttyler.edu*
**Office Hours**: TBD and available via appointment, email, conference call, and/or zoom.
***Best way to contact me.

**Instructor's Name:** Jessica Conrad MSN, APRN, CPNP-PC
**Office:**  Tyler - TBD
**Phone:**  903-570-9088 (cell)*
**Email:** jessicaconrad@uttyler.edu*
**Office Hours:** TBD and available via appointment, email, conference call, and/or zoom.
***Best way to contact me – text, call or **Outlook** Email

**Instructor's Name:** Renee Hail, DNP, RN
**Office:**  Longview – LUC
**Phone:**  469-658-9718 (cell)*
**Email:**  rhail@uttyler.edu
**Office Hours:** available via appointment, email, conference call, and/or zoom.
***Best way to contact me – text message

**Instructor's Name:** Katie Williams, MSN, RN
Office: Palestine - PMH #111
Phone: 903-312-4550

Email: marywilliams@uttyler.edu
Office Hours: Available via appointment, email, conference call, and/or zoom.
**\***Best way to contact me.

<u>**Clinical Faculty**</u>

**Instructor's Name:** Tammy Cole, MSN, RN
**Office:** Longview –
**Phone:** 602-400-3289 (cell)*
**Email:** tcole@uttyler.edu*
**Office Hours:** TBD and available via appointment, email, conference call, and/or zoom.
**\***Best way to contact me.

Other Clinical Faculty to be determined if needed.

**Course Description:** This course focuses on the role of the professional nurse as a leader and manager of health care for diverse populations. Emphasis is on the integration of evidence-based practice, quality improvement, professional standards, client advocacy, and legal and ethical responsibilities. This course will use a variety of clinical experiences to apply leadership and management principles to care for persons in various settings.

**Prerequisites:** NURS 4626; NURS 4628

**Student Learning Outcomes:**

Upon successful completion of this course, the student will be able to:

1. **Professionalism**: Exemplify professional and ethical behavior using moral, altruistic, ethical, and humanistic principles, while maintaining legal and regulatory standards.
2. **Patient-Centered Care**: Develop and implement plans of care for patients that promote individual preferences, values, and needs to diverse populations across the lifespan and various healthcare environments.
3. **Evidenced-Based Practice** (EBP): Synthesize and apply evidence and best practices relevant to clinical healthcare settings to improve patient outcomes.
4. **Informatics & Technology**: Incorporate information and technology to communicate, manage meaningful data, explore security issues, and support decision-making in various healthcare settings.
5. **Quality Improvement**: Incorporate roles of leaders, managers, and followers to promote healthcare policies and processes to create a quality management culture for the patient and healthcare.
6. **Teamwork and Collaboration**: Investigate Interprofessional teamwork and collaboration fostering mutual respect and sharing decision-making for improved patient outcomes.
7. **Wellness and Prevention**: Integrates health promotion, maintenance, restoration, and disease prevention at the individual and population level to improve health outcomes.
8. **Leadership**: Integrates theory, best practices, and research knowledge in the formulation, implementation, and evaluation of leadership actions.
9. **Safety**: Demonstrates knowledge, skills, and attitudes to promote quality and safe practice environments for patient, self, and others.

10. **Strengths**: Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

**Required Textbooks and Readings:**

Motacki, K., & Burke, K. M. (2023). *Nursing Delegation and Management.* 3rd ed. St. Louis: Elsevier.

*ISBN 978-0-323-62546-3*

Purchase ATI Products as outlined per course requirements.

**Special Course Notes:**

1) Alternate Locations of Class: This class will participate in the ATI Live Review on the Tyler Campus during the semester.

2) This course has specific assignments where artificial intelligence (AI) tools (such as ChatGPT or Coplot) are permitted and encouraged. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment. Artificial Intelligence in course work: Refer to the UT Website for more details @ uttyler.edu - digital learning AI.

3) Technical resources: Laptops are required for testing with ATI. Notebooks and tablets are not compatible for ATI Products.

**Assignments and Weights/Percentage/Point Values**

| Unit Quizzes & Comprehensive Final | 50% |
|---|---|
| Class Activities/Assignments/Attendance | 30% |
| ATI Leadership Practice A & B with Remediation | 3% |
| ATI Leadership Proctored Assessment with Remediation | 7% |
| Clinical Practicum | 10% |

**Grading Scale:** Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based on the following point assignments:

    A – 90-100
    B – 80-89
    C – 75-79
    D – 60-74
    F – Below 60

- The simple average of all course quizzes, including the final, must first be at or above 75% to pass the course. Once the student has achieved the simple average of all course quizzes, including the final, at 75% or above, course grades will be determined based on weighted calculation of quizzes and other required coursework.
- Final course grades less than 75 are not rounded up.

**Grade Appeals:** Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

**Academic Integrity:** Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned.

**Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers**.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
  - a reduced or failing grade on an assignment.
  - a reduced or failing grade for the course.
  - removal from the Nursing program
  - removal from UT Tyler

**Late Policy**: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

**Repeating a Course:** Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

**Attendance and Make-up Policy:** Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion. Before any scheduling of a makeup exam will be made, the student must provide a written document from the treating healthcare provider, the funeral director, or paperwork from the clerk of the court (legal issue).

**Grade Replacement:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

**Graded Course Requirements Information**:

1. **Patient Safety Tabletop Sim**: This tabletop simulation utilizes the concepts of patient safety, quality, risk management, teamwork, and problem-solving. This group assignment requires discussion, research in the literature and websites, and a presentation of thoughts and findings related to the scenarios.
2. **Quality Enhancement Project:** This assignment utilizes real-world problem-solving of events identified through clinical experience. The problem-solving model will be used to detail and work through solving a management issue. Reflection on observed leadership styles and individual strengths and weaknesses are included.
3. **ATI Leadership Activities:** Participate in the ATI Leadership and Nutrition practice exams, remediation, and proctored exams. ATI Nurses' Touch: The Leader virtual simulation Modules include interactive learning modules and case studies with post-exam (80% or above for completion).

**Important Course Dates:**

**Classes Begin: 01/02/2025.**
**Census Date (withdraw without penalty): 01/14/2025.**
**Last Date to Withdraw: 03/11/2025.** Please contact your advisor to discuss withdrawing from the course and notify your course instructor.
**Last day of class: 04/18/2025.**

**School of Nursing Policies and Additional Information can be found at the website below.**

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

**Student Resources and University Policies and Information are provided in Canvas.**

# NURS 4634 – Transitions to Practice Spring '25 Course Calendar (Tyler)

| Week | Date | Content | Assignment Due |
|---|---|---|---|
| 0 | Th 1/2 | COURSE PREVIEW DAYS 1/2/2025 – 1/6/2025<br>Review Syllabus, Calendar, ATI Rubric, Clinical Requirements, Dosage Calculations, Prepare for Head to Toe & Medication Administration Check Offs | |
| 1 | Tu 1/7<br><br>W 1/8 | **MANDATORY Course Orientation & Dosage Calculation Exam #1 Tuesday 1/7/2025**<br><br>**Head to Toe & Medication Administration Check Offs** | **Syllabus DUE 1/12**<br>**Signed ATI Rubric DUE 1/12**<br>**Clinical Requirements Attestation Quiz DUE 1/12**<br><br>**ATI Nutrition 2023 Practice A & Focus Remediation DUE 1/12** |
| 2 | M 1/13 | Chapter 20: New Graduates: The Immediate Future Interviewing, NCLEX, Continuing Education<br>Chapter 18: Evidence-Based Practice<br><br>**Dosage Calculation Exam #2 – 1/13** | **Resume Assignment DUE 1/19** |
| 3 | M 1/20 | **HOLIDAY – Online Content:** Chapter 17: Improving Organizational Performance<br><br>Chapter 19: Monitoring Outcomes and Use of Data for Improvement<br><br>**MANDATORY ATI LIVE REVIEW 1/22-1/24** | **ATI Nurse's Touch: Case 4 (Quality Improvement) DUE 1/26**<br><br>**ATI Nutrition 2023 Practice B & Focus Remediation DUE 1/26** |
| 4 | M 1/27 | Chapter 10: Professional Development<br>Chapter 14: Providing Competent Staff<br><br>**Quiz 1 (Ch. 20, 17, 18, 19) – 1/27**<br><br>*Introduction to Clinical Reflection (QEP Project)* | **Data Review DUE 2/2** |
| 5 | M 2/3 | Chapter 13: Delegation of Nursing Tasks<br>TX NPA 301.154<br>TX Nursing Rules & Regulations 224<br><br>**Proctored ATI Nutrition – 2/3 (at 2 pm)** | **ATI Nurse's Touch: Case 5 (Interprofessional Team Leadership) DUE 2/9**<br><br>**ATI Nutrition Remediation DUE 2/9** |
| 6 | M 2/10 | Chapter 1: Leadership vs Management<br>Chapter 2: Organizational Structure of Health Care<br>Chapter 15: Group Management for Effective Outcomes<br><br>**Proctored ATI Nutrition RETAKE 2/10 (2 pm)** | **ATI Nurse's Touch: Case 1 (Managing the Team) DUE 2/16** |
| 7 | M 2/17 | Chapter 4: Financial Management in Health Care<br>Chapter 5: Health Care Regulatory and Certifying Agencies<br>Chapter 12: Staffing and Scheduling<br><br>**Quiz 2 (Ch. 10,14,13, 1, 2, 15) 2/17 (at 2 pm)** | |

| 8 | M 2/24 | Chapter 7: Professional Decision Making and Advocacy<br>Chapter 9: Personnel Policies and Programs in the Workplace<br>Chapter 16: Ethical and Legal Issues in Patient Care | **ATI Nurse's Touch: Case 2 (Client Safety Event) DUE 3/2** |
|---|---|---|---|
| 9 | M 3/3 | Chapter 6: Organizational Decision Making & Shared Governance<br>ATI Content -<br>• Chapter 2: Client Rights and Referrals, Concepts of Management<br><br>**Quiz 3 (Ch. 4, 5, 12, 7, 9, 16) 11/4** | **ATI Leadership 2023 Practice A & Focus Remediation DUE 3/9** |
| 10 | M 3/10 | Chapter 8: Communication in the Work Environment<br>ATI Content -<br>• Chapter 1: Establishing Priorities<br>• Chapter 5: Accident/Error/Injury<br><br>**\*\*\*WILD CARD: Thur 3/13 OR Fri 3/14\*\*\*** | **ATI Nurse's Touch: Case 3 (Interprofessional Communication) DUE 3/16** |
|  | **M 3/17** | **SPRING BREAK – HOLIDAY 3/17 – 3/21** |  |
| 11 | M 3/24 | **Patient Safety Simulation Presentations - In Class 3/24**<br><br>**Quiz 4 (Ch. 8 & ATI Content) 3/24** | **ATI Leadership 2023 Practice B & Focus Remediation DUE 3/30** |
| 12 | M 3/31 | **Cumulative FINAL Quiz 3/31**<br><br>**Proctored ATI Leadership 3/31** | **ATI Leadership Remediation DUE 4/6**<br><br>**QEP Project Due 4/6/2024** |
| 13 | M 4/7 | **Proctored ATI Leadership (Retake) 4/7** |  |
| 14 | M 4/14 | TBD - Blessing of the Hands<br>TBD - Pinning<br>**5/2 - Commencement** |  |

*This course calendar is for the Tyler Campus. Longview and Palestine will post for their location in their Canvas course due to different class times. *

**\*\*Calendar is subject to change. Please refer to the respective Canvas Course for up to date information once the course begins.**

**Clinical Hour Breakdown:**

### Transitions to Practice Clinical Hours

| #Shifts | Shift Type | Total Hours |
|---|---|---|
| 2 | Charge Nurse Shifts (12 hours) | 24 |
| 2 | Bedside Shifts (12 hours) | 24 |
| 2 | Leadership Shifts (Manager, Nurse Educator, or House Supervisor) | 16-24 |
| **6** | **Total Clinical Hours** | **64-72** |

| Date | REQUIRED Clinical Hours*** | Total Hours |
|---|---|---|
| 1/7 | Dosage Calculation Exam (3 attempts) | 1 |
| 1/7 | Course Orientation | 2 |
| 1/8 | Head to Toe | 2 |
| TBD | TeamSTEPPS Class – On Campus (8am -12pm, or 1pm – 5pm) | 4 |
| 3/13-14 | Wild Card Simulation | 1 |
| 3/24 | Patient Safety Simulation | 5.5 |
| End | Final Clinical Evaluation | 0.5 |
| | Total mandatory hours | 18 |
| | **Grand TOTAL** | **82 +** |

***ALL** Activities listed are MANDATORY