CLINICAL IMMERSION
NURS 4338
Spring 2025

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Important Course Dates:

Classes Begin: January 2, 2025
Census Date: January 14, 2025
(deadline for withdraw without penalty)
Final Filing Deadline for Spring 2025
Graduation: **March 1, 2025**
Last Date to Withdraw: March 11, 2025
(please contact your advisor prior to the
date, to discuss if withdrawing from the
course is appropriate)
Last day of class: May 3, 2025
Pinning Ceremony: (tentative date)
May 1, 2025
Date of Graduation: (tentative date)
May 2, 2025

Course Description: This course expands on previously learned knowledge and clinical skills and allows the student to explore an area of interest. Emphasis is on immersion in a selected environment. **Prerequisites: NURS** 4626; NURS 4628; NURS 4329. Corequisite: Successful completion of, or concurrent enrollment in NURS 4634.

Student Learning Outcomes:
Upon successful completion of this course, the student will be able to:

1. **Professionalism**: Demonstrate the knowledge, skills, and attitudes consistent with professional nursing practice in providing care for individuals at selected stages of the patient's lifespan.
2. **Patient-Centered Care**: Implement the nursing process according to the caring model including the cultural, ethnic, spiritual, and social dimensions of adults and their families as they cope with acute illness and varied lived experiences of wellness and illness. Employ clinical reasoning skills to provide high quality, safe, and effective care for patients in the care setting with varied experiences of wellness and illness.
3. **Evidence-Based Practice**: Demonstrate understanding and application of research, evidence-based practice, and information technology in the care of patients with varied lived experiences of wellness and illness.
4. **Informatics & Technology**: Analyze and evaluate information systems augmented by technologies that support, enhance, and manage patient care.
5. **Quality Improvement**: Formulate a systematic approach using the acquired data to provide quality improvement for the patients and healthcare systems.
6. **Teamwork and Collaboration**: Use effective oral and written communication skills, applying principles of interpersonal relationships when interacting with patients, families, and members of the interprofessional team.
7. **Wellness and Prevention**: Demonstrates knowledge of legal, ethical, and professional values and standards in the nursing care of patients and their families coping with varied lived experiences of wellness and illness. Demonstrate behaviors that reflect an attitude consistent with caring science, role development, professionalism, and life-long learning in planning and implementing care for patients and their families coping with varied lived experiences of wellness and illness.
8. **Leadership**: Compare leadership styles that positively impact professional practice and patient advocacy.
9. **Safety**: Displays responsibility and accountability in determining one's own learning needs, using reflection to develop skills of self-awareness and self-monitoring to improve nursing care for patients with varied lived experiences of wellness and illness.
10. **Strengths**: Evaluate how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks, Readings, and Technical Resources:

There are no additional textbooks required for this course. Laptops/electronic devices are required for testing with ATI. Notebooks and tablets are **not** compatible for ATI Products. Artificial Intelligence in course work: Refer to the UT Website for more details at https://www.uttyler.edu/digital-learning/ai/

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

        A - 90-100
        B - 80-89
        C - 75-79
        D - 60-74
        F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (https://www.uttyler.edu/mopp/), will not be tolerated. Consequences may include:
- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.
- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.

- Sanctions for uploading or otherwise divulging the contents of these materials can include:
    - a reduced or failing grade on an assignment
    - a reduced or failing grade for the course
    - removal from the Nursing program
    - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Criteria for Evaluation	Percentage of Grade
112.5 Hours: Clinical Hands-On (based on clinical evaluation) * Includes minimum of 3 meetings: Preceptor/Faculty/Student	100%

School of Nursing Policies and Additional Information can be found at the website below.

https://www.uttyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.
COVID Guidance: The UT Tyler community of Patriots respects the rights of others to wear a mask if they desire to do so. COVID guidelines may change as the situation warrants, and students should follow the instructions warranted by the situation. "It is important to take the necessary precautions to ensure a healthy and successful year. UT Tyler continues to urge you to protect yourselves against the flu, COVID and any new threats that may be developing. Be diligent about preventive measures such as washing hands, covering sneezes/coughs, social distancing, and vaccinations, which have proven to be successful in slowing the spread of viruses. Encourage those who don't feel well to stay home, and if they show symptoms, ask them to get tested for the flu or COVID. Self-isolation is important to reduce exposure (CDC quarantine/isolation guidelines). Please work with your faculty members to maintain coursework and please consult existing campus resources for support".