



Population Health

NURS 3617

Spring 2025

Scheduled Class Days and Times: Thursday

Tyler 12:00pm-2:45pm

Longview 9:00am-11:45am

Palestine 12:00pm-2:45pm

Tyler Instructor's Name: Jessica Bowen, MSN, RN, ACUE

Office: TBA

Phone: 432.559.9170

Email: jbowen@uttyler.edu*

Office Hours: Thursdays 10:45a.m.-12p.m.; 2:45 p.m.-4:00 p.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Tyler Instructor's Name: Bethany Rudolph, MSN, RN

Office: TBA

Phone: 903.275.8750

Email: brudolph@uttyler.edu*

Office Hours: Thursdays 10:45a.m.-12p.m.; 2:45 p.m.-4:00 p.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Tyler Instructor's Name: Rebecca Williams, MSN, RN, ACUE

Office: TBA

Phone: 903.244.4766

Email: rebeccawilliams@uttyler.edu*

Office Hours: Thursdays 10:45a.m.-12p.m.; 2:45 p.m.-4:00 p.m. and available via appointment, email, conference call, and/or Zoom. *Best way to contact me.

Longview Instructor's Name: Anita Lowe, PhD, RN

Office: LUC 231

Phone: 903.445.9626

Email: alowe@uttyler.edu*

Office Hours: Wednesdays 9a.m.-12p.m. and available via appointment, email, conference call, and/or Zoom.

*Best way to contact me.

Palestine Instructor's Name: Keya Stephens, MSN, RN

Office: PMH 121

Phone: Office: 903-727-2307; Cell: 903-391-2558*

Email: keyastephens@uttyler.edu

Office Hours: Thursdays 9a.m.-12p.m. and available via appointment, email, conference call, and/or Zoom. *Best way to contact me.

Course Description: This course focuses on professional nursing care of at-risk populations. Emphasis is on environmental and demographic factors that influence health. A variety of clinical experiences will be used to apply caring, evidence-based, professional nursing care for persons at risk for or living with chronic conditions.

Prerequisites: NURS 3605 and NURS 3309

Student Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Professionalism: Demonstrate professional and ethical behavior in a multidisciplinary learning environment. (BSN Essential VIII)
2. Patient-centered care: Plan compassionate, comprehensive nursing care that reflects preferences and values of diverse populations. (BSN Essential IX)
3. Evidence-based practice (EBP): Identify multidisciplinary evidence-based research to care for individuals, families, and populations. (BSN Essential III)
4. Informatics & Technology: Examine the importance and use of informatics and technology to analyze public health care delivery systems to improve population health outcomes. (BSN Essential IV)
5. Quality Improvement: Analyze impact of quality improvement initiatives in healthcare policy, finance, and regulatory environments. (BSN Essential II)
6. Teamwork and Collaboration: Use effective communication skills within multidisciplinary teams to empower the patient to achieve positive health outcomes. (BSN Essential VI)

7. Wellness and Prevention: Reflect on the impact of the social determinants of health on diverse populations. Identify benefits of health, wellness, and preventive interventions in health policy at local, national, and global level. (BSN Essential VII)
8. Leadership: Examine community-based activities to promote ethical reasoning, advocacy, collaboration, and social justice. (BSN Essential I)
9. Safety: Apply appropriate safety measures to reduce patient and community risks. (DECS C, BSN Essentials II)
10. Strengths: Determine how strengths (signature talent themes) influence the role of the student nurse and clinical decision-making.

Required Textbooks and Readings:

ATI Engage will be utilized as the official textbook for the course.

Purchase ATI Products as outlined per course requirements.

Technical Resources:

Laptops are required for testing with ATI. Notebooks and tablets are not compatible for ATI products.

Artificial Intelligence In Course Work:

Refer to the UT Website for more details at uttyler.edu – digital learning AI. **Assignments**

and Weights/Percentage/Point Values

Population Health	NURS 3617
Lecture/Didactic: Criteria for Evaluation	Percentage of Grade
Weekly Quizzes	10%
Clinical Practicum/Health Promotion Project/Simulations & Evaluation	10%
ATI Proctored Assessment with 2 ATI Practice Assessments	10%

Exams (3- unit exams & 1 final exam weighted evenly)	70%
Lecture/Didactic Total:	100%
Clinical/Lab: Criteria for Evaluation	
Medication Calculation Exam (must score 100%)	Pass/Fail
EHR Tutor Clinical Assignment	Pass/Fail
Clinical Practicum/Health Promotion Project/Simulations & Evaluation	10%
Clinical/Lab Total:	Must attain “Pass” on each clinical/lab criterion to successfully pass the course with all clinical components being weighted at 10% of overall course grade
<p>Total Grade Calculated: Lecture/Didactic weighted average + Clinical/Lab weighted at 10% of overall course grade</p> <p>The clinical/lab is a mandatory component of this course and requires a “pass” on each clinical/lab criterion to pass the course with each required objective being weighted evenly at 10% of the overall course grade. Once the student has achieved a “pass” for the clinical component, course grades will be determined based on the weighted calculation of the lecture/didactic/clinical component.</p>	

Grading Scale: Specific guidelines and grading criteria for all assignments are in the Modules. Final grades for the course will be determined based upon the following point assignments:

- A - 90-100
- B - 80-89
- C - 75-79
- D - 60-74
- F - Below 60

Final course grades less than 75 are not rounded up.

The simple average of all exam grades, including a final, must first be at or above 75% in order to pass the course. Once the student has achieved a simple exam average of 75% or higher, course grades will be determined based on the weighted calculation of exams and other required course work.

Grade Appeals: Although the university policy allows 60 days for grade appeals, the School of Nursing follows a stricter timeline of 10 days to facilitate students' timely progression through the curriculum. In the case of extenuating circumstances, please consult the Associate Dean of Academic Affairs for guidance.

Academic Integrity: Cheating of any kind, as defined in Section 8 of the UT Tyler Manual of Policies and Procedures (MOPP) for Student Affairs (<https://www.uttyler.edu/mopp/>), will not be tolerated. Consequences may include:

- reprimand
- exam failure
- course failure
- expulsion from the Nursing program
- expulsion from the University
- other consequences as assigned

Exam and homework materials, questions, and problems are the intellectual property of faculty, UT Tyler, or publishers.

- These materials may not be distributed without permission.
- Distributing or uploading them to online resources destroys the integrity of the assignment and the course, allowing others an unfair advantage by letting them view the materials.
- Uploading these materials to online resources is a violation of UT Tyler's academic misconduct policies and may result in formal conduct charges.
- Sanctions for uploading or otherwise divulging the contents of these materials can include:
 - a reduced or failing grade on an assignment
 - a reduced or failing grade for the course
 - removal from the Nursing program
 - removal from UT Tyler

Late Policy: 5% will be deducted each day an assignment is past due unless prior arrangements have been made with your course faculty. Extenuating circumstances may apply.

Repeating a Course: Students repeating this course may not use previously submitted assignments nor utilize the same patients for an assignment. Submitting the same or slightly

modified assignments from previous semesters is considered self-plagiarism and is subject to academic discipline, including failing the assignment or the course.

Attendance and Make-up Policy: Attendance/participation is expected. Make-up for exams, quizzes, assignments, and missed clinical time is at the instructor's discretion.

Grade Replacement: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

Graded Course Requirements Information:

Unit Exams and Final Exam: Module I-III Exams covering course material will be given throughout the semester according to the course calendar. A comprehensive final exam will be given during final exam week according to the course calendar. Additional information will be provided in class (70% of your grade).

Quizzes: Custom weekly quizzes that correspond with the content being delivered in lecture. Additional information will be provided in class (10% of your grade).

ATI: Includes two practice exams and one proctored exam to be administered on campus. Additional information will be provided in class (10% of your grade).

Professionalism: Includes attendance, communication, student forms, in-class engagement, Netiquette, class norms, and other items as appropriate. Additional information will be provided in class (Professionalism is pass/fail).

Clinical Practicum and Project: Includes individualized clinical placement for each student in congruence with meeting course objectives and student learning outcomes. Each student will complete a health promotion project. Additional information about the project and clinical placements will be provided in class (Clinical Practicum and Project is 10% of your grade).

Important Course Dates:

Classes Begin: 01/02/2025

Census Date (withdraw without penalty): 01/14/2025

Last Date to Withdraw: 03/11/2025. Please contact your advisor to discuss withdrawing from the course and notify your course instructor.

Last day of class: 04/14/2025

Calendar of Topics, Readings, and Due Dates:

NURSING 3617 POPULATION HEALTH			
Class Meets on THURSDAYS – Exams will be held on WEDNESDAYS Textbook can be found online in ATI under “Engage Community and Public Health RN” Quizzes and ATI assessments are due by 1159pm			
WEEK	MODULE	TOPIC	QUIZZES & ASSIGNMENTS
1 01.06.25	I	Course Orientation on 01.09.25 Foundations of Community and Public Health Nursing (ENGAGE ATI) 1. Introduction to Community, Population, Public, and Global Health 2. Historical Influences on Community and Public Health Nursing 3. Principles in Community and Public Health Nursing	Custom Quiz #1 due 01.09.25
CENSUS DATE 01.14.25			
2 01.13.25	I	CLASS MEETING on 01.16.25 Drivers of Health (ENGAGE ATI) 4. Individual Influences 5. Social Influences	Custom Quiz #2 due 01.15.25 Student Forms due 01.16.25
3 01.20.25	I	CLASS MEETING on 01.23.25 Drivers of Health (ENGAGE ATI) 6. Economic Influences 7. Environmental Influences	Custom Quiz #3 due 01.22.25
4 01.27.25	Module I EXAM	Exam I on Wednesday, 01.29.25 ON CAMPUS CLASS MEETING on THURSDAY – 01.30.25	EXAM on WEDNESDAY 01.29.25 CONCEPT/EXAM Review held on Thursday 01.30.25
5 02.03.25	Module II	CLASS MEETING on 02.06.25 Using the Evidence (ENGAGE ATI) 8. Evidence-Based Practice 9. Epidemiology	Custom Quiz #5 due 02.05.25

6 02.10.25	II	<p>CLASS MEETING on 02.13.25</p> <p>Using the Evidence (ENGAGE ATI) 10. Prevention and Control of Diseases and Illnesses</p> <p>Improving the Community's Health (ENGAGE ATI) 11. Community Program Planning, Implementation, and Evaluation</p>	<p>ATI Community Health PRACTICE Assessment Opens 02.13.25 Custom Quiz #6 due 02.12.25</p>
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7 02.17.25	II	<p>CLASS MEETING on 02.20.25</p> <p>Improving the Community's Health (ENGAGE ATI) 12. Health Education 13. Emergency Preparedness and Management</p>	<p>MIDTERM COURSE EVALUATION OPEN 02.20.25 ATI Community Health PRACTICE Assessment Closes 02.20.25 Custom Quiz #7 due 02.19.25</p>
8 02.24.25	Module II EXAM	<p>Exam II on Wednesday, 02.26.25 – ON CAMPUS CLASS MEETING on THURSDAY – 02.27.25</p>	<p>MIDTERM COURSE EVALUATION DUE 02.27.25 by MIDNIGHT EXAM on WEDNESDAY 02.26.25 CONCEPT/EXAM Review held on Thursday 02.27.25</p>
9 03.03.25	Module III	<p>CLASS MEETING on 03.06.25</p> <p>Individual and Family Well-Being (ENGAGE ATI) 14. Family 15. Children 16. Adults</p>	<p>ATI Community Health PRACTICE Assessment Opens 03.06.25 Custom Quiz #9 due 03.05.25</p>
10 03.10.25	III	<p>CLASS MEETING on 03.13.25</p> <p>Populations at Risk for Disruptions in Well-Being (ENGAGE ATI) 17. At-Risk and Vulnerable Populations and Related Effects on Health 18. Violence and Abuse</p>	<p>ATI Community Health PRACTICE Assessment Closes 03.13.25 Custom Quiz #10 due 03.12.25</p>
LAST DAY TO WITHDRAW 03.11.25			
SPRING BREAK 03.17.25-03.21.25			
11 03.24.25	Module III EXAM	<p>Exam III on Wednesday, 03.26.25 - ON CAMPUS CLASS MEETING on THURSDAY – 03.27.25</p>	<p>EXAM on WEDNESDAY 03.26.25 CONCEPT/EXAM Review held on Thursday 03.27.25</p>
12 03.31.25	ATI EXAM	<p>Proctored ATI Exam on THURSDAY – 04.03.25 ON CAMPUS DURING CLASS TIME</p>	<p>ATI PROCTORED HELD ON THURSDAY IN CLASSROOM</p>
13 04.07.24	ATI EXAM	<p>ATI RE-TAKE EXAMS on 04.09.25– ON CAMPUS CLASS MEETING on 04.10.25 Concept Review/Course Discussion</p>	<p>ATI PROCTORED REMEDIATION DUE 04.08.25 ATI RE-TAKES HELD ON WEDNESDAY FOR ALL LEVEL 2 COURSES</p>
14 04.14.25	Comprehensive Final Exam	<p>FINAL EXAM on Monday, 04.14.25 – ON CAMPUS</p>	

School of Nursing Policies and Additional Information can be found at the website below.

https://www.utt Tyler.edu/nursing/college/student_guide_and_policies.php

Student Resources and University Policies and Information are provided in Canvas.

This course has specific assignments where artificial intelligence (AI) tools (such as ChatGPT or Copilot) are permitted and encouraged. When AI use is permissible, it will be clearly stated in the assignment directions, and all use of AI must be appropriately acknowledged and cited. Otherwise, the default is that AI is not allowed during any stage of an assignment.